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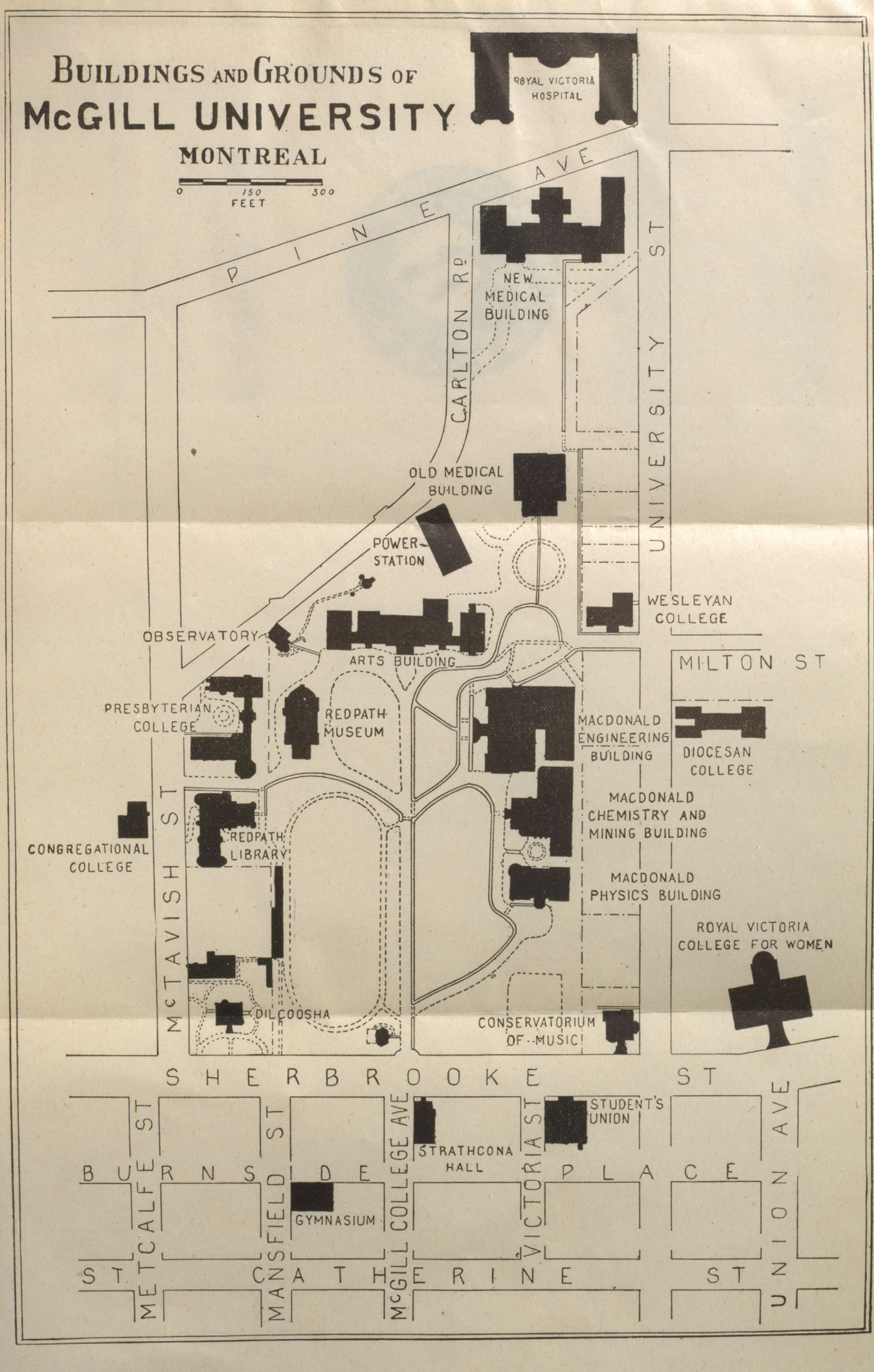
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GILBERT P. GIRDWOOD, M.D.C.M., M.R.S.C. (England), F.I.C., F.C.S., F.R.S.C.
Emeritus Professor in the Faculty of Medicine.
615 University St.

J. CLARK MURRAY, LL.D., F.R.S.C.
Emeritus Professor in the Faculty of Arts. 20 McTavish St.

DUNCAN MCEACHRAN, D.V.S., F.R.C.V.S., LL.D.
Emeritus Dean and Professor in the Faculty of Comparative Medicine and Veterinary Science.
Ormsby Grange, Ormstown, Que.

SIR THOMAS G. RODDICK, M.D., LL.D. (Edin. and Queens's), F.R.C.S. (Eng.).
Emeritus Dean and Professor of Surgery in the Faculty of Medicine. 705 Sherbrooke St. W.

WILLIAM GARDNER, M.D.
Emeritus Professor of Gynæcology. 457 Sherbrooke St. W.

HON. CHARLES J. DOHERTY, K.C., D.C.L., LL.D.
Emeritus Professor of Civil, Commercial and International Law. Minister of Justice, Ottawa, Ont.

ACADEMICAL YEAR, 1916-1917.

SEPTEMBER, 1916

1	Friday	
2	Saturday	
3	**SUNDAY**	
4	Monday	Royal Victoria College opened, 1899.
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	Meeting of Teachers' Training Committee.
9	Saturday	
10	**SUNDAY**	
11	Monday	Last day for receiving applications for the Matriculation Examination.
12	Tuesday	
13	Wednesday	
14	Thursday	Finance Committee.
15	Friday	
16	Saturday	
17	**SUNDAY**	
18	Monday	Meeting of Governors. Conservatorium of Music opens.
19	Tuesday	Strathcona Medical Buildings opened, 1901.
20	Wednesday	
21	Thursday	Matriculation Examination begins. Exhibition, Scholarship and Supplemental Examinations in Arts.
22	Friday	
23	Saturday	
24	**SUNDAY**	
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	Special Registration day for new students.

OCTOBER, 1916

1	**SUNDAY**	
2	Monday	Special Registration day for students previously enrolled. Meeting of Faculty of Applied Science. Opening address by the Principal at 4 p. m. in the R. V. C.
3	Tuesday	Lectures begin in Arts, Applied Science and Law.
4	Wednesday	
5	Thursday	Physics Building Committee.
6	Friday	Founder's Birthday. University Lecture.
7	Saturday	Meeting of Faculty of Medicine.
8	**SUNDAY**	
9	Monday	Library Committee. Museum Committee.
10	Tuesday	William Molson Hall opened 1862. Summer Essays in Applied Science to be sent in.
11	Wednesday	Regular Meeting of Corporation.
12	Thursday	Finance Committee.
13	Friday	Meeting of Faculty of Arts.
14	Saturday	Conservatorium of Music opened, 1904. Interclass Sports.
15	**SUNDAY**	
16	Monday	Engineering Building Committee. Chemistry and Mining Building Committee.
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	University Sports.
21	Saturday	
22	**SUNDAY**	
23	Monday	Meeting of Governors.
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	
29	**SUNDAY**	
30	Monday	
31	Tuesday	Redpath Library opened, 1893.

NOTE.—The University Library is closed on Thanksgiving Day.

NOVEMBER, 1916.

1	Wednesday	
2	Thursday	
3	Friday	Meeting of Faculty of Arts.
4	Saturday	Meeting of Faculty of Medicine.
5	**SUNDAY**	Macdonald College opened, 1907.
6	Monday	Meeting of Faculty of Applied Science.
7	Tuesday	
8	Wednesday	
9	Thursday	Finance Committee.
10	Friday	Meeting of Teachers' Training Committee.
11	Saturday	
12	**SUNDAY**	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	
19	**SUNDAY**	
20	Monday	Engineering Building Committee. Chemistry and Mining Building Committee.
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	
26	**SUNDAY**	
27	Monday	Meeting of Governors.
28	Tuesday	
29	Wednesday	
30	Thursday	

DECEMBER, 1916.

1	Friday	Meeting of Faculty of Arts.
2	Saturday	Meeting of Faculty of Medicine.
3	**SUNDAY**	
4	Monday	Meeting of Faculty of Applied Science.
5	Tuesday	
6	Wednesday	Meeting of Academic Board.
7	Thursday	Physics Building Committee.
8	Friday	
9	Saturday	
10	**SUNDAY**	
11	Monday	Museum Committee. Library Committee.
12	Tuesday	
13	Wednesday	Regular Meeting of Corporation.
14	Thursday	Finance Committee.
15	Friday	
16	Saturday	
17	**SUNDAY**	
18	Monday	Engineering Building Committee. Chemistry and Mining Building Committee.
19	Tuesday	
20	Wednesday	Chemistry and Mining Building opened, 1898.
21	Thursday	Last day of lectures in Arts, Law and Applied Science.
22	Friday	
23	Saturday	
24	**SUNDAY**	
25	Monday	Christmas Day. Library closed.
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	**SUNDAY**	

JANUARY, 1917.

1	Monday	Meeting of Faculty of Applied Science.
2	Tuesday	
3	Wednesday	
4	Thursday	Lectures resumed in all Faculties.
5	Friday	Meeting of Faculty of Arts.
6	Saturday	Meeting of Faculty of Medicine.
7	**SUNDAY**	
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	Finance Committee.
12	Friday	
13	Saturday	
14	**SUNDAY**	
15	Monday	First Term Examinations in Arts begin. Engineering Building Committee. Chemistry and Mining Building Committee.
16	Tuesday	
17	Wednesday	Lectures for first term in Law end.
18	Thursday	Lectures for first term in Arts and Applied Science end.
19	Friday	
20	Saturday	
21	**SUNDAY**	
22	Monday	Second term opens in Law. First Term Examinations in Arts and Applied Science begin. Meeting of Governors.
23	Tuesday	
24	Wednesday	Second Term opens in Applied Science.
25	Thursday	Second Term opens in Arts.
26	Friday	
27	Saturday	
28	**SUNDAY**	
29	Monday	
30	Tuesday	
31	Wednesday	

FEBRUARY, 1917.

1	Thursday	
2	Friday	Meeting of Faculty of Arts.
3	Saturday	Meeting of Faculty of Medicine.
4	**SUNDAY**	
5	Monday	Meeting of Faculty of Applied Science.
6	Tuesday	
7	Wednesday	
8	Thursday	Physics Building Committee. Finance Committee.
9	Friday	Meeting of Teachers' Training Committee.
10	Saturday	
11	**SUNDAY**	
12	Monday	Museum Committee. Library Committee.
13	Tuesday	
14	Wednesday	Regular Meeting of Corporation.
15	Thursday	
16	Friday	
17	Saturday	
18	**SUNDAY**	
19	Monday	Engineering Building Committee. Chemistry and Mining Building Committee.
20	Tuesday	
21	Wednesday	Ash Wednesday. No lectures.
22	Thursday	
23	Friday	
24	Saturday	Physics and Engineering Buildings opened, 1893.
25	**SUNDAY**	
26	Monday	Meeting of Governors.
27	Tuesday	
28	Wednesday	

MARCH, 1917.

1	Thursday	
2	Friday	Meeting of Faculty of Arts.
3	Saturday	Meeting of Faculty of Medicine.
4	**SUNDAY**	
5	Monday	Meeting of Faculty of Applied Science.
6	Tuesday	
7	Wednesday	Meeting of Academic Board.
8	Thursday	Finance Committee.
9	Friday	
10	Saturday	
11	**SUNDAY**	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	
17	Saturday	
18	**SUNDAY**	
19	Monday	Engineering Building Committee. Chemistry and Mining Building Committee.
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	
24	Saturday	
25	**SUNDAY**	
26	Monday	Meeting of Governors.
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	

APRIL, 1917.

1	**SUNDAY**	
2	Monday	Meeting of Faculty of Applied Science.
3	Tuesday	
4	Wednesday	
5	Thursday	Macdonald Engineering Building burned, 1907. Physics Building Committee.
6	Friday	Good Friday. No lectures. Library closed. Meeting of Faculty of Arts.
7	Saturday	Meeting of Faculty of Medicine.
8	**SUNDAY**	Easter Sunday
9	Monday	Library Committee. Museum Committee.
10	Tuesday	
11	Wednesday	Regular Meeting of Corporation.
12	Thursday	Last day of Lectures in Arts. Finance Committee.
13	Friday	Last day of Lectures in Applied Science.
14	Saturday	
15	**SUNDAY**	
16	Monday	Medical Building burned, 1907. Engineering Building Committee. Chemistry and Mining Building Committee.
17	Tuesday	Sessional Examinations in Arts begin.
18	Wednesday	Last day for receiving theses for higher degree. Sessional Examinations in Applied Science begin.
19	Thursday	
20	Friday	
21	Saturday	
22	**SUNDAY**	
23	Monday	Meeting of Governors.
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	New Engineering Building opened, 1909.
28	Saturday	
29	**SUNDAY**	
30	Monday	

MAY, 1917.

1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	Meeting of Faculty of Arts. Meeting of Teachers' Training Committee.
5	Saturday	Meeting of Faculty of Medicine.
6	**SUNDAY**	
7	Monday	Meeting of Faculty of Applied Science.
8	Tuesday	
9	Wednesday	
10	Thursday	Finance Committee.
11	Friday	Convocation for Conferring Degrees in Arts, Law and Applied Science.
12	Saturday	
13	**SUNDAY**	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	
20	**SUNDAY**	
21	Monday	Engineering Building Committee. Chemistry and Mining Building Committee.
22	Tuesday	
23	Wednesday	
24	Thursday	Victoria Day.
25	Friday	
26	Saturday	
27	**SUNDAY**	
28	Monday	Meeting of Governors.
29	Tuesday	
30	Wednesday	
31	Thursday	

JUNE, 1917.

1	Friday	
2	Saturday	Meeting of Faculty of Medicine.
3	**SUNDAY**	
4	Monday	
5	Tuesday	New Medical Building opened, 1911.
6	Wednesday	
7	Thursday	Physics Building Committee.
8	Friday	
9	Saturday	
10	**SUNDAY**	
11	Monday	Museum Committee. Library Committee.
12	Tuesday	
13	Wednesday	Regular Meeting of Corporation.
14	Thursday	Finance Committee.
15	Friday	
16	Saturday	
17	**SUNDAY**	
18	Monday	Engineering Building Committee. Chemistry and Mining Building Committee.
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	
24	**SUNDAY**	
25	Monday	Meeting of Governors.
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	

JULY, 1917.

1	**SUNDAY**	Dominion Day.
2	Monday	
3	Tuesday	
4	Wednesday	Gift of Molson and Law Properties by Sir Wm. Macdonald, 1911.
5	Thursday	
6	Friday	
7	Saturday	
8	**SUNDAY**	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	
14	Saturday	
15	**SUNDAY**	
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	
22	**SUNDAY**	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	
29	**SUNDAY**	
30	Monday	
31	Tuesday	

AUGUST, 1917.

1	Wednesday	
2	Thursday	
3	Friday	
4	Saturday	
5	**SUNDAY**	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	
12	**SUNDAY**	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	Peter Redpath Museum opened, 1882.
17	Friday	
18	Saturday	
19	**SUNDAY**	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	
26	**SUNDAY**	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	

MATRICULATION EXAMINATION TIME TABLE.

SEPTEMBER, 1916.

THURSDAY, SEPTEMBER 21ST.

Morning 9–11.—English Literature.
11–12.30.—Botany; Chemistry.
Afternoon 2.30–4.30.—English Composition.

FRIDAY, SEPTEMBER 22ND.

Morning 9–11.—Latin Authors; Arithmetic.*
11–12.30.—Physics; Physiography.
Afternoon 2.30–4.30.—Latin Composition and Sight; English Grammar.*

MONDAY, SEPTEMBER 25TH.

Morning 9–11—Algebra, Part I.
11–1.—French Grammar; German Grammar.
Afternoon 2.30–4.30.—French Translation; German Translation.

TUESDAY, SEPTEMBER 26TH.

Morning 9–11.—Geometry, Part I.
11–12.30.—Trigonometry.
Afternoon 2.30–4.30.—History.

WEDNESDAY, SEPTEMBER 27TH.

Morning 9–11.—Algebra, Part II; Greek Authors.
Afternoon 2.30–4.30.—Geometry, Part II; Greek Composition and Sight.

THURSDAY, SEPTEMBER 28TH.

Morning 9.00.—Geometrical Drawing.
Afternoon 2.30.—Freehand Drawing.

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*For candidates intending to enter the Faculty of Agriculture or the Department of Music.

EXAMINATION TIME TABLE.—Faculty of Arts.

EXHIBITION, SCHOLARSHIP AND SUPPLEMENTAL EXAMINATIONS, SEPTEMBER, 1916.

DATE	Hour.	Supp. to First Year Sessional.	Second Year Exhibitions.	Supp. to Second Year Sessional.	Scholarships (Third Year).	Supp. to Third Year Sessional.*
Thursday...21	8	English Literature	English Literature (Shakspere); History.	English Literature.	English Literature (Shakspere and Milton).	English Literature.
	2.30	English Composition and History.	English Literature (Milton, Johnson).	English Composition.	English Literature (Burke and Arnold).	English Composition.
Friday.....22	9	Latin Books.	Latin Books.	Latin Books.	Latin Texts.	Latin Books.
	2.30	Latin Composition, Sight Translation and History.	Latin Composition, Sight Translation and History.	Latin Composition, Sight Translation, History and Literature.	Latin Composition, and Sight, and Roman History.	Latin Composition, Sight Translation, History and Literature.
Monday....25	9	French.	French Texts.	French.	French Books.	French. Botany.
	2.30		German Texts.	Semitics.	French Composition and Sight.	German.
Tuesday....26	9	Algebra.	Geometry (Major), Geometry and Trigonometry (Minor).	Algebra.	Animal Biology. Analytical Geometry.	Mathematics.
	2.30	Trigonometry.	French Composition and Sight.	Psychology	German Books. Plant Biology. Logic.	Chemistry.
Wednesday.27	9	Greek Books. German.	Greek Books, Algebra (Minor), Algebra, Trigonometry and Theory of Equations (Major).	Greek Books. Logic. German.	Greek Texts. Physics. Psychology.	Greek Books.
	2.30	Greek Composition, Sight Translation, and History.	Greek Composition, Sight Translation, and History.	Greek Composition, Sight Translation and History. Animal Biology.	Chemistry. Greek Composition, Sight and History. Economics.	Greek Composition, Sight Translation, History and Literature.
Thursday...28	9	Physics.	German Composition and Sight.	Conics and Solid Geometry. Plant Biology.	Infinitesimal Calculus. German Comp. and Sight.	Political Economy.
	2.30	Geometry.	Physics.	Chemistry. History and Economics.	Economics. Modern History and English Composition. Philosophy (Berkeley).	Political Science.

*Periods for other subjects to be arranged at the time of the Examination.

EXAMINATION TIME TABLES.

Faculty of Arts.

First Term Examinations, 1917.

Morning examinations commence at 9; afternoon examinations at 2.30.

	First Year.	Second Year.	Third and Fourth Years.
Mon. Jan. 22nd 9–11 A.M.	English, 1 & 2.	Latin, 2.	Philosophy, 4; French, 5.
" 11.30 A.M. to 1.30 P.M.	Physics, 1.	Hebrew, 1; Chemistry, 1.	Political Science, 3 Zoology, 3.
" 2.30–5.30 P.M.	Geometry, 1.	French, 3.	Geology, 1.
Tues., Jan. 23rd 9–11 A.M.	Greek, 1 and 2.	English, 4.	Greek, 5; Psychology, 11; Mechanics, 6.
" 11.30 A.M. to 1.30 P.M.	German, 1 and 2.	Greek, 3 and 4.	Philosophy, 9; English, 5 and 9.
" 2.30–5.30 P.M.	Latin, 1.	Psychology, 1; Zoology, 2.	History, 3; Mathematics, 4; German, 5; Botany, 4; Physics, 2.
Wed., Jan. 24th 9–11 A.M.	History, 1.	German, 4.	Astronomy.
" 11.30 A.M. to 1.30 P.M.	Trigonometry, 1.	History, 2.	Education, 1 and 3.
" 2.30–5.30 P.M.	French, 1.	Economics, 1; Mathematics, 3.	Economics, 2; Latin, 3; Chemistry, 2; Hebrew, 2; English, 7 and 10.

EXAMINATION TIME TABLES.

Faculty of Arts.

SESSIONAL EXAMINATIONS, 1917.

Morning examinations commence at 9; afternoon examinations at 2.30.

Day and Date.	First Year.	Second Year.	Third and Fourth Years.
Tuesday, April 17th, A.M.		Hebrew, 1.	
" P.M.		Hebrew, 1.	
Wednesday, April 18th, A.M.	Algebra, 1.	French, 3.	Geology, 1.
" P.M.	History, 1.	French, 3.	Geology, 1.
Thursday, April 19th, A.M.	Latin, 1.	Logic, 2.	Hist.,3; Math., 4; German, 5; Botany, 4; Physics, 2.
" P.M.	Latin, 1.	Botany, 2.	Hist., 3; Math., 4; German, 5; Botany, 4; Physics, 2.
Friday, April 20th, A.M.	French, 1.	Economics, 1; Algebra, 3.	Econ., 2; Latin, 3; Chem., 2; Hebrew 2 English, 7.
" P.M.	French, 1.	History, 2.	Econ., 2; Latin, 3; Chem., 2; Eng., 10.
Monday, April 23rd, A.M.	English, 1.	Latin, 2.	Philosophy, 4; French, 5.
" P.M.	English, 2.	Latin, 2.	Philosophy, 4; French, 5.
Tuesday, April 24th, A.M.	Physics, 1.	Chemistry, 1.	Political Science, 3; Zoology, 3.
" P.M.	Trigonometry, 1.	Chemistry, 1.	Political Science, 3; Zoology, 3.
Wednesday, Apr. 25th, A.M.	Greek, 1 and 2.	English, 4.	Greek, 5; Psychology, 11; Mechanics, 6.
" P.M.	Greek, 1 and 2.	English, 3.	Greek, 5; Psychology, 11.
Thursday, April 26th, A.M.	German, 1 and 2.	Greek, 3 and 4; Spherical Trigonometry.	Philosophy, 9; English, 9; Comparative Philology.
" P.M.	German, 1 and 2.	Greek, 3 and 4.	Philosophy, 9; English, 5; Comparative Philology.
Friday, April 27th, A.M.		German, 4.	Education, 1.
" P.M.		German, 4.	Education, 3.

TIME TABLES OF LECTURES.

Faculty of Arts.

Hour.	First Year Men.	First Year Women.	Second Year.	Third & Fourth Years
Lectures at 9, omitting Friday.	Mathematics, 1	English, 1 and 2; (Comp., Tues., Lit., Mon. and Wed.)	French, 3. German, 4—Men (Fri.)	Geology, 1. (Mon., Wed., Thurs.)
Lectures at 10, omitting Tuesday.	Latin, 1.	French, 1.	Botany, 2 (M., W.); Zoology, 2 (M., W.) Logic, 2 and Psychol., 1; German—4, Men (Tues.)	History, 3; Mathematics, 4. German, 5. Botany, 4; Physics, 2.
Lectures at 11, omitting Thursday.	French, 1. Hist., 1 (Thur.)	Latin, 1. Hist., 1 (Thur.)	Econ., 1 (M., Fri.) History, 2 (T., Th.) German, 4—Women. German, 4—Men (Th.) Mathematics, 3 (M., W., Fri.)	Economics, 2. Latin, 3; Chemistry, 2. Hebrew, 2. English 7 (Mon.&Wed.); 10 (Tues. & Fri.)
Lectures at 12, omitting Wednesday.	English, 1 & 2. (Comp., Mon., Lit., Tues. & Thurs.) Hist. (Wed.)	Mathematics, 1. Hist., 1 (Wed.)	Latin, 2. German, 4—Men (W.)	Philosophy, 4. French, 5.
Lectures at 2, omitting Wednesday	Physics, 1. (Tu. & Thurs.)	German, 1 & 2.	Chemistry, 1 (Mon., Tues. & Thurs.)	Political Science, 3. Zoology, 3 (Tues. & Fri.)
Lectures at 3, omitting Wednesday	Greek, 1 & 2.	Physics, 1. (Tues. & Thur.) Physical Education. (Mon. & Fri.)	English Lit., 4 (Mon., Tues. & Thurs.) English Comp., 3 (Fri.)	Greek, 5. Psychology, 11. Mechanics (Maths., 6) (Mon. & Thurs.) Astronomy (Math., 12).
Lectures at 4, omitting Wednesday.	German, 1 & 2.	Greek, 1 & 2.	Greek, 3 & 4.	Philosophy, 9. English, 9. (Tues. & Fri., Mon. & Thurs.). Comp. Philology, 5. (Tues. & Thurs.) Jurisprudence (Tues. & Thurs.) Legal History (Wed. & Fri.)
Lectures at 5, omitting Wednesday.			Hebrew, 1.	Roman Law (Mon., Wed. & Fri.) Education (1 & 3).

Laboratory periods and hours for Honour classes will be arranged at the commencement of the session.

The hours for Physical Education for women students of the second, third and fourth years will be arranged by the department.

TIME TABLES OF LECTURES.

FACULTY OF LAW.

SESSION 1916-1917.

FIRST YEAR.

Tuesday, October 3rd, 1916, to Wednesday, January 17th, 1917 (14 weeks).

Roman Law	The Dean	5.00 p.m.	M., W., Fr.
Constitutional Law	The Dean	9.30 a.m.	M., W.
Legal History (Quebec)	Prof. McGoun	8.30 a.m.	M., W., Fr.
Property Law	Prof. Marler	4.00 p.m.	M., W., Fr.
Obligations	Prof. Geoffrion	8.30 a.m.	T., Th.
Procedure	Mr. Surveyer	5,00 p.m.	T., Th.
Jurisprudence	Prof.	4.00 p.m.	T., Th.
Legal History (Common Law)	Prof.	4.00 p.m.	W., Fr.

Monday, January 22nd, 1917, to Friday, April 13th, 1917 (13 weeks).

Roman Law	The Dean	5.00 p.m.	M., W., Fr.
Constitutional Law	The Dean	9.30 a.m.	M., W.
Obligations	Prof. Geoffrion	8.30 a.m.	T., Th.
Procedure	Mr. Surveyer	8.30 a.m.	M., W., Fr.
Law of Persons	Mr. Wainwright	5.00 p.m.	W., Fr.
Jurisprudence	Prof	4.00 p.m.	T., Th.
Legal History (Common Law)	Prof	4.00 p.m.	W., Fr.

TIME TABLES OF LECTURES.

FACULTY OF LAW.

SESSION 1916-1917.

SECOND AND THIRD YEARS.

Tuesday, October 3rd, 1916, to Wednesday, January 17th, 1917 (14 weeks).

Successions, Gifts	Prof. Mignault	8.30 a.m.	M., W.
Sale of Immoveables	Prof. Marler	4.00 p.m.	T., Th.
Company Law	Prof. MacDougall	5.00 p.m.	M., W.
Criminal Law	Prof. Greenshields	5.00 p.m.	T., Th.
Procedure	Mr. Howard	8.30 a.m.	T., Fr.
Lease, Hire, Prescription	Mr. Chipman	8.30 a.m.	Th., Sat.
Merchant Shipping, Carriers	Prof.	4.00 p.m.	W., Fr.
Public Inter. Law	Prof. Lafleur	5.00 p.m.	Fr.
Roman Law (Dig. IX. 2)	The Dean	4.00 p.m.	Th.

Monday, January 22nd, 1917, to Friday, April 13th, 1917 (13 weeks.).

Successions, Gifts	Prof. Mignault	8.30 a.m.	M.
Criminal Law	Prof. Greenshields	5.00 p.m.	T., Th.
Lease, Hire, Prescription	Mr. Chipman	8.30 a.m.	Th., Sat.
Municipal Law	Prof. McGoun	8.30 a.m.	W., Fr.
Procedure	Mr. Howard	8.30 a.m.	T.
Insurance	Prof. Smith	5.00 p.m.	M., Fr.
Public Inter. Law	Prof. Lafleur	5.00 p.m.	W.
Roman Law [Dig. IX. 2]	The Dean	4.00 p.m.	Th.

McGill University.

HISTORY AND CONSTITUTION.

Foundation and Early History.

McGill University owes its origin to a private endowment It was founded by the Hon. James McGill, a leading merchant and public-spirited citizen of Montreal, who died in 1813. By his will, dated January 8th, 1811, he bequeathed his property of Burnside (consisting of 46 acres of land with the dwelling house and other buildings thereon) and a sum of £10,000 in money to found a college in a provincial university, the erection of which had already been provided for by the British Government. The four trustees appointed under his will were directed to convey the property of the bequest to the Royal Institution for the Advancement of Learning, a body which, in 1802, had been incorporated by the Legislature "for the establishment of free schools and the advancement of learning" in the Province of Quebec. The conditions upon which the property was to be transferred to the Royal Institution for the Advancement of Learning were, mainly, that that Institution should, within ten years after the testator's decease, erect and establish on his Burnside estate "a University or College, for the purposes of education and the advancement of learning in this Province," and that the college, or one of the colleges in the University, if established, should "be named and perpetually be known and distinguished by the appellation of McGill College." Owing to persistent opposition by the leaders of one section of the people to any system of governmental education and to the refusal by the Legislature to make the grants of land and money which had been promised, the proposed establishment of the provincial university by the British Government was abandoned.

In so far as the McGill College was concerned, however, the Royal Institution at once took action by applying for a Royal Charter. Such a charter was granted in 1821, and the Royal Institution prepared to take possession of the estate, but, owing to protracted litigation, this was not surrendered to them till 1829, when the work of teaching was begun in two faculties, Arts and Medicine. The record of the first thirty years of the University's existence is an unbroken tale of financial embarrassment and administrative difficulties. The charter was cumbrous and unwieldy, and unsuited to a small college in the circumstances of this country, and the University, with the exception of its medical faculty, became almost extinct. But after thirty years the citizens of Montreal awoke to the value of the institution which was struggling in their midst. Several gentlemen undertook the responsibility of its reorganization, and, in 1852, an amended charter was secured. The Governor-General of Canada for the time being, Sir Edmund Head, became interested in its fortunes, and in 1855, with the advent of a new Principal, an era of progress and prosperity began.

A course in Law was begun in connection with the Faculty of Arts, in 1848, and the department was established as a separate faculty in 1853. The Faculty of Applied Science was not regularly organized till 1878, but a course in Engineering, which was amplified into the Department of Practical Science in 1871, was given under the Faculty of Arts as far back as 1856. The Faculty of Agriculture was established in 1907.

Principal Dates in the History of the University.

First Charter obtained.—1821.
College opened.—1829.
Amended Charter secured.—1852.
William Molson Hall opened.—October 10th, 1862.
Peter Redpath Museum opened.—August 16th, 1882.
Physics and Engineering Buildings opened.—February 24th, 1893.
Redpath Library opened.—October 31st, 1893.
Chemistry and Mining Building opened.—December 20th, 1898.
Royal Victoria College opened.—September 4th, 1899.

Strathcona Medical Buildings opened.—September 19th, 1901.
Conservatorium of Music opened.—October 14th, 1904.
Macdonald Engineering Building burned.—April 5th, 1907.
Medical Building burned.—April 16th, 1907.
Macdonald College opened.—November 5th, 1907.
New Engineering Building opened.—April 27th, 1909.
New Medical Building opened.—June 5th, 1911.
Gift of Molson and Law properties (comprising about 25 acres), from Sir William C. Macdonald.—July 4th, 1911.

One million five hundred thousand dollars raised (chiefly from Montreal citizens) in aid of the funds of the University.—November 20-24, 1911.

Government of the University.

By the amended Charter "the Governors, Principal, and Fellows" of the University are constituted a body politic and corporate, with all the usual rights and privileges of corporate bodies. The supreme authority, however, is vested in the Crown, and is exercised by His Excellency the Governor-General of Canada, for the time being, as **Visitor**. This is a special and important feature of the constitution, for, while it gives the University an imperial character and removes it at once from any merely local or party influence, it secures the patronage of the head of the political system of the country.

The **Governors** of the University are the members of the Royal Institution for the Advancement of Learning, above mentioned, and in them are vested the management of finances, the passing of University statutes and ordinances, the appointment of professors, and other important duties. Their number is limited to twenty-five, and vacancies are filled by the nomination of the remaining members with the approval of the Visitor. The President of the Board of Governors is, *ex-officio,* Chancellor of the University.

The **Principal** is the academic head and chief administrative officer. He is appointed by the Board of Governors (of which body he is a member, *ex-officio*). He also holds the office of Vice-Chancellor of the University.

The **Fellows** (42 in number) are selected with reference to the representation of all the faculties and departments of

the University, and of the graduates, affiliated colleges, and other bodies.

The Governors, Principal and Fellows together, constitute the **Corporation**, the highest academical body. Its powers are fixed by statute, and include the framing of all regulations touching courses of study, matriculation, graduation, discipline and the granting of degrees.

The administration of these regulations, along with direct responsibility for the conduct of the educational work of the University, is entrusted to the several **Faculties**,—Arts, Medicine, Law, Applied Science, and Agriculture.

The Principal, the Deans of the several Faculties, the Professors and Associate Professors, and other members, not exceeding ten in number, of the teaching staff, constitute the **Academic Board** of the University, with the duty of considering such matters as pertain to the interests of the University as a whole, and of making recommendations concerning the same.

INCORPORATED AND AFFILIATED COLLEGES.

Incorporated Colleges.

Macdonald College.—This is an incorporated college of the university, situated at Ste. Anne de Bellevue, about twenty miles from Montreal. It consists of three departments:—The School of Agriculture, the School of Household Science, and the School for Teachers. Courses leading to the Bachelor's and Master's degrees in agriculture are under the control of the Corporation of McGill University; all the short term courses in agriculture, as well as the courses in domestic science, are under the direction of the Macdonald College Committee; and those for diplomas to teach in the Province of Quebec are subject to the immediate supervision of the Teachers' Training Committee. Further information is given on page 380, and full details as to the college buildings, courses, terms of admission, fees, etc., will be found in the Macdonald College Announcement, which will be sent on application to the Principal, Macdonald College, Que.

The Royal Victoria College is the women's college of McGill University and incorporated therein. The instruction for the first two years in Arts (except in the case of laboratory work), is given wholly in the college building. For further particulars, see page 374.

Affiliated Colleges.

Mount Allison, Acadia and Alberta Universities and the University of St. Francois Xavier College are affiliated to McGill University to the extent that students who have completed the two-year course in Engineering given by these universities are admitted directly to the third year in the courses of civil engineering, mining engineering, railway transportation, metallurgical engineering, chemical engineering, mechanical engineering, and electrical engineering of the Faculty of Applied Science of McGill University.

Students from these universities entering the third year of any of the first three of these courses must take the summer school in surveying, which opens at Montreal, in 1916, on September 4th; those entering the third year in Metallurgical Engineering or Chemical Engineering will take the summer school in chemistry.

Students from these universities entering the courses in Mechanical or Electrical Engineering are advised to take the summer school in mechanical drawing, physics and shopwork, which opens at McGill University on September 4th, but they are not required to do so.

Alberta University is also affiliated in the Faculty of Medicine, students who have completed the third year in the Medical course there being admitted directly to the fourth year in the Faculty of Medicine of this University.

Royal Military College.—Graduates of the Royal Military College of Kingston are admitted to the third year in the several departments of the Faculty of Applied Science above mentioned. They must in all cases take the respective summer schools pertaining to these several courses, which summer schools open at Montreal, in 1916, on September 4th.

Affiliated Theological Colleges.

The Theological Colleges named below are affiliated to the University under the following arrangements:—Students in these institutions who are pursuing a double course in Arts and Theology (six years at least) will be exempted from a half course in Arts in each of the third and fourth years or a whole course in either.

The Congregational College of Canada, Montreal.—Acting Principal, Rev. W. H. Warriner, M.A., D.D., 58 McTavish St.

The Diocesan College of Montreal.—Principal, Rev. E. I. Rexford, M.A., LL.D., 743 University St.

The Presbyterian College, Montreal, in connection with the Presbyterian Church in Canada.—Principal, Rev. D. J. Fraser, M.A., LL.D., D.D., 67 McTavish St.

The Wesleyan College of Montreal.—Principal, Rev. James Smyth, LL.D., 760 University St.

A movement was inaugurated in the session 1912-13 for a large measure of co-operation among the above Colleges, with the result that a considerable portion of the work which has hitherto been done separately by each is now taken in joint classes. For Calendars and all necessary information, apply to the Principals of the several Colleges.

Affiliation to Other Universities.

The University is affiliated to the universities of Oxford, Cambridge and Dublin, under conditions which allow an undergraduate who has taken two years' work, and has passed the second year sessional examination in Arts, to pursue his studies and take his degree at any of these universities on a reduced period of residence.

FACULTIES AND COURSES.

The educational work of the University is carried on in McGill College, the Royal Victoria College for Women, and other University buildings in Montreal; and also in Macdonald College at Ste. Anne de Bellevue.

COURSES FOR DEGREES AND DIPLOMAS.

The several courses offered by the University are as follows:—

In the Faculty of Arts.

For the degree of Bachelor of Arts.
" " " " Bachelor of Science.
" " Diploma of Commerce.

The undergraduate courses of study which lead to the degree of B.A. or of B.Sc., extend over four sessions of about seven and a half months each. In the second, third and fourth years extensive options are provided, and certain exemptions are also allowed to professional students. (See also pages 123 to 134.)

A new course, leading to the degree of Bachelor of Science in Agriculture, with the privilege of qualifying for an Academy Diploma, has been established, the first two years being taken in the Faculty of Arts and the last two in the Faculty of Agriculture. Details of this course will be found in the Macdonald College Announcement.

The undergraduate course in Arts can be taken along with the undergraduate course in Medicine, in seven years, or with that in Applied Science, in six years. (See pp. 132 and 133.)

The degrees of B.A. and B.C.L. can be obtained in six years, and, under special circumstances, in five years. (See page 134.)

Full particulars regarding the course for the Diploma of Commerce are given on pages 167 to 174.

The courses in Arts are open to women (who are educated mainly in separate classes) on equal terms with men. Residential accommodation for women students is provided in the Royal Victoria College. (For further particulars, see page 376.)

Holders of the degree of B.A. from this University are admitted to the study of the learned professions, without preliminary examination, in the different Provinces of Canada, and in Great Britain and Ireland, and elsewhere. They will also be granted Academy diplomas to teach in the Province of Quebec, provided they have passed an examination in pedagogy and have taught, under supervision, for the time required by law.

In the Faculty of Applied Science.

For the degree of Bachelor of Architecture (B. Arch.).

For the degree of Bachelor of Science (B.Sc.), in the departments of chemistry, chemical engineering, civil engineering, electrical engineering, mechanical engineering, metallurgy, metallurgical engineering, mining engineering, and railway transportation.

The undergraduate courses of study for the degree of B.Sc. extend over four sessions, averaging (with summer sessions) about eight months each, and provide a thorough professional training in the departments mentioned above. The course for the degree of B. Arch. extends over five years. Full particulars are given on pages 178 to 275.

The undergraduate course in Arts can be taken along with the undergraduate course in Applied Science, in six years. (See page 132.)

The Forest Products Laboratories of Canada.

The Forest Products Laboratories of Canada, established in 1913 as a department of the Dominion Forestry Branch, are maintained by the Canadian Government through the Department of the Interior and are associated with McGill University on a co-operative basis.

The laboratories have been established primarily for experimental research in the utilization of forest products and the study of associated problems. Certain facilities for extension study are offered to graduate and undergraduate students of the Faculty of Applied Science. Provision is made in some departments of this Faculty for short, specialized lecture courses by members of the Laboratories' staff, and the experimental equipment is available for demonstration of industrial processes in the field of wood products. The Laboratories are under the direction of Dr. John S. Bates. (See also page 393.)

In the Faculty of Law.

For the degree of Bachelor of Civil Law (B.C.L.).

The undergraduate course extends over three sessions of eight months each, and leads to the degree of Bachelor of Civil Law (B.C.L.).

The undergraduate course in Arts can be taken along with the undergraduate course in Law, in six years, and, under special circumstances, in five years. (For full information regarding the Faculty of Law, see pages 276 to 295.)

In the Faculty of Medicine.

For the degree of Doctor of Medicine and Master of Surgery (M.D., C.M.).

For the degree of Doctor in Dental Science (D.D.S.).

For the Diploma of Public Health.

The undergraduate course of study leading to the degree of M.D., C.M., extends over five sessions of eight months each, and that leading to the degree of Doctor in Dental Science covers four sessions of the same length. For further information, see page 296.

The undergraduate course in Arts can be taken along with the undergraduate course in Medicine in seven years. (See page 133.)

The course in Public Health and Sanitary Science is open to those only who have graduated in Medicine, or who possess some other qualification for practice. Generally speaking, it occupies a period of eight months.

In the Graduate School.

For the degrees of Master of Arts, Master of Science and Doctor of Philosophy.

Full information as to admission and departments in which studies are offered will be found on page 365, and can also be obtained from the chairman or secretary of the Committee on Graduate Studies, to which Committee are also submitted all applications for the degrees of D.Sc. and D. Litt. These degrees are granted only on their recommendation. The chairman of the Committee is Professor James Harkness.

In Macdonald College.

For the degree of Bachelor of Science in Agriculture.
Other courses in the School of Agriculture.
Courses in the School of Household Science.
The several courses for teachers' diplomas.

The course of study for the degree of Bachelor of Science in Agriculture extends over four sessions of about eight months each. It aims to provide a thorough theoretical and practical training in the several branches of the science. (See also page 380.)

The Macdonald College announcement, containing full details as to buildings, courses, terms of admission, fees, etc., can be obtained from the Principal, Macdonald College P. O., Que.

In the Conservatorium of Music.

For the degrees of Bachelor of Music (Mus. Bac.) and Doctor of Music (Mus. Doc.).

For the diploma of Licentiate in Music, and the several Grade examination certificates.

Students are admitted as *Regular Students* taking an organized course leading to the Diploma of Licentiate in Music or the degree of Bachelor of Music (see page 350), or as *Partial Students,* who, under certain conditions and after examination, can obtain certificates bearing the imprimatur of the

University. Full details can be obtained on application to the Secretary of the McGill Conservatorium of Music, 323 Sherbrooke street west, Montreal.

The Course for the First Class Academy Diploma of the Province of Quebec.

Certain courses are given by the Department of Education, which when supplemented by practice teaching and observation (except in the case of holders of the Model Diploma) lead to a First Class Academy diploma on graduation. (See page 175.)

Extension Courses.

Evening lectures on a variety of subjects. Particulars will be given by circular about the commencement of the session.

DEGREES.

I. ORDINARY DEGREES.

The degrees conferred by the University are as follows:—B.A., B.Sc., B. Arch., B.C.L., B.S.A., Mus. Bac., M.D., C.M., D.D.S., D.C.L., Mus. Doc., M.A., M.Sc., Ph.D., D.Sc., D. Litt., and LL.D. (Honorary).

In order to obtain the degrees of B.A.; B.Sc.; B. Arch.; B.C.L.; B.S.A.; M.D., C.M.; and D.D.S., students are required to attend lectures (for length of courses, see pages 46 to 50), to complete the course of study for the degree sought, to pass all the prescribed examinations during the course, and any special examinations for graduation, and to perform such other exercises as may be prescribed to that end.

The requirements for degrees in Music are stated on page 350.

II. HIGHER DEGREES.

All theses for higher degrees, in order to be accepted, must be sent to the chairman of the Committee on Graduate Studies before April 17th, 1917. The examination will be held in April. No thesis will be received, or examination granted, until the fee for the degree has been paid.

Degree of M.A.

For requirements, see under "Graduate School," page 366.

Degree of M.Sc.

For requirements, see under "Graduate School," page 367.

Degree of D.Litt.

Candidates for the degree of Doctor of Literature must be Masters of Arts, and graduates of at least five years' standing, who shall have distinguished themselves by special research and learning in the domain of literature or philo-

sophy. They are required to present a satisfactory thesis or published work.

Degree of D.Sc.

Candidates for the degree of Doctor of Science must be Masters of Arts, or Masters of Science, or Doctors of Medicine, and graduates of at least five years' standing, who shall have distinguished themselves by special research and learning in the domain of science. They are required to present a satisfactory thesis or published work.

Degree of Ph.D.

For requirements, see under "Graduate School," page 368.

Degree of D.C.L.

Candidates for the degree of Doctor of Civil Law must be Bachelors of Civil Law of at least twelve years' standing. They are required to pass a special examination for the degree and to present a satisfactory thesis or published work on some subject selected or approved by the Faculty of Law. For details of the examination, etc., see page 289.

Degree of LL.D.

The degree of Doctor of Laws is given only as an honorary degree.

III. ADMISSION "AD EUNDEM GRADUM."

The following are the regulations applicable to admission *ad eundem gradum*:—

Extract from the Statutes, Chap. VIII.

"Graduates of other universities desirous of admission to "the like degree in this University, may be so admitted by "the Corporation; due enquiry being first made as to their "moral character and sound learning, and opportunity given "to the several Faculties, or the Committee on Graduate "Studies, as may be required, to make such representation in "the premises as they may see fit. Provided always that, "except in the case of candidates proceeding to a higher

" degree, such application for admission shall not be put to " vote until after three months' notice, unless by unanimous " consent, and shall not be ordered, if as many as five mem- " bers of the Corporation shall vote against it."

Extracts from the Regulations of the Corporation.

" In all cases in which anyone is proposed for an *ad eundem* " degree, it shall be necessary for the member or members of " the Corporation making such proposal, to state in writing " therewith the grounds upon which the granting of such " degree is advocated, and when the case shall be referred to " the Faculties, under Chap. VIII. of the Statutes, copies of " such proposal and grounds shall be transmitted to the Facul- " ties by the Registrar for their consideration."

Note. In considering applications under the above regulations, the Faculties will require as " grounds " the pursuit of a course of study or research in this University; association with the academic work of the University; or similar qualifications.

Admission " ad eundem gradum " is not granted merely as a titular distinction.

" The degree of Bachelor of Arts or Bachelor of Science, " *ad eundem,* shall be granted only to candidates who are " proceeding to a higher degree, the lower degree being " granted only when the candidate has qualified for the " higher."

" Graduates of other universities desiring an *ad eundem* " degree of this University, as a condition of entering on a " course of study leading to a higher degree, shall make appli- " cation to the Committee on Graduate Studies, who shall " thereupon report their recommendation to the Corporation, " which body shall immediately take action without previous " reference to the various Faculties."

ENTRANCE REQUIREMENTS.

All matters regarding matriculation are under the control of a Matriculation Board appointed by the Corporation of the University.

I. REGULATIONS.

Junior Matriculation.

1. Matriculation examinations (for entrance into all Faculties) are held only in June and September—in June at McGill College and at the local centres named below; in September, at McGill College, and at the following centres if a sufficient number apply:—Calgary, Regina, Winnipeg, Toronto, St. John and Truro.

ALL INQUIRIES RELATING TO THE EXAMINATIONS SHOULD BE ADDRESSED TO THE REGISTRAR OF THE UNIVERSITY.

For the convenience of candidates in Great Britain, who are not otherwise qualified for entrance, an examination will be held regularly in London, Eng., each year, commencing on or about the 12th of June. Full information regarding the exact date of the examination, fee, etc., may be obtained from the Honorary Representative of the University, W. A. Bulkeley-Evans, Esq., M.A., Secretary Headmasters' Conference, 12 King's Bench Walk, Temple, London, E.C.

2. Every candidate for examination is required to fill up an application form and return the same with the necessary fee (for which see page 58) one month before the examination begins. Blank forms may be obtained from the Registrar.

No application for examination in June will be received after May 20th.

3. Examinations will be held in June at the following centres, outside of the Province of Quebec, if a sufficient number of candidates apply:—Sydney, N.S.; Rothesay, N.B.; Ottawa, Ont.; Brockville, Ont.; Port Hope, Ont.; Toronto, Ont.; Hamilton, Ont.; St. Catharines, Ont.; Winnipeg, Man.;

Regina, Sask.; Calgary, Alta.; Kingston, Jamaica, and London, Eng.

Candidates who are not within easy reach of any of the above centres are advised to prepare for entrance by taking an examination recognized by the University, as shown on pages 57 and 58. In centres where not more than four candidates are writing the fee for each will be determined by the Registrar.

4. The matriculation examination may be taken in two parts, but in order to be valid for entrance it must be completed within two years from the date of the first attempt. Credit will not be given for less than four papers passed at one time*, except in the case of those who are not required to take as many as four papers to complete the examination; nor will credit be given for less than four papers on certificates which may be presented for exemption from the matriculation examination, and no certificate will be accepted which has been obtained under easier conditions than those which are imposed on candidates who are attempting to qualify for entrance by taking the regular University examination.

5. Candidates will not be considered as having passed in any subject unless they obtain at least 50 per cent. of the maximum marks in that subject (in subjects in which two papers are set, 50 per cent. on the two and not less than 40 in either, and this only when the two papers are taken at the same examination).

This regulation applies also in the case of certificates.

6. Candidates for admission to the Faculties of Arts, Applied Science, Law, Agriculture and the Department of Music who have failed to complete the matriculation requirements will be allowed to enter the first year as conditioned undergraduates, provided (a) that they have not failed in more than two papers (which in the Faculty of Applied Science cannot both be in the mathematical section) and (b) that they have obtained at least 25 per cent. in the subjects in which they have failed and 50 per cent. of the aggregate.

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* The June and September Examinations of the same year will be considered as "one time."

This regulation applies also to candidates who seek to satisfy the matriculation requirements by means of certificates granted by other recognized examining bodies.

In order to be admitted to the Faculty of Medicine, a candidate must pass in every subject required.

Students entering other faculties who may be conditioned in a language must attend a special tutorial class during their first session, for which a fee of $10.00 is exigible. Any student so conditioned who fails to attend this class with regularity will not be allowed to present himself for examination.

7. Matriculation certificates will be issued to candidates who have passed the entrance examination conducted by the University, but not to those who have qualified by means of certificates, except when the greater part of the requirements have been satisfied by passing the University examination.

8. The certificates and diplomas named below will, if submitted to the Registrar, be accepted *pro tanto* in lieu of the junior matriculation examination, *i.e.*, in so far as the subjects and standard of the examination taken to obtain them are, to the satisfaction of the Matriculation Board, equivalent to those required for the matriculation examination of this University. Candidates offering certificates which are not a full equivalent will be required to pass the matriculation examination in such of the necessary subjects as are not covered thereby.

Intending students who wish to enter by certificates should under no circumstances come to the University without having first obtained from the Registrar a statement of the value of the certificates they hold, as many of these may lack one or more essential subjects, or the work done in a subject may not be adequate, or again, the percentage gained may not be sufficiently high (see regulation 5.) *Moreover, it must be remembered that a certificate may admit to one Faculty and not to another. When a diploma or certificate does not show the marks obtained in the several subjects of the examination, it must be accompanied by an official statement containing this information.*

Province of Quebec.

The University School Leaving certificate.
The Model School diploma.

Province of Ontario.

Certificates of admission to the Normal School.
Junior Matriculation certificates.

Province of New Brunswick.

First Class, Superior and Grammar School licences.
Grade XI and XII certificates.

Province of Nova Scotia.

The leaving certificate of Grade XI.

Province of Prince Edward Island.

First Class Teachers' licences.
Second Year certificates of Prince of Wales College.

Province of British Columbia.

Intermediate Grade certificates.

Province of Manitoba.

Second Class Teachers' certificates.

Provinces of Alberta and Saskatchewan.

The Departmental examination certificate of Standard XI.

Newfoundland.

Associate Grade certificates.

United States.

Certificates granted by the College Entrance Examination Boards, and by the New York State Board of Regents.

Great Britain.

The holder of a Higher Certificate or a School Certificate of the Oxford and Cambridge Schools Examination Board, of the Senior Certificate of the Oxford or Cambridge Board

of Examiners, of a First Class Certificate of the College of Preceptors or of a Higher Examination Certificate of the Scotch and Welsh Educational Departments is entitled to exemption from the matriculation examination, *pro tanto,* if the candidate has at one and the same examination passed in certain specified subjects.

Applications for exemption from the matriculation examination, based upon certificates of having passed examinations other than those above mentioned, will be considered as occasion may require by the Matriculation Board. Every such application must be accompanied by certificates and full particulars, and should be addressed to the Registrar.

II. MATRICULATION EXAMINATION FEES.

Junior Matriculation.

For an examination in six or more papers.....	$7.00
(For examination at a local centre where not more than four candidates are writing the fee will be determined by the Registrar.)	
For an examination in from three to five papers....	4.00
For an examination in one or two papers.....	2.00
For examination of certificates, in respect of which candidates are exempted from the whole of the matriculation examination	2.00

For the September, 1916, examination the old fees will be accepted.

Senior Matriculation.

For the first examination.....	$10.00
For a subsequent examination, per subject.....	2.00

Matriculation examination fees must be sent to the University Registrar at the time of application for the examination. No application will be accepted unless accompanied by the regular fee.

Certificates will be issued to successful candidates without additional fee.

III. SUBJECTS OF EXAMINATION.

FACULTY OF ARTS.

Junior Matriculation.

(Admission to First Year.)

For candidates intending to take the B.A. course.

1. **English** (two papers).
2. **History** (one paper).
3. **Latin** *or* **Greek** (two papers).
4. One of the following (two papers in each):
   Greek *or* **Latin** (the one not already chosen),
   French, German.
5. **Algebra, Part I** and **Arithmetic** (one paper).
6. **Geometry, Part I** (one paper).
7. One of the following:
   Botany, Chemistry, Physics (one paper); a **Language** not already chosen (two papers).

For candidates intending to take the B.Sc. course in Arts, or the course leading to the degree of Bachelor of Science in Agriculture.

1. **English** (two papers).
2. **History** (one paper).
3. **Algebra, Part I** and **Arithmetic** (one paper).
4. **Geometry, Part I** (one paper).
5. **French** (two papers).
6. **Latin** *or* **German** (two papers) *or* **Physics** (one paper).
7. One of the following:
   Botany, Chemistry, Physics—if not already chosen (one paper); **Latin,** if not already chosen (two papers); **Greek** (two papers).

Candidates who intend ultimately to proceed to the study of Medicine are reminded that for medical registration it is necessary to take Latin.

For candidates entering on the course for the Diploma of Commerce.

One of the following examinations:—

(1) The ordinary matriculation examination for the B.A. or the B.Sc. Course.

(2) An examination on the following subjects:—

1. **English** (two papers).
2. **History** (one paper).
3. **French**, including oral examination (two papers).
4. **Algebra, Part I** and **Arithmetic** (one paper).
5. **Geometry, Part I** (one paper).
6. One of the following, viz:
   Botany, Chemistry, Physics (one paper).

Holders of Model diplomas who are certified by the Head of the School for Teachers of Macdonald College to have taken 75 per cent. of the total marks at their final examinations, with not less than 50 per cent. of the marks in (1) mathematics, (2) French, and (3) Latin or Greek, respectively, will be admitted without further examination as undergraduates of the first year in Arts.

Senior Matriculation.

(Admission to Second Year.)

For candidates taking the B.A. course.

1. **Latin** *or* **Greek.**
2. **English.**
3. **History.**
4. **Latin** (if not already taken) *or* **Greek** (if not already taken) *or* **French** *or* **German.**
5. **Mathematics (Algebra, Geometry** and **Trigonometry).**
6. **Physics.**

The requirements in each subject are stated on pp. 78 to 80.

FACULTY OF APPLIED SCIENCE.

(For all courses leading to the Degree of B.Sc. in the different branches of Engineering.)

1. **English** (two papers).
2. **History** (one paper).
3. One of the following:
   French, German, Latin, Greek (two papers).
4. **Algebra, Part I** and **Arithmetic** and **Algebra, Part II** (two papers).
5. **Geometry, Parts I** and **II** (two papers).
6. **Trigonometry** (one paper).
7. One of the following:
   Botany, Chemistry, Physics (one paper), a **Language** not already chosen (two papers).

(For the course leading to the Degree of B.Arch.)

1. **English** (two papers).
2. **History** (one paper).
3. **French** (two papers).
4. One of the following:
   Greek, Latin, German (two papers), **Chemistry, Physics** (one paper).
5. **Algebra, Part I** and **Arithmetic** and **Algebra, Part II** (two papers).
6. **Geometry, Parts I** and **II** (two papers).
7. **Trigonometry.**
8. **Freehand and Geometrical Drawing.**

In the case of No. 8, applicants may send specimens of their work to the Head of the Department or take an examination at the time of the regular matriculation examination in September. No examinations taken elsewhere are accepted as equivalents for this subject.

No student will be admitted to the Department of Architecture as an undergraduate, until he has satisfied the matriculation requirements in drawing.

FACULTY OF MEDICINE.

1. **English** (two papers).
2. **History** (one paper).
3. **Latin** (two papers).
4. **Algebra, Part I** and **Arithmetic** (one paper).
5. **Geometry, Part I** (one paper).
6. **Chemistry** (one paper).
7. **Physics** (one paper).
8. One of the following:
   Greek, French, German (two papers).

In addition to the certificates mentioned on pages 57 and 58, the following are accepted *pro tanto* in lieu of the matriculation examination in this Faculty:

The degree of Bachelor of Arts obtained from any recognized university.

A certificate of having passed the examination of a Provincial Medical Council.

In the case of candidates from the United States, a certificate of having passed a State or University examination.

No candidate will be admitted to the Faculty of Medicine without having satisfied all the matriculation examination requirements.

Those who intend to practise medicine in any of the Provinces of Canada will obtain information regarding registration and admission to study by corresponding with the Registrars of the several Provincial Medical Councils. (For names, see page 298.)

FACULTY OF LAW.

1. **English** (two papers).
2. **History** (one paper).
3. **Latin** (two papers).
4. **French** (two papers).
5. **Algebra, Part I** and **Arithmetic** (one paper).
6. **Geometry, Part I** (one paper).
7. One of the following:
   Botany, Chemistry, Physics (one paper), **Greek, German** (two papers).

In addition to those who qualify on the certificates mentioned on pages 57 and 58, Bachelors of Arts, Science, or Letters of any Canadian or British University are admitted without examination.

Candidates who intend to practise law or to be admitted to the notarial profession in the Province of Quebec are referred to the statutory requirements as shown on page 292. If they are not graduates they should pass the examination for admission to study required by the Council of the Bar or by the Board of Notaries, as the case may be, before seeking to matriculate. In that case they will be matriculated without examination.

FACULTY OF AGRICULTURE.

(For the course leading to the Degree of B.S.A.)

1. **English** (two papers).
2. **History** (one paper).
3. **Latin** *or* **French** *or* **German** (two papers).
4. **Algebra, Part I** and **Arithmetic** (one paper).
5. **Geometry, Part I** (one paper).
6. Any two of the following:
   Botany, Chemistry, Physics, Zoology (one paper).

A matriculation certificate for entrance to any other Faculty of the University will also be accepted.

For the next two or three years, however, candidates for the degree will be allowed to proceed on satisfying the following conditions:—

(1) Pass before entrance in English grammar, history and geography, arithmetic and English composition.

(2) Obtain 60 per cent. of the marks in English and 50 per cent. in general proficiency in an examination on the work of the Two-Year Course, and be granted the permission of the Faculty to continue.

DEPARTMENT OF MUSIC.

(*For the course leading to the Degree of Bachelor of Music.*)

1. **English Grammar** (one paper).
2. **History** and **Geography** (one paper).
3. **Arithmetic** (one paper).
4. **English** (two papers).
5. **French** *or* **German** *or* **Italian** (two papers).
6. **Rudiments of Music** (musical intervals, scales, clefs, time signatures, construction of chords, elementary harmony to chord of dominant seventh (one paper).

Optional:—Algebra, Part I, and Arithmetic, and Geometry, Part I. A pass in either, or both, of these subjects will help to make up for deficiency in any others.

IV. REQUIREMENTS IN EACH SUBJECT.

For Junior Matriculation.

English Grammar.*

Main facts in connection with the history of the language; etymology and syntax. A good knowledge of parsing and analysis is essential. West's English Grammar for Beginners, or Lang's Advanced Grammar (Copp, Clark Co.) is recommended as a text-book.

One examination paper of two hours.

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* For candidates intending to enter the Faculty of Agriculture or the Department of Music.

Arithmetic.*

All the ordinary rules, including square root, and a knowledge of the metric system.

One examination paper of two hours.

History and Historical Geography.

For 1917 and 1918.

The Groundwork of British History, editors Warner and Marten (Blackie and Sons, Edinburgh), Sec. III, from 1714 to 1911; Canadian History (Grant), 1763 to date.

For candidates outside of Canada an option will be allowed in this subject on British History from 1485 to 1911, same text-book as is prescribed above, Secs. II and III.

The geography required will be that relating to the history prescribed.

One examination paper of two hours.

English.

A. *Composition.* As in the Ontario High School Composition (Copp, Clark Co.), with a short essay on a general subject and two or three others based on the works prescribed for reading, as follows:—George Eliot, Silas Marner (The Macmillan Co. of Canada); Shakespeare, The Tempest (The Macmillan Co. of Canada); Browning's Shorter Poems (The Macmillan Co. of Canada).

These books should be read carefully, but the student's attention should not be so fixed upon details that he fails to appreciate the main purpose and beauty of the works.

Frequent practice in composition is essential.

B. *Literature* (for critical study).—Shakespeare, Julius Cæsar; Selections from Tennyson, as in the Laureate Poetry Books, No. 8 (E. Arnold, London; agents, Copp, Clark Co., Toronto); Coleridge, Selected Poems (The Macmillan Co. of Canada).

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* For candidates intending to enter the Faculty of Agriculture or the Department of Music.

Candidates will be expected to have memorized some of the finest passages.

Two examination papers of two hours each.

An alternative paper will be set on the work specified in English for the Junior matriculation examination of the Province of Ontario.

Spelling will be tested by the candidates' papers in English. Examiners in others subjects will also take note of mis-spelled words and will report flagrant cases to the Board.

Greek.

For 1917 and 1918.

Philpotts and Jerram, Easy Selections from Xenophon, chaps. 3, 4, 5; Homer, Iliad I, lines 1 to 350.

Grammar.—Knowledge of grammar will be tested by translation and by grammatical questions based on the specified texts.

Translation at Sight from Greek into English.

Two papers of two hours each will be set; one on the prescribed texts, the other on translation at sight, accidence and syntax.

Alternative questions will be set on the work prescribed in Greek for the junior matriculation examination of the Province of Ontario, if this differs from that specified above.

At the September examination other texts equivalent to those specified may be accepted, if application be made to the Registrar at least one month before the date of the examination.

Latin.

For 1917 and 1918.

Texts.—(A) Cæsar, De Bello Gallico, Books II and III; and (B) *Either* Ovid, Stories from the Metamorphoses (as in Gleason's "A Term of Ovid," American Book Company), lines 1 to 670, *or* Virgil, Aeneid II (Wainwright, Bell's Illustrated Classics), verses 1 to 505.

Grammar.—Knowledge of grammar will be tested by translation and composition, and by grammatical questions based on the specified texts.

Translation at Sight from Latin into English.

Composition.—Translation into Latin of detached English sentences and easy narrative based on the prescribed texts.

Two papers of two hours each will be set; one on composition and translation at sight, the other on prescribed texts and grammar.

Note.—The "Roman" method of pronouncing Latin is recommended.

An alternative paper will be set on the Latin texts prescribed for the Junior matriculation examination of the Province of Ontario, if these differ from those specified above.

At the September examination other texts in Latin equivalent to those specified may be accepted, if application be made to the Registrar at least a month before the day of the examination.

French.

Grammar.—A thorough knowledge of French accidence and of those points of syntax which are of more frequent occurrence in an ordinary easy style.

Translation at Sight into English of a French passage of moderate difficulty.

Translation at Sight into French of detached English sentences and an easy English passage. Material for such translation is selected with a view to testing the candidate's general knowledge of French grammar.

Books recommended:—Fraser and Squair's French Grammar or Bertenshaw's French Grammar (Longmans), and Cameron's Elements of French Prose Composition (Holt & Co.).

A list of French texts suitable for class reading can be obtained by applying to the Registrar.

Two papers will be set, of two hours each, one on grammar, including translation of short English sentences into French,

and one on translation of continuous passages from French into English and from English into French.

German.

Grammar.—A thorough knowledge of German accidence and syntax, as in Van der Smissen, or any other German grammar of equally good standing.

Translation at Sight into English of a German passage of moderate difficulty.

Translation into German of detached English sentences and of an easy English passage. Material for such translation is selected with a view to exemplifying the points of grammar included within the above limits.

TEXTS.—(Translation and grammatical study) :—

For 1917 and 1918.

Glück auf (Ginn & Co.), to be read first; then Fritz auf Ferien (Copp, Clark Co.).

The Ontario Junior matriculation requirements in German will be accepted in place of the texts specified above.

At the September examination other texts equivalent to those specified may be accepted, if application be made to the Registrar at least one month before the date of the examination.

Two papers will be set, of two hours each, one on grammar, including translation of short English sentences into German, and one on translation of continuous passages from German into English and from English into German.

Algebra, Part I and **Arithmetic.**

Algebra.—Elementary rules, involution, evolution, fractions, indices, surds, simple and quadratic equations of one or more unknown quantities; as in Hall and Knight's Elementary Algebra, to the end of surds (omitting portions marked with an asterisk), or as in similar text-books.

Arithmetic.—Vulgar and decimal fractions, square and cube root, commercial rules, and the metric system.

One examination paper of two hours.

Algebra, Part II.

The three progressions, ratio, proportion, variation, permutations and combinations, binomial theorem, logarithms, theory of quadratic equations, as in the remainder of Hall and Knight's Elementary Algebra (omitting Chaps. 40 to 44 inclusive), or as in similar text-books.

One examination paper of two hours.

Geometry, Part I.

The paper shall contain questions on practical and on theoretical geometry. Every candidate shall be expected to answer questions in both branches of the subject.

The questions on practical geometry shall be set on the constructions contained in the annexed Schedule A, together with easy extensions of them. In cases where the validity of a construction is not obvious, the reasoning by which it is justified may be required. Every candidate shall provide himself with a ruler graduated in inches and tenths of an inch, and in centimetres and millimetres, a set square, a protractor, compasses and a hard pencil. All figures should be drawn accurately. Questions may be set in which the use of the set square or the protractor is forbidden.

The questions on theoretical geometry shall consist of theorems contained in the annexed Schedule B, together with questions upon these theorems, easy deductions from them, and arithmetical illustrations. Any proof of a proposition shall be accepted which appears to the examiners to form part of a systematic treatment of the subject; the order in which the theorems are stated in Schedule B is not imposed as the sequence of their treatment.

In the proof of theorems and deductions from them, the use of hypothetical constructions shall be permitted. Proofs which are only applicable to commensurable magnitudes shall be accepted.

Schedule A.

Bisection of angles and of straight lines.

Construction of perpendiculars to straight lines.

Construction of an angle equal to a given angle.

Construction of parallels to a given straight line.

Simple cases of the construction from sufficient data of triangles and quadrilaterals.

Division of straight lines into a given number of equal parts or into parts in any given proportions.

Construction of a triangle equal in area to a given polygon.

Construction of tangents to a circle and of common tangents to two circles.

Simple cases of the construction of circles from sufficient data.

Construction of a fourth proportional to three given straight lines and a mean proportional to two given straight lines.

Construction of regular figures of 3, 4, 6 or 8 sides in or about a given circle.

Construction of a square equal in area to a given polygon.

Schedule B.

If a straight line stands on another straight line, the sum of the two angles so formed is equal to two right angles; and the converse.

If two straight lines intersect, the vertically opposite angles are equal.

When a straight line cuts two other straight lines, if (i) a pair of alternate angles are equal or (ii) a pair of corresponding angles are equal, or (iii) a pair of interior angles on the same side of the cutting line are together equal to two right angles, then the two straight lines are parallel; and the converse.

Straight lines which are parallel to the same straight line are parallel to one another.

The sum of the angles of a triangle is equal to two right angles.

If the sides of a convex polygon are produced in order, the sum of the angles so formed is equal to four right angles.

If two triangles have two sides of the one equal to two sides of the other, each to each, and also the angles contained by those sides equal, the triangles are congruent.

If two triangles have two angles of the one equal to two angles of the other, each to each, and also one side of the one equal to the corresponding side of the other, the triangles are congruent.

If two sides of a triangle are equal, the angles opposite to these sides are equal; and the converse.

If two triangles have the three sides of the one equal to the three sides of the other, each to each, the triangles are congruent.

If two right-angled triangles have their hypotenuses equal, and one side of the one equal to one side of the other, the triangles are congruent.

If two sides of a triangle are unequal, the greater side has the greater angle opposite to it; and the converse.

Of all the straight lines that can be drawn to a given straight line from a given point outside it, the perpendicular is the shortest.

The opposite sides and angles of a parallelogram are equal, each diagonal bisects the parallelogram, and the diagonals bisect one another.

If there are three or more parallel straight lines, and the intercepts made by them on any straight line that cuts them are equal, then the corresponding intercepts on any other straight line that cuts them are also equal.

Parallelograms on the same or equal bases and of the same altitude are equal in area.

Triangles on the same or equal bases and of the same altitude are equal in area.

Equal triangles on the same or equal bases are of the same altitude.

Illustrations and explanations of the geometrical theorems corresponding to the following algebraical identities:

$$\begin{aligned} k(a+b+c\ldots) &= ka+kb+kc+\ldots \\ (a+b)^2 &= a^2+2ab+b^2 \quad \ldots \\ (a-b)^2 &= a^2-2ab+b^2 \quad \ldots \\ (a^2-b^2) &= (a+b)(a-b). \end{aligned}$$

The square on a side of a triangle is greater than, equal to, or less than the sum of the squares on the other two sides, according as the angle contained by those sides is obtuse, right, or acute. The difference in the cases of inequality is twice the rectangle contained by one of the two sides and the projection on it of the other.

The locus of a point which is equidistant from two fixed points is the perpendicular bisector of the straight line joining the two fixed points.

The locus of a point which is equidistant from two intersecting straight lines consists of the pair of straight lines which bisect the angles between the two given lines.

A straight line, drawn from the centre of a circle to bisect a chord which is not a diameter, is at right angles to the chord; conversely, the perpendicular to a chord from the centre bisects the chord.

There is one circle, and one only, which passes through three given points not in a straight line.

In equal circles (or, in the same circle) (i) if two arcs subtend equal angles at the centres, they are equal; (ii) conversely, if two arcs are equal, they subtend equal angles at the centres.

In equal circles (or, in the same circle) (i) if two chords are equal, they cut off equal arcs; (ii) conversely, if two arcs are equal, the chords of the arcs are equal.

Equal chords of a circle are equidistant from the centre; and the converse.

The tangent at any point of a circle and the radius through the point are perpendicular to one another.

If two circles touch, the point of contact lies on the straight line through the centres.

The angle which an arc of a circle subtends at the centre is double that which it subtends at any point on the remaining part of the circumference.

Angles in the same segment of a circle are equal; and, if the line joining two points subtends equal angles at two other points on the same side of it, the four points lie on a circle.

The angle in a semicircle is a right angle; the angle in a segment greater than a semicircle is less than a right angle; and the angle in a segment less than a semicircle is greater than a right angle.

The opposite angles of any quadrilateral inscribed in a circle are supplementary; and the converse.

If a straight line touch a circle, and from the point of contact a chord be drawn, the angles which this chord makes with the tangent are equal to the angles in the alternate segments.

If two chords of a circle intersect either inside or outside the circle the rectangle contained by the parts of the one is equal to the rectangle contained by the parts of the other.

If a straight line is drawn parallel to one side of a triangle, the other two sides are divided proportionally; and the converse.

If two triangles are equiangular their corresponding sides are proportional; and the converse.

If two triangles have one angle of the one equal to one angle of the other and the sides about these equal angles proportional, the triangles are similar.

The internal bisector of an angle of a triangle divides the opposite side internally in the ratio of the sides containing the angle, and likewise the external bisector externally.

The ratio of the areas of similar triangles is equal to the ratio of the squares on corresponding sides.

Text-book recommended:—Godfrey and Siddons' Elementary Geometry (Pitt Press, Cambridge), or Hall and Stevens' School Geometry.

An alternative paper will be set on the Ontario Junior matriculation requirements in this subject.

One examination paper of two hours.

Geometry, Part II.

Constructions.

To draw the inscribed, escribed, and circumscribing circles of a triangle.

To construct triangles under given conditions.

To divide a given line externally and internally in medial section.

To construct an isosceles triangle, such that each of the base angles is twice the vertical angle.

To describe a regular pentagon.

To construct a polygon similar to a given polygon, and such that their areas are in a given ratio.

To construct a figure equal in area to a given figure A, and similar to another figure B.

Theorems.

If two sides of one triangle be equal respectively to two sides of another, that with the greater contained angle has the greater base; and conversely.

If a triangle is such that the square on one side is equal to the sum of the squares on the other two sides, the angle contained by these sides is a right angle.

The three medians of a triangle are concurrent.

Perpendiculars from the angles to the opposite sides of a triangle are concurrent.

The complements of parallelograms about the diagonal of any parallelogram are equal.

If the circumference of a circle be divided into n equal arcs:—

(1) The points of division are the vertices of a regular polygon of n sides inscribed in the circle.

(2) If tangents be drawn to the circle at these points, these tangents are the sides of a regular polygon of n sides circumscribed about the circle.

If $OA:OB=OC^2$, OC is a tangent to the circle through A B C.

If two triangles have an angle in each equal, and the sides about two other angles proportional, the remaining angles are equal or supplemental.

The perpendicular from the right angle of a right-angled triangle on the hypotenuse divides the triangle into two triangles which are similar to the original triangle.

The sum of the rectangles contained by the opposite sides of a quadrilateral, about which a circle can be described, is equal to the rectangle contained by its diagonals.

The squares on two sides of a triangle are together equal to twice the square on half the third side and twice the square on the median to that side.

If from the vertical angle of a triangle a straight line be drawn perpendicular to the base, the rectangle contained by the sides of the triangle is equal to the rectangle contained by the perpendicular and the diameter of the circle described about the triangle.

If the vertical angle of a triangle be bisected by a straight line which also cuts the base, the rectangle contained by the sides of the triangle is equal to the rectangle contained by the segments of the base, together with the square on the straight line which bisects the angle.

The areas of two similar polygons are as the squares on corresponding sides.

In a right angled triangle the rectilineal figure described on the hypotenuse is equal to the sum of the similar and similarly described figures on the other two sides.

If three lines be proportional, the first is to the third as the figure on the first is to a similar figure on the second.

If the straight lines joining a point to the vertices of a given polygon are divided (all externally or all internally) in the same ratio, the two points of division are the vertices of a similar polygon.

Two similar polygons may be so placed that the lines adjoining corresponding points are concurrent.

Triangles of equal altitude are as their bases.

In equal circles, angles, whether at the centres or circumferences, are proportional to the arcs on which they stand.

If P is any point on the circumscribing circle of a triangle, ABC, and PL, PM, PN are perpendicular to BC, CA, AB, respectively, LNM is a straight line.

A point P moves so that the ratio of its distances from two fixed points, Q and R, is constant; prove that the locus of P is a circle.

Areas.

Area of a circle.
Area of a sector of a circle.
Area of a segment of a circle.

Use of Squared Paper.

Marking points.
Finding areas of rectilinear and curvilinear figures.
Examples of plotting loci; in particular, the ellipse, hyperbola, and parabola.
Examples of loci and envelopes.

Deductions and Applications.

Deductions from and simple applications of the constructions and theorems given above.

Text-book:—Godfrey and Siddons' Elementary Geometry (Pitt Press, Cambridge), or Hall and Stevens' School Geometry.

One examination paper of two hours.

An alternative paper will be set on the work prescribed for Honour matriculation in Geometry in the Province of Ontario.

Trigonometry.

Measurement of angles, trigonometrical ratios or functions of one angle, of two angles, and of a multiple angle; as in Lock's Elementary Trigonometry, Chaps. I to XII; Hall and Knight's Trigonometry, Chaps. I to XII, inclusive, omitting Chap. V; or as in similar text-books.

One examination paper of an hour and a half.

Botany.

Text-books recommended:—Bergen and Davis, Principles of Botany, or Atkinson, Elementary Botany.

One examination paper of an hour and a half.

Chemistry.

(1) *For admission to the Faculties of Arts, Law and Applied Science.*

Elementary inorganic chemistry, comprising the preparation and properties of the chief non-metallic elements and their more important compounds, the laws of chemical action, combining weight, etc. Text-book:—"Elementary Chemistry for High Schools," by Nevil Norton Evans (Educational Book Company, Limited, Toronto), Chaps. I to XVI inclusive.

One examination paper of an hour and a half.

(2) *For admission to the Faculty of Medicine, in* 1917 *and thereafter.*

It is recommended that the course extend over one school year and consist of a minimum of two hours' class-room work

and one period of two hours' practical work per week; or the equivalent amount of instruction extended over more than one school year.

Class Work:—Physical and chemical changes, elements, compounds, mixtures and solutions; fundamental chemical laws and principles, as definite proportions, multiple proportions, constancy of mass equivalence, catalysis, and the atomic hypothesis; Avogadro's hypothesis and its applications; electrolysis, with brief reference to ionization in solutions; properties of acids, bases, and salts; types of chemical reactions; methods of oxidation, reduction and replacement; chemical nomenclature; use of formulæ and equations.

Occurrence, preparation, physical and chemical properties of the following elements: hydrogen, oxygen, nitrogen, sulphur, sodium, chlorine, bromine, iodine, carbon, calcium, phosphorus; general properties of the metals as a class; the chemistry and uses in the industries and in everyday life of the following compounds: water, hydrogen chloride, hydrogen sulphide, sulphur dioxide, sulphuric acid, ammonia, nitric acid, carbon monoxide, carbon dioxide, silicon dioxide, sodium hydroxide, sodium carbonate, calcium carbonate, calcium sulphate, calcium oxide.

Practical Work:—Note-books are to be kept by pupils in which the experiments are to be recorded and reactions described. These should be certified by the teacher as representing the actual laboratory work performed. The work should include: the preparation of most of the gases described in the class-room work, and a study of their chief characteristics and properties; neutralization properties of acids, bases and salts; formation of oxides of metals and several salts, such as sulphates, nitrates, chlorides, etc.; crystallization, filtration, distillation and sublimation; the preparation of (say) nitric acid, bromine and iodine; a few samples of precipitation tests for metals in salts. All experiments to be explained and wherever possible represented by equations in the note-books.

Text-book:—Elementary Chemistry for High Schools, by Nevil Norton Evans (Educational Book Co., Limited, Toronto), Chaps I to XXIII, inclusive.

One examination paper of two hours.

Physics.

(1) *For admission to the Faculties of Arts, Law and Applied Science.*

Properties of matter; elementary mechanics of solids and fluids, including the laws of motion, simple machines, work, energy; fluid pressure and specific gravity; thermometry, the effects and modes of transmission of heat.

Text-books recommended:—Gage's Introduction to Physical Science, 1902 edition (Ginn & Co.), Chaps. I to IV, inclusive; or Household Physics, by C. J. Lynde (Macmillan Co. of Canada).

One examination paper of an hour and a half.

(2) *For admission to the Faculty of Medicine, in* 1917 *and thereafter.*

An experimental course defined as follows, and including simple problems:

Electricity:—Magnetism; laws of magnetic attraction and repulsion; magnetic lines of force; phenomena of induction; inclination and declination of the compass; production and detection of electricity; electrical conductors and insulators; electroscopes and their construction; electrical conduction through air; radioactivity illustrated by means of uranium and thorium salts; electrical conduction in liquids; electrolysis; electroplating and electrotyping, voltmeters, storage and voltaic cells; simple notions of potential; Ohm's Law; electrical units; galvanometers and voltmeters; laws of resistance; divided circuits, experimental determination of current strength, resistance, and electromotive force; current induction and its general laws; the transformer, the induction coil, dynamo, telephone, motor, ether waves, Roentgen rays, and wireless telegraphy.

Heat.—Nature and sources of heat; relation between volume and the temperature of a gas (Charles' Law); absolute temperature; change of state; latent heat; specific heat; transmission of heat.

Sound.—Vibrations: transversal vibrations, illustrated with pendulums, rods, strings, membranes, plates; longitudinal vibrations illustrated with rods, strings and columns of air; production, propagation, and detection of sound waves; velocity of sound, pitch; standard forks (acoustical C=512, musical A=870); intervals; harmonic scale; diatonic scale; equally tempered scale; vibration of air in organ pipes; nodes and loops in vibrating air columns and in vibrating strings; wave lengths and velocity relations; laws of vibration of strings; interference phenomena; beats; resonance, reflection and absorption of sound.

Light.—The ether, the wave theory of light, rectilinear propagation, image through a pin-hole, beam, pencil; photometry; shadow and grease spot photometers; reflection and scattering of light; laws of reflection; images in plane mirrors, concave and convex mirrors; drawing images; refraction, laws and index of refraction; total reflection; path through a prism; lenses; drawing image produced by a lens by use of critical rays; simple microscope; dispersion and colour; spectrum; recomposition of light; camera.

One examination paper of two hours.

September Examination.

The September matriculation examination in 1916 will commence on Thursday, the 21st.

Special arrangements may be made for the examination of candidates who are prevented by severe illness or domestic affliction from presenting themselves on the dates fixed.

For Senior Matriculation.

FACULTY OF ARTS.

This examination is held under the same regulations as apply in the case of students of the first year in Arts.

English.

Composition.—The examination will be designed mainly to test the candidate's ability to write English. He will be expected to have acquired a fairly clear and accurate style, to be able to arrange material in an effective fashion, and to show discrimination in the choice of words. In preparation for the examination, it is suggested that students be required to write mainly on simple, expository subjects that are within the range of their actual experience.

Carpenter's Rhetoric and English Composition (Macmillan) is recommended as a suitable text-book.

Literature.—The examination will be based on the following texts:—Chaucer's Prologue to the Canterbury Tales; Spenser's Faerie Queene, Book I, Cantos 1 and 2; Shakespeare's Macbeth and As You Like It; Milton's Minor Poems (L'Allegro, Il Penseroso, Lycidas and Comus); and Bunyan's Pilgrim's Progress, Part I.

Candidates will also be expected to read Long's English Literature (Ginn & Co.), Chapters I-VII, inclusive, with especial emphasis on the portions most closely connected with the foregoing list of books.

History.

Gilbert Murray, Greece (Home Univ. Library); Wheeler, Alexander The Great (Heroes of the Nations); Herodotus, Books VII and VIII (Everyman's Translation); Fowler, Rome (Home Univ. Library); Fowler, Social Life at Rome in the Age of Cicero (Macmillan); Botsford, History of Rome (Macmillan); Livy, Book XXI (Everyman's Translation); Plutarch, Lives of Pericles, Caius Gracchus, Cato the Younger and Julius Cæsar.

Latin.

A.—Virgil, Aeneid, VIII (Tetlow, Ginn). B.—Either (1) Livy, Book VI (Laming, Blackie's Illustrated Latin Series), or (2) Suetonius, Augustus (Peck, Henry Holt and Co.).

The examination will include a paper on grammar, composition and sight translation.

The grammar recommended is:—New Latin Grammar by Sonnenschein (Clarendon Press. N.B.—Note the exact title.)

Greek.

Homer Iliad XVIII (Platt, Blackie's Illustrated Series); Euripides, Hecuba (Upcott, Bell's Illustrated Classics); Lysias, pages 108 to 140 in Shuckburgh's Lysias, Orationes (Macmillan).

N.B.—Although the above editions are suggested, others may be used.

The examination will include a paper on grammar, composition and sight translation.

One of the following books is recommended for grammar: First Greek Grammar, Rutherford (Macmillan); Goodwin's Greek Grammar (Ginn & Co.).

French.

Vreeland & Koren, French Syntax and Composition (Holt); Super, Histoire de France (Holt); About, Roi des Montagnes (Heath); Erckmann—Chatrian, Waterloo (Heath); Dumas, La Question d'Argent (Allyn & Bacon); Mérimée, Quatre Contes (Holt); Bruce, Récit et Contes de la Guerre de 1870 (Holt).

German.

Van der Smissen und Fraser, High School German Grammar (Copp, Clark Co.); Heyse, Die Blinden (Holt); Moser, Ultimo (Holt); Stern, Geschichten von deutschen Städten (American Book Co.).

Mathematics.

Plane and Solid Geometry.—The equivalent of Books IV, VI and XI of Euclid, with supplementary matter from Hall and Stevens' Euclid.

Algebra.—Hall and Knight's Elementary Algebra (omitting chapters 40-42 inclusive), or the same subject matter in similar text-books.

Trigonometry.—Hall and Knight's Elementary Trigonometry to page 210 and chapter 19; nature and use of logarithms (Bottomley's four-figure tables).

Physics.

A general knowledge of the more important principles of elementary physics will be required.

Text-book:—College Physics, by Reed and Guthe (Macmillan), omitting articles with asterisks and the following chapters:—6, 8, 10, 23, 27, 39, 46, 47, 48, 56, 57, 58, 59, 60, 62, 64.

V. ADMISSION TO ADVANCED STANDING.

A student of another university applying for exemption from any subject or subjects which he has already studied is required to submit with his application a Calendar of the University in which he had previously studied, together with a complete statement of the course he has followed and a certificate of the standing gained therein.

The Faculty concerned, if otherwise satisfied, will decide what examination, if any, or what other conditions may be necessary before admitting the candidate.

VI. PHYSICAL EXAMINATION AND TRAINING.

In order to promote as far as possible the physical welfare of the student body, every student, on entering the University, will be required to pass a physical examination to be conducted by, or under the direction of, the Medical Director of Physical Education or by a recognized representative.

By such an examination physical defects and weaknesses, amenable to treatment, may be discovered. The student would then be expected to apply to his physician for such remedial measures as his case may require. Those who are examined will also be advised as to the forms of exercise or athletic activities which would likely be beneficial or injurious.

Students who do not present themselves for this examination (or otherwise satisfy the Medical Director), before November 1st, will not be allowed to attend the University.

A further examination will be held after Christmas, when

students of the first year will state what they have done, and propose to do, in the way of exercise.

All students entering the University for the first time are required to present a certificate, or other satisfactory evidence, of successful vaccination, failing which, they shall at once be vaccinated in a manner satisfactory to the medical examiner.

For the duration of the present war and while the University is without a gymnasium, military training shall be compulsory, during the first three years of his course, for every British male student of the University who is declared fit by the medical officer. Work in the Physical Education Department (amounting to 140 hours in all) is required of all undergraduate women students, throughout the whole four year course.

The Medical and Physical Director's will lay before every male student entering the first year, who is not a British subject, a schedule of the sports and physical activities which are available and require them to state to which form of exercise they intend to apply themselves, and every such student will be expected to spend a reasonable amount of his time on physical exercise, unless he has satisfactory reasons for exemption.

VII. AGE OF ADMISSION.

Except under special circumstances, no student under the age of sixteen is admitted to the first year courses in Arts, Applied Science or Medicine, or under the age of seventeen to the second year, and no student under the age of seventeen is admitted to the course in Law.

VIII. OPENING AND CLOSING DATES OF SESSION, 1916-1917.

The Session 1916-1917 will open in all Faculties on Monday, October 2nd, 1916, and on the afternoon of that day (at 4 p.m.) the Principal will deliver the usual opening address in the Assembly Hall of the Royal Victoria College. It will end in the Faculties of Arts, Law and Applied Science on Friday, May 11th, 1917.

For information regarding registration, see page 83.

CLASSES OF STUDENTS.

There are four classes of students in the University:

(1) Graduates—students who have previously obtained an ordinary degree at McGill, or elsewhere, and who are now pursuing courses for the Master's degree (in Arts or Applied Science), or for the degree of Ph.D.

(2) Undergraduates—students who have passed the matriculation examination and, in the case of second, third and fourth year students, all the examinations of their course in the years below that in which they are registered.

(3) Conditioned undergraduates—those with defective entrance qualifications or who have failed in one or more of the subjects of their course in the year previous to that in which they are registered.

(4) Partial students—comprising all those who, not belonging to one of the above classes, are taking a partial course of study in the University. Except as provided below, such students may (subject to the approval of the Head of the Department and the Dean or the Committee appointed for this purpose) attend any class without previous examination. In order to obtain admission to the first year classes in French, partial students must have passed the University matriculation examination, or an equivalent examination, in that subject.

REGISTRATION AND ATTENDANCE.

1. Registration.

BETWEEN SEPTEMBER 26TH AND SEPTEMBER 29TH, BOTH DATES INCLUSIVE, STUDENTS IN ARTS, LAW AND MEDICINE, AND THOSE WITHOUT CONDITIONS IN APPLIED SCIENCE, MAY REGISTER FOR THE SESSION 1916-1917 AT THE OFFICE OF THE UNIVERSITY REGISTRAR. SATURDAY, SEPTEMBER 30TH, WILL BE SPECIAL REGISTRATION DAY FOR NEW STUDENTS. ON MONDAY, OCTOBER 2ND, THOSE WHO HAD BEEN ENROLLED IN ANY PREVIOUS SESSION WILL REGISTER AS FOLLOWS, IF THEY HAVE NOT ALREADY DONE SO:—ARTS STUDENTS (MEN) IN THE REGISTRAR'S OFFICE, (WOMEN) IN THE ROYAL VICTORIA COLLEGE; APPLIED SCIENCE STUDENTS IN THE ENGINEERING BUILDING AND MEDICAL STUDENTS IN THE REGISTRAR'S OFFICE. LECTURES WILL COMMENCE ON TUESDAY, OCTOBER 3RD. THE COMPLETE REGULATIONS REGARDING REGISTRATION ARE AS UNDER:

1. Candidates entering on a course of study in any Faculty, whether as undergraduates, conditioned undergraduates, partial students, or graduate students, are required to attend at the office of the University Registrar, or such other place as he may designate, some time during the week preceding the opening day of the session, in order to furnish the information necessary for the University records, to register for the particular classes which they wish to attend, and to sign the following declaration in the matricula or register:—

"I hereby accept and submit myself to the statutes, rules, regulations and ordinances of McGill University, and of the Faculty or Faculties in which I am registered, and to any amendments thereto which may be made while I am a student of the University, and I promise to observe the same."

2. On the day immediately before the opening day of the session students who had been previously enrolled shall register for particular subjects as follows:—Arts and Medical students at the office of the University Registrar, and Applied Science students in the Engineering Building. With the exception of students in Applied Science, who have conditions, they may also register during the five preceding days at the Registrar's Office.

3. Students who for any reason have failed to register at the times specified above will be permitted to do so at the Registrar's Office within a limited time thereafter. In the Faculty of Applied Science, those who do not register on the regular registration day, Monday, October 2nd, will be allowed to do so thereafter only when they have paid a fee of $5.00 to the Bursar for late registration.

4. The Registrar is empowered to register all students whose records show that they are entitled to attend the classes applied for. All doubtful cases shall be dealt with by committees as follows: in the case of candidates registering for the first time, by a committee of the Matriculation Board; in the case of all others, by a special committee of the Faculty concerned.

5. The names of those who have registered for separate classes shall be sent by the Registrar to the Heads of Departments on registration day and subsequently, as new names are received, and only those for whom cards have been received by an instructor shall be given credit for attendance.

6. Students desiring to make a change in their choice of studies must make application to the Registrar to do so on a regular form. This application must be approved by the Dean of the Faculty in which he is enrolled, whereupon due notice will be sent by the Registrar to all parties concerned. No change in registration will be allowed, except under special circumstances, after the fifteenth day of the session.

7. Persons who wish to pursue courses in the University without a view to qualifying for a degree shall be classified as partial students and shall not be admitted to any course until they have obtained the permission of the Head of the department concerned. Their application must then be approved by the Dean of the Faculty or the committee appointed for this purpose.

8. In the Faculty of Arts, where there is a choice of courses, students in attendance shall be required to choose their electives for the next year before the close of the preceding session, or (in cases where this cannot be done), not later than one week before the opening of the session.

2. Attendance.

1. Students are required to attend at least seven-eighths of the total number of lectures in any one course. Those whose unexcused absences exceed one-eighth of the total number of lectures in a course shall not be permitted to come up for the regular examination in that course; and, in the Faculty of Applied Science, those whose unexcused absences have exceeded one-fourth of the total number of lectures in any course must repeat the work in that course.

Excuses on the ground of illness or domestic affliction shall be dealt with only by the Deans of the respective Faculties.

2. A record shall be kept by each professor or lecturer, in which the presence or absence of students shall be carefully noted. This record shall be submitted to the Faculty when required.*

3. Credit for attendance on any lecture or class may be refused on the grounds of lateness, inattention, neglect of study, or disorderly conduct in the class room or laboratory. In the case last mentioned, the student may, at the discretion of the Professor, be required to leave the room. Persistence

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* Physical education for women is included under this regulation.

in any of the above offences against discipline shall, after admonition by the Professor, be reported to the Dean of the Faculty concerned. The Dean may, at his discretion, reprimand the student, or refer the matter to the Faculty at its next meeting, and may in the interval suspend from classes.

4. The following special regulation with regard to marking the attendance of students has been adopted by the Faculties of Arts and Applied Science:—

Lectures will commence at five minutes after the hour, on the conclusion of the roll-call. After the commencement of a lecture students are not allowed to enter, except with the permission of the Professor. If permitted to enter, they will, on reporting themselves at the close of the lecture, be marked "late." Two lates will count as one absence. Lectures end at five minutes before the hour.

STUDENTS' EXPENSES.

1. Board and Residence.

No college residences have as yet been erected for men students, but dormitory accommodation for about 60 is provided in Strathcona Hall, the home of the McGill Y.M.C.A. Full particulars concerning terms of residence, etc., may be obtained from the Secretary of the Association, 348 Sherbrooke street west, Montreal, who will also make arrangements to have students who are strangers to the City met on arrival and helped to secure lodgings, if due notice is sent of the station and time at which they will arrive.

A list of suitable boarding and lodging houses in the city is prepared about a fortnight before the opening of the session each year, and may be obtained on application to the Secretary of the McGill Y.M.C.A., Strathcona Hall.

Women students may board and reside either in private houses or in the Royal Victoria College, which provides, in addition to separate lecture rooms, residential accommodation for the women students of the University. The expense of board and residence for the session in the Royal Victoria College is $290. Students who remain for the summer classes pay a fee of $50, which includes board, residence and instruction. Further particulars will be furnished by the Warden.

Board and lodging can be obtained in private houses in the vicinity of the University buildings at a cost of from $30 and upwards per month; or, separately, board at $20 to $25 per month, rooms from $9 to $15 per month.

Board is furnished in the McGill Union at low rates. The dining room, which is a special feature of the Union, will accommodate over 120 students at a time. There is also a lunch counter where meals are served *à la carte*.

2. Approximate Estimate of Cost of Course.

(The session extends from October 1st to May 1st.)

Faculty of Arts (men).*

	Minimum	Moderate
Tuition Fees	$ 58	$ 58
Fee for Athletics, Union, etc.	10	10
Board and Lodging.....	200	245
Books and Apparatus.....	10	15
	$278	$328

Faculty of Applied Science.

(The session extends from October 1st to May 1st.)

	Minimum	Moderate
Tuition Fees	$197†	$197†
Fee for Athletics, Union, etc.	10	10
Board and Lodging.....	200	245
Books and Instruments....	30	40
	$437	$492

Students attending summer courses, required in certain years, for an additional period of one month, will have to spend from $30 to $40 extra in those particular years.

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* For estimate of expenses for women students, see page 376 and the Announcement of the Royal Victoria College.

† In the case of students in Architecture, this fee is only $147.00.

Faculty of Medicine.

(The session extends from October 1st to May 20th.)

	Minimum	Moderate
Tuition Fees	$147	$147
Fee for Athletics, Union, etc.	10	10
Board and Lodging.....	240	280
Books, Instruments, etc.....	40	50
	$437	$487

Undergraduates in Arts residing in affiliated theological colleges, with a view to a course in theology, are able to obtain board and lodging for less than the minimum shown above, and in all Faculties the expense under the head of "Books and Instruments" can be reduced by purchasing them at second-hand.

It will be noticed that in the above estimate no account is taken of personal expenses, such as cost of clothes, laundry, etc., nor yet of the caution money deposit which is made by each student at the commencement of the session. This amounts to $5.00 in the Faculties of Arts and Law and $10.00 in the Faculties of Medicine and Applied Science. It might be well also to reckon on at least $15.00 or $20.00 per annum for subscriptions of various kinds.

EXHIBITIONS, SCHOLARSHIPS AND PRIZES.

I. SCHOLARSHIPS, EXHIBITIONS AND PRIZES—GENERAL.

1. THE RHODES SCHOLARSHIP.—This scholarship is of the annual value of £300 sterling and is tenable at the University of Oxford for three years. The scholar must be a British subject, must be over 19 and under 25 years of age, and must have reached at least the end of his sophomore or second year in the University.

Rhodes Scholarships have been awarded as follows:—1904, Herbert J. Rose, B.A., and John G. Archibald, B.A.; 1905, Talbot M. Papineau, B.A.; 1906, Alexander R. McLeod, B.A.; 1908, Frank E. Hawkins, B.A.; 1911, Walter J. Pearse; 1913, W. E. Gladstone Murray, B.A.; 1915, Percy E. Corbett, M.A.

The next election of a Rhodes Scholar in regular course by McGill University will be in 1918.

2. SCIENCE SCHOLARSHIPS GRANTED BY HER MAJESTY'S COMMISSIONERS FOR THE EXHIBITION OF 1851. — These scholarships, of the value of £150 sterling a year, are tenable for two, or, in rare instances, three years. They are limited, according to the Report of the Commission, "to those branches of science such as physics, mechanics and chemistry, the extension of which is specially important for our national industries." Their object is not to facilitate ordinary collegiate studies, but "to enable students to continue the prosecution of science with the view of aiding in its advance or in its application to the industries of the country."

It is open to students of not less than three years' standing who have shown evidence of capacity for original research, and is tenable at any university or other institution approved by the Commission.

A nomination to one of these Scholarships may be granted to McGill University in 1917, in which event applications should be sent to the Registrar on or before March 1st.

This Scholarship has been awarded as follows:—
Evans, P. N., 1891; Macphail, J. A., 1893; King, R. O., 1895; Gill, J. L. W., 1897; McLean, W. B., 1899; McClung, R. K., 1901; Cooke, H. Lester, 1903; Johnson, F. M. G., 1905; Simpson, J. C., 1907; Boyle, R. W., 1909; Shaw, A. Norman, 1911; Meldrum, W. Buell, 1912; Maass, Otto, 1913; Warneford, Frank H. S., 1915.

3. THE DR. T. STERRY HUNT RESEARCH SCHOLARSHIP IN CHEMISTRY.—It is proposed to offer this scholarship each year to graduate students in the Faculties of Arts and Applied Science.

4. THE P. S. ROSS EXHIBITION OF $100.00, founded by Mr. P. D. Ross, B.A.Sc., in memory of his late father, Mr. P. S. Ross, and given through the Ottawa Valley Graduates' Society, will be awarded annually to the candidate from the Ottawa Valley for entrance to any Faculty, who obtains the highest percentage at the June matriculation examination, and attends the University during the ensuing session.

5. THE CHESTER MACNAGHTEN PRIZE of the value of $25.00 in books, established by Russell E. Macnaghten, Esq., M.A., in memory of his late uncle, will be awarded annually, through the University Literary and Debating Society, for reading in English.

6. THE OTTAWA VALLEY GRADUATES' SOCIETY EXHIBITION, value $50. This exhibition will be awarded annually to the candidate from the Ottawa Valley for entrance to any Faculty who obtains the second highest percentage at the June matriculation examination and attends the University during the ensuing session.

II. SCHOLARSHIPS AND EXHIBITIONS IN ARTS.*

GENERAL REGULATIONS.

1. No student can hold more than one exhibition or scholarship at the same time.

2. Exhibitions and scholarships will not necessarily be awarded to the candidates who have obtained the highest marks. An adequate standard of merit will be required.

3. If in any college year there be not a sufficient number of candidates showing adequate merit, any one or more of

* An exhibition is tenable for one year, a scholarship for two.

the exhibitions or scholarships offered for competition may be given to more deserving candidates in another year.

4. A successful candidate must, in order to retain his scholarship or exhibition, proceed regularly with his college course to the satisfaction of the Faculty.

5. The annual income of the scholarships or exhibitions will be paid in four instalments, viz.:—In October, December, February and April, about the 20th of each month.

EXHIBITIONS AVAILABLE IN ARTS.

The Jane Redpath Exhibition, founded by the late Mrs. Redpath, of Terrace Bank, Montreal:—value about $90; open to both men and women.

The Charles Alexander Scholarship (for men students), founded by the late Charles Alexander, Esq., Montreal, for the encouragement of the study of Classics and other subjects:—value, $90.

The Major H. Mills Scholarship, founded by bequest of the late Major Hiram Mills—value, $100.

The Barbara Scott Scholarship, founded by the late Miss Barbara Scott, Montreal, for the encouragement of the study of the Classical languages and literature:—value. $100 to $120.

Four Mackenzie Exhibitions for Economics and Political Science, founded in memory of the late Hon. Alexander Mackenzie:—value, $50 to $100. (For particulars, see pages 94 and 95.)

Two Howard Murray Exhibitions for History, maintained by Howard Murray, Esq., for a period of five years; value, $100. (For particulars, see page 95.)

One of the Rev. Samuel Massey Exhibitions, founded by Mr. George Massey, in memory of his late father, Rev. Samuel Massey:—value, $62.50.

One of the Sir William Dawson Exhibitions, given by the New York Graduates' Society:—value, $60.

The Hannah Willard Lyman Exhibition:—value, $50.

The Dr. Barclay Exhibition, to be awarded in the Classical Department:—value, $50.

FIRST YEAR EXHIBITIONS IN ARTS.

I. EXHIBITION GRANTED BY THE GRADUATES' SOCIETY OF THE DISTRICT OF BEDFORD.

This exhibition, of the value of $100, will be awarded annually to a "matriculated student in Arts whose parents reside in the District of Bedford, and whose candidature has been approved by a committee of the Society."

II. NARCISSA FARRAND (MRS. N. PETTES) SCHOLARSHIP.

This scholarship, of the value of $300 ($150 for two years), founded by Mr. and Mrs. H. V. Truell, of Sweet Acre, Knowlton, Que., and endowed by them with the sum of $7,000 out of the Narcissa Farrand Fund, will be awarded annually to the candidate from the Eastern Townships who obtains the highest marks at the Arts matriculation examination in June, and who has had his domicile in the Eastern Townships for five consecutive years immediately preceding the examination. Intending competitors must apply to the Registrar before June 1st each year.

III. THE TRAFALGAR SCHOLARSHIP.

This scholarship was founded in 1913 by certain friends and former pupils of Miss Grace Fairley, to signalize her long and faithful services to education in Montreal, and particularly as head of the Trafalgar Institute. It is of the value of about $100, is tenable for one year only, and will be awarded annually to the student of Trafalgar Institute who obtains the highest marks in the June matriculation examination and matriculates as an undergraduate in the Faculty of Arts.

IV. UNIVERSITY ENTRANCE EXHIBITIONS.

For financial reasons, the value of these exhibitions for 1917 and 1918 has been reduced to ten per cent. of the amount hitherto given, and they will be awarded in the form of book prizes. Candidates must apply before July 1st.

V. SECOND YEAR EXHIBITIONS IN ARTS.

Only two of these exhibitions will be awarded in 1916, value $60 each. Particulars can be obtained at the Registrar's Office.

Applications for this examination must be made before July 1st.

VI. THIRD YEAR SCHOLARSHIPS AND EXHIBITIONS IN ARTS.

Four scholarships of the value of $75 each per year are offered for competition in 1916, and three exhibitions of the value of $40 each. Particulars regarding these can also be obtained at the Registrar's Office.

Applications for this examination must be received by the Registrar before July 1st.

The following special exhibitions are also available in the third and fourth years:—

Mackenzie Exhibitions:—

Four exhibitions, known as the Mackenzie Exhibitions, are awarded annually in the Department of Economics and Political Science. Two of these, of the value respectively of $100 and $50, tenable for one year, are awarded on the result of a special examination (see page 95), held in September, and open to students who have completed the work of the second year. The tenure of the exhibitions is conditional upon the holders pursuing their studies in the honour work in economics and political science of the third year. The other two exhibitions, of the value respectively of $100 and $50, are awarded on the results of the honour examination of the third year in economics and political science. The exhibitions will not be awarded except on satisfactory evidence of merit; their tenure is conditional upon the holders pursuing their studies in the honour work in economics and political science of the fourth year.

A fourth year Mackenzie exhibition may be held by a student who holds another; a third year exhibition cannot.

Murray Exhibitions:—

Two exhibitions of the value of $100 each, tenable for one year, will be awarded annually in the Department of History. These exhibitions are maintained for a period of five years, from 1915, by Howard Murray, Esq. One of them will be awarded on the result of a special examination open to students who have completed the work of the second year. (For details, see below.) Its tenure is conditional upon the holder taking the honour course in history in the third year. The other exhibition will be awarded on the result of the honour examination of the third year. Its tenure is conditional upon the holder taking the honour course of the fourth year. Neither exhibition will be awarded except upon satisfactory evidence of merit.

REQUIREMENTS IN EACH SUBJECT.

Economics.

For 1916:

John Stuart Mill, Principles of Political Economy, Book I, Book II (Chapters XI, XIV, XV, XVI), Book III and Book V (Chaps. I, II, III, IV, V, VI, X, XI); F. Walker, Political Economy, Advanced Course, Parts I-V (inclusive); J. K. Ingram, History of Political Economy (edition 1893), pp. 1-42 (inclusive), 55-63 (inclusive), 87-104 (inclusive), 196-206 (inclusive), and 231-234 (inclusive); L. L. Price, A Short History of English Commerce and Industry; Smart, W., Theory of Value.

History.

Gibbon's Decline and Fall of the Roman Empire, Chaps. I, II, III, XIII, XIV, XL; Bryce's Holy Roman Empire; The Mediæval Empire, Vol. I, Editor Herbert Fisher (Macmillan).

III. PRIZES IN ARTS.

1. **The Neil Stewart Prize.**—An annual prize of $15 is open to all undergraduates and graduates of this University, and also to graduates of any other university, who are students of theology in some college affiliated to this University. The rules which govern the award of this prize are as follows:—

(1) The candidate selected for the prize shall have passed an examination in (a) Hebrew grammar, syntax, easy composition, pointing, and miscellaneous questions; (b) Translation from Hebrew into English, both prepared and unprepared. The Hebrew texts prescribed for the present year are as in the ordinary Hebrew course.

(2) Three papers will be set of three hours each:—One on pointing and translation (with lexical and grammatical notes); one on grammar and composition; and one on miscellaneous questions.

(3) Credit will be given to candidates showing a knowledge of Biblical Aramaic, and Rabbinic, provided the work done on classical Hebrew be thoroughly up to scholarship standard. Special application should be made for a paper on these subjects.

(4) Should no candidate's work be up to the scholarship standard the prize will be withheld, and a prize of $30 will be offered in the following year for the same.

The prize, founded by the late Rev. C. C. Stewart, M.A., and terminated by his death, was re-established by the liberality of the late Neil Stewart, Esq., of Vankleek Hill.

2. **Early English Text Society's Prize.**—This prize, the annual gift of the Early English Text Society, will be awarded for proficiency in the subjects of the language group in the English honour curriculum of the third and fourth years.

3. **New Shakespeare Society's Prize.**—This prize, the annual gift of the New Shakespeare Society, open to graduates and undergraduates, will be awarded for a critical knowledge of the following plays of Shakespeare:—Hamlet, Macbeth, Othello, King Lear.

4. **Charles G. Coster Memorial Prize.**—This prize, of the value of $25.00, and intended as a tribute to the memory of the late Rev. Chas. G. Coster, M.A., Ph.D., Principal of the Grammar School, St. John, N.B., is offered for competition, by Mr. Colin H. Livingstone, B.A., to undergraduates (men and women) from the Maritime Provinces (Nova Scotia, New Brunswick and Prince Edward Island). It is awarded on the decision of the Dean of the Faculty of Arts to that student in Arts from the Maritime Provinces who shows the greatest proficiency in the examinations at the end of the session.

5. **Annie McIntosh Prize.**—The income of the sum of $425, subscribed by the pupils and friends of the late Miss Annie M. McIntosh, will be offered as a prize to students of the Royal Victoria College in such subject, or for such work as the Faculty may determine.

6. **Penhallow Prize.**—The income of the sum of $731 collected by the Arts Undergraduates Society in 1911, will be assigned annually to the Department of Botany for a prize to be known as the " Penhallow " prize.

The names of those who have taken honours or certificates will be published in order of merit, with mention, in the case of students of the first and second years, of the schools in which their preliminary education has been received.

IV. SCHOLARSHIPS, EXHIBITIONS AND PRIZES IN APPLIED SCIENCE.

I.—Awarded on the result of Special Examinations.

1. Two prizes, each of $10.00, presented by J. M. McCarthy, Esq., B.A.Sc., to students entering the third year, for proficiency in levelling and transit work.

2. Messrs. Babcock & Wilcox, Limited, offer every second year a scholarship of the value of $200.00 per annum, tenable for two years, to the best all-round man among the Engineering students who, having completed the work of the first and second years, is about to enter the third year, and who intends to make a special study of the subject of Steam Engineering. The conditions under which this scholarship is awarded may be ascertained on application to the Dean of the Faculty. This scholarship will be next awarded in the fall of 1917.

3. The P. S. Ross Entrance Exhibition. For particulars, see page 91.

II.—Awarded on results of Sessional Examinations or for special theses.

1. A British Association exhibition of $50.00 and a prize of $25.00, at the end of the third year, to the students who obtain the highest and the second highest aggregate marks, respectively, in the sessional examinations in strength of materials and mechanics of the third year.

2. Three prizes of $25.00, $15.00 and $10.00, at the end of the second year, to the students obtaining the highest, and the second and third highest, aggregate marks, respectively, in the sessional examinations in analytic geometry, calculus and mechanics of the second year.

3. A Scott exhibition of $50.00, founded by the Caledonian Society of Montreal, in commemoration of the centenary of Sir Walter Scott, and two prizes of $25.00 and $15.00, at the end of the first year to the students obtaining the highest, and the second and third highest aggregate marks, respectively, in the sessional examinations in the mathematics, descriptive geometry and physics of the first year.

4. Workshop Prize.—A prize of $20.00, presented by Mr. C. J. Fleet, B.A., B.C.L., for bench and lathe work in the wood-working department, open to students of not more than two terms standing in workshop practice.

5. A prize of $50.00, presented by Mr. James Tighe, B.A.Sc., for research work in hydraulics.

6. An exhibition offered to graduates by Mr. A. E. Childs, M.Sc., for a special research on "The flow of gas through pipes under pressure."

7. A prize of $25.00, presented by Messrs. Anglins, Ltd., to the student obtaining the highest marks in the subject of architectural drawing in the second year of the Department of Architecture.

8. A prize of $25.00, presented by Messrs. Anglins, Ltd., to the student obtaining the highest aggregate marks in construction (Courses Nos. 24, 25, 26, 27) in the second and third years in the Department of Architecture.

9. The following prizes are offered for the best summer essays: —

To the students of the Civil Engineering course, a prize of $25.00, presented by E. B. Greenshields, Esq., B.A.

To the students of the Electrical Engineering course, from a friend, a prize of $25.00.

To the students of the Metallurgical course, a prize of $25.00, presented by Milton L. Hersey, Esq., D.Sc.

To the students of the Mechanical Engineering course, a prize of $25.00, presented by the Crosby Steam Gauge and Valve Co.

To the students of the Mining Engineering course, a prize of $25.00, by George E. Drummond, Esq.

Four prizes, each of the value of $25.00, are offered for competition to student members of the Canadian Society of Civil Engineers, for the best papers on subjects in any department of engineering. The summer theses prepared by students of this University are available for this competition.

Three prizes, each of the value of $25.00, and the President's gold medal, are offered for competition to student members of the Canadian Mining Institute for the best papers on mining subjects.

10. The sum of $25.00 has been voted by the Undergraduates' Society of the Faculty of Applied Science, to be given as prizes for the best papers read before the Society during the session 1916-1917.

11. Certificates of merit are given to such students as take the highest place in the sessional and degree examinations.

III.—Awarded at the Discretion of the Faculty.

1. THE HON. ROBERT JONES' SCHOLARSHIP, having a value of One Hundred and Twenty-five Dollars ($125.00) per annum, "is granted from time to time to some poor student for the full term of study in the Faculty of Applied Science."

Application for this scholarship should be made through the Dean of the Faculty of Applied Science. In awarding the scholarship the standing of the student in the matriculation examination will be considered, and the scholarship will not be continued if the standing of the student at any time during his course proves to be unsatisfactory.

2. The Baylis Scholarship, founded in memory of Mr. and Mrs. James Baylis, of Montreal, and having an annual value of $100.00, is awarded to some student who is in need of

financial assistance to complete his course on entering the second year of the Faculty. The scholarship will be continued during the third and fourth years, if the student's standing continues to be satisfactory.

Applications for this scholarship should be made through the Dean of the Faculty of Applied Science.

3. Three research and teaching fellowships, of the value of $500 each, have been established in the Mining Department—one endowed in memory of the late Sir William Dawson, one endowed by Dr. James Douglas and a third supported by graduates in Mining in the name of the late Dr. B. J. Harrington. All three fellowships are awarded annually if suitable candidates offer.

4. A fellowship has also been established by the Weedon Mining Company of Quebec for technical research in metallurgy—annual value, $800.

5. Dr. James Douglas, a member of the Board of Governors, has provided for twelve tutorial bursaries in the Faculty of Applied Science. In assigning these bursaries account will be taken of the circumstances of the applicants as well as of their academic standing.

These bursaries have a value of $100.00 per annum, and carry the obligation of giving tutorial instruction equivalent to one evening a week, to the satisfaction of the Faculty Committee. Students in the third and fourth years of Applied Science only are eligible.

V. EXHIBITIONS AND PRIZES IN MEDICINE.

1. **The Final Prize.**—A prize in books (or a microscope of equivalent value), awarded for the best examination, written and oral, in the final branches. The Holmes' medallist is not permitted to compete for this prize.

2. **The Fourth Year Prize.**—A prize in books, awarded for the best examination, written and oral, in all the branches of the fourth year course.

3. **The Joseph Hils Prize.** (Founded by the late Dr. Joseph Hils, of Woonsocket, R.I.)—A prize in books, awarded to the student who obtains the highest number of marks for a special examination in materia medica and therapeutics.

4. **The Third Year Prize.**—A prize in books, awarded for the best examination, written and oral, in the branches of the third year.

5. **The Joseph Morley Drake, M.D., Prize.** (Founded by the late Joseph Morley Drake, M.D.)—A microscope, to be awarded to the student of the third year who obtains the highest number of marks for the examinations in pathology and bacteriology.

6. **The Second Year Prize.**—A prize in books for the best examination in all the branches of the second year course.

7. **The First Year Prize.**—A prize in books for the best examination in all the branches of the first year course.

8. **One of the Rev. Samuel Massey Exhibitions,** founded by Mr. George Massey, in memory of his late father, Rev. Samuel Massey:—value, $62.50.

9. **One of the Sir William Dawson Exhibitions,** given by the New York Graduates' Society:—value, $60.00.

For fellowships in Medicine, see page 304.

VI. EXHIBITIONS AND PRIZES IN LAW.

1. An exhibition, of the value of $50.00 per annum—to be known as the Alexander Morris Exhibition—has been founded in memory of the late Hon. Alexander Morris, M.A., D.C.L., of Toronto, Ont., and will be awarded to the student who obtains the highest standing in the second year.

2. Various money prizes (among the number being a prize of $15.00, given by the Junior Bar Association of the Province of Quebec, to the student of the final year who takes the highest standing in civil procedure), are awarded to the students of each year who obtain the highest distinction at the examination held at the close of the session. No prize will, however, be awarded to any student unless a sufficiently high standing is attained.

VII. EXHIBITIONS IN MUSIC.

Certain scholarships, varying in number and value from year to year are available in the Conservatorium of Music. Full particulars are given in the special syllabus issued by that institution.

LOAN FUNDS.

1. A fund has been established by the Applied Science Class of 1899, to be known as "The Class of 1899 Fund," for the purpose of aiding, each year, one or more students who, upon the completion of their second year work, require assistance to enable them to finish their course of study. The loans from this fund made to students will be repayable after graduation. Applications should be made through the Dean.

2. The George Henry Frost Fund has been created by the gentleman whose name it bears for the purpose of aiding students who, when commencing the work of the second or subsequent years, in the Faculty of Applied Science, require assistance to enable them to complete their course. Loans from this fund will bear interest at three per cent. and will be repayable within three years after graduation. In making loans from this fund the academic standing of the student will be taken into account.

MEDALS, CERTIFICATES AND HONOURS.

I. IN ARTS.

1. **Gold Medals** will be awarded in the B.A. Honour examinations to students who take the highest honours of the first rank in the subjects stated below, and who shall have passed creditably the ordinary examinations for the degree of B.A., provided they have been recommended therefor to the Corporation by the Faculty, on the report of the examiners:—

The Henry Chapman Gold Medal for Classical Languages and Literature.

The Prince of Wales Gold Medal for Mental and Moral Philosophy.

The Anne Molson Gold Medal for Mathematics and Natural Philosophy.

The Shakespeare Gold Medal for English Language and Literature.

The Logan Gold Medal for Geology, Mineralogy and Palæontology.

The Major Hiram Mills Gold Medal for Biology.

The Governor-General's Gold Medal for Modern Languages and Literature.

In addition to the above, certain medals are offered annually by the Alliance Française, at the discretion of the Department of Modern Languages.

If there be no candidate for any medal, or if none of the candidates fulfill the required conditions, the medal will be withheld, and the proceeds of its endowment for the year may be devoted to prizes in the subject for which it was intended.

2. **Special Certificates** will be given to those candidates for B.A. who have been placed in the first class at the ordinary B.A. examination; have obtained three-fourths of the maximum marks in the aggregate of the courses proper to the third

and fourth years; are in the first class in not less than half of these courses, and have no third class. At this examination, no candidate who has taken exemptions can be placed in the first class unless he has obtained first class in the examination in four of the subjects offered (each corresponding to a full course of lectures), and has no third class.

3. **Certificates** of high general standing will be granted to those undergraduates of the first two years who have obtained three-fourths of the maximum marks in the aggregate of the studies proper to their year, are placed in the first class in not less than half the subjects, and have not more than one third class.

4. **Graduates** who attend lectures in any subject, and pass the corresponding examinations therein, may obtain certificates of their standing, whether the course in question be ordinary or honour.

For prizes in Arts, see page 95.

II. IN APPLIED SCIENCE.

1. The Governor-General's silver medal (the gift of His Royal Highness the Duke of Connaught) will be awarded for graduate research work.

2. A British Association medal is open for competition to students of the graduating class in each of the ten courses, and, if the examiners so recommend, will be awarded to the student taking the highest position in the final examinations. The British Association medals and exhibition were founded by the British Association for the Advancement of Science, in commemoration of the meeting held in Montreal in the year 1884.

3. A gold medal and three prizes of $25.00, offered by the Canadian Mining Institute. For further particulars, see page 256.

4. Honours.—On graduation, honours will be awarded for advanced work in professional subjects.

5. Certificates may be given to students who have passed through any of the special courses attached to the curriculum.

For prizes in Applied Science, see page 97.

III. IN LAW.

1. The Elizabeth Torrance Gold Medal is awarded to the student who obtains the highest marks in the final examinations, provided that his answers are, in the estimation of the Faculty, of sufficient merit to entitle him to this distinction.

For prizes in Law, see page 101.

IV. IN MEDICINE.

1. **The Holmes Gold Medal,** founded by the Medical Faculty in the year 1865, as a memorial of the late Andrew Holmes, Esq., M.D., LL.D., late Dean of the Faculty of Medicine, is awarded to the student of the graduating class who receives the highest aggregate number of marks in the different branches comprised in the medical curriculum.

The student who gains the Holmes Medal has the option of exchanging it for a bronze medal and the money equivalent of the gold medal.

2. **The Sutherland Gold Medal,** founded in 1878 by the late Mrs. Sutherland, in memory of her late husband, William Sutherland, M.D., formerly Professor of Chemistry in this Faculty, is awarded for the best examination in general and medical chemistry, together with a creditable examination in the primary branches. The examination is held at the end of the third year.

3. **The Wood Gold Medal,** founded by Casey A. Wood, M.D., is awarded to the student of the graduating class who receives the highest aggregate number of marks in the clinical branches of the final year. The winner of the Holmes Medal and the winner of the Final Prize are not permitted to compete for this medal.

For prizes in Medicine, see page 100, and for fellowships, page 304.

FEES.

GENERAL REGULATIONS.

1. Fees shall be paid to the Bursar on or before October 10th. The registration ticket must be shown to the Bursar before the fee is paid. After October 10th an additional fee of $2.00 will be exacted of all students in default.

No fees will be refunded to partial students under any circumstances whatever.

2. Immediately after October 20th the Bursar shall send to the Deans of the several Faculties a list of the registered students who have not paid their fees, on receipt of which the Deans shall cause their names to be struck from the registers of attendance, and such students cannot be re-admitted to any class except on presentation of a special ticket, signed by the Bursar, certifying to the payment of fees.

Students registering after October 20th shall pay their fees at the time of registration, failing which they become subject to the provisions of regulation 2.

MATRICULATION FEES.

See page 58.

FEES IN ARTS.

(*For Regulations re payment, see above.*)

Sessional fee for undergraduates and conditioned undergraduates $58.00

Sessional fee for undergraduates and conditioned undergraduates in the School of Commerce.... $57.00

(This includes fees for laboratories, library, gymnasium and graduation.)

At the request of the students themselves and by the authority of Corporation, an additional fee of $10.00 will be

exacted from all men undergraduates and conditioned undergraduates, for the support of the Literary Society, the Undergraduates' Society, the Canadian Club, the Union, the McGill Daily and athletics. Women students pay an additional fee of $3.00 for athletics, and $2.50 for the Royal Victoria College Undergraduates' Society.

Fees for partial students—(first and second years).—$16.00 per session for one course† and $10.00 for one half-course† of lectures, including the use of the library; $12.00 per session for each additional course; $8.00 per session for each additional half-course. In addition there will be a fee of $3.00 for athletics.

Fees for partial students—(third and fourth years).—$22.00 per session for one course† and $13.00 for one half-course† of lectures, including the use of the library; $20.00 per session for each additional course; $11.00 per session for each additional half-course. In addition there will be a fee of $3.00 for athletics.

Partial students taking the full curriculum in any one year pay the same fees as undergraduates in that year.

Fees for partial students in the School of Commerce:—

For Political Economy	$ 5.00
For Accountancy (general)	5.00
For Accountancy (higher)	5.00
For Commercial Law	10.00

For fees payable by students in taking the double course in Arts and Applied Science, see page 109; and for the fees payable by those in the double course in Arts and Medicine, see page 111.

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† The lectures and laboratory work, if any, in one subject in any of the four college years constitute a "course," if occupying three hours per week; a "half-course" if occupying less than three hours per week.

Graduates in Arts of this University are allowed, on payment of one-half of the usual fees, to attend all lectures in the undergraduate course, except those for which a special fee is exigible. Graduates of other universities attending full courses in affiliated theological colleges are given the like privilege.

Special fees:—

Supplemental examination in any subject or any part of a subject, taken at the regular date fixed by the Faculty	$ 2.00
Supplemental examination, when granted at any other time than the regular date fixed by the Faculty, for each examination period.....	5.00

All fees for supplemental examinations must be paid to the Bursar, and the receipts shown to the Dean before the examination.

Fee for the degree of B.A. or B.Sc. (Arts) conferred in absentia (except when the candidate has been specially exempted by the Faculty)..	$20.00

Caution Money.—Every student is required to deposit with the Bursar the sum of $5.00, as caution money, to cover damage done to furniture, apparatus, books, etc. This amount, less deductions (if any), will be returned at the close of the session.

FEES IN APPLIED SCIENCE.

(*For Regulation re payment, see page* 106.)

Sessional fee for the undergraduate course in Architecture	$147.00
Sessional fee for all other undergraduate courses..	197.00

At the request of the students themselves, and by authority of Corporation, an additional fee of $10.00 will be exacted from all undergraduates and conditioned undergraduates for the support of the Literary Society, the Undergraduates'

Society, the Canadian Club, the Union, the McGill Daily and athletics.

Graduates of this Faculty taking an additional undergraduate course will pay one-half of the undergraduate fee.

Students taking the six year double course in Arts and Applied Science shall pay full fees in Arts for the first three years of their course and the following fees in Applied Science:—

Sessional fee for second and third years of double course (summer school in September, see page 204)	$ 50.00
Sessional fee for fourth, fifth and sixth years of double course	197.00

The fees for partial students are:—$4.00 for library, $3.00 for athletics, $1.00 for the Undergraduates' Society, and a fee at the rate of $7.00 for an hour a week of instruction during the academic year, but the maximum fee shall in no case exceed the full undergraduate fee.

CAUTION MONEY.—Every student is required to deposit with the Bursar the sum of $10.00, as caution money, to cover damage done to furniture, apparatus, books, etc. This amount, less deductions (if any), will be returned at the close of the session.

Fee for the degree of B.Sc., conferred in absentia (except when the candidate has been specially exempted by the Faculty).....	$20.00

For regular supplemental examinations, the fee is $2.00 for each subject (for a special supplemental examination it is $5.00). These fees must be paid to the Bursar of the University not later than the day before the examination, and receipt for the same must be shown to the Examination Committee, or the examiner in charge, before the examination papers are distributed.

FEES IN MEDICINE.

(*For Regulations re payment, see page* 106.)

First, Second and Fourth Years.

Sessional fee for the undergraduate course	$147.00
Fee for athletics, Union, etc.*	10.00
Rent of microscope (see page 306)	7.00
Caution money (deposit)†	10.00
	$174.00

Third Year.

Sessional fee	$147.00
Fee for athletics, Union, etc.*	10.00
Rent of microscope	7.00
Hæmocytometer	7.00
Caution money (deposit)†	10.00
	$181.00

Fifth Year.

Sessional fee	$147.00
Fee for athletics, Union, etc.*	10.00
Rent of microscope	7.00
Caution money (deposit)†	10.00
Fee for the Degree of M.D., C.M.‡	30.00
	$204.00

* At the request of the students themselves and by authority of Corporation, this additional fee of $10.00 is exacted from all men undergraduates and conditioned undergraduates for the support of the Literary Society, the Undergraduates' Society, the Canadian Club, the Union, the McGill Daily, and athletics.

† The caution money deposit is intended to cover breakages in the different laboratories, etc. The amount of the deposit, less deductions (if any), will be returned at the close of the session.

‡ When the degree is conferred in absentia an additional fee of twenty dollars will be exacted, unless the candidate has been specially exempted by the Faculty.

Students taking the seven year double course in Arts and Medicine, under the old arrangement, shall pay the following fees:—in the first and second years, full undergraduate fees in Arts; in the third year, full fees in Arts and $50.00 in Medicine; in the fourth year, $30.00 in Arts and full fees in Medicine; in the fifth, sixth and seventh years, full fees in Medicine. These fees shall also be paid by the students who take the B.Sc. course, which qualifies for admission to the third year in Medicine.

Double course students in Arts and Medicine, qualifying for the degrees B.A. and M.D., under the new arrangement, shall pay full fees in Arts for two years and in Medicine for five. They shall also pay $30.00 as a graduation fee in the Faculty of Arts, as well as in Medicine.

Sessional fee for students repeating a session..... $35.00

Repeating students must also pay, in addition to the above, $10.00 for athletics, etc., and make the usual caution money deposit of $10.00.

Fee for students from other colleges who have paid full fees there for courses to be taken..... $35.00

These students are also required to pay, in addition, $10.00 for athletics, etc.,* the hospital fees exacted in the year to which they are admitted, and to make the usual caution money deposit of $10.00.

An *ad eundem* fee of $10.00 will be charged students entering from another university in the second, third, fourth or fifth year of the course.

Partial students will be admitted on payment of special fees.

Fee for supplemental examination..... $ 5.00
Fee for the course in Public Health and diploma.. 100.00

FEES IN DENTISTRY.

Students in Dentistry pay the following fees:—

Sessional fee	$125.00
Fee for athletics, the Union, etc.*	10.00
Rent of microscope (first and second year students)	7.00
Caution money deposit†	$10.00
Graduation fee‡	30.00

FEES IN LAW.

(*For Regulations re payment, see page* 106.)

Registration fee	$ 5.00
Sessional fee for the undergraduate course	77.00
Fee for athletics, the Union, etc.*	10.00
Graduation fee‡	12.50
Fee for Supplemental Examination	2.00

Students taking the six year double course in Arts and Law shall pay full fees for each of the four years in Arts and full fees for each of the three years in Law.

Fees for partial students:—

For course in Roman Law	$20.00
For each of the following courses: successions, criminal law, commercial law, obligations, civil procedure	15.00
For each of the shorter courses	$10.00
Athletics fee	3.00

Caution Money.—Every student is required to deposit with the Bursar the sum of $5.00, as caution money, to cover

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* At the request of the students themselves and by authority of Corporation, this additional fee of $10.00 is exacted from all men undergraduates and conditioned undergraduates for the support of the Literary Society, the Undergraduates' Society, the Canadian Club, the Union, the McGill Daily, and athletics.

† The caution money deposit is intended to cover breakages in the different laboratories, etc. The amount of the deposit, less deductions (if any), will be returned at the close of the session.

‡ When the degree is conferred in absentia an additional fee of twenty dollars will be exacted, unless the candidate has been specially exempted by the Faculty.

damage done to furniture, loss of books, etc. This amount, less deductions (if any), will be returned at the close of the session.

Fee for the degree of D.C.L..... $80.00

FEES IN THE GRADUATE SCHOOL.

For the course leading to the degree of M.A. or M.Sc.	$40.00
For each year of the course leading to the degree of Ph.D.	40.00
Graduation fee for M.A. or M.Sc.....	20.00
" " " " (*In absentia*)...	40.00
" " Ph.D.	30.00
" " D.Sc.	80.00
" " D.Litt.	80.00

The examination and graduation fee is payable when the candidate presents himself for examination and is not returnable if he is unsuccessful. No thesis can be accepted unless it is accompanied by a receipt from the Bursar for this fee. If, however, a candidate for the degree of M.A. or M.Sc. fails he may present himself in a subsequent year without further payment of fees. A candidate for the degree of Ph.D., D.Sc. or D.Litt., in case of failure, may present himself in a subsequent year upon payment of an additional sum amounting to one-half of the usual fee for this degree.

Lecturers, tutors and demonstrators in the University who are proceeding to the degree of Master of Arts, Master of Science, or Doctor of Philosophy, shall, so long as they remain members of the teaching staff, be exempt from the tuition fee, but will be required to pay the fee for graduation in every case. In the event of their leaving the staff after one year of the course, they are required to pay a tuition fee of $20.00 in the M.A. or M.Sc. course and the prescribed fee in the Ph.D. course.

No fee shall be charged for the degree of LL.D., granted *honoris causa.*

FEES IN MUSIC.

Regular students, per session	$150.00

(This sum will also cover the fees for the diploma or degree examination at the end of each year.)

Senior partial students, per term of 12 weeks	$35.00
Junior partial students, per term of 12 weeks	28.00
Examination and graduation fee for Mus. Doc.	80.00

The fee for the degree of Mus. Doc. is payable in two instalments. Forty dollars must be paid when the candidate submits his exercise. If the exercise is not approved, he may in a subsequent year submit another exercise upon payment of $20.00. The second instalment of $40.00 must be paid before the subsequent examination. If the candidate be unsuccessful, he may in a subsequent year present himself again for examination upon payment of $20.00.

Information regarding fees to be paid by students for class work and by occasional students, as well as regarding fees for certificates and examinations, when these are not covered by the regular fee, will be found in the special syllabus issued by the Conservatorium of Music.

MISCELLANEOUS FEES.

Library (optional for students in Medicine; included in sessional fee in the case of all others)	$ 4.00
Gymnasium (optional for undergraduates in Law and Medicine, and also for partial students in all Faculties; included in sessional fee in the case of all others)	2.50
Certificate of standing (general)	1.00
Certificate of standing, accompanied by a statement of classification in the several subjects of examination	2.00

All applications for certificates must be addressed to the Registrar of the University, accompanied by the required fee.

No certificates are given for attendance on lectures unless the corresponding examinations have been passed.

MORALS AND DISCIPLINE.

1. University discipline shall be exercised by the several Faculties, and by the Committee on Morals and Discipline. subject in the cases hereinafter mentioned to revision or confirmation by Corporation.

2. Subject to the provisions of the following section, each Faculty shall be entitled to exercise University discipline over its own students.

3. All cases of discipline involving the interests of more than one Faculty, or of the University in general, shall be dealt with by a standing committee of Corporation, to be known as the Committee on Morals and Discipline, which shall consist of the Vice-Principal, the Deans of the several Faculties, one member of the Board of Governors and another member of Corporation who must be outside of the University staff. The two members last named shall be appointed annually at the regular meeting of the Corporation in February. The Committee shall have power to add to their number the President and Vice-President of the Students' Council in cases in which that body has taken action and made a report.

4. All such cases of discipline as are referred to in subsection 3 shall be reported to the Principal, or, in his absence, to the Vice-Principal, or, in the absence of both, to the senior Dean present in the city. If the Principal, or, as the case may be, the Vice-Principal or the Dean, deems action necessary, the matter shall be reported to the Committee on Morals and Discipline.

5. When sentence of expulsion or of suspension for more than three months has been pronounced by a Faculty, or by the Committee on Morals and Discipline, the Corporation may entertain an appeal.

6. "University discipline" shall mean any appropriate method of exercising authority over students, and shall, but without prejudice to the foregoing generality, include the power of expulsion, suspension, disqualifying from competing for scholarships, exhibitions, medals, prizes or honours, imposing fines, not exceeding $25.00, on any student, levying assessments for damage done, reporting to parents or guardians and admonition.

7. Any student found guilty of immoral, dishonest, disorderly or improper conduct, or of wrongfully causing damage to person or property shall be liable to University discipline.

8. If on an occasion of general disorder on the part of a year, class, or group of students, damage be done to University property, or acts committed meriting discipline, and the individuals who have done such damage, or committed such acts, have not been discovered, an assessment to cover the damage may be laid, or a fine imposed, or both, on all the members of such year, class or group.

9. While in college, or in the college grounds, students shall conduct themselves in the same orderly manner as in the class-rooms. Smoking is prohibited in the college buildings, except in such rooms, if any, as may be set apart for that purpose. Any professor observing improper conduct on the part of a student in the college buildings or grounds may admonish him, and, if necessary, report him to the Dean of the Faculty in which he is enrolled. Without, as well as within the walls of the college, every student is required to maintain a good moral character.

COLLEGE GROUNDS AND ATHLETICS.

The management of the college grounds and of out-door athletics and sports is under the control of the Athletics Committee of Corporation.

This Committee is responsible for the general maintenance of all University grounds and retains the ultimate authority and power of supervision in all matters affecting athletics in the University. All matters which may in any way affect athletics must be referred to this Committee and its approval must be obtained before any departure is made from the authorized routine.

The following extracts are made from the rules and regulations of the Committee, for the guidance of members of the University and the several athletic clubs and associations which are from time to time permitted to use the grounds:—

During the summer season the Sherbrooke street gates shall be closed between 10 p.m. and 6 a.m. every day, and the University and McTavish street gates between 6 p.m. and 7 a.m. on week days and the whole day on Sunday.

Such persons as are entitled to use the grounds shall be provided with tickets, renewable each year. Those entitled to tickets are the members of the University and prominent benefactors, and the families of Governors and Professors.

The several clubs may be permitted to issue special tickets, entitling the holders to admission to the grounds for the purpose of viewing matches, or for other special occasions of public interest.

All students entering the University for the first time and all others desirous of taking part in football matches, or otherwise engaging in violent athletic contests, must pass a medical examination, to be held under the direction of the Medical Director of Physical Education during the month of October. A complete record of all such examinations shall be

kept by the Director or some other officer appointed to this duty. The managers and captains of clubs, or other responsible executive officers, are required to insist upon the strict observance of the rule in regard to medical examination, and all the rules and regulations of the Committee which concern them.

All clubs must submit their regulations, rules, and by-laws, and any changes in the same, for the approval of the Committee. They must make application for the use of such portions of the grounds as they require, and for any special privileges.

Clubs must not engage in matches with outside clubs, except with the approval of the Committee.

During the session, and including the Christmas holidays, all teams and individual students desiring to participate in outside athletics* must first obtain a sanction from the Athletic Association, such sanction to be approved by the Athletics Committee of Corporation.

Students who participate in outside athletics without having received such sanction may be suspended from the University by the Athletics Committee of Corporation, if the consent of the Principal has been given, until Corporation shall meet to deal with the matter.

The Athletic Association must submit its programme for each year for the approval of the Committee.

All students in good standing who are taking a course of study held to be sufficient by a special Committee of the Faculty in which they are enrolled will be allowed to take part in athletics, subject, however, to the general regulation regarding medical examination.

Suspension from lectures for any cause, or absence from more than one-eighth of the total number of lectures given in any course, as shown by the monthly reports furnished to the

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* Outside athletics is interpreted to mean those athletics over which the Athletic Association of the University or the Canadian Intercollegiate Athletic Union does not have control.

Dean of each Faculty by the several professors and lecturers, shall be considered as sufficient ground to disqualify a student for engaging in athletic contests.

All students of the University are required to pay a fee of three dollars ($3.00) for the use of the grounds (this is included in the general fee of $10.00 paid by undergraduates). The amount so paid is handed over to the Executive of the Students' Council (less about $800.00, which is expended in the upkeep of the grounds in connection with athletics), and is by this body expended in the interest of College athletics, under the general direction of the Athletics Committee of Corporation.

The amount derived as grounds and athletics fees from the students of the Royal Victoria College is placed at the disposal of the Committee in charge of the grounds, for expenditure in the interests of women-students.

The annual sports of the University are held on the third Friday of October in each year. The day is observed as a holiday.

UNIVERSITY ATHLETIC ASSOCIATION.

All matters connected with athletics at the University are under the immediate supervision of the University Athletic Association, which, in turn, is responsible to the "Athletics Committee of Corporation." The executive of the Athletic Association consists of the presidents of the various clubs of the Association, twelve in number.

The Track Club is entrusted with the regulation and encouragement of "Track and Field Athletics"; the management of the Inter-class sports and of the annual University sports.

The Rugby Football Club is represented by a senior and intermediate team in the Intercollegiate Union, and a junior team in the Q.R.F.U. In addition to these championship matches, a series of inter-class matches is played annually for the "Wood Cup."

The Skating and Hockey Club has a well-established reputation. The Hockey Club is represented by senior and

intermediate teams in the Intercollegiate League. As in football, a series of inter-class games is played annually, in this case for the "Capper-Porter Trophy."

The Association Football Club, the Basket-Ball Club, the Boxing Club, the Cricket Club, the Harriers' Club, the Lawn Tennis Club, the Wrestling Club, the Fencing Club, the Polo Club, and the Swimming Club, are the remaining clubs under the Association. Most of them conduct inter-class matches, and have a senior team, which represents the University in outside matches. The Association Football, Basket-Ball, Boxing and Wrestling Clubs, Tennis Club and Swimming Clubs are also represented in Intercollegiate Unions.

PHYSICAL EDUCATION.

For particulars, see page 353.

ACADEMIC DRESS.

Professors, lecturers and students are required to wear academic dress at lectures, except in those cases in which a dispensation shall have been granted by the Faculty.

Undergraduates shall wear a plain black stuff gown, not falling below the knee, with round sleeve cut above elbow.

Bachelor of Arts.—Black stuff gown, falling below knee, with full sleeve cut to elbow and terminating in a point (similar to that of the Cambridge B.A.); hood, black silk, lined with pale blue silk and edged with white fur.

Bachelor of Science.—The same gown as Bachelors of Arts; hood, black silk, lined with yellow silk and edged with white fur.

Bachelor of Science in Agriculture.—The same gown as Bachelors of Arts; hood, black silk, lined with dark green silk and edged with white fur.

Bachelor of Civil Law.—The same gown as Bachelors of Arts; hood, black silk, lined with French grey silk and edged with white fur.

Bachelor of Architecture.—The same gown as Bachelors of Arts; hood, black silk, lined with white silk and edged with white fur.

Bachelor of Music.—The same gown as Bachelors of Arts; hood, black silk, lined with pale mauve silk and edged with white fur.

Master of Arts.—Black gown of stuff or silk, falling below knee, with long sleeve with semi-circular cut at the bottom (similar to that of the Cambridge M.A.); hood, black silk, lined with pale blue silk.

Master of Science.—The same gown as Masters of Arts; hood, black silk, lined with yellow silk.

Doctor of Medicine.—The same gown as Masters of Arts; hood, scarlet cloth, lined with dark blue silk.

Doctor in Dental Science.—The same gown as Masters of Arts; hood, scarlet cloth, lined with pink silk.

Doctor of Laws.—The same gown as Masters of Arts; hood, scarlet cloth, lined with white silk.

Doctor of Literature.—The same gown as Masters of Arts; hood, scarlet cloth, lined with pale blue silk.

Doctor of Science.—The same gown as Masters of Arts; hood, scarlet cloth, lined with yellow silk.

Doctor of Civil Law.—The same gown as Masters of Arts; hood, scarlet cloth, lined with French grey silk.

Doctor of Music.—The same gown as Masters of Arts; hood, scarlet cloth, lined with pale mauve silk.

Doctor of Philosophy.—The same gown as Masters of Arts; hood, scarlet cloth, lined with pale green silk.

Doctors of Laws, Doctors of Civil Law, Doctors of Literature, Doctors of Science, Doctors of Philosophy and Doctors of Music shall be entitled to wear for full dress a robe of scarlet cloth (similar in pattern to that of the Cambridge LL.D.), faced with silk of the same colour as the lining of their respective hoods.

All hoods shall be in pattern similar to that of the Masters of Arts of Cambridge University.

Undergraduates and graduates shall wear the ordinary black trencher with black tassel, but Doctors of Laws, Doctors of Civil Law, Doctors of Literature, Doctors of Science, Doctors of Philosophy and Doctors of Music shall wear for full dress a black velvet hat with gold cord, similar to that worn by Doctors of Laws of Cambridge University.

Samples of the colours of the linings of all hoods shall be kept for inspection in the office of the Registrar.

CURRICULUM IN ARTS

NOTES—Numbers do ***not*** indicate years but merely the order of the course in the department. Compulsory courses are printed in black type. Half courses are marked with an asterisk. A full course means four lectures per week for a year, or laboratory equivalent. Arrangement in tiers shows prerequisites.
First year students take six whole courses, five compulsory and one optional.
Second year students take English Composition and four, or four and a half, courses, one (Latin) compulsory, the others selected in wholes or halves.
Third year students take four courses selected in wholes or halves. Fourth year students take four courses selected in wholes or halves.

GROUP I

(Subjects not taught in other Faculties. Six whole courses at least must be taken in the Third and Fourth Years, and of these 5 must be in the same or allied departments.

GROUP II

Two and one-half courses at least taken in B.A. course.

FOURTH YEAR

Greek, 5	Greek, 5	Greek, 3 or 4	Greek, 1 or 2	
Latin, 3	Latin, 3	**Latin, 2**	**Latin, 1**	
English, *5, *7, *9, *10, *12, *14, *22 (Any two)	English, *5, *7, *9, *10, *13 (Any two)	**English, 3, 4.**	**English, 1 and 2**	
English, *5, *7, *9, *10, *13 (Any two)	English, 4			
English, 4				
French, 5				
French, 5	French, 5	French, 3	French, 1	
French, 3				
German, 5				
German, 5	German, 5	German, 4	German, 1 or 2	
German, 4				
History, 3 or 9, or *6 and *7	History, 3 or *6 and *7	History, *2	History, 1	
History, 3 or *6 and *7	History, 2			
History, 2				
Mathematics, 7	Mathematics, 4	Mathematics, 3	Mathematics, 1 or 2	
Mathematics, 4	Mathematics, 3			
Mathematics, 3				
Economics and Political Science, Any two of: *4, *5, *6, *7 *8, *9, *10, *11, *12	Economics and Political Science, 2 or 3	Economics, *1		
Economics and Political Science, 2 or 3	Economics, *1			
Economics, *1				
Philosophy, 4, 3, 7, or 9, or 11 or any two of:—*5, *6, *8, *10, *12, *13, *14, *15	Philosophy, *1, *2, *3 (Any two)	Philosophy, *1, *2, *3 (Any two)		
Philosophy, 4 or 7 or 11 or any two of:—*6, *8, *12, *13, *14	Philosophy, *1, *2, *3 (Any two)			
Philosophy, *1, *2, *3 (Any two)				
Semitics, 4 or 5	Semitics, 2 or 6	Semitics, 1		
Semitics, 2 or 6	Semitics, 1			
Semitics, 1				
Education, *1, *2, 3* (Any two)	Education, *1, *2, *3 (Any two)	Education, *1, *2, *3 (Any two)		
Physics, 10, 11, 12, 13	Physics, 3	Physics, 2	Physics, 1	
Physics, 3	Physics, 2			
Physics, 2				
Chemistry, 2 or 3	Chemistry, 2 or 3	Chemistry, 1		
Chemistry, 2 or 3	Chemistry, 1			
Chemistry, 1				
Botany, 7	Botany, *5	Botany, *2		
Botany, 4, *5	Botany, *2			
Botany, *2				
Zoology, 5	Zoology, 3	Zoology, *2		
Zoology, 3	Zoology, *2			
Zoology, *2				
Geology	Geology, 2, 3, 4	Geology, 1		
Law, 1 or *2 and *3	Law, 1 or *2 and *3			

THIRD YEAR

SECOND YEAR

FIRST YEAR

FACULTY OF ARTS.

COURSES FOR THE DEGREE OF B.A.

Students may enter the Undergraduate Course by passing either the Junior or the Senior Matriculation Examination. In the former case, in order to obtain the degree of B.A. or B.Sc., they are required to attend regularly the prescribed courses of lectures for four years; in the latter, for three. No course or courses can be counted towards a degree or diploma in the Faculty of Arts except such as have been taken and passed after matriculation requirements have been satisfied and according to the regulations governing the various years of the Undergraduate Course. Undergraduates are arranged in years, from first to fourth, according to their academic standing. The respective conditions of passing into the last three years of the course are stated on page 131.

An undergraduate may proceed to the degree of B.A. by taking either the Ordinary Course or some one of the Honour Courses prescribed.

I. ORDINARY COURSE FOR THE DEGREE OF B.A.

First Year.

Greek 1 *or* 2, *or* Latin 1.
English 1 and 2.
History, 1.
Mathematics 1 *or* 2.
Latin 1, *or* Greek 1 *or* 2, *or* French 1, *or* German 1 *or* 2.
Physics 1.

Details of the work in each subject are given on pages 135 to 166.

French cannot be taken as a qualifying option in the first year, except by students who have passed the Matriculation examination in that subject.

German may be taken instead of Trigonometry, in addition to two other foreign languages, by students who intend to read for honours in Modern Languages or English. This option will, however, be granted only on the recommendation of the departments concerned.

Students of the first year who are taking Latin and Greek with a view to reading for honours, may, on the recommendation of the Department of Classics, substitute a modern language for Physics.

Application to take additional courses must be made to the Dean at the beginning of the session.

Advanced Courses.—A student qualified to take work of a more advanced character than the ordinary course of the first year in any subject, shall, with the consent of the B.A. Advisory Committee, take such advanced work in that subject as the department concerned may recommend. Students taking advanced courses may be excused from the corresponding ordinary courses on the recommendation of the department.

Commercial Course.—An outline of the first year course for the Diploma of Commerce will be found on page 169.

Second, Third and Fourth Years.

The subjects of the second, third and fourth years are divided into the following groups:—

Group I.	Group II.	Group III.
Classics.	**Biology.**	**Jurisprudence.**
Economics and Political Science.	**Chemistry.**	**Legal History.**
Education.	**Geology.**	**Roman Law.**
English.	**Physics.**	
History.		
Mathematics.		
Modern Languages.		
Philosophy.		
Semitic Languages.		

The diagram between pages 122 and 123 indicates the curriculum of the Ordinary Course.

Selection of Courses.

In the *Second Year,* Latin (or Greek) and English Composition are compulsory subjects. From among the other subjects any three, or three and a half, courses, in wholes or halves, are to be selected. Not more than two full courses, however, shall be taken from Group II, and not more than

one full course in any one department, except that in the Department of Classics both Latin and Greek, and in the Department of Modern Languages both French and German, may be taken. In the *Third* and *Fourth Years* eight courses are to be selected, namely, four in each year. Of the eight, six shall be chosen from Group I, and of the six, five shall be chosen from courses which either belong to the same department or are indicated as allied to that department, but not more than four courses can be taken in any one department, and not more than three courses in any one department in the same year.

DEPARTMENTS OF GROUP I AND ALLIED COURSES.

DEPARTMENTS OF GROUP I.	ALLIED COURSES.
Classics.	Any one full course in any other department of Group I.
Economics and Political Science.	English Literature, but not more than one full course; History, but not more than one full course.
Education.	Any courses (but not more than four and a half) in any other department of Group I.
English.	Any ancient or modern languages, but not more than two full courses; History, but not more than one full course; Philosophy *or* Economics and Political Science, but not more than one half course.
History.	Economics and Political Science, but not more than than one full course; English, 5.
Mathematics.	Any courses (but not more than four) in the other departments of Group I.
Modern Languages.	Any language or languages; Philosophy *or* History, but not more than two full courses.
Philosophy.	Classics; Modern Languages; Education; Economics and Political Science, but not more than two full courses.
Semitic Languages.	Classics; History; Philosophy; but not more than four full courses.

Every student shall at some time during his second, third and fourth years take at least one and a half courses in Group II.

No course can be selected unless the prerequisite courses, if any, have already been taken. In the Departments of Classics, Economics and Political Science, Mathematics, Modern Languages, Philosophy, Semitic Languages, as also in all the subjects of Group II, the order of prerequisites is indicated by the arrangement of courses in tiers in the diagram between pages 122 and 123. In Economics and Political Science the course Economics and Political Science 2 is a prerequisite for 4, 5, 6, 7, 8, 9, 11, 12, and Economics and Political Science 3 is a prerequisite for 10. In English and in History there are no prerequisites other than the compulsory courses.

No selection of courses can be made that conflicts with the time-table (see page 36).

Every undergraduate shall, between March 1st and March 15th of his second year, submit to the Dean for approval a statement of the work he intends to take during the remainder of his undergraduate course. Subsequent changes can be made only with the approval of the Dean.

Details of the work in each subject are given on pages 135 to 166.

Commercial Course.—An outline of the second year course for the Diploma of Commerce will be found on page 169.

For regulations whereby the double course in Arts and Applied Science or in Arts and Law can be taken in six years or Arts and Medicine in seven, see pages 132 and 133.

II. HONOUR COURSES FOR THE DEGREE OF B.A.

Honours of the first, second or third class will be awarded in any of the following Honour courses:—

Biology.
Chemistry.
Chemistry and Biology.
Classics.
Economics and Political Science.
English.
English and French.
English and German.
English and Philosophy.
Geology and Mineralogy.
Greek and English.
Greek and Hebrew.
History.
History and English.
Latin and English.
Latin and French.
Latin and German.
Mathematics and Physics.
Modern Languages.
Philosophy and German.
Philosophy and Psychology.
Semitic Languages.

Honour lectures are open to candidates for the ordinary degree in the third and fourth years, on the recommendation of the department concerned and with the approval of the Dean.

No student is allowed to take more than one Honour course.

A student who has failed to obtain honours in the third year may, on the recommendation of the department, be permitted to enter the ordinary course of the fourth year.

COURSES FOR THE DEGREE OF B.Sc. (Arts).

An undergraduate may proceed to the degree of B.Sc. (Arts) by taking either one of the two Ordinary Courses or an Honour Course.

I. ORDINARY COURSES.

There are two Ordinary Courses, designated respectively A and B.

Ordinary Course A.

This course has been arranged to give students a thorough training in Science as a preliminary to entering a technical business or profession, or to teaching.

First Year.

Chemistry 1.
English 1 and 2.
French 2.
German 1.
Mathematics 1.
Physics 1.

Special arrangements will be made for students who have passed the matriculation examination in German.

Details of the work in each subject are given on pages 135 to 166.

Selection of Courses.

Second Year.—In addition to English Composition, which is compulsory, three subjects must be chosen, of which two must be selected from Group I below; the third subject may be taken from Group I or Group II. *Third and Fourth*

Years.—The three subjects selected in the second year must be continued in the third and fourth years. If Biology, however, which consists of a half-course in Botany and a half-course in Zoology, is chosen in the second year, it may be followed in the third and fourth years by a full course in each of those subjects, in which case one of the science subjects chosen in the second year need not be continued.

Group I.

Subjects.	Second Year.	Third Year.	Fourth Year.
Biology.	Zoology 2. Botany 2.	Zoology 3, *or* 5; *or* Bot. 7.	Botany 7; or Zoology 3 *or* 5.
Chemistry.	4 and 2 *or* 3.	2 *or* 3 and 9.	5 *or* 6 and 8.
Geology.	1.	5 and 6.	2, 3, 4.
Mathematics.	3.	4 and 5.	7.
Physics.	2 and 3.	4 and 7.	10, 12, 14.

Group II.

Subjects.	Second Year.	Third Year.	Fourth Year.
Economics and Political Science	2 *or* 3.	Any two of:—Economics and Political Science 4 to 12.	Any two of Economics and Political Science, 4 to 12, not chosen in the Third Year.
English.	3 and 4.	Any two of:—5, 7, 9, 10.	Any two, not taken in the Third Year, of 5 7, 9, 10, 12 and 22.
History.	3 *or* 6 and 7.	3 *or* 6 and 7 (whichever has not been taken in the Second Year).	9.
Philosophy.	Any two of:—1, 2, 3.	4 *or* 7 *or* 11 *or* any two of:—6, 8, 12, 13, 14.	4 *or* 7 *or* 11 (whichever has not been taken in the Third Year) *or* 9 *or* any two of:—5, 6, 8, 10, 12, 13, 14, 15.

Students who so desire may on application be permitted to substitute Education in either the third or fourth year for one course in Group II.

Ordinary Course B.

This course in the Physical and Biological Sciences is specially devised for students who might wish to proceed to a degree in Medicine or to advanced work in Physiology, Biological Chemistry, Pharmacology or allied subjects. Students intending to enter the Faculty of Medicine must pass the matriculation examination in Latin before admission to the third year of the B.Sc. course.

Graduates in this course are qualified to enter the third year in the Faculty of Medicine.

First Year.

English 1 and 2.
German 1.
Mathematics 1.
Physics 1.
Chemistry 1.
French 2.

Second Year.

English Composition 3.
Physics 2 and 3.
Biology (Botany 1, Zoology 1).
Chemistry 3.

Third Year.

Chemistry 2 and 4.
Zoology 3.
Anatomy (as in first year Medicine).

Fourth Year.

Chemistry 7 and 10.
Anatomy (as in second year Medicine or Special Advanced Biology).
Physiology (as in second year Medicine).

II. HONOUR COURSE FOR THE DEGREE OF B.Sc.

Students proposing to take an Honour Course must select one principal subject from Group I (page 128) and must satisfy the department concerned as to their qualifications to continue it. The exact courses of study will be specified by the department concerned. All students will be required to take a course in Scientific German.

B.Sc. IN AGRICULTURE.

Particulars regarding the course for the Degree of Bachelor of Science in Agriculture, the first two years of which are taken in the Faculty of Arts, are given in the Macdonald College Announcement.

PARTIAL STUDENTS.

Students desiring to take a Partial Course in Arts are not required to pass the matriculation examination in the subject or subjects which they intend to study, except in French. In all cases, however, they must satisfy the Head of the Department as to their ability to follow the course. Subject to the above limitations, lectures are open to Partial Students in both Honour and Ordinary Courses. Medals, scholarships, exhibitions and prizes shall not be awarded to Partial Students. A certificate of standing can be obtained from the Dean if requested.

EXAMINATIONS IN ARTS.

There are two examinations in each session, the Intermediate and the Final. Intermediate Examinations are held either at the end of the first term, or at such intervals during the session as each department may prescribe. In the third and fourth years, intermediate examinations will be held or not, as may be determined by each department.

Students prevented by illness from attending the Intermediate Examinations will, on presenting a medical certificate to the Dean, be given sessional standing on the results of the Final Examination.

Undergraduates and conditioned undergraduates of the first year who fail in more than three subjects at the Intermediate Examinations will be allowed to attend not more than three full courses in the second term, for each of which they must obtain the permission of the Dean.

Seventy-five per cent. of the marks given for the sessional work in each subject will be assigned to the Final Examination.

Successful students are arranged in three classes.

First Class General Standing at Graduation.—For an Ordinary B.A. degree of the first class, a candidate shall obtain first class standing in at least four of the eight subjects taken in the third and fourth years and not lower than second class in the remainder.

SUPPLEMENTAL EXAMINATIONS.

Examinations supplemental to final examinations are held in the month of September simultaneously with the matriculation examination. The date of the supplemental examinations will be fixed by the Faculty, and no examination will be granted at any other time, except by special permission of the Faculty, and on payment of a fee of five dollars.

ADVANCEMENT FROM YEAR TO YEAR.

Advancement to the Second Year.—A student may proceed to the second year with any one full course of the first year (or its equivalent) unpassed.

Advancement to the Third Year.—A student may proceed to the third year with any one full course (or its equivalent) unpassed, unless that full course (or its equivalent) belongs to the first year.

Advancement to the Fourth Year.—A student may proceed to the fourth year with any one full course (or its equivalent) unpassed, unless that full course (or its equivalent) is compulsory in the second year.

Repeating a Year.—By special permission of the Faculty, a student who is required to repeat a year may, on application:

(a) Be exempted from attending lectures and passing examinations in the subjects in which he has already passed;

(b) Be permitted to take, in addition to the subjects in which he has failed, one of the subjects of the following year in his course.

N.B.—The choice of subjects must involve no conflict of hours as printed in the time-table.

DOUBLE COURSES.

ARTS AND APPLIED SCIENCE.

Candidates for the degree of B.A. and B.Sc. (Applied Science) in six years will take the first three years in Arts only, before attending any regular courses in Applied Science, except the *Summer Courses*. They will then enter the Faculty of Applied Science and devote the remaining three years entirely to the work of that Faculty.

The summer courses (see page 204) are necessary in order to overtake the work in Descriptive Geometry, Drawing and Shopwork, which form part of the regular curriculum of the first year in Applied Science. These summer courses must be taken for two periods of one month each (in successive Septembers), after the completion of the regular session of the first and second years in the Faculty of Arts, respectively, and must not be taken during the regular session in any of the three years assigned to that Faculty.

Students who intend to take the double course in Arts and Applied Science must notify the Dean of the Faculty of Applied Science to that effect at or before the close of their first year in Arts (May 1st), and must, before the first of September following, pay the fee of $50.00 to the Bursar, for the first of their summer courses.

The requirements of each of the three years in the Faculty of Arts are as follows:—

First Year.

The curriculum as laid down for the B.A. degree, except that a modern language must be taken. It is recommended that Mathematics 2 be taken instead of Mathematics 1.

Second Year.

English 3.
French 3 *or* **German 4.**
German 4 *or* **French 3,** *or* **English 4,** *or* **Economics and Political Science 1, and History 2,** *or* **Philosophy, any two of:—1, 2 and 3.**
Latin 2.
Mathematics 3 (Students who have taken 2 may substitute 4 for 3, but they must take 5 and 6).

Third Year.

Physics 2.
Any three of the following:—
English, any two of 5, 7, 9, 10; Latin 3; French 5; German 5; Philosophy 4 *or* 7 *or* 11 or any two of 6, 8, 12, 13, 14; History 3 *or* 6 and 7; Economics and Political Science 2, 3.

The degree of B.A. will be conferred on double course students in Arts and Applied Science on the completion of the prescribed curriculum in Arts and the requirements of the second year in Applied Science.

ARTS AND MEDICINE.

There are two double courses in the Faculties of Arts and Medicine, leading to the degrees of B.A., M.D., and B.A., D.D.S., respectively.

I. B.A., M.D.

The degrees of B.A. and M.D. may be obtained in seven years, of which the first two shall be taken in the Faculty of Arts, and the remaining five in the Faculty of Medicine. The course in Arts is as follows:—

First Year.

English 1 and 2.
History 1.
Mathematics 1 *or* 2.
Latin 1 *or* Greek 1 *or* 2.
Any two additional languages.

Second Year.

English Composition 3.
Latin 2.
Any three of the following:
Economics and Political Science 1, and History 2.
English 4.
French 3.
German 4.
Hebrew 1.
Greek 3 *or* 4 *or* Latin 2.
Philosophy, any two of:—1, 2, 3.
Mathematics 3.

In the double course for the degrees of B.A., M.D., the degree of B.A. will be conferred on the completion of the above curriculum in Arts and of the second year in Medicine.

II. B.A., M.D.

The degrees of B.A. and D.D.S. may be obtained in six years, of which the first two shall be taken in the Faculty of Arts and the remaining four in the Department of Dentistry in the Faculty of Medicine. The course in Arts is the same as that prescribed for the double course of B.A., M.D. (see I, above).

For the requirements of the B.Sc. course for students proceeding to the Faculty of Medicine, see page 129.

DIPLOMA OF COMMERCE.

For particulars regarding the course for the Diploma of Commerce, see pages 167 to 174.

ARTS AND LAW.

Undergraduates who desire to qualify for the degrees of B.A. and B.C.L. in six years shall follow the course prescribed for the B.A. degree, except that Roman Law and Jurisprudence (half-course) and Legal History (half-course) must be taken.

It is necessary that all the subjects in Group II prescribed for the B.A. degree shall be completed by the end of the second year.

ARTS AND THEOLOGY.

Students who are pursuing a double course in Arts and Divinity (six years at least) will take in the third and fourth years the courses which constitute the ordinary curriculum in Arts, less a half course in each of these years, or a whole course in either.

COURSES OF LECTURES IN ARTS.

The hours of the ordinary lectures are indicated; the hours for honour lectures will be arranged by the several departments at the opening of the session.

DEPARTMENT OF BOTANY.

PROFESSOR:—FRANCIS ERNEST LLOYD.
PROFESSOR OF MORPHOLOGICAL BOTANY:—CARRIE M. DERICK.

1. **General Biology.**
   As in first year Medicine.....Professor Lloyd.

2 **Elements of Botany.**
   2 hrs. 2nd term; Mon., Th., at 10...
   Professor Lloyd or Professor Derick.
   4 hrs. lab.
   Prerequisite for all courses except 3, and also with Zoology for Honours in Biology.

3. **Classification of the Pteridophyta and Spermatophyta.**
   Eight lectures (optional). 2nd Term (Mar.-Apr.)..
   Professor Lloyd.

4. **Comparative Plant Morphology.**
   2 hrs. sess.; Wed., Fri., at 10.....Professor Derick
   6 hrs. lab.

5. **Variation, Heredity and Evolution.**
   2 hrs. sess.....Professor Derick.

6. **Histology and Anatomy.**
   2 hrs. sess.....Professor Lloyd.
   4 hrs. lab.

7. **Elementary Plant Physiology.**
   2 hrs. sess.....Professor Lloyd.
   6 hrs. lab.

8. Algae of Water-Supplies; Plant Pathology.

2 hrs. sess.....Professor Derick.
6 hrs. lab.

HONOUR COURSE IN BIOLOGY.

Prerequisites: Botany 2, Chemistry 1, Zoology 2.
Third Year: Botany 4 and 6; Zoology 3 and 4.
Fourth Year: Botany 7 and 8; Zoology 5 and 6.

GRADUATE COURSE.

Prerequisites: Botany 2 to 8; Chemistry 1; Zoology 2; or equivalent courses taken elsewhere.

DEPARTMENT OF CHEMISTRY.

PROFESSOR:—R. F. RUTTAN.
ASSOCIATE PROFESSORS:—N. N. EVANS. F. M. G. JOHNSON. V. J. HARDING.
ASSISTANT PROFESSORS:—V. K. KRIEBLE. F. W. SKIRROW.
LECTURER:—A. R. MACLEAN.
DEMONSTRATORS:—M. J. MARSHALL. C. F. HAMILL. W. J. GELDARD. W. H. HATCHER. G. L. MAGOUN.

(Unless otherwise specified, all lectures and laboratory courses are given in the Chemistry Building.)

1. General Chemistry.

3 hrs. sess.; Mon., Tu., Th., at 2.....Professor Ruttan
4 hrs. lab.; Mon., Thu., 3 to 5.....Dr. A. R. MacLean.
Text-books:—Alex. Smith, General Chemistry; or Mac-Pherson and Henderson, General Chemistry.

2. Organic Chemistry.

3 hrs. 1st term; Mon., Wed., Fri., at 3..Professor Ruttan (Old Medical Building.)
2 hrs. 2nd term; Tu., at 10, Th., at 12..
Assistant Professor Krieble.
6 hrs. lab., 2nd term.....Dr. A. R. MacLean.
Text-books:—Remsen or Perkin and Kipping.

3. **Analytical Chemistry.**

(a) QUALITATIVE ANALYSIS.

1 hr. 1st term; 9 hrs. lab.....Professor Evans.
Text-book:—Steiglitz, Qualitative Analysis.

(b) QUANTITATIVE ANALYSIS.

1 hr. 2nd term; 12 hrs. lab..Assistant Professor Skirrow
Text-book:—Cumming and Kay, Quantitative Analysis.

4. **Elementary Physical Chemistry.**

2 hrs. 1st term; Tu., at 10, Th., at 12..Professor Johnson
Text-book:—Walker, Introduction to Physical Chemistry.

5. **Organic Chemistry (Advanced).**

2 hrs. sess.; Tu., at 9, Fri., at 11...
Professor Ruttan and Professor V. J. Harding.
12 hrs. lab....
Professor Ruttan and Assistant Professor Krieble.

6. **Inorganic Chemistry (Advanced).**

2 hrs. sess.; Wed. and Fri., at 10...
Assistant Professor Skirrow.

7. **Physical Chemistry (Advanced).**

2 hrs. sess.; Wed. and Fri., at 9.....Professor Johnson
6 hrs. lab.; Mon. and Wed., 2 to 5.

8. **Quantitative Analysis (Advanced).**

1 hr. sess.....Assistant Professor Skirrow.
12 hrs. lab.

9. **Historical Chemistry.**

1 hr., 2nd term.....Professor Johnson.

10. **Biological Chemistry.**

3 hrs. sess., 2nd term; Mon., Wed., and Fri., at 3..
(Old Medical Building.) Professor Ruttan.
6 hrs. lab., 2nd term; Wed. and Sat., 9 to 12...
(Old Medical Building.) Professor Ruttan.

11. Biological Chemistry (Advanced).

5 hrs. lab., 2nd term.....
(Old Medical Building.)
Professor Ruttan and Professor V. J. Harding.

HONOUR COURSE IN CHEMISTRY.

Prerequisites: 1.

Third Year: 2, 3, 4; Physics 2; and a half-course in Calculus or Biology or Geology or Mineralogy or Scientific German.

Fourth Year: (a) 5, 7, 9, 10 (11, optional), or, (b) 6, 7, 8, 9; Physics 3.

HONOUR COURSE IN CHEMISTRY AND BIOLOGY.

Second Year: Latin 2; English 3; Chemistry 1; Botany 2; Zoology 2; and either French 3 or German 4. *Third Year*: Either Physics 2 or French 5 or German 5 and Chemistry 2, 3 (a) and 10; Zoology 3; Botany 4 and 7. *Fourth Year*: A full course in Physics or Biology or Advanced Chemistry and Chemistry 3 (b), 11; Zoology 5 and 6; Botany 6.

DEPARTMENT OF CLASSICS.

PROFESSORS:— THE PRINCIPAL. JOHN MACNAUGHTON. S. B. SLACK.

ASSOCIATE PROFESSOR:—H. J. ROSE. (On active service).

LECTURER:—A. M. THOMPSON.

SESSIONAL LECTURER AND TUTOR (ROYAL VICTORIA COLLEGE):—
ELIZABETH A. IRWIN.

Greek.

All students taking Greek are expected to provide themselves with a grammar, a Greek-English dictionary, a classical dictionary, and an Atlas of ancient geography. The following are recommended:—First Greek Grammar (Rutherford, Macmillan); *or* Goodwin's Greek Grammar (Ginn & Co.); Liddell and Scott's Greek Lexicon (abridged, or inter-

mediate); Classical Atlas (Everyman Series, Dent); Smith's Smaller Classical Dictionary (Everyman Series, Dent).

1. Beginners' Greek.

4 hrs. sess.; Mon., Tu., Th., Fri., at 3....Professor Slack.

Text-books:—White's First Greek Book (Ginn & Co.); Passages for Greek Translation (Peacock & Bell, Macmillan). Students who take the Beginners' Greek Course will be required to attend a continuation class during May and June, unless specially exempted.

2. Ordinary Greek.

4 hrs. sess.; Mon., Tu., Th., and Fri., at 3.

Text-books:—Plato, Apology; Euripides, Iphigenia in Tauris. *Composition*:—North and Hillard, Greek Prose Composition (Rivingtons). *Translation at sight*:—Passages for Unseen Translation, Tod and Longworth (Longmans).

3. Greek.

4 hrs. sess.; Mon., Tu., Th., Fri., at 4....Mr. Thompson.

Summer Reading:—Greek History, 479 to 403 B.C.; Bury, History of Greece, chaps. VIII to XI. The Macmillan 8s 6d edition is recommended.

Text-books:—Xenophon, Cyropædia, Book 1. *Composition*:—As in 2. *Translation at sight*:—As in 2. Prerequisite:—1.

4. Greek.

4 hrs. sess.; Mon., Tu., Th., Fri., at 4.

Summer Reading:—As in 2. *Texts*:—Thucydides, Bk. VII, Marchant (Macmillan); Euripides, Iphigenia at Aulis, Headlam (Pitt Press). *Composition*:—As in 2. *Translation at Sight*:—Sportella, Fowler (Longmans).

5. Greek Language and Literature.

4 hrs. sess.....Professor Slack.

Summer Reading:—Greek History, 404-323 B.C.; Bury, History of Greece. The Macmillan 8s 6d edition is recommended.

Texts:—Homer, Odyssey, Books IX to XII (Merry, Homer, Odyssey, Books VII to XII, text and notes, Clarendon Press); Plato, Laws, Book I (Oxford Plato, Burnett). *Composition*:—As in 2; also Sidgwick, Introduction to Greek Prose Composition (Longmans). *Translation at sight*:—Models and Exercises in Unseen Translation, Fox and Bromley (Clarendon Press). *Literature*:—A course of twelve lectures on some period of Greek history or literature or on some aspect of Greek life or thought.

6. Greek.

4 hrs. sess.....Professor Macnaughton.

Summer Reading:—Third and Fourth Years: Homer, Iliad, Books VI and XXIV (Edwards, Pitt Press); Fourth Year only: Euripides, Heracleidae (Pearson, Camb. Univ. Press); Isocrates, Panegyricus (Sandys, Rivingtons). *Texts*:—Plato, Gorgias (Thompson, Bell); Sophocles, Electra (Jebb-Davies, Cam. Univ. Press). *Translation at sight*:—As in 5.

BRITISH SCHOOL OF CLASSICAL STUDIES IN ATHENS.

McGill University is a contributor to the support of this school, which affords facilities for archaeological and classical investigation in Greece. Graduates in Arts of McGill University are, accordingly, entitled to special privileges and advantages as regards tuition in the school.

Latin.

All students taking Latin are expected to provide themselves with a grammar, a Latin-English Dictionary, a classical Dictionary, and an Atlas of Ancient Geography. The following are recommended:—Sonnenschein, New Latin Grammar (Clarendon Press, 1912; N.B.—Note the exact title); Lewis, School Dictionary, *or* White, Junior Students' Latin-English Dictionary; "Everyman" Classical Atlas (Dent); Smith, Smaller Classical Dictionary ("Everyman" Series, Dent).

1. Latin.

4 hrs. sess.; Mon., Wed., Th., Fri., at 10 (Men).
4 hrs. sess.; Mon., Tu., Wed., Fri., at 11 (Women, R.V.C.).
Professor Macnaughton and Dr. Thompson.

Text-Books: — Selections from the Correspondence of Cicero (Kirtland, American Book Co.), Letters I to XLIV inclusive; Tibullus, Selections (Dobson, Arnold's Latin texts). *Composition*:—Latin Composition (Mitchell, Macmillan's Canadian School Series). *Translation at sight*:—Rivington's Class Books of Latin Unseens, Book III. *Roman History*:—Outlines to 133 B.C., Botsford, History of Rome, chaps. I to VI. The Macmillan edition is recommended. (N.B.—All students will be examined in this subject.) *Grammar*:—Sonnenschien, New Latin Grammar (Clarendon Press, 1912. N.B.—Note the exact title), pages 178-211.

At the beginning of the second term, if not before, an Advanced Class will be formed to prepare for Second Year Exhibitions and Third Year Scholarships.

2. Latin.

4 hrs. sess.; Mon., Tu., Th., Fri., at 12 (Men); Mon., Tu., Th., Fri., at 12 (Women, R.V.C.).
Professors Macnaughton and Slack and Mr. Thompson.

Summer Reading:—Outlines, from 133 B.C. to 337 A.D. Botsford, History of Rome (Macmillan), chs. VII to XII, is recommended. (N.B.—All students will be examined in this subject.) *Texts*:—Livy, Book XXII (Dimsdale, Pitt Press); Virgil, Aeneid V (Sidgwick, Cambridge for Schools, with vocabulary). *Composition*:—Bradley's Arnold (Longmans) and Latin Composition (Mitchell, Macmillan's Canadian School Series). *Translation at sight*:—Latin Passages (Alford, Macmillan). *Grammar*:—Sonnenschein, New Latin Grammar (Clarendon Press, 1912. N.B.—Note the exact title), pages 123-178. *Advanced Section*:—See 1.

3. Latin Language, Literature and History.

4 hrs. sess.; Mon., Tu., Wed., Fri., at 11..Professor Slack.

Summer Reading:—Bury, Students' Roman Empire (John Murray). *Language*:—*Texts*: Seneca, Select Letters (Summers, Macmillan), pages 1-51; Horace, Odes, Books III and IV; Pliny, Letters, Westcott (Allyn and Bacon), pages 68-120. *Composition*:—Exercises from Mitchell, The Writing of Narrative Latin (American Book Company). *Translation at sight*:—Sportella, Fowler (Longmans). *Literature*:—A course of twelve lectures on Roman history, antiquities, literature or religion.

4. Latin.

4 hrs. sess.....Mr. Thompson.

Private Readings during the Session:—Third and Fourth Years: Tacitus, Annals, Book 1. Fourth Year only: Tacitus, Annals, Books II and IV. *Texts*:—Juvenal, Duff (Pitt Press); Persius, Gildersleeve (American Book Company). *Composition*:—Nixon, Prose Extracts for Translation into English and Latin (Macmillan). *Translation at sight*:—Fox and Bromley, Models and Exercises in Unseen Translation (Clarendon Press).

HONOUR COURSE.

Prerequisites:—Greek 1 and 3; or 2 and 4; Latin 1 and 2.
Third and Fourth Years:—Greek 5 and 6; Latin 3 and 4.

BRITISH SCHOOL OF CLASSICAL STUDIES AT ROME.

McGill University is a contributor to the support of this school, which affords facilities for archaeological and classical investigation at Rome. Graduates in Arts at McGill University are, accordingly, entitled to special advantages as regards tuition in the school.

Comparative Philology.

1. Introductory Course.

2 hrs. 1st term.....Professor Slack.

2. Latin and Greek Historical Grammar.

2 hrs. 2nd term.....Professor Slack.

DEPARTMENT OF ECONOMICS AND POLITICAL SCIENCE.

PROFESSOR:—STEPHEN B. LEACOCK.
ASSOCIATE PROFESSOR:—J. C. HEMMEON.

1. **Elements of Political Economy.**
   2 hrs. sess.; Mon., Fri., at 11.....Professor Leacock.

2. **Principles of Economic Theory.**
   4 hrs. sess.; Mon., Tu., Wed., Fri., at 11..
   Professor Hemmeon.

3. **Principles of Political Science.**
   4 hrs. sess.; Mon., Tu., Th., Fri., at 2...
   Professor Leacock.

4. **Economic History.**
   4 hrs. 1st term.....Professor Hemmeon.
   (Omitted in 1916-17.)

5. **Money and Banking.**
   4 hrs. 2nd term.....Professor Leacock.
   (Omitted in 1916-17.)

6. **Political Economy Prior to the Nineteenth Century.**
   4 hrs. 1st term.....Professor Hemmeon.
   (Omitted in 1916-17.)

7. **Political Economy in the Nineteenth Century.**
   4 hrs. 2nd term.....Professor Leacock.
   (Omitted in 1916-17.)

8. **Economic Factors in the Development of Society.**
   4 hrs. 1st term.....Professor Hemmeon.

9. **Social Reform.**
   4 hrs. 2nd term.....Professor Leacock.

10. **Canada:—Federal and Provincial Governments.**
    4 hrs. 1st term.....Professor Leacock.

11. **Public Finance.**

4 hrs. 2nd term.....Professor Hemmeon

12. **Canada:—Industrial and Economic Problems.**

2 hrs. sess.; Mon., Wed., at 10.....Professor Hemmeon.

HONOUR COURSE.

Prerequisite: No. 1. *Third Year*: Nos. 2, 3, 8, 9 and one approved course in History or French or Philosophy. *Fourth Year*: Nos. 8, 9, 10, 11, 12 and one half-course (approved) in History or French or Philosophy or Roman Law.

GRADUATE COURSE FOR M.A. DEGREE.

Prerequisites: Nos. 2, 3, 4 and 5; or 6 and 7; or 8 and 9; 10, 11, or equivalent courses taken elsewhere. Resident study, one year, with at least eight lectures a week selected from any courses among Nos. 4 to 12 (inclusive), not already taken, and any special course offered from time to time, or any course approved by the department, together with a thesis. Non-resident study: At least two years' work covering the same ground as above, with examinations, and a thesis.

EXHIBITIONS:—For exhibitions, see page 94.

DEPARTMENT OF EDUCATION.

PROFESSOR:—J. A. DALE.
ASSOCIATE PROFESSOR AND HEAD OF THE SCHOOL FOR TEACHERS, MACDONALD COLLEGE:—SINCLAIR LAIRD.

(For the staff of the School for Teachers, see Officers of Instruction.)

1. **Theory and Practice of Education.**

2 hrs. sess.; Tu., Th., at 5.....Professor Dale.

2. **History of Education: Ancient and Medieval.**

2 hrs. sess.; Tu., Th., at 9.....Professor Dale.

3. **History of Education: Modern and Contemporary.**
2 hrs. sess.; Mon., Fri., at 5.....Professor Dale.
1 and either 2 or 3 are required for the First Class Academy Diploma of the Province of Quebec, together with (a) fifty half-days of observation and practice, which can be taken partly in term time, and may be divided between the years; (b) a course in physical education qualifying for the Strathcona certificate B. This course is taken in the fourth year, before Christmas. See page 175.

GRADUATE COURSE.

4. **Seminar. Readings, Reports, Theses.**
2 (consecutive) hrs. sess....Professors Dale and Laird.

TRAINING OF TEACHERS.

The University, through its Department of Education, undertakes the training of teachers in all grades required by the Province; and through the Teachers Training Committee offers training for specialists in certain subjects. See page 176.

DEPARTMENT OF ENGLISH.

PROFESSOR:—CHAS. E. MOYSE.
PROFESSOR OF COMPARATIVE LITERATURE AND ASSOCIATE PROFESSOR OF ENGLISH:—P. T. LAFLEUR.
ASSISTANT PROFESSORS:— { CYRUS MACMILLAN. SUSAN E. CAMERON.
LECTURER:—G. W. LATHAM.

1. **English Composition.**
1 hr. sess.; Mon., at 12 (Men); Tu., at 9 (Women, R.V.C.).....Mr. Latham.
Required of all first year undergraduates.

2. **English Literature: General Course.**
2 hrs. sess.; Tu., Th., at 12 (Men)....
Assistant Professor Macmillan.
Mon., Wed., at 9 (Women, R.V.C.)....
Assistant Professor Cameron.
Required of all first year undergraduates.

3. **English Composition.**

1 hr. sess.; Tu., at 3 (Men)..Asst. Professor Macmillan.
Tu., at 3 (Women, R.V.C.)...Asst. Professor Cameron.
Required of all second year undergraduates.

4. **English Essayists From Bacon to Stevenson.**

3 hrs. sess.; Mon., Th., Fri., at 3.....Professor Lafleur,
Assistant Professors Cameron and Macmillan.

5. **Pre-Shaksperian Drama and Shakspere.**

2 hrs. sess.; Mon., Th., at 4.....Professor Moyse.

6. **Shakspere (Five Plays).**

2 hrs. sess.; Tu., Th., at 11..Asst. Professor Macmillan.
(Omitted in 1916-17.)

7. **Poetry and the Drama From 1660 to 1789.**

2 hrs. sess.; Mon., Wed., at 11.....Professor Lafleur.

8. **Argumentation and Debating.**

2 hrs. sess..Mr. Latham and Asst. Professor Macmillan.
(Omitted in 1916-17.)

9. **Poets of the Nineteenth Century.**

2 hrs. sess.; Tu., Fri., at 4....
Professor Lafleur and Assistant Professor Cameron.

10. **The History of English Prose Fiction From Defoe to George Eliot.**

2 hrs. sess.; Tu., Fri., at 11.....Professor Lafleur.

11. **The Drama in England From 1590 to 1642.**

2 hrs. sess.; Mon., Wed., at 12....
Assistant Professor Macmillan.
(Omitted in 1916-17.)

12. **The Methods and Principles of Literary Criticism.**

2 hrs. sess.; Wed., Th., at 11.....Professor Lafleur.

13. **Anglo-Saxon.**

2 hrs. sess.....Mr. Latham.
Text-book:—Sweet, Anglo-Saxon Reader (all the prose).

14. **Anglo-Saxon Poetry and Introduction to Germanic Philology.**

2 hrs. sess.....Professor Moyse.
Text-books:—Sweet, Anglo-Saxon Reader (all the verse); Wright, Old English Grammar (Second edition); Wright, Primer of the Gothic Language.
Prerequisite:—13.

15. **Chaucer.**

1 hr. sess.....Mr. Latham.
(Omitted in 1916-17.)

16. **Prose Writers Before Dryden.**

2 hrs. sess.....Assistant Professor Cameron.

17. **Spenser and Milton.**

1 hr. sess.....Assistant Professor Cameron.

18. **Comparative Literature.**

The influence of English Literature upon the continent of Europe, chiefly during the 18th and 19th centuries.
2 hrs. sess.....Professor Lafleur.
(Omitted in 1916-17.)

19. **Comparative Methods in Literary Study.**

The literary relations between the continent of Europe and England through the works of leading French, German, Spanish, and Italian writers, beginning with Montaigne.
2 hrs. sess.....Professor Lafleur.

20. **Prose From Dryden to Burke.**

1 hr. sess.....Professor Lafleur.
(Omitted in 1916-17.)

21. American and Canadian Literature.

2 hrs. sess.....Assistant Professor Cameron.
(Omitted in 1916-17.)

22. Tennyson and Later Victorian Poets.

2 hrs. sess.....Professor Moyse.

HONOUR COURSE.

Prerequisite:—4.
Third Year:—5, 7, 13, 16, 17, 19, 22.
Fourth Year:—9, 10, 12, 14, 16, 17, 19, 22.
English requirements for the honour courses in English and Latin, English and French, and English and German:—
Third Year:—13, and three courses (aggregating six hours) chosen from 5 to 22.
Fourth Year:—14, and three courses (aggregating six hours) chosen from 5 to 22, not taken in the third year.
English requirements for the honour courses in English and History, English and Philosophy:—
Third Year:—Any courses aggregating eight hours chosen from 5 to 22.
Fourth Year:—Any courses aggregating eight hours chosen from 5 to 22, not taken in the third year.

GRADUATE COURSES.

23. Anglo-Saxon.

Beowulf.
2 hrs. sess.....Professor Moyse.

24. Germanic Philology.

2 hrs. sess.....Professor Moyse.

25. Comparative Literature.

Epistolary Literature.
2 hrs. sess.....Professor Lafleur.

26. Comparative Literature.

Memoirs and Memoir Writers beginning with Philippe de Commines.

2 hrs. sess.....Professor Lafleur.

27. Chaucer.

2 hrs. sess.....Mr. Latham.

Prerequisite:—15.

28. Drama in England From 1642 to 1900.

2 hrs. sess.....Assistant Professor Macmillan.

Candidates for M.A. in English must take twelve hours of lectures a week, six of which shall be selected from "Graduate Courses." The remainder may be selected from 5 to 22, inclusive, if not already taken. 13 is compulsory.

Candidates for M.A. with English as a major subject must take eight hours of lectures a week, four of which must be selected from "Graduate Courses." Course 13 or its equivalent is compulsory.

Candidates for M.A. with English as a minor subject must take four hours of lectures a week, exclusive of 1 to 4.

DEPARTMENT OF GEOLOGY AND MINERALOGY.

PROFESSORS:— { FRANK D. ADAMS. / J. AUSTEN BANCROFT.

ASSISTANT PROFESSOR OF MINERALOGY:—RICHARD P. D. GRAHAM.

LECTURER:—J. STANSFIELD.

1. General Geology.

3 hrs. sess.; Mon., Wed., Fri., at 9...

Professors Adams and Bancroft.

Weekly excursions on Saturday morning while the season permits. On their discontinuance, 2 hrs. lab., Sat., at 10.

Text-book:—Scott, Introduction to Geology.

2. Physiography.

2 hrs. sess. Hours to be arranged..Professor Bancroft.

Prerequisite:—1.

3. **Canadian Geology.**

1. hr., 1st term., Wed., at 11.....Professor Bancroft.
Prerequisite:—1.

4. **Historical Geology (Advanced).**

1 hr. sess. (hour to be arranged); 2 hrs. lab.,
2nd term.....Mr. Stansfield.
Prerequisite:—1.

5. **Mineralogy.**

2 hrs. sess.; Tu., Th., at 9..Assistant Professor Graham.

6. **Determinative Mineralogy.**

2 lab. periods of 3 hrs. each during the session;
Tu., Th., at 2...
Assistant Professor Graham and Mr. Stansfield.

7. **Ore Deposits.**

4 hrs., 2nd term; Tu., at 10; Wed., Th., at 11...
Professor Adams.

8. **Economic Geology.**

1 hr., 1st term; Th., at 11.....Professor Bancroft.

9. **Mineralogy.**

2 lab. periods, 1st term, 3 hrs. each.
Hours to be arranged..Assistant Professor Graham.

10. **Petrography.**

1 hr., 1st term; Tu., at 11; 2 lab. sess., 3 hrs. each...
Professor Bancroft, Assistant Professor Graham and Mr. Stansfield.

11. **Palaeontology.**

1 hr., 1st term; 1 lab. (3 hrs.), 1st term.
All hours to be arranged.....Mr. Stansfield.

12. **Geological Colloquium.**

One evening in alternate weeks (to be arranged)...
Professor Adams, Professor Bancroft, Assistant Professor Graham and Mr. Stansfield.

13. **Geological Survey.**

Two weeks at the close of the third year, or immediately before beginning the regular course of the fourth year.

HONOUR COURSE.

Third Year:—1, 5, 6; also Zoology 2 and Chemistry 1 (if not already taken, in which case equivalent courses will be assigned).

Fourth Year:—2, 3, 4, and 7 to 13, inclusive; also Botany 2.

DEPARTMENT OF HISTORY.

PROFESSOR:—CHARLES W. COLBY.
ASSOCIATE PROFESSOR:—C. E. FRYER.
SESSIONAL LECTURER:—VERA L. BROWN.

1. **Great Men and Great Events.**

2 hrs. sess.; Wed., at 12; Th., at 11....Professor Colby.

2. **General European History.**

2 hrs. sess.; Tu., Th., at 11.....Professor Fryer.

3. **History of Europe. B.C. 27-A.D. 1546.**

4 hrs. sess.; Mon., Wed., Th., Fri., at 10...
Professor Colby.

4. **The Renaissance.**

2 hrs. sess.....Professor Colby.
(Omitted in 1916-17.)

5. **The Political History of Europe Since 1888.**

2 hrs. sess.....Professor Colby.
(Omitted in 1916-17.)

6. **Europe at War.**

2 hrs. sess.; Mon., Wed., at 4.....Professor Colby.

7. **History of Canada, 1763-1837.**

2 hrs. sess.....Professor Fryer.

8. **The Political History of Europe, 1814-1878.**
Seminar, 2 hrs. sess.....Professors Colby and Fryer.

9. **The History of England Since 1784.**
4 hrs. sess.....Professor Fryer.

10. **Recent History of the Great Powers.**
2 hrs. sess.....Professor Fryer.

HONOUR COURSE.

Prerequisites:—1 and 2.

Third Year:—3, 6, 7, 9 and one full course in Political Science or English or German or French or Philosophy.

Fourth Year:—6, 7, 9, 10 and one half-course in Political Science or English or German or French or Philosophy, and a thesis.

GRADUATE COURSE.

Prerequisites:—1 and 2 and two full courses selected from courses 3 to 10, inclusive, or equivalent courses taken elsewhere.

History requirements for the honour course in History and English:—

Third Year:—3 and any courses aggregating four hours chosen from 4 to 10, inclusive.

Fourth Year:—Any courses aggregating eight hours chosen from 4 to 10, inclusive, not taken in the Third Year.

LAW.

1. **Roman Law.**
4 hrs. sess.; Mon., Tu., Th., Fri., at 5.....Dean Lee.

2. **Legal History.**
2 hrs. sess.

3. **Jurisprudence.**
2 hrs. sess.

DEPARTMENT OF MATHEMATICS

PROFESSOR:—J. HARKNESS.

ASSISTANT PROFESSORS:— { T. RIDLER DAVIES. C. T. SULLIVAN. L. V. KING.

1. Ordinary Mathematics.

2 hrs. sess.; Mon., Tu., Wed., Th., at 9...

Assistant Professor Davies.

Plane and Solid Geometry:—2 hrs., 1st term.

Text-book:—Hall and Stevens.

Algebra:—2 hrs., 2nd term.

Text-book:—Hall and Knight (omitting chaps. 40 to 42, inclusive).

Trigonometry:—2 hrs. sess.

Text-books:—Hall and Knight, Elementary Trigonometry (to page 210 and chap. 19); Bottomley, Logarithmic Tables.

2. Advanced Ordinary Mathematics.

Geometry and Trigonometry and Modern Pure Geometry; Advanced Algebra, Higher Trigonometry and Theory of Equations.

4 hrs. sess...

Professor Harkness and Asst. Professor Davies.

3. Solid Geometry and Geometrical Conic Sections: Algebra.

3 hrs. sess.; Mon., Wed., Fri., at 11...

Assistant Professor Davies.

Solid Geometry.

Text-book:—Wilson, Solid Geometry and Geometrical Conics.

Algebra:—Permutations and combinations; binomial theorem; exponential and logarithmic series; interest, annuities and bonds; undetermined co-efficients; partial fractions; summation of typical series; probabilities; determinants; graphic methods.

Text-book:—Hall and Knight, Higher Algebra.

4. **Analytical Geometry and Infinitesimal Calculus.**
4 hrs. sess.; Mon., Wed., Th., Fri., at 10...
Professor Harkness and Asst. Professor Sullivan.
Advised Elective No. 5.

5. **Spherical Trigonometry.**
About 12 lectures.....Assistant Professor Davies.

6. **Dynamics, Statics and Hydrostatics.**
2 hrs. sess.....Assistant Professor King.
Prerequisite:—1 or 2—preferably 2.

7. **Advanced Differential Calculus, Differential Equations and Geometry of Three Dimensions.**
4 hrs. sess.....Professor Harkness.

8. **Theory of Functions.**
3 hrs. sess.....Professor Harkness.

9. **Modern Differential Equations.**
2 hrs. sess.....Professor Harkness.

10. **Modern Analytical Geometry.**
5 hrs. sess.....Professor Harkness.
(Omitted in 1916-17.)

11. **Differential Equations of Physics.**
5 hrs. sess.....Professor Harkness.
(Omitted in 1916-17.)

12. **The Elements of Astronomy.**
2 hrs., 1st or 2nd term as may be arranged...
Prerequisites:—1 and 3. Assistant Professor Davies.

HONOUR COURSE IN MATHEMATICS AND PHYSICS.

Prerequisites:—Mathematics 2, Physics 1.
Second Year:—Mathematics 4, 5, 6; Physics 2, 4.
Third Year:—Mathematics 7, 12; Physics 3, 5, 6, 7.
Fourth Year:—Mathematics 8, 9; Physics 8, 9, 10, 11, 12, 13.

GRADUATE COURSE.

Mathematics:—8, 9. Prerequisites:—2, 3, 4, 5, 6, 7.

DEPARTMENT OF MODERN LANGUAGES.

PROFESSOR:—HERMANN WALTER.

ASSOCIATE PROFESSOR:—R. DU ROURE.

ASSISTANT PROFESSORS:—J. L. MORIN. E. T. LAMBERT.

LECTURER IN FRENCH (ROYAL VICTORIA COLLEGE):—MISS G. GRÉTERIN.

LECTURER IN GERMAN:—MISS IDA COUTURE.

SESSIONAL LECTURER IN FRENCH:—P. VILLARD.

A.—French.

Owing to the position which this University occupies in the midst of a very large French-speaking population, there is a permanent demand for courses of a practical, conversational character. The Department profits by the co-operation of French church services, French newspapers, French theatres, French literary clubs, and public lecture courses in the French language.

1. French Language.

4 hrs. sess...

Mon., Wed., Th., Fri., at 10 (Women, R.V.C.).

Mon., Tu., Wed., Fri., at 11 (Men).

Asst. Professor Morin, Mlle Gréterin, Mr. Villard.

Texts:—(a) Bouvet, French Syntax and Composition (Heath); Super, Histoire de France (Holt); Maupassant, Huit Contes Choisis (Heath). (b) Lemaître, Contes extraits de Myrrha (Heath); Mérimée, Colomba (Heath); Lamartine, Scènes de la Révolution française (Heath).

Advanced Section, in place of course (b):—Daudet, Lettres de mon moulin (Nelson); Montesquieu, Les Lettres persanes; Molière, Le Médecin malgré lui (Heath); Racine, Andromaque (Heath).

2. French Science Readings.

2 hrs. sess.....Mr. Villard.

Text:—Bowen, A First Scientific French Reader (Heath).

3. French Language.

4 hrs. sess.; Mon., Tu., Wed., Thu., at 9 (Women, R.V.C.). Mon., Tu., Wed., Th., at 9 (Men).

Asst. Professor Morin, Mlle Gréterin, Mr. Villard.

Texts:—(a) Vreeland and Koren, French Syntax and Composition (Holt); Corneille, Horace (Heath); Vigny, Cinq-Mars (Heath); Elementary Historical French Grammar. (b) Molière, Le Malade imaginaire (Heath); Lesage, Turcaret (Heath); Chateaubriand, Atala (Heath); Vigny, Un cachet rouge (Heath); Faguet, Petite Histoire de la Litterature française (Nelson).

Advanced section, in place of course (b):—Voltaire, Zadig et autres contes (Heath); Musset, Trois Comédies (Heath); Mérimée, Chroniques du règne de Charles IX (Heath); France, Abeille (Heath); Faguet, Petite Histoire de la Litterature française (Nelson); Oxford Book of French Verse.

Private Readings:—Sand, La petite Fadette (Heath); Musset, Pierre et Camille (Heath).

The examination on private readings will be held in December and at the end of the session.

4. French Commercial Course.

2 hrs. sess.....Assistant Professor Morin.

Text:—Janau, Commercial French Correspondence (Longmans). Commercial students also take 3 (a).

5. French Literature: General Course to the end of the Seventeenth Century.

4 hrs. sess.; Mon., Tu., Th., Fri., at 12...

Mlle Gréterin and Mr. Villard.

Texts:—Fabliaux et contes du Moyen Age (Heath); Darmsteter, Morceaux Choisis du XVIe siècle (Delagrave); Montaigne, Selections (Heath); French Prose of the XVII century (Heath); Corneille, Polyeucte; Racine, Phèdre; Molière, Le Bourgeois Gentilhomme; Boileau, Selections (Heath); Doumic, Histoire de la Littèrature française.

Private Readings:—Mme de Lafayette, La Princesse de Clèves; Saint-Simon, La Cour de Louis XIV (Nelson).

Prose Composition:—Spiers, Graduated Course of Translation into French Prose (Simpkin, Marshall & Co., London).

N.B.—In order to be admitted to course 5, a student must know French well enough to take lectures delivered in French and express himself in French with some fluency and correctness.

6. Mediaeval French Literature and Philology.

3 hrs. sess.....Professor Walter.

Texts: — Darmsteter's Cours de Grammaire Historique, Parts I and II, and Bartsch, Chrestomathie de l'Ancien Français.

7. Composition.

1 hr. sess.....Mlle Gréterin.

Nicholson and Brennan, Passages for Translation into French and German (Oxford University Press).

8. L'Histoire du Roman en France.

2 hrs. sess.....Mlle Gréterin.

HONOUR COURSE.

Prerequisites:—1, 3.

Third Year:—5, 6, 7, 8.

N.B.—Before entering on their fourth year course, honour students are expected to have read the following:—Corneille, Le Cid, Horace, Cinna, Polyeucte; Racine, Andromaque, Britannicus, Phèdre, Athalie; Molière, Ecole des Femmes Misanthrope, Tartuffe, Le Bourgeois Gentilhomme, Les Femmes Savantes; Boileau, L'Art Poétique; except when any of these texts are part of the readings prescribed for the ordinary course in the fourth year.

Fourth Year:—5, 6, 7, 8.

In order to obtain honours, candidates must be able to speak French fluently.

GRADUATE COURSE.

No resident graduate course will be offered in 1916-17.

B.—German.

1. German, Beginners' Course.

4 hrs. sess; Mon., Tu., Th., Fri., at 2 (Women, R.V.C.); Mon., Tu., Th., Fri., at 4 (Men)...

Professor Walter and Asst. Professor Lambert.

Texts:—Van der Smissen und Fraser, High School German Grammar (Copp, Clark Co.); Müller and Wenckebach, Glück Auf (Ginn); Nichols, Easy German Reader (Holt).

Students intending to proceed to course 4 will be required to take a supplemental examination in September (for which no fee will be charged) covering the rest of the grammar and the following texts:—Riehl, Die vierzehn Nothelfer (A. B. Co.); Moser, Der Bibliothekar (Heath); Schrakamp, Ernstes und Heiteres (A. B. Co.). Arrangements will be made by which students will be enabled to do this work by correspondence. This examination will take place at the time of the regular supplemental examinations.

2. German Language.

4 hrs. sess.; Mon., Tu., Th., Fri., at 2 (Women, R.V.C.); Mon., Tu., Th., Fri., at 4 (Men)...

Asst. Professor Lambert and Miss Couture.

Texts:—Van der Smissen und Fraser, High School German Grammar (Copp, Clark Co.); Rogge, Der grosse Preussenkonig (Heath); Nichols, Two German Tales (Holt); Freytag, Die Journalisten (Ginn); Collmann, Easy German Poetry (Ginn); Horning, German Composition.

3. German Science Reading Course.

A course in reading Science German is given for students who have matriculated in this language or have taken it in the First Year. The text will be chosen to meet the requirements of the class.

4. German Language.

4 hrs. sess.; Mon., Tu., Wed., Fri., at 11 (Women, R.V.C.); Fri. at 9, Tues. at 10, Thurs. at 11, Wed at 12 (Men) Assistant Professor Lambert and Miss Couture.

Texts:—Horning, German Composition; Schiller, Wilhelm Tell (Holt); Freytag, Doktar Luther (Ginn); Gœthe, Götz von Berlichingen (Holt); Keller, Bilder aus der Deutschen Literatur (American Book Co., edition 1905).

5. German Language and Literature.

Prerequisite:—1 or 2, and 4.

4 hrs. sess.; Mon., Wed., Th., Fri., at 10..Professor Walter.

Texts for 1916-17:—Richter, Selections (A. B. Co.); Kleist, Prinz Freidrich von Homburg (Ginn); Grillparzer, Sappho (Ginn); Heine, Poems (Ginn); Hauptmann, Die versunkene Glocke; Keller, Sieben Legenden; History of Literature, Nineteenth Century (Kluge).

Prose Composition:—Wiehr, Graded Exercises in German Prose Composition (Oxford Univ. Press).

N.B.—In order to be admitted to course 5 a student must know German well enough to take lectures delivered in German and express himself in German with some degree of fluency and correctness.

6. German Language and Literature.

2 hrs. sess.....Professor Walter.

Geschichte der deutschen Lyrik.

7. German Composition.

1 hr. sess.....Professor Walter.

Text:—Nicholson and Brennan, Passages for Translation into French and German (Oxford Univ. Press).

8. Mediaeval German Literature and Philology.

3 hrs. sess.....Assistant Professor Lambert.

Texts:—Bachmann, Mittelhochdeutsches Lesebuch (Fæsi and Beer, Zurich); Behaghel, Die deutsche Sprache.

HONOUR COURSE.

Prerequisites:—1 or 2, and 4.

Third Year:—5, 6, 7, 8.

N.B.—Before entering on their fourth year course, honour students are expected to have read the following:—Lessing, Minna von Barnhelm or Nathan der Weise, Emilia Galotti; Schiller, Wilhelm Tell, Maria Stuart, Jungfrau von Orleans, Wallenstein, Ballads; Gœthe, Gœtz von Berichingen, Egmont, Hermann und Dorothea, Faust I, Poems; except when any of these texts are part of the readings prescribed for the ordinary course in the fourth year.

Fourth Year:—5, 6, 7, 8.

The German language alone is used in class instruction, and, in order to obtain honours, candidates must be able to speak German fluently.

GRADUATE COURSE.

No resident graduate course will be offered in 1916-17.

DEPARTMENT OF ORIENTAL (SEMITIC) LANGUAGES AND LITERATURE.

PROFESSORS:— { C. A. BRODIE BROCKWELL.
A. R. GORDON.

SESSIONAL LECTURER IN HELLENISTIC JEWISH LITERATURE:—
G. ABBOTT-SMITH.

1. **Hebrew and Semitic History.**

4 hrs. sess.; Mon., Tu., Th., Fri., at 5...

Professor Brockwell.

2. **Hebrew Readings in the Old Testament.**

4 hrs. sess.; Mon., Tu., Wed., Fri., at 11...

Professor Brockwell.

Prerequisite:—1.

3. **The Literature of the Jewish Hellenists: Poetical Texts.**

4 hrs. sess...

Professor A. R. Gordon and Rev. Abbott-Smith.

(Omitted in 1916-17.)

4. **Arabic or Aramaic.**

4 hrs. sess.....Professor Brockwell.
Prerequisites:—1 and 2.

5. **Biblical and Post-Biblical Hebrew Texts.**

4 hrs. sess.....Professor Brockwell.

6. **The Literature of the Jewish Hellenists: Prophetic Texts.**

4 hrs. sess...
Professor A. R. Gordon and Rev. Abbott-Smith.

7. **Hebrew Texts.**

4 hrs. sess.....Professors Brockwell and A. R. Gordon.

8. **History of the Greek and Roman Periods.**

1 hr. sess.....Professor A. R. Gordon.

9. **Arabic or Aramaic, or Phoenician, or Ethiopic, or Transliterated Assyrian Texts.**

3 hrs. sess.....Professor Brockwell.

10. **Semitic Archaeology, or the History of Jewish Literature (from the close of the Old Testament Canon to A.D. 1500), or The Comparative Philology of the Semitic Languages, or Semitic Myths and Social Institutions.**

3 hrs. sess.....Professor Brockwell.

HONOUR COURSE IN SEMITICS.

Prerequisite:—1.
Third Year:—7, 8, 9, 10.
Fourth Year:—The same continued.

DEPARTMENT OF PHILOSOPHY.

PROFESSOR:—W. CALDWELL.
ASSOCIATE PROFESSOR OF LOGIC AND METAPHYSICS:—
J. W. A. HICKSON.
ASSISTANT PROFESSOR OF PSYCHOLOGY:—WILLIAM D. TAIT.

1. **Elementary Psychology.**
   2 hrs. sess.; Mon., Wed., at 10....Asst. Professor Tait.
   Text-book:—Angell, Psychology (4th edition).

2. **Elementary Logic.**
   2 hrs. sess.; Th., Fri., at 10.....Professor Hickson.
   Text-book:—Mellone, Introductory Text-book of Logic (6th edition).

3. **Introduction to Philosophy.**
   2 hrs. sess.....Professor Caldwell.

4. **Moral Philosophy.**
   4 hrs. sess.; Mon., Tu., Th., Fri., at 12...
   Professor Caldwell.

5. **Advanced Moral Philosophy.**
   2 hrs. sess.....Professor Caldwell.

6. **Greek Philosophy.**
   2 hrs. sess.....Professor Caldwell.

7. **History of Modern Philosophy.**
   4 hrs. sess.
   1st term: From the Renaissance to Kant .....Professor Hickson.
   2nd term: From Kant to the Present Time .....Professor Caldwell

8. **Logic of Scientific Method.**
   2 hrs. sess.....Professor Hickson.

9. **Theory of Knowledge and Metaphysics.**
4 hrs. sess.....Professor Hickson.

10. **Main Currents of Philosophical Thought Since 1860.**
2 hrs. sess.....Professor Hickson.
Prerequisite:—7.

11. **Experimental Psychology.**
4 hrs. sess.....Assistant Professor Tait.

12. **History of Psychology.**
2 hrs. sess.....Assistant Professor Tait.

13. **Applied Psychology.**
2 hrs. sess.....Assistant Professor Tait.

14. **Comparative Psychology.**
2 hrs. sess.....Professor Hickson.

15. **Philosophy of Religion.**
2 hrs. sess.....Professor Caldwell.

HONOUR COURSE.

Prerequisites:—1, 2.

Third Year:—Any three full courses from 4 to 15, inclusive.

Fourth Year:—Any three full courses from 4 to 15 other than those already selected. In addition, a course in any of the following subjects—Education, History, Economics, English Literature, Physics, Physiology, Zoology—is required in each of the Third and Fourth Years.

The Philosophy requirements for honours in Philosophy and English, and Philosophy and German, are eight hours selected from 4 to 15 in each of the third and fourth years.

GRADUATE COURSES.

16. **Psychological Laboratory.**

Assistant Professor Tait.

17. **Philosophical Seminary.**

2 hrs. sess.....Professor Hickson.
Discussion of recent contributions to the theory of sense perception and the problem of knowledge.

18. **Ethical Seminary.**

2 hrs. sess.....Professor Caldwell.
Recent and Contemporary Ethical Theories.

DEPARTMENT OF PHYSICS.

PROFESSORS:— { HOWARD T. BARNES.
{ A. S. EVE. (On active service).

ASSOCIATE PROFESSOR:—L. V. KING.

ASSISTANT PROFESSOR:—J. A. GRAY. (On leave).

LECTURERS:— { N. E. WHEELER.
{ H. E. REILLEY.

DEMONSTRATORS:— { A. A. SCOTT.
{ VIOLET HENRY.

1. **General Course.**

2 hrs. sess.; Tu., Th., at 2 (Men); Tu., Th., at 3 (Women).....Professor Barnes.
Text-book:—Reed and Guthe's College Physics.

2. **Heat, Sound and Light.**

2 hrs. sess.; Tu., Th., at 11; 2 hrs. lab..Professor Barnes.
Text-books:—Draper's Advanced Heat; Deschanel's Sound and Light (Renouf Publishing Co.); Laboratory manuscripts (Renouf Publishing Co.).

3. **Electricity and Magnetism.**

2 hrs. sess.; Mon., Fri., at 10.....Professor Barnes.
Text-book:—Brooks and Payser, Magnetism and Electricity (Renouf Publishing Co.); Laboratory Manuscripts (Renouf Publishing Co.).

4. **Heat, Sound and Light (Advanced).**
2 hrs. sess.....Professor Barnes.

5. **Properties of Matter.**
2 hrs. sess.....Mr. Wheeler.

6. **Electricity and Magnetism (Advanced).**
2 hrs. sess.....Professor Barnes.

7. **Statics, Dynamics of a Particle and Rigid Dynamics.**
2 hrs. sess.....Professor King.

8. **Vector Analysis.**
2 hrs. 1st term.....Professor Eve.

9. **Elements of Hydrodynamics.**
2 hrs. sess.....Professor King.

10. **Electrical Measurements.**
1 hr. sess.; Wed., at 10; 5 hrs. lab....Professor Barnes.

11. **Radioactivity.**
2 hrs. 2nd term.....Professor Eve.

12. **Theory of Heat.**
1 hr. sess.....Professor Barnes.

13. **Kinetic Theory of Matter.**
2 hrs. sess.....Professor King.

HONOUR COURSE IN MATHEMATICS AND PHYSICS.

Prerequisites:—Mathematics 2, Physics 1.
Second Year:—Mathematics 4, 5, 6; Physics 2, 4.
Third Year:—Mathematics 7, 12; Physics 3, 5, 6, 7.
Fourth Year:—Mathematics 8, 9; Physics 8, 9, 10, 11, 12, 13.

DEPARTMENT OF ZOOLOGY.

PROFESSOR:—ARTHUR WILLEY.

LECTURERS:— { J. STAFFORD. F. S. JACKSON.

1. **Comparative Anatomy.**

As in First Year Medicine.

2. **Elementary Zoology.**

2 hrs. 1st term; Mon., and Wed., at 10. Professor Willey.

4 hrs. lab.

3. **Zoology of Invertebrata.**

2 hrs. sess.....Mr. J. Stafford.

4 hrs. lab.

4. **History of Zoology.**

1 hr. sess.....Professor Willey.

5. **Zoology of Vertebrata.**

2 hrs. sess.....Professor Willey.

4 hrs. lab.

6. **Comparative Embryology.**

2 hrs., 2nd term.....Professor Willey.

4 hrs. lab.

HONOUR COURSE IN BIOLOGY.

Prerequisites:—Botany 2, Chemistry 1, Zoology 2.
Third Year:—Botany 4 and 6; Zoology 3 and 4.
Fourth Year:—Botany 7 and 8; Zoology 5 and 6.

SCHOOL OF COMMERCIAL STUDIES.

COMMITTEE.

Sir W. Peterson, K.C.M.G.	Professor Leacock.
Dean Moyse.	Professor Dale.
Professor Colby.	Mr. Vaughan.

Mr. Sugars.

Along with the following gentlemen, as representative of business interests:—

Mr. Howard Murray.	Mr. R. J. Dale.
Mr. F. H. Clergue.	Mr. H. T. Meldrum.

STAFF OF INSTRUCTION.

Director-Secretary:—Mr. R. M. Sugars.

English	Mr. G. W. Latham. Mr. R. M. Sugars.
Mathematics	Assistant Prof. Davies. Professor Harkness.
Political Economy	Professor Leacock.
History and Government	Professor Colby.
French	Assistant Professor Morin.
German	Assistant Prof. Lambert.
Commercial Law	Mr. S. Dale-Harris.
Actuarial Mathematics	Assistant Prof. Davies.
Accountancy	Mr. R. M. Sugars.
Elementary Science	Professor Barnes.
Drawing	Professor Armstrong.
Industrial Science	Professor Barnes.
Spanish	Mr. R. M. Sugars.

PROGRAMME OF STUDIES.

The School of Commercial Studies offers:—

1. A systematic course of study, extending over two years, and specially designed to prepare students who purpose entering upon a business career. The successful completion of this course will be recognized by the award of a diploma.

2. Extension Classes, open to any one—whether engaged in commercial pursuits or not—whose general education and credentials are considered satisfactory to the University.

DIPLOMA COURSE.

Candidates for entrance must qualify by passing one of the following examinations:—

(1) The Ordinary Matriculation Examination of the University for the B.A. or the B.Sc. Course. (See page 59.)

(2) An examination on the following subjects:—

1. **English** (two papers).
2. **History** (one paper).
3. **French** (two papers, and oral examination).
4. **Algebra, Part I,** and **Arithmetic** (one paper).
5. **Geometry, Part I** (one paper).
6. One of the following: **Botany, Chemistry, Physics** (one paper).

For particulars of the work in each subject, see pages 64 to 76.

No student will be admitted who shall not have passed in all the subjects.

The courses of instruction are as follows:—

FIRST YEAR.

Obligatory.

1. **Accountancy** (3 hours a week).
2. **Drawing** (2 hours a week).
3. **Elementary Science** (1 hour a week—evening lecture).
4. **English** (4 hours a week).
5. **French** (4 hours a week).
6. **History and Government** (1 hour a week).
7. **Mathematics** (4 hours a week).
8. **Political Economy** (1 hour a week—evening lecture).

SECOND YEAR.

Obligatory.

1. **Accountancy** (3 hours a week).
2. **Commercial Law** (2 hours a week—evening lecture).
3. **Law of Contracts** (1 hour a week).
4. **English** (3 hours a week).
5. **French** (4 hours a week).
6. **Industrial Science** (1 hour a week—evening lecture).

Optional.

(Definite selection to be made in consultation with the Director at commencement of session.)

1. **Actuarial Mathematics** (1 hour a week — evening lecture).

2. **Advanced Political Economy** (Courses 10 or 11 or 12 of the Curriculum in Arts).

3. **German** (4 hours a week).

4. **Higher Accountancy** (1 hour a week—evening lecture).

5. **Industrial Organization** (1 hour a week—evening lecture).

6. **Spanish** (2 hours a week).

In all these subjects the work will be, as far as possible, of a practical nature. Thus the English course will include a study of the principles of composition in so far as these relate to the proper choice of words, clearness, and logical sequence, and will give a constant drilling in letter-writing, précis-writing, and the preparation of reports. The French, German and Spanish courses will aim at imparting facility in both writing and speaking, and will consider the special phraseology employed in business correspondence. The mathematical and scientific studies will be strictly limited to the requirements of industry and commerce. In the lectures on History and Government, Political Economy, and Commercial Law, the aim will be in the first case to trace the growth and development of modern ideas and institutions; next, to impart a knowledge of those general economic principles which are necessary to a full understanding of other subjects; further, to give the student such an acquaintance with the law as may be of real service in every-day business transactions. In Accountancy the conditions and methods imposed by the increasing complexity of commercial, industrial and financial organizations will be considered in detail.

FEE FOR DIPLOMA COURSE.

The sessional fee for the Diploma Course is $57—to cover the use of laboratories, library and gymnasium—and will admit the student to all the privileges enjoyed by the undergraduate body of the University.

DOUBLE COURSE B.A. AND DIPLOMA OF COMMERCE.

Commercial students desiring to proceed to the degree of B.A. must meet the requirements of the first two years in Latin at any time in their course.

A student taking honours in the Third and Fourth Years, may take the Latin above specified as his extra subject, with the consent of the department in which he is taking honours.

For ordinary students (Third and Fourth Years) the Latin above specified is an additional subject.

EXTENSION CLASSES.

The Extension Classes are open to the public, no examination test being required. They embrace (a) subjects that form a part of the diploma curriculum, and (b) subjects that lie outside this curriculum. At the conclusion of each session, written examinations will be held, and special certificates will be awarded to successful students.

The programme of classes, as organized for 1916-17, together with the schedule of fees, hours of lecture, etc., is as follows:—

(*a*) *Subjects that enter into the diploma curriculum*:—

I. Political Economy.

A course of 25 lectures, especially intended to meet the needs of candidates studying for the final examination of the Association of Chartered Accountants, candidates for the Civil Service Examination, Division B, and other persons interested in the subject from a practical standpoint. Thursdays at 7.30 p.m. Fee for the course, $5.00.

Professor Leacock.

II. Higher Accountancy.

A course of 20 lectures dealing with advanced principles of accountancy and practical problems connected therewith. Wednesdays at 7.30 p.m. Fee for the course, $5.00.

Mr. Sugars.

III. Commercial Law.

A course of 25 lectures intended to present the general principles of Commercial Law from the business man's standpoint.

The lectures are also designed to cover the legal subjects required for examinations of the various Accountants' Associations of the Province of Quebec.

The following matters will be dealt with:—persons and their capacity to contract; the different kinds of property; contracts in general; sale, lease and hire; agency; partnership; suretyship; pledge; hypothec; bills of exchange; com-

pany law; banking; trustees and executors; rights of creditors over a debtor's property; suits and judgments; seizure and sale; privileges; insolvency law.

The lectures will be given in the evenings as an extension course, and will be open to the public on payment of the regular fee. Two hours a week. Tuesdays at 7.30 p.m. Fee for the course, $10.00. Mr. Dale-Harris.

IV. Actuarial Mathematics.

A series of 20 lectures on compound interest; annuities—certain; the amortization schedule; the valuation of bonds; the mortality table and problems involving the element of mortality, such as life annuities and the various insurance benefits.

A few lectures will be given on other mathematical topics that are considered indispensable for students of finance.

The great utility of such a course on Actuarial Mathematics will be apparent, if we consider the complex forms taken by modern financial activity, forms that rest on the principles here expounded.

An elementary knowledge of algebra will be assumed. Mondays at 8.30 p.m. Fee for the course, $10.00.

Assistant Professor Davies.

V. Elementary Science.

A series of 25 lectures on the principles of physics and chemistry, and the application of those principles. The course will be non-technical and designed to give a knowledge of common machinery and familiarity with terms in ordinary use. Mondays at 7.30 p.m. Fee for the course, $5.00.

Professor Barnes.

VI. Industrial Science.

A course of 25 lectures on the application of the results of scientific research to some of the more important industries. Wednesdays at 8.30 p.m. Fee for the course, $5.00.

Professor Barnes.

VII. Algebra.

A course of 25 lectures, which will be found especially useful by Civil Service candidates and by those who desire to pass the examinations held in connection with the Association of Chartered Accountants. A number of lectures will be devoted to higher arithmetic problems. Thursdays at 8.30 p.m. Fee for the course, $5.00.

Assistant Professor Davies.

(*b*)' *Subjects outside the diploma curriculum*:—

History—Europe at War.

A course of 40 lectures, to be delivered at the Royal Victoria College. Their aim will be to give students a distinct idea of the political problems which will come up for settlement at the close of the war. Mondays and Wednesdays at 4 p.m. Fee for the course, $10.00. Professor Colby.

The History of Canada Since 1867.

A course of 10 lectures, to be delivered at the Royal Victoria College. The relations of Canada to other countries will be dealt with. Alternate Tuesdays at 5 p.m. Fee for the course, $2.00. Miss Ella Smith.

English Literature.

A course of 20 lectures on the period of English fiction from Meredith to Masefield, and dealing principally with:—

1. The Traditionalists: Grenville Murray, W. E. Norris, William De Morgan, and others.
2. Continental Influences, chiefly French: George Gissing, George Moore, Arnold Bennett, etc.
3. The Independents: Meredith and Hardy (chiefly).

The lectures will be delivered at the Royal Victoria College on Fridays at 4 p.m. Fee for the course, $5.00.

Professor Lafleur.

Architecture.

A course of 20 lectures tracing the growth of the historic styles of architecture and showing how Classic, Mediaeval

and Renaissance forms are applied to modern uses. The course is intended as a guide to an intelligent appreciation of modern architecture and of the arts connected with it. Fridays at 8.30 p.m. Fee for the course, $5.00.

Professor Traquair.

The work of the school for the session 1916-17 will begin on Monday, 2nd October.

For all further information address the Registrar, McGill University.

TIME TABLE.

(Subject to rearrangement at the opening of the Session).

Hours.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
9	Account. I French II	Alg. & Geom. I Account. II	Account. I French II	Alg. & Geom. I Account. II	German II Account. I
10	French I English II	English I German II	French I English II	English I Law of Contracts II	English I
11	English I	French I	Account. II	English II	French I
12		Comm. Mathem. I	Hist. & Gov. I German II	Comm. Mathem. I French II	French II
3	Spanish I	Spanish II			
4	German I History (Prof. Colby)	German I	History (Prof. Colby)	German I	German I Eng. Lit. (Prof. Lafleur)
5		History of Canada since 1867 (Miss E. Smith)			
7.30	Elementary Science (Prof. Barnes)	Commercial Law (Mr. S. Dale-Harris)	Higher Accountancy (Mr. Sugars)	Pol. Economy (Prof. Leacock)	
8.30	Actuarial Mathematics (Asst.-Prof. Davies)		Industrial Science (Prof. Barnes)	Algebra (Asst.-Prof. Davies)	Architecture (Prof. R. Traquair)

THE TRAINING OF TEACHERS.

The University, through its Department of Education, undertakes the training of teachers in all grades required by the province.

The First-Class Academy Diploma.

In order to qualify for this, the highest teaching diploma of the province, students are required to take, during the last two years of their undergraduate course, courses 1 and 2 (*a*) or 2 (*b*) in the Department of Education; and (unless they hold the Model Diploma or show an equivalent in successful teaching experience) to take the specified fifty half days of practice and observation, whether before or after graduation. See page 145.

Students are also required to take in the fourth year a course on the principles and practice of physical education in relation to schoolwork. This entitles students to the Strathcona B. Certificate. Full particulars on page 354. Miss Cartwright, Mr. Lamb.

School Art. Optional instruction in this subject is offered without further fee to students taking the Academy Diploma course. A course of twenty lessons on the principles and practice of art in relation to schoolwork, comprising: brushwork, drawing, blackboard work, elements of design. Prof. Armstrong. Sat., 9-10.30 or 11-12.30.

Practical work done in this class is allowed on the recommendation of the instructors to count towards the specified period of observation and practice.

Elementary, Model and Kindergarten Diplomas.

The training for these diplomas is conducted at Macdonald College. (See Macdonald College Announcement.)

Courses for Teachers of Special Subjects.

(Given under the Teachers' Training Committee.)

Physical Education. A three-session course leading to a diploma for physical instructors, recognized by the Council of Public Instruction. See page 357.

French. A summer school for teachers of French leading to a Specialist Diploma recognized by the Council of Public Instruction.

School Art. Winter and Summer Courses. See page 175 for the former.

Kindergarten Assistants. A two-session course leading to a certificate. This certificate is recognized by the Council of Public Instruction, and accepted as entrance to the Kindergarten Class of Macdonald College.

Particulars of the above courses, which are published separately, may be obtained on application to the Registrar.

FACULTY
OF
APPLIED SCIENCE

FACULTY OF APPLIED SCIENCE.

DEGREES AND EXAMINATIONS.

(1) *Degrees.*

The degrees conferred by the University upon such undergraduates of the Faculty as fulfil the conditions and pass the examinations hereinafter stated are "Bachelor of Architecture" (B.Arch),* and "Bachelor of Science" (B.Sc.), mention being made in the diplomas of the latter of the particular course of study pursued.

Students who take the Bachelor of Science degree in one of the courses provided by the Faculty may graduate in any of the remaining courses by attending one or more subsequent sessions and passing the prescribed additional examinations.

Students who wish to obtain the degrees of B.A. and B.Sc. (Applied Science) in six years, will spend the first three years in Arts before attending any classes in Applied Science, except in the summer courses referred to below. The student will then enter the Faculty of Applied Science and devote the remaining three years entirely to the work of this Faculty. The special summer courses mentioned take the place of the work in descriptive geometry, drawing (freehand and mechanical) and shopwork, which form part of the regular course of the first year in Applied Science. This work must be taken in two periods of one month each (in the month of September), prior to the regular work of the second and third years in the Faculty of Arts; and must not be taken during the regular session in any of the three years spent in that faculty.

* Note.—The course in Architecture now extends over five years, except in the case of those who entered the Faculty before the session 1914-15.

Every student who intends to take this double course must notify the Dean of the Faculty of Applied Science to this effect, on or before the close of his first year in Arts (May 1st), and must pay the fee of $50.00 to the Bursar, for the first of his summer schools, before 1st September following.

By a resolution of the Institution of Civil Engineers (England) the holders of the degree of B.Sc., in the courses of civil, electrical, mechanical, and mining engineering, who are desirous of becoming associate members of the Institution, may under certain conditions be exempted from the examination prescribed for admission to the Institution.

(2) *Examinations.*

1. Final examinations are held in all lecture subjects. Class examinations, for which credit may be given in the sessional standing, are held from time to time, at the option of the professor.

2. Students who have failed in one or more subjects of the curriculum shall be required to make good their standing by passing:—

(1) The supplemental examinations, *or*
(2) The final examinations in a subsequent session, *or*
(3) Special examinations, which shall be given only under exceptional circumstances and by authority of the Faculty.

3. No undergraduate will be allowed to take instruction in any subject until he has passed the examinations in the necessary pre-requisite subjects, for particulars regarding which see page 269.

4. Failures in drawing room and laboratory subjects may under certain conditions be made good by attendance on special classes during the afternoons of the first six weeks of the following session.

COURSES OF INSTRUCTION.

The instruction in this Faculty is designed to afford a thorough training of a practical as well as theoretical nature, in the following branches of applied science:—

I.—Architecture.
II.—Chemistry.
III.—Chemical Engineering.
IV.—Civil Engineering and Surveying.
V.—Electrical Engineering.
VI.—Mechanical Engineering.
VII.—Metallurgical Engineering.
VIII.—Metallurgy.
IX.—Mining Engineering.
X.—Railway Transportation.

Military Instruction (subject No. 400) will be given as alternative to certain subjects in connection with courses III to X, inclusive (see pages 188 to 203). Course 400 comprises "Group B, 3 and 4, and Group C, 5" as on page 360. Students who complete these courses to the satisfaction of the Department of Militia and Defence will have fulfilled the main requirements for a Lieutenant's commission in the Canadian Engineers.

The regular work of each session in Applied Science will end about the 1st of May, at the close of the sessional examinations. The summer work will be taken during the month of September (see page 204).

The curriculum, as laid down in the following pages, may be changed from time to time as deemed advisable by the Faculty. The work prescribed for the first two years is the

same in all courses, except in the Practical Chemistry and Metallurgy Courses, and in that leading to the degree of Bachelor of Architecture (Courses I, II and VIII).

The first two years of the engineering courses (III to VII and IX and X) are mainly devoted to mathematics, mechanics, physics, chemistry, drawing and shopwork, as it is deemed necessary that students in these courses should master the general principles underlying scientific work before commencing the subjects of the professional courses.

The subjects of instruction in the engineering courses in these years, and the number of hours per week devoted to each, are as follows:—

FIRST YEAR.

SUBJECT	Subject Number	Lectures per week		Laboratory, etc., periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Algebra	192	5	5	..	..	236
Descriptive Geometry	341	..	..	1	3	227
English	131	2	2	..	..	231
Freehand Drawing	342, 343	..	..	2	..	227
Geometry	191	3	..	..	..	236
Mech. Drawing	211	..	..	1	1	238
Mechanics	194	2	2	..	..	236
Physics	311	2	2	..	..	258
Physics Lab	312	..	..	1	1	258
Shopwork and Shop Methods	212 to 215	..	..	2	2	239
Trigonometry	193	..	3	..	..	236

All undergraduate students of the first year, except those in the course of Architecture, who at the close of the first term have failed to obtain an average of 33 per cent. in the following five subjects, viz.:—mechanics, geometry, algebra, physics and descriptive geometry, will be required to withdraw from the Faculty.

In the case of students in the course of Architecture the same rule applies, the five subjects, however, being mechanics, geometry, algebra, physics and architectural drawing.

Any other student of the first, or any subsequent year, whose record is found to be unsatisfactory, may at any time be required to withdraw from the Faculty.

SECOND YEAR.

SUBJECT	Subject Number	Lectures per week		Laboratory, etc., periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Anal. Geometry	197	3	..	..	..	237
Calculus	198	3	3	..	..	237
General Chemistry	51	3	3	..	..	217
General Chem. Lab	52	..	..	1	1	217
Graphical Statics	82	..	..	..	1	222
Mapping	348	..	..	1	1	260
Materials of Construction	81	1	1	..	..	221
Mechanical Drawing	219	..	..	1	1	240
Mechanics	83	..	3	..	..	222
Mech. of Machines	218	3	3	..	..	240
Physics	315	2	2	..	..	258
Physics Lab	316	..	..	1	1	258
Shopwork and Shop Methods	220, 221	1	1	1	1	240
Surveying	346	2	2	..	..	260
Surveying Field Work	347	..	..	..	..	260
Summer Reading	132	..	..	..	..	205

Note—Surveying field work, 4 weeks, beginning September 4th, 1916. See page 260.

For other summer work see page 204.

I. Architecture.

The course for the degree of Bachelor of Architecture now extends over five years. The curriculum of the new course includes greatly increased training in draughtsmanship and design, but otherwise does not depart from the lines of the old four-year course.

Besides work in the Department of Architecture proper, teaching is provided in the Faculties of Arts, Law and Medicine. The work in the four classes in design A, B, C and D, is independent of the work in the five years, *and good standing in design, class D, must be obtained prior to receiving the degree.*

The object of the curriculum in the first year is to impart such general culture, scientific knowledge and skill of hand as will prepare the student to profit by the work of the succeeding years, under the heads of:—

(*a*) Design; (*b*) Aesthetic; (*c*) Archæology; (*d*) Science; (*e*) Construction; (*f*) Professional Practice; (*g*) Drawing.

An essay on an historical or theoretical subject is required in each term from all students following the historical or theoretical courses.

In all courses studio work goes hand in hand with oral teaching, with a view to the practical application of the theory, while at the same time affording opportunity for the acquisition of power in draughtsmanship and practice in design.

An arrangement has been concluded between McGill University and the Province of Quebec Association of Architects, whereby holders of the Bachelor of Architecture degree are admitted to practice in the Province after spending one year in the office of a member of the Association, and passing an examination in design, instead of having to take the regular prescribed entrance examinations. The office experience may be gained by working in the summer vacations.

FIRST YEAR.

SUBJECT	Subject Number	Lectures per week		Draughting Room and other periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
General History	Arts (13)	2	2	..	..	211
English	131	2	2	..	..	231
Algebra	192	5	5	..	..	236
Geometry	191	3	..	..	..	236
Trigonometry	193	..	3	..	..	236
Mechanics	194	2	2	..	..	236
Physics	Arts (42)	2	2	..	..	213
Physics Lab	Arts (43)	..	..	1	1	213
Elements of Archi'ture	5	1	1	..	..	210
Architectural Geometry	18	1	1	..	..	215
Architectural Drawing	31	..	..	2	2	215
Freehand Drawing	36	..	..	2	2	215

SECOND YEAR.

Design 1	1	..	..	2	2	209
Elements of Composition	6	1	1	..	..	210
Building Construction	24	1	1	..	..	213
Building Details	25	..	..	2	2	213
Structural Engineering I	26	2	2	..	..	214
Struct. Eng. (Draughting) I	27	..	..	1	1	214
History of Classic Architecture	14	2	2	..	..	211
Graphical Statics	82	..	1	..	..	222
Surveying	346	2	2	..	..	260
Mapping	348	..	..	1	1	260
Architectural Drawing	32	..	..	1	1	215
Freehand Drawing	37	..	..	2	2	215
Summer Work	48	..	..	..	..	216
Surveying Field Work	347	..	..	..	..	260
Architectural Essays	44	..	..	..	..	216

THIRD YEAR.

SUBJECT	Subject Number	Lectures per week		Draughting Room and other periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Design 2	2	..	..	3	3	209
Theory of Design	7	1	1	..	..	210
Structural Engineering, II	28	1	1	..	..	214
Struct. Eng. (Draughting) II	29	..	..	2	2	214
History of Mediæval or Renaissance Archt. †	15 or 16	2	2	..	..	212
Ornament and Decoration‡	9 and 10 or 11 and 12	1	1	1	1	211
Perspective	19	..	..	1	1	216
Freehand Drawing	38	..	..	1	1	215
Architectural Drawing	33	..	..	1	1	215
Summer Work	48	..	..	..	..	216
Architectural Essays	45	..	..	..	..	216

FOUR YEAR COURSE FOR STUDENTS ENROLLED PRIOR TO 1914-15.

FOURTH YEAR.

Design 3	3	..	..	6	8	209
Theory of Planning	8	1	1	..	..	210
History of Mediæval or Renaissance Archt.†	15 or 16	2	2	..	..	212
History of Modern Architecture	17	1	1	..	..	212
Structural Engineering, II	28	1	1	..	..	214
Structural Engineering (Draughting) II	29	..	..	2	2	214
Engineering Law	175	1	1	..	..	235
Professional Practice	30	2	2	..	..	214
Architectural Drawing	34	..	..	1	..	215
Modelling	41	..	..	1	1	216
Architectural Essays	46	..	..	..	..	216
Summer Work	48	..	..	..	..	216

†The courses on Mediæval and Renaissance Architectural History, numbers 15 and 16, are given in alternate years.

During the Session 1916-17, the History of Mediæval Architecture will be given.

‡Ornament and Decoration courses, numbers 9 and 10, and 11 and 12, are given in alternate years. During the Session 1916-17, numbers 11 and 12 will be given.

For summer reading see page 205.

II. Chemistry.

The course in Chemistry is arranged to give the student in the first two years a thorough knowledge of the fundamental principles of chemistry and physics, with sufficient mathematics to enable him to understand the theoretical parts of these subjects.

In the two subsequent years chemistry (inorganic, organic, analytical and physical) is taught both in its purely scientific aspects and in its relations to the various departments of commercial work. In the fourth year, students will specialize in either (a) inorganic *or* (b) organic chemistry, as indicated in the tabulated statement below. Special facilities are afforded for the prosecution of graduate research work in various branches of chemistry.

FIRST YEAR.

As in other Engineering Courses. For details, see page 181.

SECOND YEAR.

SUBJECT	Subject Number	Lectures per week		Laboratory, etc., periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Analytic Geometry....	197	3	..	..	..	237
Calculus.....	198	3	3	..	..	237
General Chemistry....	51	3	3	..	..	217
Gen. Chemistry Lab...	53	..	..	5	..	218
Inorganic Qualitative Analysis.....	54	..	1	..	..	217
Inorganic Qualitative Analysis Lab.....	55	..	..	..	5	218
Mechanics.....	83	..	3	..	..	222
Physics.....	315	2	2	..	..	258
Physics Lab.....	316	..	..	1	1	258

THIRD YEAR.

SUBJECT	Subject Number	Lectures per week		Laboratory, etc., periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Engineering Economics	171	..	2	..	..	235
Geology, General	141	2	2	⅓	⅓	232
Inorganic Quant. Anal.	61	1	..	..	..	218
Inorganic Quant. Anal. Lab	62	..	..	6	6	219
Gen. Elementary Metallurgy	261	2	..	..	..	248
Mineralogy	142	2	2	..	..	232
Mineralogy, Determinat.	143	..	..	2	..	233
Organic Chemistry	56	3	2	..	..	218
Organic Chemistry Lab.	57	..	..	..	2	219
Physical Chemistry	58	2	..	..	..	218

FOURTH YEAR.

Applied Electro-chemistry	69	2	..	..	..	220
Crystallography (opt.)	151	2	..	1	..	234
Engineering Law	175	1	1	..	..	235
Industrial Chemistry	68	2	2	..	..	220
Physical Chemistry and Lab	66	2	2	2	1	219
Metallography	262	..	..	..	1 (a)	249
Fire Assay	263	..	..	2 (a)	..	249
Adv. Inorg. Chemistry.	72	2 (a)	2 (a)	..	..	221
Inorg. Quant. Anal. and Lab	67	..	1 (a)	4 (a)	5 (a)	220
Ore Deposits (opt.)	148	..	4	..	..	233
Advanced Organic Chemistry	64	2 (b)	2 (b)	..	..	219
Organic Chem. Lab.	65	..	..	6 (b)	3 (b)	219
Food Chemistry	73	..	1 (b)	..	3 (b)	219
History of Chemistry	74	..	1	..	..	221

For summer schools, see page 204.

III. Chemical Engineering.

The aim of this course is to prepare the student for the duties of managing engineer in a chemical manufactory. As such he must not only be conversant with the chemical processes involved, but he may also be required to design and oversee the construction of new buildings and to direct the installation and use of machinery. Accordingly the course of study combines a considerable amount of engineering with the maximum of chemical training which can be attained without overpressure.

Between the second and third years students taking this course must attend a summer session of four weeks in the chemical laboratories.

In the third year specialization commences, the time being about equally divided between chemical and engineering studies, and in the vacation between the third and fourth years all students must give at least six weeks to work in some chemical industry or to equivalent laboratory work satisfactory to the Professor of Chemistry.

In the fourth year the engineering studies are completed and the chemical studies which predominate are arranged in two alternative courses to meet the requirements of the students who cannot possibly study more than a few of the very varied chemical industries. These alternative courses fall broadly under one or other of two headings:—(*a*) inorganic, (*b*) organic, as indicated in the table below, and one or other of which the student will select. Should a student desire to prepare for an industry which requires more engineering knowledge than is provided in the regular course he may substitute additional engineering subjects for some of the chemical work. Details will be arranged on application to the Faculty through the Professor of Chemistry.

While every effort will be made to supply detailed information as to methods and plan of many of the important industries, and to provide facilities for experimentally carrying out the processes involved, the main aim will be devoted to the study of the principles which underlie economical production.

FIRST AND SECOND YEARS.

As in other Engineering Courses. For details, see pages 181 and 182.

THIRD YEAR.

SUBJECT	Subject Number	Lectures per week		Laboratory, etc., periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Engineering Economics	171	..	2	..	..	235
General Elem. Metall..	261	2	..	..	..	248
Inorg. Quant. Anal....	61	1	..	..	..	218
Inorg. Quant. Analysis Lab.....	62	..	..	3	3	219
Mech. Eng. and Lab..	226 and 228	2	2	1	1	241
Mineralogy.....	142	2	..	..	..	232
Mineral. Deter.....	143	..	..	2	..	233
Ore Dressing (opt.)...	292	..	2	..	..	252
Ore Dress. Lab. (opt.).	..	..	..	..	1	253
Organic Chemistry....	56	3	2	..	..	218
Organic Chem. Lab...	57	..	..	..	2	219
Physical Chemistry...	58	2	..	..	..	218
Strength of Materials..	87	2	2	..	..	222
Strength of Mats. Lab.	88	..	..	..	1	223
Structural Design.....	90	..	1	..	1	223
Summer School. Inorg. Qual. Anal. and Lab.	54 and 55	..	..	..	..	217

FOURTH YEAR.

Elements of Elect. Eng.	111	2	2	..	..	229
Elect. Eng. Lab.....	112	..	..	1	1	229
†Engineering Law (alt.)	175	1	1	..	..	235
†Hydraulics.....	101	1	..	½	..	226
Industrial Chemistry..	68	2	2	..	..	220
Phys. Chem. and Lab..	66	2	1	2	1	219
Metallography	262	..	..	..	1 (a)	249
†Military Eng. (alt.)..	..	1	1	..	..	....
Applied Electro-Chem.	69	2	..	..	..	220
Electro-Metal. (opt.)..	275	..	2	..	..	251
Electro - Metal. Lab. (opt.).....	276	..	..	..	1	252
Fire Assay.....	263	..	..	2 (a)	..	249
Adv. Inorg. Chemistry.	72	2 (a)	2 (a)	..	..	221
Inorganic Quant. Anal. and Lab.....	67	..	1 (a)	5 (a)	5 (a)	220
Advanced Org. Chem..	64	2 (b)	2 (b)	..	..	219
Org. Chem. Lab.....	65	..	..	5 (b)	3 (b)	219
Food Chemistry.....	73	..	1 (b)	..	3 (b)	219
History of Chemistry..	74	..	1	..	..	221

† Military Engineering (400) is alternative with Engineering Law (175) and Hydraulics (101). (a) Inorganic option. (b) Organic option.

IV. Civil Engineering.

In the third year of this course the strength of materials is a principal subject of study. The knowledge of this subject and of mechanics already gained, is applied to simple problems in the analysis of stresses in framed structures, and to the design of foundations, girders, columns, roof-trusses and the like. Courses in surveying extend throughout the second and third years, with summer school sessions and field-work at the beginning of the second, third and fourth years. Courses in railway and municipal engineering run through the third and fourth years.

In the fourth year comprehensive courses are given in geodesy, hydraulics, strength of materials and theory of structures. Much of the time in this year is, however, devoted to the details of bridge design, as it is thought that a thorough knowledge of this subject is a suitable preparation for work in the entire field of structural design.

Facilities are afforded to graduate students who wish to engage in research work in the strength and elasticity of materials and the like, or in more advanced work in structural design than can be overtaken in the undergraduate courses. A post-graduate course in practical astronomy and geodesy will also be provided for any who may desire to specialize in geodetic work.

FIRST AND SECOND YEARS.

As in other Engineering Courses. For details, see pages 181 and 182.

THIRD YEAR.

SUBJECT	Subject Number	Lectures per week		Laboratory, etc., periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Calculus (optional)....	201	1	1	..	..	237
Descriptive Geometry..	350 and 351	1	1	1	1	228
Eng. Economics.....	171	..	2	..	..	235
Foundations & Masonry	89	1	..	1	..	223
Geology, General.....	141	2	2	⅓	⅓	232
Mapping.....	355	..	..	2	2	264
Mechanical Eng.....	226	2	2	..	..	241
Mechanical Eng. Lab..	228	..	..	1	1	242
Mechanics.....	86	2	..	..	..	222
Municipal Engineering.	91	1	1	..	..	224
Railway Engineering..	372	2	2	..	..	263
Strength of Mats.&Lab.	87 and 88	2	2	..	1	222
Structural Design.....	90	..	1	..	1	223
Surveying.....	353	2	2	..	..	260
*Surveying Fieldwork..	354	..	..	..	..	261
Sum. Reading or Essay.	133	..	..	..	..	205

FOURTH YEAR.

Bridge Design.....	96	2	2	2	2	225
Elements of Elect. Eng.	111	2	2	..	..	229
Electrical Eng. Lab...	112	..	..	1	1	229
†Electric Railways (alt.)	389	..	2	..	..	266
†Engineering Law (alt.)	175	1	1	..	..	235
Geodesy.....	359	2	..	..	..	261
Geodetic Laboratory..	360	..	..	1	..	262
*Geodetic Fieldwork...	361	..	..	..	..	261
Hydraulics.....	97	2	..	..	..	225
Hydraulic Laboratory.	98	..	..	1	..	226
†Hydraulic Mach. (alt.)	99	..	2	..	..	226
†Military Eng. (alt.)..	400	2	2	1	..	...
†Municipal Eng. (alt.).	100	..	2	..	..	226
Railway Engineering..	388	2	..	..	..	266
Strength of Materials..	95	2	1	..	1	224
Theory of Structures..	94	1	2	1	2	224
Summer Essay.....	134	..	..	..	..	207

†Military Engineering (400) is alternative with Engineering Law (175) and Municipal Engineering (100) *or* Electric Railways (389) *or* Hydraulic Machines (99).

*For Surveying Fieldwork (354) and Geodetic Fieldwork (361), see details of Summer Schools, p. 261.

V. Electrical Engineering.

The electrical studies of the third year embrace a consideration of current flow; the principles of electro magnetism; electrical measurements; the design and performance of electrical machinery.

The fourth year is devoted principally to electrical work, and includes lectures and laboratory work on variable and alternating current phenomena, the principles of action and the design of electrical machinery, electric lighting and systems of power distribution, central station design and operation, urban and interurban railways, hydro-electric power development, electro-chemistry, electro-metallurgy and wireless telegraphy.

Occasional visits are made to electrical works and power plants.

FIRST AND SECOND YEARS.

As in other Engineering Courses. For details, see pages 181 and 182.

THIRD YEAR.

SUBJECT	Subject Number	Lectures per week		Laboratory, etc., periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Electrical Engineering	113	2	2	..	..	228
Electrical Engin. Lab.	114	1	1	2⅔	2⅔	228
Calculus	201	1	1	..	..	237
Machine Design	225	2	2	..	..	241
Mechanical Drawing	232	..	..	1	1	243
Mech. Eng. and Lab.	223, 226	2	2	2	1	241
Mechanics	86	2	..	..	..	222
Mech. of Machines	224	2	2	⅓	⅓	241
Physics	320	1	1	..	..	259
Physics Lab	321	..	..	2	2	259
Strength of Mats. & Lab	87, 88	2	2	..	1	222
Sum. Sch. Mech. Draw.	230	..	..	..	..	243
Sum. Sch. Shopwork	233, 234	..	..	..	..	243
Summer Sch. Physics	317	..	..	..	..	259
Sum. Reading or Essay	133	..	..	..	..	205

FOURTH YEAR.

Applied Elec. Chem	69	2	..	..	..	220
Applications of Electricity	123	1	1	1	1	231
Electro-Metallurgy	275	..	2	..	..	251
Electrical Designing	122	2	2	1	1	231
Electrical Engineering	117	3	3	..	..	229
Elect. Eng. Lab.	118	..	..	3	3	230
Elect. Light and Power Distribution	120	2	..	1	..	230
Electric Traction	121	..	2	..	1	230
†Engineering Law (alt.)	175	1	1	..	..	235
Hydraulics	97	2	..	..	..	225
Hydraulics Lab.	98	..	..	1	..	226
Machine Design	243	2	..	..	..	245
†Military Engin. (alt.)	400	2	2	1	..	...
Thermodynamics	229	2	2	..	..	243
Summer Essay	134	..	..	..	..	207

†Military Engineering (400) is alternative with Engineering Law (175) and one lecture hour per week of Electrical Design (122).

For summer schools, see page 204.

VI. Mechanical Engineering.

The subjects of instruction in this Department are of interest to students who are likely to take up work connected with—

(*a*) The constructive or manufacturing side of mechanical engineering, including industrial or production engineering; (*b*) steam engineering; (*c*) gas engine and producer work; (*d*) power plant engineering; (*e*) heating and ventilation of buildings and factories; (*f*) locomotive engineering; (*g*) marine engineering and ship propulsion.

Courses are given during the third and fourth years in mechanical engineering as applied to questions connected with power installations and prime movers. The earlier portion of this work is supplementary to the instruction given in thermodynamics, mechanics of machines and machine design, and leads up to the more advanced or technical subjects of power plant design, industrial plant design, works organization, locomotive engineering and marine engineering.

Students in the Department of Mechanical Engineering take systematic work in electrical engineering during the third year.

Instruction in workshop practice is given in each of the four years. This work is of a systematic nature, and is intended to prepare for, but by not means to replace, that practical experience of manufacturing operations on a commercial basis which every mechanical engineer must obtain for himself.

The course in thermodynamics deals more particularly with the theory of heat engines, and time is assigned for additional graphical and experimental work in connection with the subject.

Arrangements are made for occasional visits to power plants and manufactories of importance.

FIRST AND SECOND YEARS.

As in other Engineering Courses (see pages 181 and 182), with additional course in September for second year (page 204).

THIRD YEAR.

SUBJECT	Subject Number	Lectures per week		Laboratory, etc., periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Eng. Economics	171	..	2	..	..	235
Elements of Elect. Eng.	111	2	2	..	..	229
Elect. Eng. Lab	112	..	..	1	1	229
Machine Design	225	2	2	..	..	241
Mechanical Drawing	231	..	..	2	1	243
Mechanical Eng. & Lab.	227, 228	3	3	1	1	242
Mechanics	86	2	..	..	..	222
Mechanics of Machines	224	2	2	⅓	⅓	241
Shopwork	235, 236	..	..	1	1	244
Shop Processes and Management	237	1	1	..	..	244
Strength of Mats. & Lab.	87, 88	2	2	..	1	222
Structural Design	90	..	1	..	1	223
Thermodynamics	229	2	2	..	..	243
Sum. Sch. Mech. Draw.	230	..	..	..	..	243
Sum. Sch. Shopwork	233, 234	..	..	..	..	243
Sum. Sch. Physics	317	..	..	..	..	259
Sum. Reading or Essay	133	..	..	..	..	205

FOURTH YEAR.

Designing	241	..	..	1	1	245
†Engineering Law (alt.)	175	1	1	..	..	235
Experimental Eng.	257	1	1	..	..	246
Hydraulics and Lab.	97, 98	2	..	1	..	225
** Hydraulic Mach. (alt.)	99	..	2	..	..	226
** Man. Plant Des. (alt.)	253	..	2	..	1	249
Machine Design	242	2	2	..	..	245
Power Plant Design	244	1	1	1	1	245
* Heat. and Vent. of Buildings	247	1	1	..	..	246
* Locom. Eng.	245	1	1	..	..	246
* Marine Engineering	246	1	1	..	..	246
Mech. Eng. Lab	249	..	..	3	3	246
Mech. of Mach.	240	2	2	⅓	⅓	245
†Military Eng. (alt.)	400	2	2	1	..	...
Works Organization and Accounting	254	1	1	..	..	248
Shopwork	252	..	..	1	1	249
Thermodynamics	251	2	2	..	..	249
Summer Essay	134	..	..	..	..	207

*One of the three subjects must be taken.

**One of the subjects, 253 *or* 99, must be taken unless Military Eng. (400) is chosen.

†Military Engineering (400) is alternative with Engineering Law (175) and Hydraulic Machinery (99) *or* Man. Plant Design (253).

VII. Metallurgical Engineering.

This course is designed for students intending to enter metallurgical works, such as iron or steel works or smelters. It includes instruction in the engineering, chemical, metallurgical and ore-dressing studies required by practising metallurgists.

A certain amount of mining is included in the third year curriculum in order to show the relation between mining and metallurgy; but the course is not intended for students wishing to become mining engineers.

Students who wish to specialize on the chemical side of metallurgy are recommended to select Course VIII.

In the third year of the Metallurgical Engineering Course instruction is given in chemistry, assaying, geology, mineralogy, metallurgy, mining, ore-dressing, and mechanical, structural, and business engineering.

Between the third and fourth years there is a summer school in metallurgical works.

In the fourth year instruction is given in chemistry, electrical engineering, law, hydraulics, metallurgy and ore-dressing. Metallurgical designing and laboratory work form important parts of the course.

FIRST AND SECOND YEARS.

As in other Engineering Courses. For details, see pages 181 and 182.

Before the third year there is a four weeks' summer school in qualitative analysis in the chemical laboratory, beginning about the first of September.

THIRD YEAR.

SUBJECT	Subject Number	Lectures per week		Laboratory, etc., periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Engineering Economics	171	..	2	..	..	235
Fire Assaying, Part I..	263	1	..	2	..	249
Geology, General.....	141	2	2	⅓	⅓	232
Gen. Element. Metall..	261	2	..	..	½	248
Inorg.Quan.Anal&Lab.	61, 62	1	..	2	..	218
Mech. Eng. and Lab..	226, 228	2	2	1	1	241
Metall. Calculations...	265	1	1	..	..	250
Metall. Colloquium...	266	1	1	..	..	250
Metallurgical Lab.....	262	..	..	..	2	249
Mineralogy.....	142, 143	2	2	2	..	232
Mining Engineering...	291	..	2	..	..	252
Ore Dressing and Lab.	292	2	2	..	½	252
Strength of Mat.&Lab.	87, 88	2	2	..	1	222
Structural Design.....	90	..	1	..	1	223
Summer School Inorg. Qual. Anal. and Lab.	54, 55	..	..	..	..	217
Sum. Reading or Essay	1?3	..	..	..	..	205

FOURTH YEAR.

Elem.Elect.Eng.&Lab.	111, 112	2	2	1	1	229
Electro-Metal. & Lab..	275, 276	..	2	..	1	251
†Engineering Law (alt.)	175	1	1	..	..	235
General Metallurgy...	271	2	2	..	..	250
Hydraulics.....	101	1	..	½	..	226
Industrial Chemistry..	68	2	..	..	..	220
Inorganic Quant. Anal.	67	..	1	4	..	220
†Metallurgy.....	272	3	3	..	..	251
Metallurgy Colloquium	277	1	1	..	..	252
†Metall. Lab.....	274	..	..	½	3	251
Metall. Mach. & Design	278	..	..	..	2	252
†Military Engin. (alt.)	400	2	2	1	..	...
Ore Dressing.....	299, 300	2	..	1	..	253
Ore Deposits.....	148	..	4	..	..	233
*Sum.Sch.Metal.Works	267	..	..	..	..	250
Sum. Sch. Fire Assaying, Part II.....	264	..	..	..	..	249
Summer Essay	134	..	..	..	..	207

†Military Engineering (400) is alternative with Engineering Law (175) and one hour per week in Metallurgy (272) and one-half period first term Metal. Lab. (274).

*Metallurgical summer school (267) is taken at the end of the third year.

For summer schools see page 204.

VIII. Metallurgy.

This course is designed for students who intend to devote their attention mainly to the chemical side of metallurgy with the object of becoming analytical or consulting metallurgical chemists. The first two years are the same as in the Chemistry Course. In the third and fourth years instruction is given in analytical chemistry and assaying, theoretical, inorganic and electro-chemistry, metallurgy, mineralogy, geology, ore-dressing and mechanical engineering. Certain alternative subjects are offered in the fourth year.

FIRST YEAR.

As in other courses. For details, see page 181.

SECOND YEAR.

As in Course II, Chemistry. For details, see page 186.

Before the third year a summer school in fire-assaying is given. This will be held in September. For details, see subjects 263 and 264.

THIRD YEAR.

SUBJECT	Subject Number	Lectures per week		Laboratory, etc., periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Engineering Economics	171	..	2	..	..	235
Geology, General	141	2	2	⅓	⅓	232
Gen. Element. Metal.	261	2	..	..	½	248
Inorg. Quant. Anal and Lab	61, 62	1	..	4	4	218
Mech. Eng. and Lab.	226, 228	2	2	1	1	241
Metall. Calculations	265	1	1	..	..	250
Metall. Colloq. & Lib'ry	266	1	1	⅔	..	250
Metallurgical Lab.	262	..	..	..	2	249
Mineralogy and Lab.	142, 143	2	2	2	..	232
Ore Dressing and Lab.	292	2	2	..	½	252
Physical Chemistry	58	..	2	..	..	218
Sum. Sch. Fire Assaying	263, 264	..	..	..	..	249
Sum. Reading or Essay	133	..	..	..	..	205

FOURTH YEAR.

Electro-Chemistry	69	2	..	1	..	220
Electro-Metall. & Lab.	275, 276	..	2	..	1	251
†Engineering Law (alt.)	175	1	1	..	..	235
General Metallurgy	271	2	2	..	..	250
Industrial Chemistry	68	2	..	..	..	220
†Inorg. Chemistry (alt.)	72	2	2	..	..	221
Inorg. Quant. Anal.	67	..	1	3	2	220
Metallurgy	272	3	3	..	..	251
Metallurgy Colloquium	277	1	1	..	..	252
Metall. Lab.	279, 274	..	..	3	2	251
Metall. Mach. & Design	278	..	..	..	2	252
†Military Engin. (alt.)	400	2	2	1	..	...
Ore Dressing and Lab.	299, 300	3	..	1	..	253
†Ore Deposits & Economic Geology (alt.)	148	1	4	..	..	233 233
†Petrog. and Lab. (alt.)	146	1	..	..	1	233
*Sum. Sch. Metal. Works	267	..	..	..	..	250
Summer Essay	134	..	..	..	..	207

†Students taking Military Engineering (400) need not take any of the other alternative subjects 72, 146, 148 and 175.

Other students will take Engineering Law (175) and one of the subjects 72, 146 and 148, but the lectures given will be so arranged as to give these courses of equal weight.

*Metallurgical summer school (267) is taken at the end of the third year.

IX. Mining Engineering.

Specialization does not begin until the third year, when an elementary course in metallurgy is given and the professional courses in mining, ore-dressing and fire-assaying are begun, but the chief work is still in such fundamental science subjects as applied mechanics, chemistry, geology, mineralogy, and mechanical engineering.

The fourth year, on the other hand, is very largely given up to detailed work in mining, ore-dressing, economic geology, metallurgy and electrical engineering, and two elective alternative lines of study are offered, both including the essential subjects of the course and both leading to the degree in Mining Engineering, but each permitting of a considerable amount of specialization.

These alternative or sub-courses are:—(*a*) Mining Engineering and Geology; (*b*) Mining and Metallurgical Engineering.

In both cases the fourth year work includes the equivalent of at least two full days per week in the laboratories and drafting room of the mining department, and in the second term each student is required to prepare a thesis giving the result of an extended individual experimental investigation.

A field school in mining, ore dressing and geology is held between the third and fourth years, the work ordinarily beginning immediately after the close of the April examinations. From four to six weeks are spent in travel, during which a number of mines and concentrators are visited and critically studied under the direction of the departmental staff. Attendance on this school is obligatory, except in the case of men who can show evidence of having taken advantage of equivalent opportunities elsewhere.

FIRST AND SECOND YEARS.

As in other Engineering Courses. For details, see pages 181 and 182.

THIRD YEAR.

SUBJECT	Subject Number	Lectures per week		Laboratory, etc., periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Engineering Econ.....	171	..	2	..	..	235
Fire Assaying.....	263	1	..	2	..	249
Geology, General.....	141	2	2	$\frac{1}{3}$	$\frac{1}{3}$	232
Inorg.Qual.Anal.&Lab.	59, 60	1	..	2	2	218
Mine Mapping.....	293	..	..	1	..	253
Mech. Eng. & Lab....	226, 228	2	2	1	1	241
Gen. Element. Metall..	261	2	..	..	$\frac{1}{2}$	248
Mineralogy.....	142	2	2	..	..	232
Mineralogy, Determin.	143	..	..	2	..	232
Mining Engineering...	291	..	2	..	..	252
Ore Dressing & Lab...	292	2	2	..	$\frac{1}{2}$	252
Strength of Mats.& Lab	87, 88	2	2	..	1	222
Struct. Design.....	90	..	1	..	1	223
Surveying.....	352	2	..	..	..	260
Suveying Field Work..	354	..	..	..	..	261
Sum. Reading or Essay	133	..	..	..	..	205

FOURTH YEAR.

Elem.of Elec.Eng.& Lab	111, 112	2	2	1	1§	229
†Engineering Law (alt.)	175	1	1	..	..	235
Geology of Canada....	149	1	..	..	..	234
*Geology, Historical...	152	1*	1*	..	1*	234
Hydraulics.....	101	1	..	$\frac{1}{2}$	..	226
Metallurgy, General...	271	2	2	..	..	250
†Military Eng. (alt)...	400	2	2	1	..	...
Mineral Analysis.....	71	..	..	4	..	221
Mining Engineering...	297	3	3	..	..	253
Mining Mach. (alt.)...	298	1†	1* or 2§	..	2	253
Mining Colloquium...	302	..	1	..	..	254
Ore Dep. & Econ. Geol.	148	1	3† or 4	..	..	233
Ore Dressing & Milling.	299	2	..	..	..	253
Ore Dress. Lab. (alt.)..	300	..	..	$\frac{1}{2}$* or 1$\frac{1}{2}$§	..	254
Ore Dress.Lab.& Thesis	301	..	..	..	3	254
Petrography & Lab...	146	1	..	..	1	233
*Petrography Advanced	147	..	..	1*	..	233
Mining Field School...	294	..	..	..	..	257
*Field Geology.....	154	..	..	..	..	235
Summer Essay.....	134	..	..	..	..	207

†Military Engineering (400) is alternative with Engineering Law (175) and Mining Machinery (298), 12 lectures; and Ore Deposits (148), 12 lectures.
*For students taking the Mining Geology Alternative Course only.
§For students taking the Mining Engineering Alternative Course only.
Note:—Mining Field work at end of third year. See page 257.
Surveying Field Work, beginning Sept. 4th, 1916. See page 204.

X. Railway Transportation.

(This course will in all probability be discontinued after the close of the session 1916-1917.)

The courses in the department of railways are designed for students who will enter:—

(1) The Operating Department or Executive Offices.

(2) The Mechanical Department.

(3) The Engineering Department.

The work of the fourth year is shown opposite.

Students in the department will, so far as possible, enter the employ of a railway company during the summer vacations, with the intention of continuing their connection with the company after graduation.

MECHANICAL ENGINEERING COURSE.

The work of the first, second and third years will follow that outlined for Mechanical Engineering students (see pages 181, 182 and 195). During the fourth year opportunity will be given for specializing in locomotive construction and operation.

CIVIL ENGINEERING COURSE.

Students in this course will follow that outlined for Civil Engineering students (page 191), and, in addition, will be required to engage in practical work during the vacations under the supervision of the department of railways.

RAILWAY TRANSPORTATION COURSE.

(Operating and Executive).

First and second years as in other courses. See pages 181 and 182.

FOURTH YEAR.

SUBJECT	Subject Number	Lectures per week		Laboratory, etc., periods per week		For details see page
		First Term	Second Term	First Term	Second Term	
Accounting	379	1	1	..	..	264
††Conducting Transportation (alt.)	392	2	2	..	..	267
Elements of Elec. Eng.	111	2	2	..	..	229
Electrical Eng. Lab.	112	..	..	1	1	229
Electric Railways	389	..	2	..	..	266
English	138	1	1	..	..	264
Freight Service	380	..	1	..	..	264
†Military Engineering (alt.)	400	2	2	1	..	...
Passenger Service	385	1	..	..	..	265
†Physical Geog. (alt.)	150	1	1	..	..	265
Railway Economics	177	2	2	..	..	264
Railway Engineering	388	2	..	..	..	266
Railway Law	176	1	1	..	..	266
Railway Mech. Eng.	386	2	2	..	..	266
†Ry. Mech. Eng. Des.	387	..	..	1	1	266
Railway Operation	381	2	2	..	..	264
Signals and Interlocking	382	1	1	..	..	265
Signal " " Design	384	..	..	1	1	265
††Shorthand (alt.)	390	2	2	..	..	267
Telegraphy	391	..	..	1	1	267
Summer Essay	134	..	..	..	..	207

†Military Engineering (400) is alternative with Railway Mechanical Engineering Design (387) and Physical Geography (150). ††390 or 392 must be taken.

SUMMER SCHOOLS.

Undergraduates are required to attend Summer Sessions as specified below. The work is set forth in detail under the subject numbers referred to.

Classes will begin on September 4th, and will close on September 30th, 1916.

COURSE	Students entering Second Year		Students entering Third Year		Students entering Fourth Year	
	Subject No.	Page	Subject No.	Page	Subject No.	Page
Architecture	347	260	....	....	....	..
Chemistry	....	260	263, 264	249	....	..
Chemical Engineering	347	260	54, 55	217, 218	....	..
Civil Engineering	347	260	354	261	361	261
Elect. Engineering	347	260	230, 233, 234,317	243 244, 259,	....	..
Mechan. Engineering	347	260	.... 234, 317	243 244, 259,	....	.. ..
Metallurgical Eng.	347	260	54, 55	217, 218	....	..
Metallurgy	....	260	263, 264	249	....	..
Mining Engineering	347	260	354	261	....	..
Additional Summer Work Required.						
Architecture	48	216	48	216	48	216
*Mining Engineering	....	..	....	....	294	257
Mining Eng.(alt.), (a)	....	..	....	....	154	235
Metallurgical Eng.	....	..	....	....	267, 264	249
*Metallurgy	....	..	....	....	267	250

*Note:—These schools are held during the month of May.

SUMMER ESSAYS AND SUMMER READING.

Session 1916-17.

For Students Entering the Second Year.

132. All students entering the second year, except those in the Course in Architecture (see below), will be required to read the following English classics:—*

Southey—"Life of Nelson."
Parkman—"Montcalm and Wolfe."
Kingsley—"Hereward the Wake."
Dickens—"David Copperfield."
George Eliot—"Adam Bede."

48. Students in the course in Architecture must read the following books:—

Bloomfield, R.—"The Mistress Art." (London, 1908. Edward Arnold.)
Gayley, C. M.—"Classic Myths."

Students in the course in Architecture must also either spend five weeks in the office of an architect or contractor, or prepare thirty-five reasonably large freehand sketches in any desired medium.

All students will be required to pass an examination in the summer reading at the opening of the session. A maximum of 100 marks will be allowed for this reading.

For Students Entering the Third Year.

133. Students entering the third year, except those in the course in Architecture (see below), may

(a) Follow a course of summer reading, or
(b) Prepare an essay.

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* These books are published in Everyman's Library. (Dent.)

(a) Students will be required to pass an examination in the summer reading at the opening of the session. The same number of marks are allotted for this reading as for the essay.

The summer reading which may be substituted for the summer essay consists of:—

Shadwell's Industrial Efficiency. (Longmans, Green & Co., 1913.)

(b) The essay must in all respects follow the specifications laid down for essays submitted by students entering the fourth year, except that it may be shorter. All rules and regulations governing the fourth year essays, as set forth below, also apply to the third year essays. (See section 3, 1st paragraph, page 208.)

Students in Electrical Engineering, or Mechanical Engineering, electing to write an essay and who are not engaged during the summer on any engineering, scientific or industrial work which would afford a subject for an essay, may write on one of the following subjects:—

Electrical Engineering Students.

(1) The Application of Electric Power to Industrial Establishments.

(2) Relation between Fundamental, Electrical and Mechanical Units.

Mechanical Engineering Students.

(1) Mechanical stokers.
(2) Manufacture of high speed tool steels.
(3) Field Artillery.

Students in Mining Engineering who are for any reason unable to write on some engineering work of which they have personal knowledge will be required to take the summer reading (a).

48. Students in the course in Architecture are not permitted to submit an essay, but must read the following books:

Reade, Charles—"The Cloister and the Hearth." (Everyman's Library, Dent.)

Brown, G. Baldwin—"The Fine Arts." (London, John Murray, 1912.)

Students in the course in Architecture must either spend five weeks in the office of an architect or contractor, or prepare thirty-five reasonably large free-hand sketches in any desired medium.

For Students Entering the Fourth Year.

134. Students entering the fourth year, except those in the course in Architecture (see below), are required to prepare an essay during the summer, to be handed in at the Dean's Office *not later than 5 p.m. on Tuesday, October 10th.* A maximum of 100 marks, or nearly 10 per cent. of the total marks for the year, is given for these essays.

The essays should be from 2,000 to 5,000 words in length. They should be illustrated by drawings, sketches, and (when desirable) by photographs, specimens, etc.

No essay compiled from books alone will be accepted, unless the student has obtained in advance the permission of the head of his department to prepare such an essay.

The *most acceptable subject for an essay* is a critical description of the work on which the student is engaged during the summer, but a description of any engineering, scientific or industrial work with which he is familiar will be accepted.

Students in Electrical Engineering, or Mechanical Engineering, who are not directly connected with any such work, may write on one of the following subjects:—

Electrical Engineering Students.

(a) Long Distance Power Transmission.
(b) Variable Speed Drives for Machine Tools.
(c) The Substitution of Electricity for Steam on Railroads.

Mechanical Engineering Students.

(1) Submarines.
(2) Fire Prevention and Protection in Industrial Plants.
(3) The Comparison of Steam and Producer Gas Engines, as regards cost of operation and reliability and satisfactory operation.

The essays must be well expressed, and written in precise, well chosen, grammatical English. Advantage may be taken of any source of information in the preparation of the essays, but due acknowledgment must always be made of all the authorities and books which have been consulted. In judging of the value of the essays, account will be taken not only of the subject matter, but also of style and literary construction.

All essays when handed in will become the property of the department concerned, and will be filed for reference. Students may submit duplicate copies of their essays in competition for the students' prizes of the Canadian Society of Civil Engineers, or of the Canadian Mining Institute.

The essays must be written on paper of substantial quality and of a size approximately 8½ x 11 inches.

48. Students in the course in Architecture are not permitted to submit an essay, but must read the following books:

Reade, Charles—"The Cloister and the Hearth." (Everyman's Library, Dent.)

Brown, G. Baldwin—"The Fine Arts." (London, John Murray, 1912.)

They will be required to pass an examination on this reading at the opening of the session. A maximum of 100 marks will be allowed for the work.

In addition to this reading, students in the course in Architecture must either spend five weeks in the office of an architect or contractor, or prepare thirty-five reasonably large freehand sketches in any desired medium.

SUBJECTS OF INSTRUCTION.

N.B.—The following courses are subject to such modifications during the year as the Faculty may deem advisable.

Department of Architecture.

PROFESSORS:— { RAMSAY TRAQUAIR (in charge of Department). PERCY E. NOBBS.

ASSOCIATE PROFESSOR:—THOMAS W. LUDLOW.

LECTURERS:— { M. C. J. BEULLAC. PHILLIP J. TURNER. H. M. LAMB.

INSTRUCTOR:—H. HÉBERT.

DEMONSTRATOR:— ————————

A.—Design.

Students register for second, third or fourth year Design according to their year in the University. They are graded for purposes of instruction into grades A, B and C, and are promoted in these grades according to ability. All students before receiving the degree must pass fourth year Design and qualify in grade C.

1. GRADE A. Simple problems in monumental composition, not involving complex planning.

2. GRADE B. Designs for single buildings, or for small groups of buildings devoted to one object.

3. GRADE C. Problems involving complicated planning, the grouping of parts and the disposition of groups of buildings. The diploma design for graduation is executed in the second term of the fourth year in this grade. Prof. Traquair, Prof. Nobbs and Mr. Ludlow.

B.—Aesthetic.

The theoretical courses that follow are intended to develop a sense of critical judgment in the student, and to emphasize the fundamental principles of composition and design.

5. The Elements of Architecture (24 lectures).

The five orders of Vignola, pedestals, pediments, intercolumination and superposition of orders, arches, vaults, domes, roofs, openings, walls, and stairs. Mr. Ludlow.

6. The Elements of Composition (24 lectures).

Analogies in the arts, proportion, scale, expression, decoration, massing, unity, symmetric and asymmetric grouping, individuality, horizontality and verticality. General rules of composition in plan; architectural acoustics and the æsthetic properties of materials. Mr. Ludlow.

Reference Book:—Eléments et théorie de l'Architecture, Gaudet.

7. Theory of Design (24 lectures).

(*a*) *Æsthetic Practice*:—Pure design; the function of ornament; the moral logic of ornamental motif; the material logic of ornamental treatment; evolution of form; the placing of ornament; classification of significant ornament; (*b*) *Æsthetic Theory*:—The history of æsthetic enquiry; the phenomena of perception, pleasure, pain, and expression; the art impulse, and the relation of beauty to the arts; subject, emotional content and medium in works of art; the criteria of excellence. Prof. Nobbs.

Books:—The Mistress Art, Bloomfield; The Fine Arts, Baldwin Brown.

8. Theory of Planning (24 lectures).

(*a*) *Elements of Planning*:—The relation of planning to external compositions; dimensions and arrangements, scale, aspect, and prospect; (*b*) *Domestic Buildings*:—Residential architecture of all types, stables, garages, etc.; (*c*) *Ecclesiastical Art*:—Church plans in relation to the service; (*d*) *Special Types*:—Fire stations, baths, hospitals, schools, factories, libraries, etc.; (*e*) *Public Buildings*:—Town halls, municipal buildings, court houses, Parliament buildings, large halls. Prof. Nobbs.

Text-books:—The Principles of Planning Buildings, Marks.

ORNAMENT AND DECORATION (48 lectures and 48 drafting periods), 9, 10, 11 and 12.

9. DECORATIVE HERALDRY. The place of heraldry in the arts; the laws of heraldry, heraldic art of different periods; modern practice and tendencies.

Text-book:—Decorative Heraldry, Eve. *Reference*:—The Art of Heraldry, Fox-Davies.

10. ORNAMENT IN FORM. Plaster work, terra cotta, stone carving, architectural sculpture, wood carving and furniture design are dealt with from the point of view of the evolution of form in distinctive materials influenced incidentally by the prevailing tastes of different periods.

Reference Books:—Plastering, Plain and Decorative, Millar; The Art of the Plasterer, Bankart; Mediæval Figure Sculpture in England, Prior.

11. METAL WORK. Wrought iron, cast iron and bronze, beaten work in copper, brass and silver are dealt with technically and historically.

Reference Books:—English and Scottish Wrought Iron Work, Murphy; Ironwork, Starkie Gardner; Leadwork, Lethaby.

12. COLOUR DECORATION. Stained glass, mosaic of various kinds, inlays, the use of coloured materials in external and internal design, mural decoration, and the analysis and construction of pattern. Prof. Traquair.

Reference Books:—Vitraux, Merson; Windows, Day.

C.—Archæology.

GENERAL HISTORY (50 lectures).

13. MEDIAEVAL AND MODERN EUROPE. For particulars of the course, which constitutes the second year history course in the Faculty of Arts, see page 151. Dr. Fryer.

14. ANCIENT AND CLASSIC ARCHITECTURE (48 lectures).

The architecture of the ancient Egyptians, Chaldæans, Assyrians and Persians; the Minoan civilization; the architecture of the Dorian and Ionian Greeks, with special attention to the refinement of form in Hellenic art; the architecture of Rome and Byzantium to the fall of the Byzantine Empire. Prof. Traquair.

15. MEDIAEVAL ARCHITECTURE (48 lectures).

The rise of the Romanesque schools, from the decline of the Western Roman Empire to the XI century; the evolution of ecclesiastical architecture in France and England to 1500 A.D.; the Gothic schools of Europe and the evolution of military and civil architecture. Prof. Traquair.

16. RENAISSANCE ARCHITECTURE (48 lectures).

The beginning of the Renaissance in Italy and its influence on architecture from 1400 A.D. to 1600 A.D.; the Renaissance in France from Francis I to the Revolution; the earlier and later phases of the Renaissance in England and English architecture during the XVIII century. Prof. Traquair.

17. MODERN ARCHITECTURE (24 lectures).

The Gothic revival in England; the influence of Pugin, Ruskin and Morris and the Preraphaelites; the Arts and Crafts movement; the eclectic schools; Shaw and the Free-Classicists; taste in Europe during the XIX century; the classic schools and the official school; the national revivals in Russia and Germany; the Secession and the "Art Nouveau"; the colonial traditions of New England and the Spanish and French districts; the Beaux Arts influence; the English influences; the Modern School; city planning in Europe and America. Prof. Traquair.

Text-books:—Classic: The Architecture of Greece and Rome, Anderson and Spires; Mediæval: Gothic Architecture in England, Bond; Mediæval Architecture, Power; Italian Renaissance Architecture, Anderson; French Renaissance

Architecture, Ward; Early Renaissance Architecture in England, Gotch; A Short History of Renaissance Architecture in England, Blomfield; General: A History of Architecture, Banister Fletcher; The Growth of the English House, Gotch.

D.—Science.

MATHEMATICS 191, 192, 193, 194, Algebra, Geometry, Trigonometry and Mechanics. For full particulars, see page 236.

42 and 43. PHYSICS AND PHYSICS LABORATORY (48 lectures and 24 periods).

The instruction includes a fully illustrated course of experimental lectures on the general principles of physics, embracing the laws of energy, heat, light and sound. Prof. Eve.

346, 347 and 348. SURVEYING. (Full course: 4 weeks field school, 48 lectures and 24 draughting periods, see page 260.)

22 and 23. HYGIENE OF BUILDINGS (24 lectures in first term, 12 lectures and working out of one graphical problem in second term).

22. Light and air, water, sanitary plumbing, sewage disposal. First term. Dr. Starkey.

23. The heating and ventilation of buildings. Second term. Assoc. Prof. McKergow.

E.—Construction.

The second year work covers the ordinary building trades and detailing where calculations of a complicated kind are not involved. The third year work deals with structural problems involving calculation, while in the fourth year problems in structural design are worked out.

24 and 25. BUILDING CONSTRUCTION AND BUILDING DETAIL (24 lectures, 48 draughting periods).

Building materials, brickwork, masonry, carpentry, roofing, etc.; joinery of doors, windows, etc., and the finishing trades,

such as plastering, painting and plumbing; underpinning, shoring, centering and forms. General working drawings are prepared, and building works in progress are visited. Mr. Turner.

26 and 27. STRUCTURAL ENGINEERING I AND STRUCTURAL ENGINEERING (Draughting) I (48 lectures and 24 draughting periods).

Steel Construction:—Ores and manufacture of iron and steel; theory of beams, cases of loading; designing, detailing and shop work of beams; *Columns*:—theory, calculations, eccentric loads; single-sections and built-up steel columns; cast iron columns, beam box girders, plate girders, calculation; steel frame work for buildings; specifications for and inspection of structural steel work; wind bracing and fire-proofing; *Foundations*:—Soils, beds, timber and concrete piles, pile driving and pile driving machinery; foundations on compressive soils; concrete footings, timber spread footings, steel spread footings; masonry footings; loads on buildings; strength of masonry, stability of buildings. Mr. Beullac.

28 and 29. STRUCTURAL ENGINEERING II AND STRUCTURAL ENGINEERING (Draughting) II (24 lectures and 48 draughting periods).

Structural Engineering II.—Analysis of stresses in trusses, graphical statics; design of roof trusses and mill-building; theory and practice of reinforced concrete building construction, including floor-slabs, beams, girders and columns; foundations and retaining walls; theory of masonry arches. Mr. Lamb.

F.—Architectural Practice.

131. ENGLISH COMPOSITION (24 lectures with exercises). Instruction is provided with the Applied Science first year classes. (See page 231.) Mr. Latham.

30. PROFESSIONAL PRACTICE (24 lectures with exercises). Structure of specifications and general clauses; specifications

for all trades; conditions of contract; agreements; building by-laws; estimates, reports, professional ethics. Mr. Turner.

175. ENGINEERING LAW (24 lectures).

Instruction is provided with the Applied Science fourth year classes (see page 235).

G.—Drawing.

31, 32, 33 and 34. ARCHITECTURAL DRAWING (84 periods of three and four hours).

The work in this course is in direct connection with the lectures in archæology.

31. Drawings of the Classic orders are prepared direct from the large models in the museum, and arch, vault, dome and roof diagrams are also prepared from documents. Mr. Ludlow.

32. Drawings of the Greek orders are prepared with special reference to their structural development and design. Restorations of classic buildings are prepared from the documents in the reference room.

33. Examples of mediæval architecture are studied; sketch plans and elevations of important works are set up, and detail drawings are prepared from documents.

34. A special study is made during the first term of Italian Renaissance examples; the XVI century architecture of France and England and late examples of French or English fully developed Classic are studied. Mr. Traquair and Mr. Ludlow.

36, 37, 38, 39. FREEHAND DRAWING (48 periods).

Drawing in pencil or charcoal from casts of architectural ornament, architectural fragments and parts of the figure. Mr. Ludlow and Mr. Hébert.

18. ARCHITECTURAL GEOMETRY (24 lectures and 24 periods).

Geometrical drawing and descriptive geometry, shades and shadows in their application to architectural forms and the intersections of geometrical solids. Mr. Ludlow.

19. PERSPECTIVE (24 periods with occasional explanatory lectures).

The elements of rectilinear perspective and the practical application of the precepts in making perspective drawings of the design problems in hand. Mr. Ludlow.

40 and 41. MODELLING (one period a week of two hours extended over the third and fourth years).

The student first studies form directly from nature, and later on conventionalizes the forms with which he has become familiar for decorative purposes. The Architectural museum affords many examples from different periods of the adaptation and abstraction of natural motifs in ornament. They are used to show the spirit in which to work out ornament, and are not copied directly. Models of design on which the students are engaged are also prepared, and casting is taught. Mr. Hébert.

44, 45, 46. An essay on an historical or theoretical subject is required from all students excepting those of the first year. This essay is to be prepared during the session.

48. SUMMER WORK.

During the vacation following the close of the first, second and third years, the students in Architecture are required to read and be prepared to pass an examination on a selected theoretical, æsthetical, or historical architectural work, and in addition to this, to spend at least five weeks in the office of some architect or contractor; the period of such employment to be certified by a letter from the employer. For the students who for any reason find it impracticable to do office work, the substitution of thirty-five reasonably large freehand sketches, rendered in any desired medium, will be considered an equivalent.

For summer reading, see page 208.

Department of Chemistry.

PROFESSOR:—R. F. RUTTAN.

ASSOCIATE PROFESSORS:—NEVIL NORTON EVANS. F. M. G. JOHNSON. V. J. HARDING.

ASSISTANT PROFESSORS:—V. K. KRIEBLE. F. W. SKIRROW.

LECTURER:—A. R. M. MCLEAN.

DEMONSTRATORS:—M. J. MARSHALL. C. F. HAMILL. W. H. HATCHER. W. J. GELDARD. G. L. MAGOUN.

Second Year Lectures.

51. GENERAL CHEMISTRY. An introductory course in descriptive and theoretical chemistry. The fundamental laws and theories are studied in conjunction with a detailed description of the preparation, properties and industrial applications of the more important elements and their compounds. Three hours a week. Associate Professor Evans.

Text-book:—Macpherson and Henderson, General Chemistry.

54. INORGANIC QUALITATIVE ANALYSIS. A course explanatory of the work done in the laboratory (course 55). One lecture a week in the second term. Mr. Geldard.

Text-book:—Stieglitz.

For reference:—Treadwell's Qualitative Analysis.

Second Year Laboratory.

52. GENERAL CHEMISTRY LABORATORY. In this course the student is taught the construction and use of ordinary apparatus and performs a series of experiments designed to cultivate the powers of observation and deduction. Many of these experiments involve accurate weighing. Considerable attention is also devoted to the subject of qualitative analysis. One period a week for all students of engineering. Associate Professor Evans, and Demonstrators.

53. General Chemistry Laboratory. An extensive course illustrating the methods adopted in establishing the fundamental laws and in the preparation and purification of inorganic chemicals. Five periods a week in the first term for students of Chemistry and Metallurgy. Associate Professor Evans and Mr. Marshall.

55. Inorganic Qualitative Analysis Laboratory. A complete course. Five periods a week in the second term, or (for Chemical and Metallurgical Engineers) its equivalent in the summer school. Associate Professor Evans and Mr. Geldard.

Text-book:—W. A. Noyes' Qualitative Chemical Analysis.

Third Year Lectures.

56. Organic Chemistry. A course in general elementary organic chemistry. Three lectures a week during the first term and two during the second term. Drs. Ruttan and Krieble.

Text-book:—Perkin and Kipping's *or* Remsen's Organic Chemistry.

58. Physical Chemistry. An introductory course following the development of chemical theory, including vapour densities, molecular weights, the mass law and the phase rule. Two lectures a week during the second term. Dr. Johnson.

Text-book:—Theoretical and Physical Chemistry, Bigelow.

59. Inorganic Qualitative Analysis. A course explanatory of the work done in the laboratory. One lecture a week in the second term for Mining Engineers only. Associate Professor Evans.

Text-book:—W. A. Noyes' Qualitative Chemical Analysis.

61. Inorganic Quantitative Analysis. A course on the general principles involved in quantitative analysis. One lecture a week during the first term of the third year. Dr. Skirrow.

Text-book:—Cumming and Kay.

For reference:—Treadwell's Quantitative Analysis.

Third Year Laboratory.

57. ORGANIC CHEMISTRY. A course on the preparation, detection and analysis of the commoner organic compounds. Two periods a week in the second term. Drs. Ruttan and Krieble.

Text-book:—Gattermann's Organic Preparations.

60. INORGANIC QUALITATIVE ANALYSIS. A course adapted to the requirements of Mining Engineers. Two periods a week in the second term. Mr. Geldard.

62. INORGANIC QUANTITATIVE ANALYSIS. An extensive course on gravimetric and volumetric methods, including gas analysis. Dr. Skirrow.

Text-book:—Cumming and Kay, Quantitative Analysis.

Fourth Year.

73. BIOLOGICAL AND FOOD CHEMISTRY. A course on the constitution and analysis of proteins, carbohydrates, fats and allied substance. The course also includes the estimation of food values, enzyme action and colloidal chemistry. A course of one lecture per week and three laboratory periods during the second term. Dr. Ruttan and Dr. Krieble.

Text-book:—Leach, Food Inspection and Analysis.

64-65. ADVANCED ORGANIC CHEMISTRY AND LAB. During the autumn term the course comprises the development of general theoretical organic chemistry, and a series of special lectures on the carbohydrates and the terpenes.

The winter term is devoted to the organic chemistry of nitrogen, including the proteins, purins, alkaloids, etc. Drs. Ruttan and Harding.

Text-book:—Perkin and Kipping's Organic Chemistry.

For reference:—Recent advances in Organic Chemistry, Stewart; Advanced Organic Chemistry, Cohen; Organic Chemistry of Nitrogen, Sidgewick.

66. PHYSICAL CHEMISTRY. The lectures, which are a continuation of those given during the third year, include the

kinetic theory, thermo-chemistry, the principles of thermo-dynamics as applied to chemical action, osmotic phenomena and their application in deducing the ionisation theory of solutions, a study of such physical properties of gases, liquids and solids as are known to depend on their chemical constitution, and electro-chemistry. Two lectures and two laboratory periods a week in the first term, two lectures and one laboratory period a week in the second term. Dr. Johnson.

Text-book:—Findlay's Physico-chemical Measurements.

For reference:—Ramsay's Text-books of Physical Chemistry.

67. Inorganic Quantitative Analysis. The lectures deal with the special methods of analysis of iron and steel, alloys and water. One lecture a week in the second term. Dr. Skirrow.

The laboratory work is a continuation of courses 61 and 62 and is adapted both in extent and in subject matter to the needs of individual students, various other courses being allowed as partial alternatives.

For reference:—Olsen's Quantitative Analysis; Blair, Chemical Analysis of Iron; Brearley and Ibbotson, Analysis of Steel Works Materials.

68. Industrial Chemistry. An extensive course on the leading chemical industries, both organic and inorganic. Two lectures a week. Dr. Ruttan and Mr. Evans, with several courses by special chemical engineers.

Text-book:—Thorp.

69. Applied Electro-Chemistry. The laws of electrolysis and of solutions are studied from the standpoint of the osmotic theory. Primary and secondary batteries, electroplating, polarisation and the preparation and electro-chemical behaviour of the rarer elements used in incandescent lamps are discussed. The more important technical processes are studied and typical substances prepared in the laboratory. Two lectures and one laboratory period in the first term. Dr. Johnson.

For reference:—Le Blanc, Elements of Electro-chemistry; Blount, Practical Electro-chemistry.

71. MINERAL ANALYSIS. A laboratory course specially designed for Mining Engineers. Four periods a week in the first term. Dr. Skirrow and Mr. Marshall.

Text-book:—Lord and Demorest.

For reference:—Olsen's Quantitative Analysis.

72. ADVANCED INORGANIC CHEMISTRY.. A course of lectures on inorganic chemistry, discussing the elements and their compounds in accordance with the general principles of physical chemistry.

Two lectures a week throughout the session. Dr. Skirrow

74. HISTORY OF CHEMISTRY. A short course dealing with the development of chemistry from the historical standpoint. One lecture per week in the second term. Dr. Johnson.

Department of Civil Engineering and Applied Mechanics.

PROFESSORS:— H. M. MACKAY. E. BROWN.

ASSISTANT PROFESSORS:— C. BATHO. H. M. LAMB.

LECTURER:—R. DE L. FRENCH.

DEMONSTRATORS:— R. S. L. WILSON. _____ _____

Second Year.

81. MATERIALS OF CONSTRUCTION. Manufacture and properties of cast iron, wrought iron, crucible, bessemer and open hearth steel; principal alloys; considerations governing selection of materials; manufacture and properties of Portland and natural cements; limes; concrete; stone and brick masonry; principal kinds of timber used for engineering purposes; preservation of timber; discussion of standard specifications.

Required of all engineering students.

One hour per week. Prof. MacKay, Mr. Werner.

82. GRAPHICAL STATICS. Composition of forces; general methods involving the use of funicular and force polygons; determination of reactions, centres of gravity, bending moments and moments of resistance; stresses in cranes, braced towers, roof trusses and bridge trusses. Required of all engineering students. Three hours per week, second term. Mr. Lamb, Mr. Wilson.

83. MECHANICS. The course includes the general principles of statics, and of the dynamics of a particle. Motion of a particle under varying force is considered and a knowledge of both differential and integral calculus is essential. Simple harmonic motion is considered (taking the oscillation of springs and pendulums in illustration), and numerous applications of the principles dealt with are worked out.

Three lectures per week, second term.

Prof. Brown and Mr. Batho.

Text-book:—Morley, Mechanics for Engineers.

Third Year.

86. MECHANICS. The work of the second year course in mechanics is extended, and the dynamical equations for the motion of a rigid body in two dimensions are deduced. Numerous examples are worked in detail, including problems on fly-wheels, kinetic energy of bodies having translation and rotation, oscillation of a rigid body about a fixed axis of impulse, suspension, etc. The elementary principles of the gyroscope are also considered. Two lectures per week, first term. Prof. Brown and Mr. Batho.

Text-book:—Morley, Mechanics for Engineers.

87. STRENGTH OF MATERIALS. This course deals with the fundamental principles of the strength of materials. It includes the following:—Stress, strain, resilience, and the elastic properties of materials used in construction; bending moment and shearing force diagrams; strength, curvature, and deflection of beams; continuous beams; cantilever beams and the like; simple problems on rolling loads; reinforced concrete beams; the strength of shafting; spiral springs; bending com-

bined with tension or compression; elementary consideration of compound stresses; distribution of shearing stress on various sections, etc.

Required of all engineering students. Two lectures per week during session. Prof. Brown, Mr. Batho and Mr. Lamb.

Text-book:—Morley, Strength of Materials.

88. Strength of Materials Laboratory. The work is arranged to illustrate the principles of the lecture course in strength of materials (87), and includes the following:—Tension tests of various materials in 100-ton and 30-ton testing machines; determination of stress-strain diagrams by automatic recorders and by extensometers and scales; deflection of beams, wood and metal; torsion of shafts; deflection and vibration of spiral springs, and torsional oscillations of wires; the moment of inertia of fly-wheels by oscillation and falling weight tests; determination of Young's modulus for various materials; complete tests of Portland cement; efficiency of chain blocks, experiments on tension and twisting of wires; bending combined with torsion as in shafting; together with demonstrations on the large testing machines of tensile tests of various materials, the breaking of timber and reinforced concrete beams and small columns, the compressive strength of concrete, bricks, mortars, etc. Three hours per week, second term. Prof. Brown, Mr. Batho, Mr. French, Mr. Wilson.

89. Foundations and Masonry. Borings; bearing power of soils; piles and pile driving; concrete piles; footings; grillages; underpinning; foundations under water; coffer dam; open dredging; pneumatic and freezing processes; estimation of quantities from drawings; estimates of cost.

Required of students in course IV. Four hours per week, first term. Prof. MacKay, Mr. Lamb, Mr. Wilson.

Reference books:—Baker's Masonry Construction; Foundations of Bridges and Buildings, Jacoby and Davis.

90. Structural Design. Problems in the design of beams, plate girders, columns, roof trusses, knee bracing, etc.;

working drawings; reinforced concrete; estimates of quantities; estimates of cost. Required of students in courses III, IV, VI, VII, IX and X. Four hours per week, second term. Mr. Lamb and Mr. Wilson.

Reference books:—Ketchum's Mill Building Construction; Morris, Structural Design; Cambria Steel.

91. MUNICIPAL ENGINEERING. (*a*) *Sewage of Cities and Towns.*—The various systems for the removal of sewage; special methods in use for its treatment and ultimate disposal; the proportioning and construction of main, branch and intercepting sewers; inverted syphons and submerged outlets; manholes, flush tanks, catch basins, storm water overflows, etc.; field and office work in connection with preliminary surveys, design, estimates of cost, construction, record plans and management; materials used in construction; (*b*) *Roads and Pavements*—methods of construction; cost; durability and desirability of the various kinds of pavements; grades and cross sections; methods of assessment of costs; methods of maintenance and cleaning. Required of Civil Engineering students. One hour per week. Mr. French.

Fourth Year.

94. THEORY OF STRUCTURES. The analysis of statically determinate framed structures under fixed and moving loads; distortion of framed structures; swing spans; braced arches and arched ribs with two and three hinges; hingeless arches in steel, concrete and reinforced concrete; frames with redundant members.

Required of civil engineering students in the fourth year. One lecture and one drafting room period per week, first term; two lectures and two drafting room periods per week, second term. Prof. MacKay, Mr. Lamb.

Reference books:—Johnson Bryan and Turneaure's Modern Framed Structures; Marburg, Stresses in Structures.

95. STRENGTH OF MATERIALS. The course includes the following:—The bending and deflection of beams loaded in any manner; beams continuous over several supports at the

same or different levels; distribution of shear and deflection due to shear; principle of work applied to deflection of beams, trussed beams and some statically indeterminate problems; bending of curved bars, and of unsymmetrical sections such as single angles, etc.; elastic strains; relation between elastic constants; strength of thick shells; earthwork theories; suspension cables; the design of floor and column systems for reinforced concrete buildings (including a critical study of standard specifications); retaining walls, etc.

Required of civil engineering students in the fourth year. Two lectures per week during the first term, and one per week during second term, with the equivalent of one half-laboratory period per week throughout the session at times appropriate to the progress of the course. Prof. Brown.

Text-books:—Strength of Materials, Morley; Reinforced Concrete, Taylor and Thompson, or Reinforced Concrete Construction, Vol. II, Hool.

96. Bridge Design. The reasons governing the selection of a particular type of bridge; discussion of the loads to which the bridge will be subjected; calculation of the stress in the several members; determination of the sectional areas and forms of the members; design of the connections; preparation of complete drawings.

Required of students in Civil Engineering. Eight hours per week. Prof. MacKay, Mr. Wilson.

Reference books:—Kirkham's Structural Engineering; Ketchum's Structural Engineer's Handbook; Thomson's Typical Steel Railway Bridges.

97. Hydraulics. The fundamental principles of hydraulics are considered and applied to problems on the discharge of orifices, notches, weirs, pipes and open channels under varying conditions; the theory of impact of jets and its application to turbines is also dealt with. Required of Civil and Mechanical students of the fourth year; alternative course for Electrical and Mining students of the fourth year.

Two hours per week, first term. Prof. Brown.

Text-book:—Hydraulics and its Applications, Gibson.

98. HYDRAULIC LABORATORY. The course is illustrative of the principles considered in course 97, and is taken concurrently. The work includes the following experiments:—Measurement of discharge from orifices, notches and pipes, both straight and bent, to determine hydraulic coefficients; pressure of jets impinging on vanes; tests of Venturi meter, hydraulic ram, Pelton wheel, Girard impulse turbine, Brotherhood reciprocating motor, etc. Three hours per week, first term. Prof. Brown, Mr. Batho, Mr. French.

99. HYDRAULIC MACHINES. The course includes the application of the principles of hydraulics to the determination of formulæ for the design of turbines and centrifugal pumps. Examples are worked showing the methods of finding the leading dimensions of different types of such machines, and representative machines, methods of regulation, etc., are considered in detail. The transmission of power by hydraulic pressure is also considered, and the functions of the accumulator are dealt with, along with the influence of inertia forces in the operation of such machines as reciprocating motors, pumps, riveters, etc. Two hours per week, second term, Prof. Brown.

Text-book:—Hydraulics and its Application, Gibson.

101. HYDRAULICS AND LABORATORY. A short course embodying the hydraulic principles outlined under courses 97 and 98 will be given in the first term. There will be one lecture per week, and four or five laboratory periods at hours to be arranged. Required of Metallurgical and Chemical Engineering students of the fourth year; alternative course for Mining students of the fourth year. Mr. Batho.

Text-book:—Hoskins, Text-book on Hydraulics.

100. MUNICIPAL ENGINEERING. *Water Supply.* The quantity and quality of water; rainfall and evaporation; storage as related to the supplying capacity of watersheds; combined and separate fire and domestic systems with reference to their requirements as factors in the selection of sources of supply; works for the collection, storage and carriage of water to the point of distribution; natural and artificial purification; the

distribution system with location of mains, hydrants, valves, blow-offs, etc.; field and office work in connection with design, estimates of cost, construction, record plans and management.

Required of Civil Engineering students.

Two hours per week, second term. Mr. French.

105. ADVANCED COURSES. Provision will be made if a sufficient number of properly prepared students present themselves for more advanced courses of lectures on theory of structures.

Department of Descriptive Geometry and Freehand Drawing.

PROFESSOR:—C. H. McLEOD.
ASSOCIATE PROFESSOR:—H. F. ARMSTRONG.
LECTURER:—A. J. KELLY.
DEMONSTRATORS:— { JAMES WEIR. / F. J. CRONK.

This course deals with the methods of representing objects on one plane so that their true dimensions may be accurately scaled. It discusses the methods employed in the graphical solution of the various problems arising in engineering design and deals generally with the principles underlying all constructive drawing. The methods taught are illustrated by applications to practical problems. It is the aim of the work to develop the imagination in respect to the power of mentally picturing unseen objects, and, incidentally, precision in the use of the drawing instruments is attained.

First Year.

341. DESCRIPTIVE GEOMETRY. Geometrical Drawing. Problems on straight line and plane; projections of plane and solid figures; curved surfaces and tangent planes; intersections of surfaces; axometric projections; shades and shadows. Associate Professor Armstrong.

Text-books:—Geometrical Drawing, by C. H. McLeod; McLeod's Elementary Descriptive Geometry.

342. FREEHAND DRAWING. The object of this course is to train the hand and eye so that students may readily make

sketches from parts of machinery, etc., either as note book sketches, diagrams, perspective drawings in light and shade, or as preparatory dimensioned sketches from which to make scale drawings. Associate Professor Armstrong.

343. LETTERING. Plain block alphabets, round writing, and titles, such as are chiefly in use in draughting offices, will be dealt with. Associate Professor Armstrong.

Third Year.

350. PERSPECTIVE DRAWING. Mathematical perspective and the perspective of shadows, etc.; photographic surveying. First term. Mr. Kelly.

351. MAP PROJECTIONS. Graphical determination of spherical triangles; spherical projections and the construction of maps. Second term. Mr. Weir.

Department of Electrical Engineering.

PROFESSOR:—L. A. HERDT.
ASSOCIATE PROFESSOR:—C. V. CHRISTIE.
ASSISTANT PROFESSOR:—E. G. BURR.
DEMONSTRATORS:— { W. D. FOWLER. / H. F. SCHIPPEL.

Third Year.

113. ELECTRICAL ENGINEERING. The theoretical consideration of current flow in circuits; the laws of electro-magnetism and of the magnetic circuit; the theory and operating characteristics of direct current machinery; the principles of alternating current machinery. Required of all students in Electrical Engineering.

Two hours per week. Associate Professor Christie.

Text-book:—Christie's Electrical Engineering.

114. ELECTRICAL ENGINEERING LABORATORY. Preparation of reports; construction, handling and protection of electrical apparatus; use of instruments and precision of measurement; predetermination of the characteristics of electrical machinery; special and shop testing.

Tests are made in the laboratory on:—Current flow in circuits; metering and controlling devices, generators, motors,

boosters, balancers and motor generator sets; arc and incandescent lamps; reflectors. These tests are intended to illustrate the principles of action and the limits of the proper use of the apparatus. Required of all students in Electrical Engineering.

Laboratory, six hours per week. Problems, two hours per week. Dr. Herdt.

Students are furnished with special laboratory notes.

111. ELEMENTS OF ELECTRICAL ENGINEERING, for third year students in Mechanical Engineering and fourth year students in Civil and Mining Engineering and Railway Transportation.

A general course in electrical engineering, treating of the laws of electro-magnetism; continuous and alternating current flow in various circuits; characteristics of direct and alternating current machinery; the fundamental principles of electric lighting, power distribution and electric traction.

Two hours per week. Mr. Burr. First and second terms.

Text-book:—Gray's Principles and Practice of Electrical Engineering.

112. ELECTRICAL ENGINEERING LABORATORY, for third year students in Mechanical Engineering and fourth year students in Civil and Mining Engineering and Railway Transportation.

Includes tests of direct current metering and controlling devices, dynamos, motors, boosters, motor generators and constant current machines; experiments of variable current flow in circuits; tests of alternators, synchronous motors and converters, induction motors and transformers, etc.

Three hours per week. First and second terms.

Fourth Year.

117. ELECTRICAL ENGINEERING. The treatment of alternating current circuits by vector diagrams and vector equations; the theory and operating characteristics of alternating current machinery. Required of all students in Electrical Engineering. Must be preceded by course 113.

Three hours per week. Associate Professor Christie.

Text-book:—Christie's Electrical Engineering.

118. Electrical Engineering Laboratory. Tests are made in the laboratory on alternators, synchronous motors and converters, compensators, induction motors, transformers, frequency and phase changing apparatus, potential regulators, rectifiers, etc. Required of all students in Electrical Engineering. Must be preceded by course 113, and taken in conjunction with course 117.

Laboratory, nine hours per week.

Students are furnished with special laboratory notes.

120. Electric Lighting and Power Distribution. The design and operation of power plants and substations. Transmission and distribution systems are taken up under the following heads:—Selection of generators, transformers, switches and auxiliary apparatus with a study of their characteristics and limitations; wiring diagrams and switchboard design; line design and construction, selection of towers, insulators and conductors, calculation of sags and spans; high voltage and transient phenomena, the protection of overhead lines, cable systems and station apparatus; industrial applications of electrical apparatus; financial considerations. Electric lighting and illumination is taken up under the following heads: Light and its physiological effects; characteristics of lamps and reflectors; interior and street lighting; lighting systems. This subject is required of all students in Electrical Engineering. Two hours per week, first term. Dr. Herdt.

Three hours per week in drafting room, first term.

Text-book:—Standard Handbook for Electrical Engineers.

121. Electric Traction. Urban, inter-urban and main line electrification is taken up under the following heads:—Choice of system and apparatus; calculation of motor rating and car equipment; overhead and track construction; methods of control, braking and regeneration; storage batteries and boosters; financial considerations.

This subject is required of all students in Electrical Engineering in their fourth year. Two hours per week, second term. Dr. Herdt.

Three hours per week in the drafting room, second term.

Text-book:—Standard Handbook for Electrical Engineers.

122. ELECTRICAL DESIGN. The electrical design of direct and alternating current machinery. Special attention is paid to the limitations of the different types of machines and to the preparation of specifications. Required of all students in Electrical Engineering. Lectures, two hours per week. Associate Professor Christie. Problem work, three hours per week.

Text-book:—Gray's Electrical Machine Design.

123. APPLICATIONS OF ELECTRICITY. Lectures on the electrical supply systems for industrial power and lighting; special problems of plant design; special problems of lighting in electrical systems; special problems of electrical transmission; electrolysis mitigation of electric railways.

Electric light production; photometry; illumination; principles of interior and street illumination; industrial and general applications of electric power.

First and second terms. Lectures, one hour per week. Draughting room, three hours per week. Mr. Burr.

English.

LECTURER:—G. W. LATHAM.

131. ENGLISH COMPOSITION. In view of the importance of accuracy of expression in the case of those engaged in scientific or professional work, a course in English composition is prescribed for all undergraduates of the first year. Students who give evidence of having already reached the required standard of proficiency, by passing a special exemption examination, may be excused from attendance on this course. This special examination will be held in the Molson Hall on Monday, October 2nd, at 11 o'clock.

Students who are required to take this course will be assigned to a section which will meet semi-weekly for practice and instruction in composition.

Satisfactory results in class and essay work must be obtained before entry into the second year. All undergraduates of

the first year, whether exempt or not from attendance on the course, must pass the final examination.

In connection with this course the following text-book may be used:—"Carpenter's Rhetoric and English Composition" (Macmillan).

132. SUMMER READING. Second Year. (See page 205.)

133. SUMMER READING OR ESSAY. Third Year. (See page 205.)

134. SUMMER ESSAY. Fourth Year. (See page 207.)

138. ENGLISH. (Department of Railways. See page 264.)

Department of Geology and Mineralogy.

PROFESSORS:— { FRANK D. ADAMS. / J. AUSTEN BANCROFT.

ASSISTANT PROFESSOR:—R. P. D GRAHAM.

LECTURER:—JOHN STANSFIELD.

Third Year.

141. GENERAL GEOLOGY. The lectures will embrace a general survey of the whole field of geology and will be introduced by a short course on mineralogy. Especial attention will be devoted to dynamical geology and to historical geology, including a description of the fauna and flora of the earth during the successive periods of its past history, as well as to the economic aspects of the subject.

The lectures will be illustrated by the extensive collections in the Peter Redpath Museum, as well as by models, maps, sections and lantern slides. In addition to the lectures there will be a demonstration each week.

Dr. Adams.

Text-book:—Scott, An Introduction to Geology.

142. MINERALOGY. The lectures and demonstrations, illustrated by specimens and models, deal mainly with the description and means of identification of species, special attention being paid to the ores and economic minerals and to those which are important as rock con-

stituents. The earlier lectures are devoted to a brief discussion of the geometrical and physical properties of minerals; their chemical composition; calculation of formulæ, etc.; and the principles of classification.

Mr. Graham.

143. DETERMINATIVE MINERALOGY. Laboratory practice in blow-pipe analysis and its application to the determination of mineral species. Mr. Graham and Mr. Stansfield.

Fourth Year.

146. PETROGRAPHY. The modern methods of study employed in petrography are first described, and the classification and description of rocks is then taken up.

In addition to the lectures, one afternoon a week during the second term will be devoted to practical work in the petrographical laboratory.

Dr. Bancroft, Mr. Graham and Mr. Stansfield.

147. ADVANCED PETROGRAPHY. This is a more advanced course than 146. In addition to the lectures, an afternoon throughout the year will be devoted to practical work in the petrographical laboratory. Dr. Bancroft and Mr. Stansfield.

Text-book:—Harker's Petrology for Students.

The petrographical laboratory is open to fourth year Mining students.

148. ORE DEPOSITS AND ECONOMIC GEOLOGY. The nature, mode of occurrence and classification of ore deposits will first be taken up. A series of typical occurrences will then be described and their origin discussed. The more important non-metallic materials, *e.g.*, fuels, clays, building stones, etc., will be similarly treated, as well as questions of water supply, artesian wells, etc. The structure of the earth's crust, more especially with reference to folding, faulting and igneous intrusion in their bearing upon mining, will then be considered. and the course will close with a discussion of the

methods employed in carrying out geological and magnetic surveys and in the construction and interpretation of geological maps and sections.

Dr. Bancroft will lecture on economic geology in the first term, and Dr. Adams on ore deposits in the second term.

Text-books:—Geikie, Outlines of Field Geology; Kemp, Ore Deposits of the United States and Canada; Lindgren, Mineral Deposits; Beck and Weed, The Origin and Nature of Ore Deposits.

Books of reference:—The Reports of the Geological Survey of Canada, and the Publications of the U.S. Geological Survey.

149. GEOLOGY OF CANADA. A general description of the geology and mineral resources of the Dominion.
Dr. Bancroft.

150. PHYSICAL GEOGRAPHY AND CLIMATOLOGY. Geographical subdivisions of Canada; mineral areas; timber belts; wheat areas and water powers; irrigation; climatology and its relation to occupations and soil products.

This is a special course provided for the fourth year students in the Railway Transportation course. It will be illustrated by maps, models and lantern slides.
Dr. Bancroft.

Books of reference:—Stanford's Compendium of the Geography of North America, Vol. I, by H. M. Ami; the Reports of the Geological Survey of Canada.

151. CRYSTALLOGRAPHY. A short course of lectures for students in chemistry, with laboratory practice in the measurement and drawing of crystals; calculation of axial ratios, etc.; use of the polarising microscope, axial angle apparatus, etc. Mr. Graham.

152. HISTORICAL GEOLOGY. This is a continuation of course 141, and will consist of lectures, colloquia and museum work extending throughout the session. Dr. Bancroft and Mr. Stansfield.

153. FIELD WORK. The students in mining will receive a course of instruction in geological mapping and field work—extending over one week—in connection with the summer school of mining. Dr. Bancroft, Mr. Graham and Mr. Stansfield.

154. FIELD WORK. During the ten days immediately preceding the opening of the fall term, a special course in the field methods employed in a geological survey will be given for those students who elect the geological option in the fourth year of the Mining course. Dr. Bancroft, Mr. Graham and Mr. Stansfield.

Note.—Students of the Mining and Chemistry courses take all the mineralogy of the third year. Chemistry students, in addition to the geology of the third year, may take the mineralogy of the fourth year.

Law and Economics.

PROFESSOR OF LAW:—R. W. LEE.
PROFESSOR OF ECONOMICS:—S. B. LEACOCK.
ASSISTANT PROFESSOR OF ECONOMICS:—J. C. HEMMEON.
LECTURER IN RAILWAY ECONOMICS:—J. J. CREELMAN.
(On leave of absence.)
LECTURER IN ENGINEERING ECONOMICS:—FREDERICK B. BROWN.

171. ENGINEERING ECONOMICS. This course is intended to familiarize the engineering student with the business aspect of his profession. With this in view, lectures will be given on the subjects of barter and sale; money and credit; stocks and bonds; partnerships and corporations; the formation, organization and financing of companies; analysis of balance sheet; operating and fixed charges; estimates; specifications and contracts. Mr. Brown.

175. LAW FOR ENGINEERS. This course is intended to present such an outline of the law as will be useful to engineers and business men. Among the main topics may be mentioned the general law of contracts and damages; the law of the architect and builder; the statutes affecting labour; commercial

paper; sale; lease; agency and partnership; joint stock companies; insurance; carriers by land and sea. Prof. Lee.

176. RAILWAY LAW. (Department of Railways. See p. 266.)

177. RAILWAY ECONOMICS. (Department of Railways. See p. 264.) Dr. Hemmeon and Mr. Creelman.

Department of Mathematics.

PROFESSOR:—D. A. MURRAY.

ASSISTANT PROFESSORS:— T. RIDLER DAVIES. C. T. SULLIVAN.

LECTURERS:— C. BATHO. R. S. L. WILSON.

First Year.

191. GEOMETRY. Exercises in plane geometry, elements of solid geometry and of geometrical conic sections. First term Dr. Sullivan and Messrs. Davies and Wilson.

Text-book:—Hall and Stevens' School Geometry, Parts I-VI (Macmillan).

192. ALGEBRA. Miscellaneous theorems and exercises, exponential and other series, properties and solution of higher equations, complex numbers, graphical algebra with an introduction to analytic geometry. indeterminate forms, limits, derivatives, slopes of curves. First and second terms. Prof. Murray, Dr. Sullivan and Mr. Wilson.

Text-books:—Rietz and Crathorne's College Algebra (Holt & Co.); Tanner and Allen's Analytic Geometry (American Book Co.).

193. TRIGONOMETRY. Plane and spherical. Second term. Dr. Sullivan and Messrs. Davies and Wilson.

Text-book:—Murray's Plane and Spherical Trigonometry, with tables (Longmans).

194. MECHANICS. An elementary course in dynamics, statics, and hydrostatics. First and second terms. Dr. Sullivan and Mr. Batho.

Text-book:—Loney's Mechanics and Hydrostatics for Beginners (Cambridge University Press).

Second Year.

197. ANALYTIC GEOMETRY. The point, straight line, circle, parabola, ellipse and hyperbola, elements of geometry of three dimensions. First year (latter part of second term), and second year (first term). The second year work begins with the circle. Prof. Murray and Dr. Sullivan.

Text-book:—Tanner and Allen's Analytic Geometry (American Book Co.).

198. CALCULUS. Differentiation of functions of one or more variables, successive differentiation, tangents, etc., curvature, maxima and minima, integration, with applications to areas, volumes, moments of inertia, etc. First and second terms. Prof. Murray and Dr. Sullivan.

Text-book:—Murray's Differential and Integral Calculus (Longmans).

Third Year.

201. CALCULUS. Elementary differential equations. Prescribed for Electrical Engineering students of the third year; optional for all others. First and second terms. Prof. Murray.

For courses in second and third year mechanics (Nos. 83 and 86), see CIVIL ENGINEERING AND APPLIED MECHANICS, page 222.

Department of Mechanical Engineering.

ASSOCIATE PROFESSORS:— C. M. McKERGOW. A. R. ROBERTS.

LECTURERS:— R. J. DURLEY. G. L. STEWART.

DEMONSTRATORS:— _____ _____ _____

SHOP INSTRUCTORS:— G. WOOLEY. J. STEWART. H. LANE. A. W. MILLER.

First Year.

211. MECHANICAL DRAWING AND DESIGNING. Elementary principles of mechanical drawing and draftsmanship; preparation of working drawings and tracings of simple machine details.

In connection with this work a brief course of lectures is given upon drafting room methods and standards, and the elementary considerations in the design and construction of, and selection of materials for, simple machine parts.

Required of all Engineering students. Three hours per week. Associate Professor Roberts and assistants.

SHOPWORK. The course in shopwork is intended to afford some preparation for that study of workshop practice on a commercial scale which every engineer has to carry out for himself. With this end in view, the student works in the various shops of the department, and completes in each a series of practical exercises. He thus obtains some knowledge of the nature and properties of the various materials he employs; he receives systematic instruction in the use and care of the more important hand and machine tools; and he acquires some manual skill. The instruction thus obtained must, however, be continued and supplemented. *For this purpose students are expected to spend the greater portion of each long vacation in gaining practical experience in engineering workshops outside the University.* Students are required to read and make notes of selected portions of certain text-books and articles in technical journals, illustrative of the work done

in each shop. The practical work is supplemented by a brief course of lectures dealing with shop processes and tools. The subject dealt with in this way gives the student a clearer idea of the care and use of the various instruments and tools, and of the performance of the machines. In connection with his shopwork, each student is required to keep a record of his work. These records or notes are made on standard forms. These are handed in to the Shop Instructor at the close of each period of work, and, together with diligence and the results of a brief, written examination, form the basis on which credit for shopwork is assigned.

Required of all Engineering students. Six hours per week.

212. CARPENTRY AND WOOD-TURNING. Sharpening and care of wood-working tools; sawing, planing and paring to size; preparation of flat surfaces, parallel strips, and rectangular blocks; construction of the principal joints employed in carpentry and joiner work, such as end and middle lap joints, end and middle mortise and tenon joints, mitres, dado and sash joints; dovetailing; scarfing; joints used in roof and girder work; wood-turning; use of wood-turning tools. Mr. Wooley.

213. SMITH-WORK. The forge and its tools; use and care of smiths' tools; management of fire; use of anvil and swage-block; drawing taper, square and parallel work; bending, upsetting, twisting, punching, and cutting; welding and scarfing. Mr. Stewart.

214. FOUNDRY-WORK. Moulders' tools and materials used in foundry work; the cupola; the brass furnace; preparation of moulding sand; boxes and flasks; core-making; use of core-irons; bench moulding; blackening, coring and finishing moulds; vents, gates and risers; floor moulding; open sand work; melting and pouring metal; mixtures for iron and brass casting. Mr. Lane.

215. SHOP METHODS. Brief study of woods and of hand and machine tools used in wood-working. Manufacture and working of iron and steel; forge and forge tools; welding;

stock calculations; steam hammer work; drop forgings; cupola practice; moulders tools; elementary moulding and core-making.

One half-hour per week. Mr. Baker.

Second Year.

218. MECHANICS OF MACHINES. (*a*) *Kinematics of Machines.*—Constrained motion; kinematic pairing; velocity and acceleration in mechanisms; centrodes; analysis and classification of simple mechanisms, including the quadric crank chain, the slider crank chain and various wheel trains; design of involute and of cycloidal wheel-teeth; (*b*) *Dynamics of Machines.*—Work and power; the power and turning effort of prime movers; inertia and kinetic energy of revolving and reciprocating parts of machines. Required of all Engineering students. Three hours per week. Associate Professor McKergow.

Text-book:—Durley's Kinematics of Machines (Wiley).

219. MECHANICAL DRAWING. Drafting and tracing of more difficult exercises, and the making of assembly and detail drawings of machine parts. Lectures are given from time to time during the course dealing with drafting room methods, explanation of designs, and discussion of the reasons for selection of materials.

Required of all Engineering students. Three hours per week. Associate Professor Roberts and assistants.

220. MACHINE-SHOP WORK. Exercises in chipping; preparation of flat surfaces; filing to straight edge and surface plate, scraping, screwing and tapping; use of scribing block and surface gauge; marking off work for lathes and other machines; turning and boring cylindrical work to gauge; surfacing; screw-cutting and preparation of screw-cutting tools; machining flat and curved surfaces on the planing and shaping machines; drilling and boring; cutting angles and speeds; dressing and grinding tools.

Required of all Engineering students. Three hours per week. Mr. Miller.

221. SHOP METHODS. Tools; tool steels; forging, hardening and tempering; case hardening; grinding and abrasives; brazing and soldering; modern welding processes; fits and fitting; interchangeable processes of manufacture; lathe construction, adjustments and practice.

Required of all Engineering students.

One hour per week. Mr. Baker.

Text-book:—Elements of Machine Work, R. H. Smith.

Third Year.

224. MECHANICS OF MACHINES. Mechanisms involving chamber crank trains and chamber wheel trains; helical, skew, and worm gearing; relative motion and displacement; the mechanism of the simple slide valve and of expansion valves; solution of valve setting problems; the function and dynamics of engine fly-wheels and governors; elements of engine balancing; friction and lubrication.

Required of students in Mechanical and Electrical Engineering. Three hours per week.

Text-books:—Durley's Kinematics of Machines (Wiley); Ewing's Steam Engine (Camb. Univ. Press).

225. MACHINE DESIGN. Principles of the strength of materials as applied to the design of the parts of machines; fastenings used in machine construction, bolts, screws, keys, cotters, rivets, and rivetted joints; journals and bearings; shafts and couplings.

Required of students in Mechanical and Electrical Engineering. Two hours per week. Associate Professor Roberts.

Text-book:—Unwin's Machine Design, Part I (Longmans).

Book of reference:—Spooner's Machine Design (Longmans).

226. MECHANICAL ENGINEERING. General course in Mechanical Engineering of Power Plants and Prime Movers.

Fuel and combustion, steam boilers and steam production; corrosion and defects of boilers; boiler plants and accessories, principles of selection and arrangement; the steam engine; estimation of power developed, economy of steam machinery;

the indicator; condensers, pumps and accessories; steam turbines; principles of design in steam plants; gas engines and gas producer plants, their selection, economy and arrangement; general conditions governing location and design of power installations.

Required of all Engineering students, except those in Mechanical Engineering. Two hours per week. Mr. Durley.

Text-books:—Meyer, Steam Power Plants (McGraw); Duncan, Steam and other Engines (MacMillan).

227. MECHANICAL ENGINEERING. Fuel and combustion; steam boilers and steam production; boiler installation and operation; the indicator; the steam engine, steam distribution and economy; steam turbines; condensers and auxiliary machinery in steam plants; gas engines and gas producer plants; compressed air and refrigerating machinery.

Required of all students in Mechanical Engineering. Three hours per week. Associate Professor McKergow.

Reference books:—Ripper, Heat Engines (Longmans); Nelson, Steam Boilers.

228. MECHANICAL ENGINEERING LABORATORY. Testing and calibration of indicators, brakes and other measuring instruments; investigation of the operation of brakes, dynamometers, and governors; tests to determine the efficiency of belt and other transmission gearing, the properties of lubricants, the economy and performance of a steam engine and boiler, of a gas engine, of an air-compressor, and of a pump.

Required of all engineering students, except those taking the Electrical Engineering course. Three hours per week. Associate Professor McKergow and assistants.

Reference book:—Carpenter, Experimental Engineering.

223. MECHANICAL ENGINEERING LABORATORY.

First term, course same as 228; second term, experimental work on the relative value of throttling and expansion governors; effect on the economy of steam engine of changing from simple to compound, triple, or quadruple expansion; the testing of steam boilers, producer gas engines, air compressors, steam turbines, and a complete steam power plant test.

Required of students in Electrical Engineering. Six hours per week in first term and three hours per week in second term. Associate Professor McKergow and assistants.

Reference book:—Carpenter, Experimental Engineering.

229. THERMODYNAMICS. Fundamental laws and equations of thermodynamics; their application to gases and to vapours, saturated and superheated; efficiency of ideal heat engines; properties of steam, and elementary theory of the steam engine; elementary theory of gas and hot air engines.

Required of third year students in Mechanical and fourth year students in Electrical Engineering. Two hours per week. Associate Professor Roberts.

Text-books:—Ewing, The Steam Engine and Other Heat Engines (Camb. Univ. Press); Marks and Davis, Steam Tables.

Reference book:—Ennis, Thermodynamics applied to Engineering.

230. MECHANICAL DRAWING. Exercises in making sketches of machine parts and in preparing working drawings and tracings from them. Required of Electrical and Mechanical Engineering students. Ten hours per week during summer term, between the second and third years. Associate Professor Roberts and assistants.

231. MECHANICAL DRAWING. This course is supplementary to the course in machine design and consists of exercises in design and draughting of fastenings, machine parts and simple machines. Required of Mechanical Engineering students. Six hours per week for first term and three hours per week for second term.

232. MECHANICAL DRAWING. A course similar to 231, but less extended. Required of Electrical Engineering students. Three hours per week.

233. SMITH WORK. Tool forging and tempering, using carbon and high-speed steels; making lathe and planer tools; taps, dies, drills, and tools for the forge; special welding. Eleven hours per week for half the summer term, prior to

work in third year session. Required of Electrical and Mechanical Engineering students. Mr. Stewart.

234. FOUNDRY WORK. Moulds requiring a higher degree of skill and judgment than elementary course; special methods of strengthening the mould; coating for smooth surfaces on castings; methods of avoiding defects; cupola charging and operating; core mixtures and core making; coring moulds. For same period as 233. Required of Electrical and Mechanical Engineering students. Mr. Lane.

235. PATTERN MAKING. Use of pattern-makers' tools; elements of pattern-making; allowances to be made for draught and for contraction in moulding and casting; use of contraction rule; preparation of prints and plain core-boxes; exercises in paring and turning; construction of patterns and core-boxes for pipes, flanges, elbows, tees and valves; more difficult exercises in pattern-making, including built-up patterns and face-plate work; gear and wheel patterns.

Required of students in Mechanical Engineering. Three hours per week for half the session. Mr. Wooley.

236. MACHINE SHOP. Lathe work; marking off; centering; turning and boring; radial facing; filing; grinding and polishing; internal and external screw cutting; change gear calculations; taper turning and bench work.

Required of students in Mechanical Engineering. Three hours per week for half the session. Mr. Miller.

237. SHOP PROCESSES AND MANAGEMENT. Materials used and methods adopted in the manufacture of patterns; marking-off, machining, fitting and erecting machines; machine drives; boiler-making and plate work; factors of economic production of machine tools; selection of economic cutting conditions; requirements for accurate and interchangeable work; economic movement of material in shop; co-ordination of various factory departments; methods of experimental investigation of shop processes; motion study; science of management.

Required of students in Mechanical Engineering. One hour per week. Mr. Stewart.

Fourth Year.

240. MECHANICS OF MACHINES. (a) Gyrostatic action in machines; further treatment of engine governors; knocking and shocks in reciprocating machinery; vibration; valve gears. (b) The principles underlying the stability and weight-supporting power of curved and plane surfaces driven through the air at high velocities, together with the power required to maintain these velocities are studied, and the designs of such machines used for purpose of illustration.

Required of students in Mechanical Engineering. Two hours per week. Associate Professor McKergow.

Reference books:—Dalby's Balancing of Engines; Spangler's Valve Gears; Lanchester's Aerodynamics.

241. DESIGNING. The complete design of an engine, a pump, or a machine tool, is worked out, and the requisite working drawings and tracings are prepared.

Required of students in Mechanical Engineering. Three hours per week. Associate Professor Roberts.

242. MACHINE DESIGN. First term, design of power transmission gearing, including belts, ropes, friction, chain and toothed gearing, fits and fitting; second term, engine details including cylinders, piston rods, connecting rods, shafts, flywheels and machine frames.

Required of Mechanical Engineering students. Two hours per week. Associate Professor Roberts.

Text-book:—Unwin's Machine Design, Parts I and II (Longmans).

Reference book:—Spooner's Machine Design (Longmans).

243. MACHINE DESIGN. Course same as 242, first term. Two hours per week during first term. Required of Electrical Engineering students. Associate Professor Roberts.

244. POWER PLANT DESIGN. The arrangement, design and operation of power plants worked by steam or gas engines; effects of requirements for lighting, heating and power distribution. One lecture hour and one drafting room period per week per session. Required of students in Mechanical Engineering. Associate Professor McKergow.

Text-book:—Gebhardt, Steam Power Plant Engineering.

A student must select one of the following courses.

245. Locomotive Engineering. Train resistance, tractive force in locomotives; locomotive performance and rating; brakes; fuel and water in locomotive work. One hour per week. Prof. Keay.

Text-book:—Wood, Locomotive Operation and Train Control.

246. Marine Engineering. Ship resistance and propulsion; efficiency and performance of marine machinery and propellers; arrangement and operation of main and auxiliary machinery for marine work. One hour per week. Mr. Durley.

Reference books:—Taylor, Resistance of Ships; Sennett and Oram, The Marine Steam Engine.

247. Heating and Ventilation of Buildings. Loss of heat from buildings; radiation surfaces; design and operation of heating systems; principles of ventilation; fans and blowers; design and duct systems; temperature and humidity control. One hour per week. Associate Professor McKergow.

Text-book:—Carpenter, Heating and Ventilating Buildings (Wiley).

249. Mechanical Engineering Laboratory. Experimental investigation of:—engine balancing and vibration; action of governors; performance of fans and blowers; efficiency of hoisting machinery; performance of steam boilers; steam engines, steam turbines, refrigeration machines, condensers, gas engines and producers; efficiency of air compressing and pumping machinery; tests of a complete steam power plant, gas power plant, and a heating and ventilating system. Ten hours per week.

Required of students in Mechanical Engineering.

Reference book:—Carpenter, Experimental Engineering.

257. Experimental Engineering. Theory of errors; methods of testing and tabulating results of tests on steam boilers, steam engines, gas producers, internal combustion engines, air compressors, refrigerating machinery, etc. Re-

quired of students in Mechanical Engineering. One hour per week.

Text-book:—Carpenter, Experimental Engineering.

251. THERMODYNAMICS. Theory of reversed heat engines and refrigerating machines; entropy and entropy-temperature diagrams; advanced theory of internal combustion engines; a thermodynamic study of the steam engine, including the behaviour of steam in the cylinder; economy of steam engines; influence of size, speed, and rate of expansion; compound expansion; the steam jacket; the testing of steam engines; flow of gases and vapours; theory of steam turbines. The whole course is carried out as far as possible in connection with the experimental work of the Mechanical Engineering Laboratories. Required of students in Mechanical Engineering. Two hours per week. Associate Professor Roberts.

Text-books:—Ewing's Steam Engine (Cambridge Univ. Press); Moyer, Steam Turbines (Wiley); Marks and Davis, Steam Tables and Diagrams (Longmans).

Books of reference:—Stodola, The Steam Turbine (trans. Lowenstein), (Van Nostrand); Clerk, The Gas, Petrol and Oil Engine, Part I.

252. MACHINE SHOP. Experimental work and studies for the minimum time required for production, involving a consideration of the best available machine tool speeds, necessary power of belting, most efficient tool angles, quality of metal and the kind of tool steel used. The course includes work in connection with the lathe, the planer, slotter, shaper, miller and turret lathe; and instruction in gear cutting and cutter grinding. Required of students in Mechanical Engineering. Three hours per week. Mr. Miller.

253. MANUFACTURING PLANT DESIGN. Methods adopted in designing a plant for manufacture of a specified product; lay-out of shops; construction of buildings; equipment, requirements for power, heat and light; fire protection; general system of operation and cost determination as affecting design of plant. (Optional with Course 99 [Hydraulic Machines] for students in Mechanical Engineering.) Two lecture hours

and one drafting room period per week, second term. Associate Professor Roberts.

Text-book:—Day, Industrial Plants (Engineering Magazine).

254. Works Organization and Accounting. Analysis of costs of production and establishment charges; elements of factory accounting, factory record systems; depreciation; organization of staff; functions of departments; purchasing systems; methods of remunerating labour; shop organization and equipment as affecting efficiency of production. Work done as far as possible in connection with course 253. Required of students in Mechanical Engineering. One hour per week. Mr. Stewart.

Reference book:—Carpenter, Profit-making Management (Engineering Magazine).

Department of Metallurgical Engineering and Metallurgy.

Professor:—Alfred Stansfield.
Lecturer:—S. W. Werner.
Research Fellow:—A. W. Wissler.

Third Year.

261. General Elementary Metallurgy. An introductory course in the metallurgy of copper, lead, iron and steel.

The following metallurgical exercises will be carried out, as far as time will permit:—(*a*) Roasting a sulphide or arsenical ore on a small scale and also in the large roasting furnace; (*b*) formation and properties of copper or lead mattes and slags; (*c*) smelting a copper or lead ore in the water-jacketed blast-furnace; (*d*) melting and casting certain metals and alloys; (*e*) the use of the electric furnace; (*f*) leaching a copper or silver ore; (*g*) elementary exercises in some of the following: pyrometry, calorimetry, tests of refractory materials, microscopic examination of metals, heat-treatment of iron or steel.

Two lectures a week during the first term and one half-laboratory period in the second term. Prof. Stansfield and Mr. Werner.

262. METALLURGICAL LABORATORY. The course covers in a more thorough manner the laboratory work mentioned in 261, particular attention being devoted to instruction in pyrometry, calorimetry, the microscopic examination of metals and the heat treatment of iron and steel. Two periods in the second term for Metallurgical students.

METALLOGRAPHY. A shorter course of one period a week in the second term is provided for Chemical and Chemical Engineering students taking the inorganic option in their fourth year. This course consists mainly of the microscopic examination of metals.

263. FIRE-ASSAYING, PART I. The lectures and instruction sheets give an account of the furnaces, balances and other appliances used in assaying; the sampling and preparation of ores; fluxes and reagents, and the methods used in assaying gold, silver and lead ores, copper and copper ores and mattes; gold and silver bullion and base bullion; cyanide precipitates and solutions.

In the laboratory the students learn as many of these methods as are possible in the time allotted to this course. Care is taken that a student shall be able to make such assays as would be required at a mine, and with a fair degree of accuracy. Metallurgical and mining students usually have an opportunity of doing additional fire-assaying in their fourth year.

One lecture and two afternoons laboratory a week during the first term, for Metallurgical, Mining and Chemical Engineering students. Mr. Werner.

Reference books:—C. H. Fulton, "Manual of Fire-Assaying."

264. FIRE-ASSAYING, PART II. In this course the remainder of the above assay-methods are practised and the student is given the opportunity of acquiring greater accuracy and speed and the ability to run a number of assays at the same time. The course is designed to fit students for entering an assay office at a smelter or refinery. The course is taken in the

week preceding the opening of the fourth year, and is required of all Metallurgical Engineering students.

Students in the Chemistry course (II) and the Metallurgy course (VIII) take subjects 263 and 264 in a summer school before the third year.

265. METALLURGICAL CALCULATIONS. This is an introductory course on the application of exact chemical and physical laws to metallurgical operations, such as the combustion of fuel, the smelting of ores and the construction and heating of furnaces.

One lecture a week for Metallurgical students. Prof. Stansfield.

Text-book:—J. W. Richards, "Metallurgical Calculations," Vol. I.

266. COLLOQUIUM. Metallurgical students have certain hours for reading in the library. They are required to read current metallurgical periodicals and to give an account of their reading at the Colloquium which is held once a week. Dr. Stansfield.

267. SUMMER SCHOOL (METALLURGICAL WORKS). Metallurgical students are required to attend the summer school which is held at the end of their third year. In this school visits are paid to metallurgical works both in Montreal and at a distance.

In addition to this, excursions may be made by the class from time to time to such metallurgical works as are within reach.

DENTAL METALLURGY. A course of 12 lectures and 12 laboratory periods for students in the Dental Department. Prof. Stansfield and Mr. Werner.

Text-book:—Hodgen, "Dental Metallurgy."

Fourth Year.

271. METALLURGY (GENERAL).

(*a*) The metallurgy of copper, lead, gold, silver, zinc and nickel.

(*b*) The metallurgy of iron and steel.

Text-book:—L. S. Austin, "The Metallurgy of the Common Metals."

Reference book:—Bradley Stoughton, "The Metallurgy of Iron and Steel."

Two lectures a week during the session and a few laboratory demonstrations. Prof. Stansfield.

272. METALLURGY. (a) A more detailed account of the metals mentioned in 271.

Reference books:—Hofman, "Metallurgy of Copper"; Collins, "Metallurgy of Lead"; Ingalls, "Metallurgy of Zinc"; Collins, "Metallurgy of Silver"; Stoughton, "The Metallurgy of Iron and Steel"; Forsythe, "The Blast Furnace and the Manufacture of Pig Iron."

(*b*) General advanced metallurgy.

Text-books:—Fulton, "Principles of Metallurgy"; Hofman, "General Metallurgy."

(*c*) Metallurgical construction and design, and costs of metallurgical plant and operations.

Required of Metallurgical students. Three hours a week during the session. Prof. Stansfield.

274. METALLURGICAL LABORATORY, THESIS WORK. This time is devoted to the serious study of some metallurgical problem. Usually two students work together and present a thesis containing an account of important published work bearing on their subject, as well as the result of their own experimental researches.

Required of Metallurgical students. One half-period in the first term and three periods a week during the second term.

279. HYDRO-METALLURGY. A course of two laboratory periods and one lecture a week for one term for students taking Metallurgy (VIII).

275. ELECTRO-METALLURGY. This course of lectures is restricted to a consideration of the principles and construction of electric furnaces, and their uses for smelting and refining metals. Other parts of the subject are treated in the lectures on electro-chemistry. Two lectures a week during the second

term and demonstrations in the laboratory for Metallurgical, Electrical and Chemical students. Prof. Stansfield.

Text-book:—A. Stansfield, "The Electric Furnace."

276. ELECTRO-METALLURGY LABORATORY. The work is arranged to illustrate the lectures. Groups of students operate each of the main types of electric furnace and become familiar with some of the principles of electric furnace construction and design. One period a week during the second term.

277. COLLOQUIUM. One hour a week during the session is given to informal discussion of research and other work being done in the department, and to other topics of metallurgical interest. Dr. Stansfield.

278. METALLURGICAL MACHINERY AND DESIGN. Two periods a week, during the second term, are devoted to drafting and designing metallurgical furnaces and plants. The course includes lectures on metallurgical machinery and design, which are included in 272.

Department of Mining Engineering.

PROFESSOR:—JOHN BONSALL PORTER.
ASSISTANT PROFESSOR:—JOHN W. BELL.
DEMONSTRATOR:— ————————
DOUGLAS RESEARCH FELLOW:—J. W. MCLEOD.
HARRINGTON RESEARCH FELLOW:—P. P. BAILY.
MILL INSTRUCTOR:—CHARLES LANDRY.

Third Year.

291. MINING ENGINEERING. *The principles and practice of mining.*—Introductory, simple mining methods, excavation, explosive and blasting, rock drills, coal cutters, gold washing and dredging, hydraulic mining, quarrying, etc. Two lectures per week in the second term. This course is continued in the fourth year. (See 297.) Prof. Porter.

292. ORE DRESSING. *The theory and practice of ore dressing and coal washing.*—The forms in which ores occur and the effect of mixture, impurity, etc.; the theoretical considerations affecting mineral separations; the general mechanical operations involved; dressing machinery—breakers, stamps,

rolls, screens, jigs, vanners, tables, washers, buddles, magnetic separators, etc. Two lectures per week and laboratory. This course is continued in the fourth year. (See 299.) Prof. Porter.

ORE DRESSING LABORATORY. Simple tests of ores, sands and gravels, by means of pan, vanning shovel, classifier, jig, etc. One afternoon per week in the second term. Further laboratory work in the fourth year. (See 300 and 301.)

Text-books:—H. C. Hoover, Principles of Mining, and R. H. Richard's Text-book of Ore Dressing.

293. MINE MAPPING. The calculations and plotting of mine surveys and mine maps. One afternoon per week in the first term. Mr. Bell.

Fourth Year.

297. MINING ENGINEERING. *The principles and practice of mining.*—Prospecting, deep wells, diamond drilling, open cast mining, shaft sinking, drifting, underground development, methods of mining, timbering, hauling, hoisting, draining, pumping, lighting, ventilating, etc.; mine accidents and their prevention; general arrangement of plant, stores and dwellings; administration; examination and valuation of mines and mine reports. Three lectures a week. Prof. Porter.

298. MINING AND ORE-DRESSING MACHINERY AND DESIGN. *The application of mechanical and electrical engineering to mining, ore-dressing and metallurgy.*—Machinery for haulage, hoisting, pumping, ventilating, etc.; mine power plants, power transmission, tramways, cable ways, compressors, blowing engines, conveyors, cranes, etc.; mine and mill building, head frames, ore bins, lay-out of plant, etc. One lecture a week, and two drafting room periods in the second term for all students in course and one additional lecture per week in the second term for students taking alternative (*b*). Prof. Porter and Mr. Bell.

299. ORE DRESSING AND MILLING. Continuation of the ore-dressing course of the third year. Gold and silver milling, amalgamation, cyaniding, chlorinating, etc., concentration

plants, coal breakers and washers, general conclusions regarding plant design and lay out. Two lectures a week in the first term. Prof. Porter.

302. MINING COLLOQUIUM. One hour a week is given to the presentation and discussion of papers on the work being done in the department and to other matters relating to mining and ore-dressing. Students are required to take the leading part in these exercises.

300. ORE-DRESSING LABORATORY. Two mornings per week in the first term are given to the ore dressing and hydraulic laboratories. This time is chiefly assigned to ore-dressing, and certain typical operations in each are carried out. The exercises in ore-dressing are a continuation of the third year laboratory work, but are arranged as far as possible for individuals rather than groups of students. They comprise experiments in crushing, classifying, jigging, slime treatment, magnetic separation, cyanidation and amalgamation, and when desired include a complete trial run of the five-stamp battery on a free-milling gold ore.

(Students taking the geological alternative give one morning per week in the first term to petrographical laboratory and only one to ore-dressing and hydraulics, as above.)

301. ORE-DRESSING LABORATORY AND THESIS WORK. In the second term one whole day and one additional morning per week are given to individual work in the laboratory and to the preparation of a thesis to be filed in the departmental library, and, when suitable, published.

The subjects available for thesis work are very numerous and range from purely theoretical investigations in crushing, screening, classification, concentration, etc., to the experimental determination of the best methods for the treatment of particular ores and coals. Over one hundred and twenty-five different lots of ore are available, and the quantities are sufficient for work on a comparatively large scale. New ores are constantly being secured.

Text-books:—In addition to the text-books already specified for the third year, students are required to provide them-

selves with the Handbook of Mining Details or the Design of Mine Structures, both published by McGraw-Hill Co. In addition to using these formal text-books, students are required to look up a large number of special references and also to make frequent use of the works named below, those marked with a * being so freely used that they should, if possible, be purchased by each member of the class: Sir C. LeNeve Foster's Ore and Stone Mining; *F. Donaldson's Practical Shaft Sinking; *R. B. Brinsmade's Mining Without Timber; *M. S. Ketchun's Design of Mine Structures; Mayer's Mining Methods in Europe; *H. W. Hughes' Text-book of Coal Mining; Galloway's Lectures on Mining; Boulton's Coal Mining; *McCulloch and Futers on Winding Engines; Behr's Winding Plants for Great Depths; Saunders' Mine Timbering; *W. H. Storms' Timbering and Mining; M. C. Ihlseng's Manual of Mining; R. H. Richard's Ore-Dressing; T. A. Rickard's Stamp Milling of Gold Ores and *Sampling and Estimation of Ore in a Mine; H. Louis' Handbook of Gold Milling; H. F. Collins' Metallurgy of Silver; *Julian and Smart's Cyaniding Gold and Silver Ores; Clennell's Cyanide Handbook; *Von Bernewitz Cyanide Practice; *Megraw's Details of Cyanide Practice; *Handbook of Milling Details; The Coal and Metal Miners' Pocket-book; *Text-book of Rand Metallurgical Practice, Vols. 1 and 2.

Research Fellowships and Advanced Courses.

Special courses of instruction are offered to graduate students in mining and ore-dressing. These courses include lectures, colloquia and individual work in the laboratories and drafting room. There are three endowed Research Fellowships in the gift of the Mining Department. These are assigned to graduates of the department who show particular aptitude for advanced work.

LABORATORIES.

The specific laboratory instruction in mining subjects proper begins in the third year, with courses in assaying, elementary metallurgy and ore-dressing. In the fourth year this work is

elaborated, the general method of instruction being first to conduct a limited number of important typical operations, and then to assign to each student certain methods which he must study out in detail, and upon which he must experiment and make written report. In this work he is guided by the professors and fellows, and assisted by the other students, whom he must in turn assist when practicable. In this way every student acquires detailed knowledge of certain typical operations and makes at least one original investigation and at the same time gains a fair general experience of many of the important methods in use.

Illustrations, Museums, Societies, etc.

In addition to a large series of lantern slides, the department owns a collection of over four thousand photographs and other illustrations, and a large and representative library of trade catalogues, etc. These collections are constantly being enlarged.

The museums of the building contain suites of ores, concentrates, fuels, and metallurgical materials, models of mines and furnaces, and collections of finished products.

The McGill University Mining Society meets fortnightly to read and discuss papers by graduate and student members, and occasionally to hear lectures by gentlemen eminent in the profession. The Society has been made a students' section of the Canadian Mining Institute, and its undergraduate members are therefore student members of the Institute, and receive all its publications. Papers read before the Mining Society may be entered in competition for all students' prizes offered by the Canadian Mining Institute. (See page 104.) Members may also attend meetings of the mining section of the Canadian Society of Civil Engineers, and may, for a nominal fee, become student members, and receive all the publications of the Society.

The Mining Society Camera Club is a departmental organization comprising members of the staff and students interested in Engineering photography. The club meets frequently, and excursions, competitions, etc., are arranged from time to time

Field School in Mining.

294. The summer vacation field class, instituted in 1898, is now a fixed part of the course. All students of Mining in regular course are required to attend this class at the end of the third year.

The school lasts from four and one-half to six weeks, depending on where it is held. Of this period about one-sixth is given to field work in geology, one-half or more to mining work proper, and the remainder to an examination of ore-dressing and milling plants and metallurgical establishments. The Professor and Assistant Professor of Mining and a member of the geological staff go with the party and hold daily demonstrations or classes. The students take notes and sketches on the ground, and afterwards are required to work up these notes and to submit a formal report.

During the last eighteen years these field parties have visited British Columbia eight times, Nova Scotia five times, Newfoundland, Pennsylvania and Michigan twice each. Numerous visits have also been made to Sudbury, Cobalt and other Ontario localities while *en route* to more distant points.

The instruction given during this field course is free to all Mining students, the only expense to them being the cost of board, lodging, and railway fares. These expenses are kept as low as is practicable and are in part met by the income of a fund provided by Sir William Macdonald, from which deserving students who require aid can also have money advanced them by applying to the Professor of Mining.

At the close of the regular work of the field school arrangements are made with the managers of the mines visited, and others, to give the members of the party individual employment for the remainder of the summer. All students are earnestly advised to engage in such work, and it is probable that it will be made obligatory at an early date in the future

Department of Physics.

PROFESSORS:— { H. T. BARNES. / A. S. EVE (*on active service*).

ASSOCIATE PROFESSOR:—L. V. KING.

ASSISTANT PROFESSOR:—J. A. GRAY (*on active service*).

LECTURERS:— { N. E. WHEELER. / H. E. REILLEY.

DEMONSTRATORS:— { A. A. SCOTT. / V. HENRY.

The instruction includes a fully illustrated course of experimental lectures on the general principles of physics, embracing, in the first year:—*The Laws of Energy, Heat, Light, and Sound;* in the second year, *Electricity and Magnetism,* accompanied by courses of practical work in the laboratory, in which the students will perform for themselves experiments, chiefly quantitative, illustrating the subjects treated in the lectures. Opportunity will be given to acquire experience with all the principal instruments used in exact physical and practical measurements.

First Year.

311. HEAT, SOUND AND LIGHT.. Two hours per week. Tuesday and Thursday mornings. Prof. Barnes.

Text-books:—Draper's Advanced Heat; Deschanel's Sound and Light (Renouf Publishing Co.).

312. LABORATORY COURSE. Two hours per week, spent in practical measurements in the Macdonald Physical Laboratory in conjunction with the lecture courses. See time table of sections.

Text-book:—Laboratory Manuscripts (Renouf Pub. Co.)

Second Year.

315. ELECTRICITY AND MAGNETISM. Two hours per week Monday and Friday mornings. Prof. Barnes.

316. LABORATORY COURSE. Two hours per week. (*a*) *Magnetism and Electricity.*—Measurements of pole strength and moment of a magnet; the magnetic field; methods of deflection, and oscillation; comparison of moments and deter-

mination of the elements of the earth's magnetism. (*b*) *Current Electricity.*—A complete course of measurements of current strength, resistance, and electromotive force; calibration of galvanometers.

Text-books:—Brooks and Poyser's Electricity and Magnetism; Laboratory Manuscripts (Renouf Publishing Co.).

317. LABORATORY COURSE. An additional course, involving four laboratory periods per week, with lectures, will be given in the month of September, for students in Electrical and Mechanical Engineering as part of the third year work introductory to courses 320-321.

Third Year.

320, 321. LABORATORY COURSE Students of Electrical Engineering will continue their work in the Physical Laboratory in the third year. The following is a brief outline of the course:—

Magnetic elements and measurements; testing magnetic qualities of iron; theory and practice of absolute electrical measurements; comparison and use of electrical standards of resistance, E. M. F., self and mutual-induction, and capacity; testing and calibration of ammeters and voltmeters; insulation and capacity tests; electric light photometry.

Wednesday morning at 10. Laboratory, Wednesday morning and afternoon. Professor Barnes and Associate Professor King.

Text-book:—Laboratory Manuscripts (Renouf Pub. Co.).

Fourth Year.

322. ELECTRICAL THEORY. Optional course of lectures for students of Electrical Engineering.

325 to 329. ADVANCED COURSES AND RESEARCH.. For advanced courses of lectures, see under honour courses in Arts. Owing to the complete equipment of the laboratories, there are special facilities offered for those desiring to take up research work in heat, optics, sound, electricity, and magnetism and radioactivity.

Department of Surveying and Geodesy.

PROFESSOR:—C. H. McLEOD.
LECTURER:—A. J. KELLY.
DEMONSTRATORS:— JAMES WEIR.
F. J. CRONK.

This course is designed to give the student a theoretical and practical training in the methods of plane and geodetic surveying, in the field work of engineering operations, and in practical astronomy. The lecture course is divided as follows:—

Second Year.

346. SURVEYING. Chain and angular surveying; the construction, adjustment, use and limitations of the transit, level, micrometer, compass and minor field and office instruments; railway circular curves; planimeter and pantograph; general topography; levelling; contour surveying; stadia surveying; land systems of the Dominion and provinces. Mr. Kelly.

Students are required to carry out the following field work:—

347. FIELD WORK. (1) A farm survey, using chain and compass; (2) a compass and micrometer survey; (3) a detail survey, using chain and offset; (4) differential and profile levelling; (5) transit work.

348. MAPPING. Drafting from field notes of chain and angular surveys, and the plotting of topographical features. The tinting of maps with water-colours is also included in this course.

Third Year.

352. SURVEYING. Theory and use of instruments; hydrographic surveying; the use of the plane table; mining surveying; barometric and trigonometric levelling; elements of practical astronomy. Prof. McLeod.

353. SURVEYING. Theory and use of instruments; the use of the plane-table; mining surveying; magnetic surveying; hydrographic surveying; barometric and trigonometric leveling; theory and setting-out of transition curves; elements of

geodetic surveying; elements of practical astronomy. Prof. McLeod.

354. FIELD WORK. (1) Level and transit practice, including the adjustment of the instruments; (2) the preliminary, topographic and location surveys for a railway, including simple, compound, transition and vertical curves, profile levelling, cross-sectioning for construction, and plotting of field notes; (3) a topographic survey with stadia transit; (4) a hydrographic survey of a river channel, including measurement of discharge; (5) a survey at night illustrating underground methods; (6) astronomical observations with sextant and engineer's transit.

Fourth Year.

359. GEODESY. The determination of time, latitude, longitude and azimuth; figure of the earth, measurements of base lines and triangulation systems; adjustment and reduction of observations. Prof. McLeod.

361. FIELD WORK. (1) Determination of latitude (*a*) by transit and sextant observations of Polaris, (*b*) by zenith telescope, (*c*) by noon observations with transit and sextant; (2) determination of azimuth, (*a*) by equal altitude observations of the sun, (*b*) by observation of elongation of Polaris, (*c*) by observation of a circumpolar star with engineer's transit, (*d*) by means of solar attachments and solar compass; (3) determination of time, (*a*) by equal altitude observations of the sun with sextant and transit, (*b*) by observations of the meridian passage of stars with astronomical transit; (4) determination of longitude by clock comparisons and by lunar observation; (5) base line measurements; (6) precision levelling; (7) measurement of angles by geodetic methods; (8) plane table surveys.

All students are required to keep complete field notes, and to prepare maps, sections and estimates from their own surveys. This office work is principally done during the regular summer school session.

Field work is required of all students of the second year (except those taking the Practical Chemistry course), of

students of the third year in the courses of Civil and Mining Engineering and Railway Transportation, and of the fourth year in the Civil Engineering course. The work will begin in 1916 on September 4th, and will continue for four weeks.

360. GEODETIC LABORATORY, FOURTH YEAR.

The following determinations of the constants and errors of surveying instruments are made in the geodetic laboratory by the fourth year students in the Civil Engineering course:— (1) Measurement of magnifying power; (2) errors of graduation; (3) measurement of eccentricity of circles; (4) determination of errors of run of theodolite microscopes; (5) investigation of the errors of the graduation of a standard bar; (6) graduating scales with the dividing engine, and comparison thereof on the comparator; (7) investigation of the errors of graduation of circles on the circular comparator; (8) determination of the constants of steel tapes; (9) investigation of the graduation errors of steel tapes on the fifty-foot comparator; (10) determination of the scale value of level vials; (11) investigation of the accuracy of barometers; (12) determination of the collimation error of an astronomical transit by fixed collimators and by nadir method; (13) measurement of inclination error in an astronomical transit by nadir observations.

The equipment of the surveying department comprises the following, in addition to the apparatus of the observatory and geodetic laboratory:—

Fourteen six-in. transit theodolites with micrometer microscope attachments; seven portable meridian transits; two zenith telescopes; forty-nine transit theodolites by various makers with mining, gradienter, stadia, and solar attachments; a photo-theodolite; two 8-in. alt-azimuths; thirty-one dumpy and twelve wye levels; two gradient-telemeter levels; hand levels and clinometers; four precision levels; seventeen surveyors' compasses; one miner's dial; three prismatic compasses; pocket compasses; twenty-two marine sextants and artificial horizons; box sextants; two reflecting circles; seven plane tables; six current meters; Rochon micrometers; double image micrometers; field glasses; heliotropes; barometers; one 100-ft. Invar tape; 300-ft. and 500-ft. steel tapes, suitable for base measurements; steel chains and steel bands; linen and metallic tapes; sounding lines; pickets; levelling rods; micrometer targets; slope rods; pedometers; station pointer; pantographs, planimeters; slide rules and other minor appliances.

EXAMINATION FOR LAND SURVEYORS:—Any graduate in the Faculty of Applied Science in the Department of Civil Engineering and Land Surveying may have his term of apprenticeship shortened to one year for the profession of land surveying.

Text-books and books of reference:—Gillespie's Surveying, Johnson and Smith's Theory and Practice of Surveying, Shortland's Nautical Surveying, Greene's Practical and Spherical Astronomy, American Ephemeris and Nautical Almanac, Baker's Engineering Surveying Instruments, Breed and Hosmer's Principles and Practice of Surveying, Turnbull's Underground Surveying.

Department of Railways.

(This course will, in all probability, be discontinued after the close of the session 1916-1917.)

PROFESSOR:—H. O. KEAY.

ASSISTANT PROFESSOR:—WM. C. WILLARD.

LECTURERS:—A. A. GOODCHILD.
E. F. LAWSON.
GEO. C. WELLS.
J. J. CREELMAN (*on active service*).
V. I. SMART.
W. S. JOHNSON.

INSTRUCTORS:—R. GOLTMAN.
H. F. MILLER.

Third Year Railway Transportation.

372. RAILWAY ENGINEERING. The locomotive and its work; locomotive and grade problems; effect of distance, rise-and-fall and curvature on train mile costs; estimate of probable receipts and expenditures; economics of location, reconnaissance, preliminary, and location surveys; turnouts; yards and terminals; details of construction; materials and construction. Mr. Willard.

For list of reference books, see page 267. (Fourth Year Railway Engineering.)

355. MAPPING. The paper location of a railway, map, profile, earthwork, mass diagram, overhaul, velocity profile, bill of material and cost estimate of same; the design of a freight yard, detailing of switches and complicated lay-outs and bill of track material.

Fourth Year Railway Transportation.

379. ACCOUNTING. The principles of accounting, a development of the course of the third year. Earnings and expenses; shop material and cost, labour and methods of paying for same; statements, their nature and value. Mr. Goodchild.

177. RAILWAY ECONOMICS. Transportation economics, including the theory of railway rates, railway commissions, taxation of railways, government ownership and control, the treatment of transportation problems in Europe and America, etc. Attention will be paid to questions closely connected with transportation in Canada, such as the relative powers of the Dominion and Provincial Governments, the tariff, government aid to railways, public lands and immigration. Dr. Hemmeon and Mr. Creelman.

111-112. ELECTRICAL ENGINEERING. For details, see page 229.

138. ENGLISH. Continuing the work of the third year. Mr. Latham.

380. FREIGHT SERVICE. An extension of the work of the third year. This course involves a discussion of the broader problems of the freight traffic department. Mr. Lawson.

381. RAILWAY OPERATION. Organization of conducting transportation department, the development of train dispatching in America, the development of the control of train movement in Europe, conducting transportation expenses, formation of time tables, standard train rules, rules for movement of trains on single track, rules for movement of trains on double track, general

rules covering the operation of trains and handling of freight and passengers, clearance cards and other blanks, station service, yard service, road service, duties of dispatchers and operators. Mr. Smart.

382. SIGNALS AND INTERLOCKING. The different forms of mechanical interlocking machines, locking sheets, dog charts, leadouts, ground connections, switch and signal operating and lock connections, electric route locking, power interlocking machines, electric switch and signal machines; block signalling, manual and controlled manual systems, automatic systems, electric signal apparatus; economic considerations, records, construction, maintenance and operation. Mr. Willard.

384. SIGNAL AND INTERLOCKING DESIGN. Design of crossing layout, track and leadout plan, locking sheet, dog chart, manipulation chart, bill of material and cost estimate; block signal location and control plan and signal circuits. Mr. Willard.

Books of reference:—Adams, Block Signalling; Wilson's Mechanical Interlocking for Railways; Derr's Block Signal Operation; Rules of the London North Western Railway; American Railway Assoc. Standard Code; Manual of Recommended Practice, American Railway Engineering Assoc.; Laverack's Locking; Proceedings, Railway Signal Assoc.; Publications of the School of Railway Signalling.

385. PASSENGER SERVICE. The passenger department; its organization, methods and general principles governing passenger business; baggage system; mail and express. Mr. Wells.

150. PHYSICAL GEOGRAPHY AND CLIMATOLOGY. Geographical subdivisions of the country; mineral areas; timber belts; wheat areas and water powers; irrigation; climatology and its relation to occupations and soil products. Dr. Bancroft.

176. Railway Law. This subject is concerned largely with the Railway Act, and a general outline of the law of common carriers. Special attention will be given to such subjects as expropriation, damage suits against railway companies, and the more usual forms of contracts with carriers. Mr. Johnson.

386. Railway Mechanical Engineering. Locomotive tractive force, train resistance, tonnage rating, locomotive testing, comparative costs of locomotive operation, boiler incrustation, chemical control of water purifying plants, determination of hardness, acidity, etc., fuel handling, location, design, equipment and organization, with reference to roundhouses and railway shops, mechanical engineering requirements at terminals. Professor Keay.

387. Railway Mech. Eng. Designing. The working out of numerous problems connected with the motive power department, supplemented by visits to power houses, shops, and locomotive terminals. Professor Keay.

Text-book:—Henderson's Cost of Locomotive Operation (Railway Age Gazette).

388. Railway Engineering. General railway organization, organization and rules of the Maintenance of Way department, roadway, ballast, ties, timber preservation, rails, rail fastenings, turnouts, track accessories, structures, stresses in the track, track tools, track work, work train service, maintenance of way records and accounts, programme for expenditures, betterments. Mr. Willard.

Text-book:—Willard's Maintenance of Way and Structures.

389. Electric Railways. Preliminary considerations; probable earnings; interurban lines; city lines; effects of grades, curves and distance; time tables and schedules; rolling stock; railway motors; speed and

current curves; train resistance and power-time curves; speed and energy curves; performance curves; trucks; brakes; controllers; construction; roadway; ballast; rail; power stations, and power distribution; repair shops; maintenance of track, equipment and transmission lines. Mr. Christie.

General reference books:—Canadian Railway Act of 1903; Wellington's Economics of Railway Location; Lavis, Railway Location Surveys and Estimates; Webb's Economics of Railway Construction; Gillette's Earthwork and Its Cost; Allen's Railway Curves and Earthwork; Manual, American Railway Engineering Assoc.; Maintenance-of-way Rules and Instructions of the C.P.R.; Gotshall's Electric Railway Economics; Tratman's Track and Track Work; Paine's Roadmaster's Assistant; Camp's Notes on Track.

390. SHORTHAND. Mr. Goltman.

391. TELEGRAPHY. Mr. Miller.

392. CONDUCTING TRANSPORTATION. This subject is in the nature of an extension of the subject of Railway Operation, and will involve the study of such matters as passenger and freight terminal design and control, station and yard service, wage schedules and agreements, car distribution and movement, and the analysis and control of transportation department expenses. Mr. Smart.

ENGINEERING SOCIETIES.

1. The headquarters of the Canadian Society of Civil Engineers are located in Montreal. Students in all departments of engineering are strongly recommended to become student members of the Society, which they can do on payment of a fee of $3.00. They are then entitled to the two volumes of the "Transactions," which are annually published, and to the use of the Society's rooms, 176 Mansfield Street. They also have opportunities of meeting the prominent engineers of the country and of being present at the fortnightly sessions, at which papers are read on current engineering subjects and works of construction.

A junior section of the Society, before which papers by students and juniors are read, meets once each month during the winter session.

Students are invited to compete for the prizes which are offered by the Society.

2. Students in Mining and Metallurgy are strongly recommended to become members of the McGill Mining Society, which, although a student body (see page 256), is affiliated with the Canadian Mining Institute, the headquarters of which are in Montreal. Members of this Society receive the Transactions of the Institute without extra expense, and are entitled to attend all meetings and to compete for the prizes offered.

REGULATIONS CONCERNING PREREQUISITE SUBJECTS.

(1) No student proceeding to a degree will be allowed to take any subject, unless he has previously passed, or secured exemption, in all prerequisite subjects.*

(2) All students proceeding to a degree as above shall be classed as undergraduates and conditioned undergraduates, the latter being students who have defective entrance qualifications or who have failed in one or more of the subjects of their course in the year previous to that in which they are entered.

(3) Except in special cases, as provided below, no undergraduate or conditioned undergraduate shall be permitted to take any second year subject until he has passed or secured exemption in all matriculation requirements, and, similarly, no third or fourth year work may be undertaken until all first or second year subjects respectively shall have been passed or exempted.

The Faculty may waive this rule in special cases on recommendation of the Committee on Registration, standing and Promotion.

(4) Partial students are those who are not proceeding to a degree. Such students may be admitted to classes without regard to the prerequisite rule, provided that they have obtained the permission of the head of each department con-

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*It is to be noted that prerequisite subjects are those which, in the opinion of the Faculty, must have been mastered before the subjects to which they are prerequisite can be intelligently studied.

Concurrent subjects are those which so supplement one another that no one of them can be intelligently studied alone. If any subject has another which is concurrent to it, both must be taken in the same session.

cerned, and have also had their courses approved by the Committee on Registration, Standing and Promotion.

(5) If a partial student wishes to obtain undergraduate standing in order to proceed to a degree, he shall not be given credit for subjects taken in contravention of the prerequisite rule until he has also passed examinations or secured exemptions in such prerequisites as may be demanded by the Committee, and, on the recommendation of the Registration Committee, has had his case approved by a unanimous vote of the Faculty.

(6) All undergraduates who at the close of any session have passed the examinations in all the subjects of their year, or who at the opening of the following session have removed all conditions by passing supplemental examinations in the subjects in which they have failed, may pass into the next higher year as undergraduates.

(7) All students who have conditions that have not been removed at the opening of any session are conditioned undergraduates. The rules concerning prerequisite subjects make it possible, however, for a student whose failures are not too numerous or too serious, to complete his course in five years instead of four.

No student who has failed to remove all his conditions by the beginning of the second term of the fourth year will be permitted to graduate with his class.

List of subjects in the Faculty of Applied Science with the numbers of subjects which are prerequisite and concurrent.

No.	Year	SUBJECT	Prerequisite	Concurrent
1	II	Arch. Design I (A, B, or C.)	18, 31, 36	6
2	III	" " II (A, B, or C.)	1	7
3	IV	" " III (A, B, or C.)	2	8
5	I	Elements of Architecture		
6	II	Elements of Composition		
7	III	Theory of Design	1	
8	IV	Theory of Planning	1	
9	III or IV	Ornament and Decoration	32, 37	
10	III or IV	" " "	32, 37	
11	III or IV	" " "	32, 37	
12	III or IV	" " "	32, 37	
13	I	General History (Arts II)		
14	II	History of Arch. (Classic)		32
15	III or IV	" " (Mediaeval)	13	33
16	III or IV	" " (Renaissance)	13	34
17	IV	" " (Modern)	14	
18	I	Architectural Geometry		
19	III	Perspective		
22	III	Hygiene of Buildings	42, 43	
23	III	Heating and Ventilation	42, 43	
24	II	Building Construction		
25	II	Building Details		24
26	II	Structural Engineering I		
27	II	Structural Eng. (Draughting) I		26
28	III & IV	Structural Engineering II	82	
29	III & IV	Structural Eng. (Draughting) II	82	28
30	IV	Professional Practice	24	
31	I	Architectural Drawing		5
32	II	" "		
33	III	" "		
34	IV	" "		
36	I	Freehand Drawing		
37	II	" "	36	
38	III	" "	37	
39	IV	" "	38	
40	III	Modelling		
41	IV	"	40	
42	I	Physics (Arts)		
43	I	Physics Lab. (Arts)		
44	II	Architectural Essay		
45	III	" "		
46	IV	" "		
48	II, III & IV	Summer Work		
51	II	General Chemistry	311, 312	52 or 53
52	II	Gen. Chem. Lab. (Eng. Students)	311, 312	51
53	II	General Chem. Lab. (Chem. & Met. Students)	311, 312	51

No.	Year	Subject	Prerequisite	Concurrent
54	II, III	Inorg. Qual. Anal. (Chem. & Met. Students)	53	51, 55
	III	Inorg. Qual. Anal. — Summer School (Chem., Eng. & Met. Eng. Students)	51, 52	55
55	II, III	Inorg. Qual. Anal. Lab. (Chem. & Met. Students)	53	51, 54
	III	Inorg. Qual. Anal. Lab.—Summer School (Chem. Eng. & Met. Eng. Students)	51, 52	54
56	III	Organic Chemistry	51, 52	57
57	III	" " Lab		56
58	III	Physical Chemistry	51, 52	
59	III	Inorg. Qual. Anal	51, 52	60
60	III	" " " Lab		59
61	III	" Quant. "	51, 59	62
62	III	" " " Lab		61
64	IV	Advanced Org. Chem	56, 57	65
65	IV	Organic Chem. Lab	56, 57	64
66	IV	Physical Chem. & Lab	58	
67	IV	Inorg. Quant. Anal. & Lab	61, 62	
68	IV	Industrial Chemistry	61, 62	
69	IV	Applied Electro-Chem. & Lab.	51, 52	
71	IV	Mineral Anal. (Min'g Students)	59, 60	
72	IV	Adv. Inorg. Chemistry	58	
73	IV	Food Chemistry	56, 57	66
74	IV	History of Chemistry	51, 56	
81	II	Materials of Construction		
82	II	Graphical Statics	194	
83	II	Mechanics	194	198
86	III	Mechanics	83, 198	
87	III	Strength of Materials	83, 198	
88	III	" " " Lab		87
89	III	Foundations and Masonry		87
90	III	Structural Design		87
91	III	Municipal Engineering	51	
94	IV	Theory of Structures	86, 87	
95	IV	Strength of Materials	86, 87	
96	IV	Bridge Design	90	94
97	IV	Hydraulics	83	
98	IV	" Lab		97
99	IV	" Machines	86	97
100	IV	Municipal Engineering		97
101	IV	Hydraulics & Lab. (Short Course)	83	
111	III & IV	Elements of Elec. Eng	198, 315, 316	
112	III & IV	Elec. Eng. Lab. (Elementary)		111
113	III	Electrical Engineering	198	
114	III	Elec. Eng. Lab		113

No.	Year	SUBJECT	Prerequisite	Concurrent
117	IV	Electrical Engineering	113, 114, 201, 320, 321	
118	IV	Elec. Eng. Lab. (Elec. Eng. Students)	113	117
120	IV	Elec. Light & Power Distrib		117, 118
121	IV	Electric Traction		117, 118
122	IV	Electrical Designing	232	117, 118
123	IV	Applications of Electricity	113	117
131	I	English Composition		
132	II	Summer Reading		
133	III	Summer Reading or Essay		
134	IV	Summer Essay		
135	III	English (Ry. Trans. Course)	131	
138	IV	" " " "	135	
141	III	Geology, General		
142	III	Mineralogy	51	
143	III	" Determinative	51	
146	IV	Petrography & Lab	141	
147	IV	" (Advanced)	141, 142, 143	
148	IV	Ore Deposits & Economic Geol	141	
149	IV	Geology of Canada	141	
150	IV	Phys. Geog. & Climatology		
151	IV	Crystallography	142	
152	IV	Geology, Historical	141, 142, 143	
153	IV	Geology Fieldwork (with 294)	141, 142, 143	
154	IV	" " (alt. a)		
171	III	Engineering Economics		
172	III	Elements of Political Economy (Ry. Transportation Course)		
175	III & IV	Engineering Law		
176	IV	Railway Law		
177	IV	Railway Economics	172	
191	I	Geometry		
192	I	Algebra		
193	I	Trigonometry		
194	I	Mechanics		
197	II	Analytic Geometry	192	
198	II	Calculus	192	
201	III	Calculus	198	
211	I	Mechanical Drawing		
212	I	Carpentry & Wood Turning		
213	I	Smith Work		
214	I	Foundry Work		
215	I	Shop Methods		
218	II	Mechanics of Machines	191, 192, 194	198
219	II	Mechanical Drawing	211	
220	II	Machine Shop Work		
221	II	Shop Methods		
223	III	Mech. Eng. Laboratory		226
224	III	Mechanics of Machines	83, 218	

No.	Year	SUBJECT	Prerequisite	Concurrent
225	III	Machine Design		87, 231 or 232
226	III	Mech. Eng. (General Course)	51	228
227	III	" " (Mech.Eng.Students)	51	228
228	III	" " Lab		226, 227 or 373
229	III & IV	Thermodynamics	51, 198	
230	III	Mech. Drawing (Summer Sch.)	219	
231	III	" " (Mech. Eng. Stud.)		225
232	III	" " (Elec. Eng. Stud.)		225
233	III	Smith Work (Summer School)	213	
234	III	Foundry Work (Summer Sch'l)	214	
235	III	Pattern Making	212	
236	III	Machine Shop Work	220	
237	III	Shop Processes and Managem't		235, 236
240	IV	Mechanics of Machines	224	
241	IV	Designing	225, 231	242
242	IV	Mach. Design (Mech. Students)	225	
243	IV	Mach. Design (Elec. Students)	225	
244	IV	Power Plant Design	227	
245	IV	Locomotive Engineering	227	244
246	IV	Marine Engineering	227	244
247	IV	Heating & Vent'n of Buildings	227	244
249	IV	Mech. Eng. Lab	227, 228	
251	IV	Thermodynamics	228, 229	
252	IV	Machine Shop Work	236	
253	IV	M'f'g. Plant Design		
254	IV	Works Org. & Accounting	237	252
257	IV	Exp. Engineering	227, 228	249
261	III	General Elem. Metallurgy	51	
262	III & IV	Metall. Lab. and Metallography		261 in Year III
263	III	Fire Assaying, Pt. I	51, (52 or 53)	
264	III or IV	" " Pt. II	263	
265	III	Metall. Calculations		261
266	III	Metall. Colloquium		261
267	IV	Summer Sch. (Metall. Works)		
271	IV	Metallurgy (General)	261	
272	IV	" (Metall. Students)	261	271
274	IV	Metall. Lab. Thesis	262	271
275	IV	Electro-Metallurgy	51	
276	IV	" " Lab		275
277	IV	Metall. Colloquium	261	271
278	IV	Metall. Machinery & Design	261	271
279	IV	Hydro-Metallurgy	261	272
291	III	Mining Engineering		
292	III	Ore Dressing & Lab	51	
293	III	Mine Mapping	346, 348	
294	III	Mining Field School	141	
297	IV	Mining Engineering	291	
298	IV	Mining Machinery & Design	81, 82, 226, 299	297

No.	Year	SUBJECT	Prerequisite	Concurrent
299	IV	Ore Dressing and Milling	292	
300	IV	" " Lab	263, 292	299
301	IV	" " " Thesis Work.	300	
302	IV	Mining Colloquium		297, 299
311	I	Physics		
312	I	Physical Lab		311
315	II	Physics		
316	II	Physical Lab		315
317	III	Physics, Summer School		
320	III	Physics (Elec. Eng.)	315, 316	
321	III	Phys. Lab. (Elec. Eng.)		320
341	I	Desc. Geometry		
342	I	Freehand Drawing		
343	I	Lettering		
346	II	Surveying	191, 193	
347	II	Surveying Fieldwork		
348	II	Mapping	342, 343	
350	III	Perspective Drawing	341	
351	III	Map Projections	341	
352	III	Surveying (Miners)	346, 347	
353	III	Surveying (Civils)	346, 347	
354	III	Surveying (Fieldwork)	346, 347	
355	III	Mapping		372
359	IV	Geodesy	351	
360	IV	Geodetic Lab		359
361	IV	Geodetic Fieldwork	353, 354	
371	III	Freight Service		
372	III	Railway Engineering	83, 346, 347, 348	
373	III	Ry. Mech. Eng	218, 311, 312	228
374	III	Organ. & Accounting		
375	III	Shorthand	131	
376	III	Telegraphy		
379	IV	Accounting	374	
380	IV	Freight Service	371	
381	IV	Railway Operation		
382	IV	Signals and Interlocking	372	111, 112
384	IV	Sig. and Interlock. Des		382
385	IV	Passenger Service		
386	IV	Ry. Mech'l Eng	228, 373	
387	IV	Ry. Mech'l Eng. Design		386
388	IV	Ry. Engineering	355, 372	
389	IV	Electric Railways	355, 372	111
390	IV	Shorthand	375	
391	IV	Telegraphy	376	
392	IV	Conducting Transportation		381
400	IV	Military Eng., etc		

FACULTY OF LAW.

LECTURES IN THIS FACULTY FOR THE SESSION 1916-1917 WILL COMMENCE ON TUESDAY, OCTOBER 3RD, 1916.

STUDENTS MAY REGISTER AT ANY TIME DURING THE WEEK PRECEDING THE COMMENCEMENT OF LECTURES.

MATRICULATION.

Particulars regarding the Matriculation Examination are given on pages 54 to 76.

No application for examination in June will be received after May 20th.

The attention of students who intend to practise law in the Province of Quebec, or to be admitted to the notarial profession, is called to the statutory requirements for admission to study. These will be found on page 292. A certificate of having passed this examination will be accepted for entrance to the Faculty, and those candidates who do not hold a B.A. degree are advised to enter in this way.

Candidates who have not passed in a sufficient number of subjects of the matriculation examination to entitle them to conditioned standing may be allowed to enter on the condition that they pass both parts of the admission to study examination prescribed by the Bar by January following, failing which they will be obliged to discontinue lectures and will have no claim to return of fees.

PRIZES AND MEDALS.

See pages 101 and 105.

FEES.

See page 112.

GENERAL INFORMATION.

The lectures are delivered in the rooms furnished for the Faculty in the east wing of McGill College by its munificent benefactor, Sir Wm. C. Macdonald.

Students have the free use of the Law Library of the Faculty, to which large additions are continually being made. The Library now contains all the Reports of the several Provinces of Canada. The principal reports and legal periodicals are taken. A special room for Law students is provided in the University Library. The room is open during the day, and in the evenings from eight to ten o'clock.

Moot courts are held from time to time during the session in order to afford practice in the presentation of legal arguments.

COURSES OF STUDY.

The Faculty provides two alternative courses of study. The curriculum in each case extends over three years. In both courses the attention of students is directed to the sources of the law and to its historical development.

COURSE A is primarily designed to afford a comprehensive legal education for students who intend to practise at the Bar of the Province of Quebec or as notaries in the Province.

COURSE B is designed to meet the needs of students who intend to practise law in a common law jurisdiction, whether in the other Provinces of Canada, the British West Indies, the United States of America or elsewhere. It is also adapted to students who may not have the intention of practising law as a profession, but who wish to become acquainted with the principles of law, and to study legal science in its relation to social and commercial life.

The two courses are to a large extent identical. They include the study of Roman Law, the Constitutional Law and History of Canada and of the Empire, Public and Private International Law, all the principal branches of Commercial Law, Criminal Law and Procedure and the Law of Evidence.

COURSE A includes further a thorough study of the Civil Law and Civil Procedure of the Province of Quebec.

COURSE B substitutes for this, the study of the principles of Common Law and of Equity and of the related procedure.

Lectures are delivered on all the subjects included in both courses.

The subjects studied in the different years are as follows:—

FIRST YEAR.

Courses A and B.

Roman Law.

Constitutional and Administrative Law.

Course A.

Legal History (Quebec).
Obligations.
Real Rights.
Law of Persons.
Procedure.

Course B.

Legal History (General).
Jurisprudence (Historical and Analytical).
Elements of Contract and Tort.
Obligations (or one other subject from Course A).

SECOND AND THIRD YEARS.

Courses A and B.

Roman Law (special subjects).
Criminal Law and Procedure.
Municipal Law.
Public International Law.
Private International Law.
Agency and Partnership.
Bills of Exchange and Banking.
Commercial Sales.
Corporations and Companies.
Insurance.
Merchant Shipping and Carriers.
Evidence.

Course A.

Real Rights and Registration.
Lease.
Prescription.
Marriage Covenants.
Minor Contracts.
Successions and Gifts.
Wills, Substitutions and Trusts.
Civil Procedure.

Course B.

Common Law.
Equity.
Procedure.

Recommendations.

The Faculty desires to impress upon English students following the "A" course the great importance of obtaining a familiar knowledge of French. In the practice of the profession in this Province it is indispensable that a lawyer should be able to write and speak this language.

Those students who are able to take the B.A. course before entering upon their legal studies are strongly recommended to do so. Those for whom this is impossible are advised to take the first two years in the Faculty of Arts.

SPECIAL REGULATIONS.

1. Undergraduates shall be known as of the first, second, or third year, and shall be so graded by the Faculty. In each year, students shall take the studies fixed for that year, and those only, unless by special permission of the Faculty.

2. At the end of each college year there shall be a general examination of all the classes, under the superintendence of the professors, and of such other examiners as may be appointed by the Corporation. The examination shall be conducted by means of printed questions, answered by the students in writing in the presence of the examiners.

3. At the end of the third college year there shall be a final examination of those students who have completed the curriculum. This examination shall be conducted by written papers, which may be supplemented by an oral examination. It shall cover all the subjects upon which lectures have been delivered during the three years' course. Those students who satisfy the examiners shall be entitled, after making the necessary declaration and payment of the graduation fee, to proceed to the degree of B.C.L. There shall be no sessional examination of students who are candidates in the final examination.

4. No student shall be considered as having kept a session unless he shall have attended regularly all the courses of lectures, and shall have passed the sessional examinations to the satisfaction of the Faculty in the classes of his year.

5. The Faculty shall have the power, upon special and sufficient cause shown, to grant a dispensation to any student from attendance on any particular course or courses of lectures, but no distinction shall in consequence be made between the examinations of such students and those of the students regularly attending lectures.

6. On the following days, when they fall within the session, no lectures will be delivered, *viz.*: Ash Wednesday, Good Friday, Easter Monday, and Thanksgiving Day. On the following days the morning lectures will be omitted, *viz.*: All Saints' Day (Nov. 1st), and Conception Day (Dec. 8th).

ADVISORY COMMITTEE.

The attention of the McGill Law Faculty has been drawn to the fact that students commencing their undergraduate course frequently need information with regard to law offices in which their services would be welcomed. For the purpose of furnishing such information and also of assisting the graduates of the Law School to obtain suitable positions in offices needing legal assistance, a number of members of the Bar have been kind enough to form themselves into an Advisory Committee. Members of the Bar desiring the assistance of students or young graduates are requested to communicate with the Secretary of this Committee, Mr. C. M. Cotton, B.A., B.C.L. The Committee consists of the following gentlemen:—C. J. Fleet, B.A., B.C.L., K.C.; W. J. White, M.A., D.C.L., K.C.; E. E. Howard, B.A., B.C.L.; Lawrence Macfarlane, B.A., B.C.L.

EXAMINATION RULES.

1. In all examinations the pass mark is 50 per cent.

2. In the final examinations the maximum in Roman Law, Criminal Law and Civil Procedure is 200 marks, and in all the other subjects 100. In the first year the maximum in Roman Law is 200 marks.

3. No student shall pass the final examination who in any two subjects fails to obtain 50 per cent. of the marks, unless

he has obtained 65 per cent. of the aggregate total in all subjects.

4. No student shall pass the final examination who in any one subject has failed to obtain 50 per cent. of the marks, unless he has obtained 60 per cent. of the aggregate total in all subjects.

5. No student of the first or second year shall obtain credit for the year if he fails in two subjects and in addition has less than 50 per cent. of the aggregate total.

6. Students of the first and second year who fail in two subjects only, may make good their standing by passing supplementary examinations before the beginning of the following session.

COURSES OF LECTURES.

Roman Law.

PROFESSOR:—R. W. LEE.

The course on this subject is intended to accompany the study of the Institutes of Justinian, with the text of which students are expected to become acquainted. The sources of the law will be described, and the gradual evolution explained by which the law of the city of Rome became fitted to be the law of the civilized world. A brief sketch will be given of the legal institutions of Rome in the first period and of the early constitutional history.

In the doctrinal part of the course matters of mainly antiquarian interest will be touched on but slightly. Those portions of the Roman law which have been followed most closely in the existing law of the Province, *e.g.*, property, servitudes, pignus and hypothec, and obligations, will be treated in detail, and the modifications made by the modern law will be noticed. Class examinations will be held from time to time, and a first and second prize in books will be

given to the two students who obtain the highest marks in these examinations.

Text-books:—For the historical part, Walton's Historical Introduction to the Roman Law (2nd ed.); and for the Institutes, Moyle's or Sandar's Institutes of Justinian.

Books of Reference:—Sohm's Institutes of Roman Law, translated by Ledlie (3rd ed.); Girard, Manuel élémentaire de Droit Romain; Poste's Institutes of Gaius; Buckland, Elementary Principles of the Roman Private Law; Maine's Ancient Law.

Roman Law (Special Topics).

PROFESSOR:—R. W. LEE.

Lectures will be given to the second and third years, on a selected title of Justinian's Digest. The title for the session 1916-1917 will be Dig. ix. 2 (*ad legem Aquiliam*).

The subject will be considered in connection with the Quebec Law of delicts and quasi-delicts and with the general principles of responsibility in the civil law and in the common law.

Students must supply themselves with Monro, Lex Aquilia. (Cambridge University Press.)

Constitutional and Administrative Law.

PROFESSOR:—R. W. LEE.

The object of this course is to explain the fundamental principles of Parliamentary government and of the Rule of Law in the British Constitution. Particular attention is paid to the organization of the Empire. In the second part of the course the B. N. A. Act is commented upon, and the leading cases discussed which illustrate the respective powers of the Federal and Provincial Legislatures.

Students are expected to read Dicey, Law of the Constitution (new edition, 1915), and Sidney Low, The Governance of England (1914). Reference may also be made to Keith, Responsible Government in the Dominions, three vols.;

Todd, Parliamentary Government in the British Colonies; Houston, Constitutional Documents of Canada; Anson, Law and Custom of the Constitution; Lefroy, Canada's Federal System.

Students should supply themselves with copies of Lefroy, Leading Cases in Canadian Constitutional Law.

Obligations.

PROFESSOR:—A. GEOFFRION.

The method followed is mainly the explanation of illustrative cases. Frequent references are made to French and English decisions.

Legal History and Bibliography.

PROFESSOR:—ARCHIBALD MCGOUN.

This course comprises an outline of the history of the law in force in the Province of Quebec.

The main source from which our law is derived is the Customary Law of France, as modified by the principles of Roman Law, embodied in several of the codes or collections of Roman Law before the time of Justinian. The customs of France after being reduced to writing were further modified by the influence of modern Roman Law, which prevailed throughout the larger part of France. The ordinances of the French kings and the commentaries of the great jurists, from Cujas and Dumoulin down to Pothier, brought the civil law of France into the systematic form in which it was administered in this Province. The Custom of Paris, one of the most important of those recognized in France, became formally the basis of the civil law in this country, and the ordinance of 1667 was the main authority for procedure.

Since the opening of the British régime the development of Lower Canadian civil law has proceeded independently of the civil law of France, where the Code Napoléon was passed early in the century. In Lower Canada a code on the same lines was adopted shortly before Confederation. Lower Cana-

dian civil law has been modified by English law in commercial matters, and also by statutes passed in the Province. The criminal law has been derived almost exclusively from the criminal law of England.

The leading authorities upon the main branches of the law, with the reports of decisions of our courts, are brought under the attention of the students in this course.

Agency and Partnership.

PROFESSOR:—ARCHIBALD MCGOUN.

This course begins with the principles of the law of mandate, as laid down in the Civil Code of Lower Canada, and treats of civil and commercial agency. The rights and liabilities of principal and agent, both between themselves and in relation to third parties, is considered, and special attention is directed to the powers of agents in selling, pledging, and dealing with the property of their principals. The law relating to factors or commission merchants, brokers, and other agents, is explained.

In partnership the right of each partner to bind his fellow-partner in virtue of the mandate reciprocally given and enjoyed, leads to the distinction between civil and commercial partnership, and the limited partnership, or *société en commandite,* is also treated of. The distinction between partnership and joint stock companies is drawn and explained.

Municipal Law.

PROFESSOR:—ARCHIBALD MCGOUN.

This course is given in alternate years with the course on Agency and Partnership.

It includes an outline of the general principles of municipal law, and particularly of municipal law in this Province, with a brief historical introduction, showing the relation to the system under the old French law, and to the system, borrowed mostly from English law, introduced by statute into this Province.

The early charters granted to the cities of Quebec and Montreal, and their subsequent modifications down to the present time, will be considered, with references to legislative enactments and to jurisprudence interpreting the provisions of the law.

Numerous other laws upon municipal organization are explained, ending with the Municipal Code of 1870, which forms, with modifications, the basis of our present system of municipal law outside of the cities and towns. The legislation upon city and town municipalities is separately outlined, the more recent tendency being towards uniformity in these matters, secured in part by the adoption of the Cities and Towns Act in 1903, applying to new municipalities, and also to those previously organized under separate enactments, but which have decided to adopt the general act to cover matters not specially dealt with in their separate charters.

Law of Corporations and of Joint Stock Companies.

PROFESSOR:—G. W. MACDOUGALL.

General course on organization of companies under the Dominion or Quebec Companies Acts. Nature of various securities; rights and powers of directors and shareholders; amalgamation and reorganization of companies; winding-up proceedings.

Persons.

LECTURER:—ARNOLD WAINWRIGHT.

This course covers the law of acts of civil status, absentees, marriage, separation, divorce, filiation, minority and interdiction.

Criminal Law.

PROFESSOR:—HON. SIR CHARLES DAVIDSON.
ASSOCIATE PROFESSOR:—HON. MR. JUSTICE GREENSHIELDS.

This course includes:—

A history of the criminal law and criminal procedure of England, and of their introduction into and development

throughout Canada; discussion of the Criminal Code and other statutes enacting criminal offences; of the rules of evidence in criminal cases; of the Fugitive Offenders' Act; of extradition; and, generally, of the principal features belonging to the criminal law of the Dominion.

Commercial Law, I.

PROFESSOR:—R. C. SMITH.

The subjects dealt with will include commercial sales and the law of insurance.

The course on commercial sales will include the fifth title of the Civil Code, in so far as applicable to sales of moveables, and a comparison of the common law rules and remedies.

Commercial Law, II.

PROFESSOR:— ————————

The subjects dealt with are: bills of exchange and promissory notes and banking, in one course, and shipping and carriers in another, the latter being the subjects for the course in 1916-1917.

Civil Procedure, I.

LECTURER:—ED. FABRE SURVEYER.

This course of lectures, for the first year, deals with the first articles of the Code (1 to 214 inclusive) which refer to ordinary pleadings, exclusive of incidents. The course deals also with judgments by default to appear or to plead and judgments upon confession (C. P. 418 to 420 and 527 and 548), amendments to pleadings (513 to 526), procedure in summary matters (1150 to 1162), before the Superior and Circuit courts (1120 to 1149), the Commissioners' Court and the District Magistrate's Court (1253 to 1291). It includes the schedules and rules of practice referring to the above-mentioned articles and the forms of the most common kinds of pleadings.

Civil Procedure, II.

LECTURER:—E. E. HOWARD.

The advanced course for the second and third years covers all matters of procedure not dealt with in the first year course, and includes trial, provisional remedies, such as capias, attachment before judgment, injunction, etc., and special proceedings, such as proceedings relating to corporations and public offices, mandamus, etc., as well as the rules of pleading in the more complicated classes of action. It will be divided into two parts, which will be taken in alternate years.

Successions, Gifts, Wills, Substitutions and Trusts.

PROFESSOR:—P. B. MIGNAULT.

Two titles of the Civil Code, that of Successions, and that of Gifts *inter vivos* and by Will are here explained. The order of the Code is followed, so that the whole subject is divided, somewhat unequally, into two courses given in alternate years.

First Course:—Successions and Gifts, approximately 35 lectures.

Second Course:—Wills, Substitutions and Trusts, about 30 lectures.

Marriage Covenants and Minor Contracts; Lease and Hire.

LECTURER:—W. F. CHIPMAN.

Two courses—in alternate years.

During the session 1916-17 the subjects dealt with will be lease and hire.

Real Property Law.

PROFESSOR:—W. DE M. MARLER.

FIRST YEAR COURSE:—

Distinction of things; ownership, usufruct—Civil Code, 374-498. Modes of acquisition of property—Civil Code, 583-595.

SECOND AND THIRD YEAR COURSE:—50 *lectures, in alternate courses.*

First Course:—Mode of acquisition of immoveables—25 lectures.

In this course, a deed of sale will be analyzed and its various clauses explained: the parties; the description and the measurement of land; the obligations of buyer and seller and the security for their performance; warranty, its modifications and results; the form and registration of the deed; the rights of the wife; the distinctions between sale and other modes of acquisition, and their effects on the parties; forced sales, their incidents and results; examination of titles practically considered.

Second Course:—Privileges and hypothecs; servitudes—25 lectures.

Debts and causes of preference; characteristics of hypothecs—the various kinds, their history, conditions and effects; the ranking of hypothecs; the hypothecary action, its characteristics, incidents and results; privileges on immoveables; registration of privileges and hypothecs; servitudes—natural, legal and conventional; water courses and streams; walls and fences.

Public International Law.

PROFESSOR:—E. LAFLEUR.

Sovereignty and equality of independent states; recognition of belligerency and independence; justifiable grounds of intervention; modes of territorial acquisition; territorial boundaries; doctrine of exterritoriality; treaties and arbitrations; laws of war; neutrality of states and individuals; laws of blockade; contraband; confiscation; prize-courts and their jurisprudence.

The students' attention will be specially directed to treaties, diplomatic relations, and international arbitrations, in which Canada is directly concerned.

Private International Law.

PROFESSOR:—G. W. MACDOUGALL.

Distinction between the *a priori* and positive methods; sources of the positive law of Quebec on the subjects; application and illustrations of the rules for solving conflicts of law in regard to the different titles of the Civil Code; comparisons between our jurisprudence and that of England, France and Germany.

Evidence.

LECTURER:—ARNOLD WAINWRIGHT.

This course consists of an explanation of the main principles and rules of evidence in the civil and commercial matters governed by the provisions of the Civil Code.

The opening lectures will be devoted to an examination of the general principles regulating the proof of facts involved in judicial investigations relating to such matters. This will be followed by an analysis of the different kinds of evidence by means of which these facts may be proved, with an explanation of the special rules applicable to each kind. The concluding lectures will deal with the manner of producing evidence, with special reference to the examination and cross-examination of witnesses.

In the course of the lectures articles 1203 to 1244 of the Civil Code, and such articles of the Code of Civil Procedure as relate to the subject of Evidence, will be commented upon and explained.

Lectures Special to the B Course.

Particulars with regard to these courses may be obtained from the Dean of the Faculty.

REQUIREMENTS FOR THE DEGREE OF D.C.L.

Every candidate for the degree of D.C.L., in course, must be a Bachelor of Civil Law of twelve years' standing, and must pass such examination for the degree of D.C.L. as shall be prescribed by the Faculty of Law. He shall, also, at least

two months before proceeding to the degree, deliver to the Faculty twenty-five printed copies of a thesis or treatise of his own composition on some subject, selected or approved by the Faculty, such thesis to contain not less than fifty octavo pages of printed matter, and to possess such degree of merit as shall, in the opinion of the Faculty, justify them in recommending him for the degree.

The examination for the degree of D.C.L., in course, shall, until changed, be on the following subjects and authors, with the requirement of special proficiency in some one of the groups below indicated. In the groups other than the one selected by the candidate for special proficiency, a thorough acquaintance with two works of each group shall be sufficient, including in all cases the work first mentioned in each group and the first two works in the third group. In the first group one work on Public and one on Private International Law must be offered.

1. International Law.

A. Public:—

Twiss, Sir T., Law of Nations.
Hall, W. E., International Law.
Harcourt, Sir W. V., Letters by *Historicus*.
Ortolan, T., Diplomatie de la Mer.
De Martens, Droit International.
Holland, Studies in International Law.

B. Private:—

Savigny, Private International Law (Ed. Guthrie).
Bar, Private International Law (Ed. Gillespie).
Foelix, Droit International Privé.
Laurent, Droit Civil International.
Brocher, Droit International Privé.
Fiore, Droit International Privé (Ed. Pradier-Fidéré).
Dicey, Conflict of Laws.
Story, Conflict of Laws.
Lafleur. E., Conflict of Laws.

2. Roman Law.

Buckland, Elementary Principles of the Roman Private Law.
Muirhead's Roman Law.
Girard, Manuel élémentaire de Droit Romain.
Ortolan's Institutes (Ed. Labbé).
Savigny, Roman Law in the Middle Ages.
Cuq, Les Institutions Juridiques.
Puchta, Institutionen.
Krüger, Römische Rechtsquellen.
Roby's Introduction to the Digest.
Hunter's Roman Law.
Walton, Historical Introduction to the Roman Law (2nd ed.).

3. Constitutional History and Law.

Dicey's Law of the Constitution.
Stubb's Constitutional History of England.
Hearn, Government of England.
Bagehot, English Constitution.
Low, The Governance of England.
Franqueville, Gouvernement et Parlement Britanniques.
Gneist, Constitution of England.
Hallam, Constitutional History of England.
May, Constitutional History of England.
Gardiner, Constitutional History of England.
Freeman, Growth of the English Constitution.
Mill, Representative Government.
Anson, Law and Custom of the Constitution.

4. Constitution of Canada and Works Relevant Thereto.

Clements, Canadian Constitution (3rd ed.).
Lefroy, Canada's Federal System.
Todd, Parliamentary Government in the British Colonies.
Bourinot, Federal Government in Canada.
Cartwright, Cases Under the British North America Act.
Lord Durham's Report on British North America.
Lareau, Histoire du Droit Canadien.
Houston's Constitutional Documents of Canada.
Volume O., Statutes of Lower Canada.
Maseres' Collection of Quebec Commissions.
Keith, Responsible Government in the Dominions.
Egerton, Federations and Unions in the British Empire.
Bryce, American Commonwealth.
Cooley, Principles of Constitutional Law.
Curtis, History of the Constitution of the United States.

5. Criminal Law, Jurisprudence, and Political Science.

Stephen, History of the Criminal Law.
Blackstone, Vol. IV.
Harris, Principles of Criminal Law.
Holland, Elements of Jurisprudence.
Salmond, Jurisprudence.
Austin, Lectures, omitting chapters on Utilitarianism.
Lorimer, Institutes.
Amos, Science of Law.
Woolsey, Political Ethics.
Lieber, Political Ethics.
Freeman, Comparative Politics.
Aristotle's Politics, by Jowett.

APPENDIX.

The attention of intending students is called to the following provisions of the Revised Statutes of Quebec and amendments, as bearing on the requirements for the study and practice of law in the Province.

I. Regulations Applicable to those who Intend to Become Members of the Bar.

N.B.—The articles are here abridged.

Article 4522 R.S.Q.—Examinations for admission to study and to practise law in the Province of Quebec are held at the time and place determined by the General Council.

The examinations are held alternately in Montreal and Quebec every six months; namely, at Montreal, on the second Tuesday of each January, and at Quebec on the first Tuesday of each July.

All information concerning these examinations can be obtained from the Secretary-Treasurer of the General Council. The present General Secretary is Mr. Victor Martineau, K.C., 66 St. James street, Montreal.

Article 4524.—Candidates must give notice, as prescribed by this article, at least one month before the time fixed for

the examination, to the Secretary of the section in which he has his domicile or in which he has resided for the past six months.

Article 4475.—This article provides that candidates holding the degree of Bachelor of Arts, Bachelor of Science, or Bachelor of Letters from any Canadian or British University are dispensed from the examination for admission to study. Such candidates are required to give the notice mentioned above.

Article 4526 R.S.Q. (as altered by by-law of the General Council).—On giving the notice prescribed by Article 4524, the candidate pays the Secretary a fee of $2.00, and makes a deposit of $125.00 for a complete certificate of admission to study; of $70.00 for a partial certificate of admission to study; and of $200.00 for admission to practice, which deposit, less $30.00, is returned in case of his not being admitted.

Article 4531.—To be admitted to practice, the student must be a British subject and must have studied regularly and without interruption during ordinary office hours, under indentures before a notary as clerk, or student with a practising advocate during four years, *dating from the registration of the certificate of admission to study*. This term is reduced to three years in the case of a student who has followed a regular law course in a university or college in this Province and taken a degree in law therein.

The Revised By-laws passed by the General Council of the Bar of the Province of Quebec, passed the 14th December, 1907, provide as follows:—

Article 53.—A course of lectures on law given and followed at a university or college in this Province, and a diploma or degree conferred on students by such university or college shall be held to be such as contemplated in Article 4531 R.S.Q. only when the university or college conferring the degree and the student who receives it shall have efficiently followed the programme herein set forth.

A regular course of law in a university or college in the Province shall be of seven hundred and fifty lectures of one hour each, on the subjects and in the proportions following:—

ROMAN LAW:—103 lectures:—This subject shall include an introduction to the study of law and the explanation of and comments on the Institutes of Justinian and the principal Roman jurisconsults.

CIVIL, COMMERCIAL AND MARITIME LAW:—413 lectures:—Lectures on these subjects shall cover at least three years. They consist of the history of French and Canadian law, the explanation of and comments on the Civil Code of the Province of Quebec and the statutes relating to Commerce and Merchant Shipping.

CIVIL PROCEDURE:—103 lectures:—Lectures on this subject shall extend over at least two years. It shall consist of the explanation of and comments on the Code of Civil Procedure and the statutes amending it, the organization of the Civil Courts of this Province and the history of the different judicial systems of the country; also, the special modes of procedure provided by statutes and laws of general application.

INTERNATIONAL LAW, Private and Public:—21 lectures.

CRIMINAL LAW:—69 lectures:—This subject includes the history of criminal law in Canada, the constitution of criminal courts, criminal procedure, comments on statutes relating to criminal law, the relation of criminal law in Canada to the criminal law of England. The lectures shall extend over two years.

ADMINISTRATIVE AND CONSTITUTIONAL LAW:—41 lectures:—These subjects include an inquiry into the different political institutions and the public institutions of the country, the powers, organization and procedure of the Federal Parliament and of the Local Legislature, the laws on Education and the Municipal Code.

Article 55.—Candidates for practice who hold a degree in law from a university or college in this Province shall

produce with their notices a certificate from the principal or rector of such university or college to the effect that they have followed a course of lectures on law in the same during at least three years, in conformity with the by-laws of the Bar; and such certificate shall further specify the number of public lectures at which they shall have attended on each subject mentioned in the foregoing programme, during each of the said three years, and during the three years combined.

Article 56.—The examiners shall not consider a university degree in law valid for the purpose of admission to the Bar if they find that the candidate has not in fact followed the programme above.

II. Regulations Applicable to those who Intend to Become Notaries.

For the regulations applicable to candidates for the notarial profession, see Revised Statutes of Quebec, Arts. 4774-4807.

FACULTY OF MEDICINE.

Foundation and Early History.

The Eighty-fifth session of the Faculty will be opened on Monday, October 2nd, 1916, by an introductory lecture. The regular lectures in all subjects will begin on Tuesday, October 3rd, at the hours specified in the time-table, and will continue until April 30th, 1917.

The Faculty of Medicine of McGill University is the direct outcome and continuance of a teaching body known as the Montreal Medical Institution, which was organized as a medical school in the years 1823-24 by Drs. Wm. Robertson, Wm. Caldwell, A. F. Holmes, John Stephenson and H. P. Loedél. These men constituted the first medical staff of the Montreal General Hospital, itself established in 1819. The first session of the Montreal Medical Institution opened in November, 1824, with 25 students, and the lectures were given at the house of the Institution, No. 20 St. James Street, a building situated on the north side of St. James Street, at or near Place d'Armes.

In the year 1829, the Montreal Medical Institution became, by the formal act of the Governors of the Royal Institution for the Advancement of Learning, the Medical Faculty of McGill University. It is thus the oldest Faculty of the University.

The first session of the McGill Medical Faculty took place in the winter of 1829-30, and the first university degree, a medical one, was conferred four years later, in 1833.

There were no sessions held during the political troubles of 1836 to 1839, and it is owing to this fact that this is the eighty-fifth instead of the eighty-eighth session of the Faculty, dating from its incorporation with the University in the year 1829.

The work of the Faculty was carried on for some years in the central part of the city until, in 1872, a building in the university grounds was provided by the governors.

This building met the demands of the steadily increasing number of students until 1885, when an addition was found necessary.

In 1893, and again in 1898, further extensions and alterations were made, funds for the purpose having been provided by generous friends of the Faculty.

On the 16th of April, 1907, a part of these new buildings, together with the original medical building, was destroyed by fire. Fortunately, the wing containing the teaching laboratories and the chief lecture room of the Faculty was saved, though to some extent damaged by water and smoke. This wing was completely restored in time for the opening of the session, 1907-08, and provided excellent accommodation for physiology, histology and medical chemistry.

New Buildings.

During the summer of 1910 the Faculty took possession of a part of the new building erected by the University at the corner of Pine Avenue and University Streets. The portion then taken over comprised the east wing, extending along University Street, the central portion, facing the campus, and to the rear of this the Museum. The west wing has since been completed and the Faculty now occupies one of the most modern and best-equipped buildings on this continent.

Requirements for License to Practise.

Intending students are reminded that a University degree in Medicine does not always give a right to practise the profession of medicine. It is necessary to conform with the

medical laws of the country or province in which it is proposed to begin practice. Each province in Canada at present has its special requirements for its license and in most provinces a special standard of general education is insisted upon before beginning the study of Medicine. Students who intend practising in Canada are warned that in certain of the provinces it is necessary to be registered five years before obtaining a license to practise. It follows that entrance qualifications must be registered in the province in which the student intends to practise at the beginning of his course in Medicine.

For the convenience of students, a list of names and addresses of the Registrars of the Medical Councils in the several provinces is here published. Students should make themselves thoroughly acquainted at the beginning of the course with the regulations governing registration and license to practise in the province in which they intend to practise.

QUEBEC.—Dr. J. Gauvreau, Dandurand Bldg., corner St. Catherine and St. Denis Streets, Montreal, and Dr. C. R. Paquin, Quebec.

ONTARIO.—Dr. H. Wilberforce Aikins, 170 University Avenue, Toronto.

NEW BRUNSWICK.—Dr. Stewart Skinner, St. John.

NOVA SCOTIA.—Dr. H. E. Kendall, 52 Morris St., Halifax.

PRINCE EDWARD ISLAND.—Dr. James Warburton, Charlottetown.

NEWFOUNDLAND.—Dr. H. Rendell, St. John's.

MANITOBA.—Dr. J. S. Gray, 358 Hargrave Street, Winnipeg, or W. J. Spence, B.A., Registrar University of Manitoba, Winnipeg.

ALBERTA.—Dr. C. W. Field, P.O. Box 173, Edmonton.

SASKATCHEWAN.—Dr. G. A. Charlton, Regina.

BRITISH COLUMBIA.—Dr. A. P. Proctor, Victoria.

Dominion Registration.

In order to take the examinations of the Dominion Medical Council a candidate must have the license of a Canadian pro-

vince or he must present a certificate from the Registrar of a Provincial Medical Council that he holds a medical degree accepted and approved of by the Medical Council of said province.

Full information may be obtained by writing to the Registrar, Dr. R. W. Powell, 180 Cooper Street, Ottawa, Ontario.

General Council of Medical Education and Enregistration of Great Britain.

The Matriculation Examination in Medicine of this University is accepted by the General Medical Council. Graduates of this University who desire to register in England are exempted from any examination in preliminary education on production of the McGill Matriculation certificate. Certificates of this University for attendance on lectures, practical work and clinics are also accepted by the various examining boards in Great Britain. To obtain a license from the General Council it is necessary to pass one of the examining boards of Great Britain in both primary and final subjects.

Detailed information may be obtained from one of the three registrars: Henry E. Allen, B.A., 299 Oxford Street, London; James Robertson, 54 George Street, Edinburgh; Richard J. E. Roe, 35 Dowson Street, Dublin.

Reciprocity with Great Britain.

The General Council of Medical Education and Enregistration of Great Britain has entered into reciprocal relations with the Medical Councils of the Provinces of Quebec, Ontario, Nova Scotia, Prince Edward Island and Saskatchewan. A holder of a degree in Medicine of McGill University who has obtained the license of the Province of Quebec, may register with the Medical Council of Great Britain. He will thus be eligible for competitive examination for the Army, Navy and Civil Service, and will be allowed to practise in Great Britain, South Africa, Australia, India and the West India Islands without further examination.

QUALIFICATIONS FOR THE DEGREE.*

1. No one will be admitted to the degree of Doctor of Medicine and Master of Surgery who shall not have attended lectures for a period of five eight-month sessions in this University, or some other university, college or school of medicine, approved by this University.

2. Students of other universities, so approved, who may be admitted on production of certificates to a like standing in this University shall be required to pass an examination in primary subjects, and all examinations in the final subjects in the same manner as students of this University.

3. Graduates in Arts who have taken two full courses in general chemistry, including laboratory work, two courses in biology, including the subjects of botany, embryology, elementary bacteriology and dissection of one or more types of vertebrata, may, at the discretion of the Faculty, be admitted as second year students, such courses being accepted as equivalent to the first year in Medicine. Students so entering will, however, not be allowed to present themselves for the final examination in anatomy until they produce certificates of dissection for two sessions.

4. Candidates for the final examination shall furnish testimonials of attendance on the following branches of medical education; provided, however, that testimonials equivalent to though not precisely the same as those stated, may be presented and accepted:—

Biology, General Chemistry, Practical Chemistry, Physics, Histology, Embryology, Anatomy and Practical Anatomy, Physiology and Practical Physiology, Organic Chemistry, Biological Chemistry, Physiological Chemistry, Pharmacy, General Pathology, Bacteriology, Pharmacology, Therapeutics, Medical Jurisprudence, Hygiene and Public Health, Medical and Surgical Anatomy, Operative Surgery, Special Pathology, Morbid Anatomy, Clinical Chemistry, Principles and Practice of Surgery, Clinical Surgery, Theory and Practice of Medicine, Clinical Medicine, Obstetrics and Diseases of Infants, Gynæcology, Pediatrics, Mental Diseases, Ophthalmology, Oto-Laryngology.

* It should be understood that the programme and regulation regarding courses of study and examination contained in this calendar hold good for this calendar year only, and that the Faculty of Medicine, while fully sensible of its obligations towards the students, does not hold itself bound to adhere absolutely, for the whole of a student's course, to the conditions here laid down.

He must also produce certificates of having assisted at six autopsies, of having dispensed medicine for a period of three months, of having assisted at twenty vaccinations, and of having, under the direction of a properly qualified anæsthetist, administered an anæsthetic at least six times.

Courses of less length than the above will only be received for the time over which they have extended.

5. No one will be permitted to become a candidate for the degree who shall not have attended at least one full session at this University.

6. Every candidate must give proof of having attended during at least twenty-four months the practice of the Montreal General Hospital or the Royal Victoria Hospital, or of some other hospital of not fewer than 100 beds, approved by this University.

7. He must give proof of having acted as clinical clerk for six months in medicine and six months in surgery in the wards of a general hospital recognized by the Faculty, and of having reported at least ten medical and ten surgical cases

8. He must also give proof of having attended for at least nine months the practice of the Montreal Maternity or other lying-in hospital approved by the University, and of having acted as assistant for at least twenty cases.

9. Every candidate for the degree must, on or before the 20th day of April, present to the Registrar of the Medical Faculty testimonials of his qualifications, entitling him to an examination, and must at the same time deliver to the Registrar of the Faculty an affirmation or affidavit that he has attained the age of twenty-one years.

10. The examinations to be undergone by the candidate shall be in the subjects mentioned on pages 302 and 303.

11. The following oath or affirmation will be exacted from the candidate before receiving his degree:—

SPONSIO ACADEMICA.

In Facultate Medicinæ Universitatis.

Ego, A—— B——, Doctoratus in Arte Medica titulo jam donandus, Sancto, coram Deo cordium scrutatore, spondeo:—me in omnibus grati animi officiis erga hanc Universitatem ad extremum vitæ halitum persevaturum; tum porro artem medicam caute, caste et probe exercitaturum et quod in me est, omnia ad ægrotorum corporum salutem conducentia cum fide procuraturum; quæ denique inter medendum, visa vel audita silere conveniat, non sine gravi causa vulgaturum. Ita præsens mihi spondenti adsit Numen.

EXAMINATIONS.

Frequent oral examinations are held to test the progress of the student, and occasional written examinations are given throughout the session.

The attention of first year students is called to the following regulations with reference to examinations in the first year:—

1. Class examinations shall be held during the session in each of the first year subjects. The marks obtained at these class examinations shall be added to the total marks obtained at the final examinations.

2. If the standing obtained by any student in the class examinations be not satisfactory, he shall not be permitted to take the final examinations.

The **Pass** and **Honour** examinations of each session are arranged as follows:

First Year.

Examinations in **Biology (including General Biology, Zoology, Anatomy, Histology and Embryology), General and Practical Chemistry and Physics.**

Students who have taken one or more University courses in biology or chemistry before entering may be exempted from attendance and examination. Students exempted in these first year subjects are allowed only a pass standing, but may present themselves for examination if they desire to attain an honour standing. Students exempted from the

general chemistry of the first year must take the organic chemistry of the second year in their first year.

Second Year.

Examinations in **Anatomy, Physiology, Organic and Biological Chemistry, Histology and Pharmacy.**

Third Year.

Examinations in **Anatomy, Physiology, Physiological Chemistry, Pharmacology, General Pathology, Bacteriology, Parasitology, Clinical Chemistry, Clinical Medicine and Clinical Surgery.**

Fourth Year.

Examinations in **Clinical Medicine, Clinical Surgery, Obstetrics, Gynæcology, Ophthalmology, Oto-Laryngology, *Pharmacology and Therapeutics, Medical and Surgical Anatomy, Mental Diseases, Medical Jurisprudence and Hygiene.**

Fifth Year.

Examinations in **Medicine, Surgery, Clinical Medicine, Clinical Surgery, Special Pathology, Gynæcology, Obstetrics, Ophthalmology, Oto-Laryngology, Dermatology.**

A minimum of 50 per cent. in each subject is required to pass and 75 per cent. for honours.

The work of one session must be completed and all examinations passed before a student is permitted to advance to the next.

Students who fail at the regular examinations in not more than three subjects of the first or second year and in not more than two subjects of the third and fourth years, may, at the discretion of the Faculty, be allowed to take the supplementary examinations before the beginning of the following session. These examinations will be held during the week preceding the regular opening of the session.

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*A special examination in prescription writing will be demanded and must be passed before receiving standing in pharmacology and therapeutics.

Students of the first, second, third or fourth years who fail in more subjects than are above specified are not eligible for supplemental examinations.

Students who fail to pass in a subject in which practical work is required may, at the discretion of the examiner, be required to repeat the course and furnish a certificate of attendance thereon.

Students who fail in one subject only of the final year may, at the discretion of the Faculty, be allowed a supplemental examination in that subject. Should the subject be one in which practical or clinical work is required, the student must furnish a certificate of additional hospital attendance or laboratory work before presenting himself for examination.

Students who fail at the examinations held at Christmas may, at the discretion of the examiners, be granted supplemental examinations at a period not less than three months after the regular examinations.

A student who, after being registered in the first, second, third or fourth years for three successive sessions, fails to qualify for advancement, or who, after being registered in the final year for three successive sessions, fails to qualify for the degree, shall not be permitted to register again as a student of Medicine in the University.

Applications for supplemental examinations must be in the hands of the Registrar at least three days before the date set for the beginning of the examination, and they must be accompanied by a fee of $5.00 for each subject.

FELLOWSHIPS.

1. Fellowships.—The A. A. Browne Memorial Fellowship:—The sum of $10,000 has been received by the Faculty from the committee of the A. A. Browne Memorial Fund. With this sum a fellowship has been established, to be known as the "A. A. Browne Memorial Fellowship." This fellowship is open to graduates of any recognized Medical School and is for the advancement of medical science, special preference being given to the subjects of obstetrics and gynæcology.

The James Douglas Research Fellowship:—The sum of $25,000 has been received from Dr. James Douglas, of New York, the proceeds to be devoted to coördinated research in the laboratories of pathology in or associated with the University.

The James Douglas Studentship:—A studentship in pathology, given by Dr. James Douglas, of New York, open to McGill graduates only, tenable for six years and of the value of $1,250 for the first year, increasing to $2,500.

2. MEDALS.—The "Holmes Gold Medal," founded by the Medical Faculty in the year 1865, as a memorial of the late Andrew Holmes, Esq., M.D., LL.D., late Dean of the Faculty of Medicine. It is awarded to the student of the graduating class who receives the highest aggregate number of marks in the different branches comprised in the medical curriculum.

The student who gains the Holmes Medal has the option of exchanging it for a bronze medal and the money equivalent of the gold medal.

The "Sutherland Gold Medal," founded in 1878 by the late Mrs. Sutherland in memory of her late husband, William Sutherland, M.D., formerly Professor of Chemistry in this Faculty. It is awarded for the best examination in general and medical chemistry, together with creditable examination in the primary branches. The examination is held at the end of the third year.

The "Wood Gold Medal," founded by Casey A. Wood, M.D., is awarded to the student of the graduating class who receives the highest aggregate number of marks in the clinical branches of the final year. The winner of the Holmes Medal and the winner of the Final Prize are not permitted to compete for this medal.

3. PRIZES.—The Final Prize:—A prize in books awarded for the best examination in the final branches. The Holmes medallist is not permitted to compete for this prize.

The Fourth Year Prize:—A prize in books awarded for the best examination in all the branches of the fourth year, in course.

The Joseph Hils Prize:—Founded by the late Dr. Joseph Hils, of Woonsocket, R.I.—A prize in books awarded to the student who obtains the highest number of marks for a special examination in materia medica and therapeutics.

The Joseph Morley Drake Prize:—Founded by the late Joseph Morley Drake, M.D.—A microscope, or its equivalent, to be awarded to the student of the third year who obtains the highest number of marks for the examinations in pathology and bacteriology.

The Third Year Prize:—A prize in books awarded for the best examination in all the branches of the third year, in course.

The Second Year Prize:—A prize in books for the best examination in all branches of the second year, in course.

The First Year Prize:—A prize in books for the best examination in all the branches of the first year, in course.

MICROSCOPES AND HÆMOCYTOMETERS.

Each student is required to provide himself, on beginning his studies, with a first-class microscope for laboratory and private study throughout his course. The Faculty will supply the instruments necessary for demonstrations, etc. The microscope must be of substantial construction and be provided, as a minimum, with the following accessories, $^2/_3$, $^1/_6$ and $^1/_{12}$ oil immersion, and a substage condenser. Such an instrument will last a lifetime and is an essential part of the equipment of a practitioner in medicine.

Should the student not be provided with such a microscope he may, (1) purchase a guaranteed instrument from the purchasing department of the University for the sum of $60.00, or (2) on depositing a bond of $60.00, signed by two property-holders of the place of residence, hire and purchase a microscope from the University by paying the sum of $7.00 per annum for five years and the further sum of $40.00 at the expiry thereof.

Any student proposing to hire a microscope under plan (2) should have a bond executed before leaving home, and

deposit it with the Bursar at the beginning of the session. Failing this, a student must on registration take immediate steps to procure a bond. If a bond is not furnished by the 15th of November, the student will be deprived of the use of the microscope. Blank forms of bond may be obtained from the Registrar or the Bursar.

Any student selecting plan (2) will have the entire control of the instrument and may use it at home during the holidays, but until the final payment of $40.00 shall have been made it shall remain the absolute property of the University, and no refund of any annual payment shall be made under any circumstances.

A student retaining a rented microscope during the summer and not returning to the University the following session, must send back the instrument before the 10th October following; in default of which his bondsmen will be called on to pay its full value. Graduating students must return rented microscopes before graduating.

Each student of the third year is required to have a hæmocytometer, and, in order that an instrument of uniform value and accuracy may be in the hands of all students, the University has purchased a supply, which will be sold at cost price.

Text-Books.

ANATOMY.—Cunningham, Gray, Morris, Quain (Eng. ed.), Piersol.
PRACTICAL ANATOMY.—Heisler, Rawling's Surface Markings.
PHYSICS.—College Physics, Reed and Guthe, A. W. Duff.
GENERAL CHEMISTRY.—General Chemistry, Macpherson and Henderson.
ORGANIC CHEMISTRY.—Remsen.
BIOLOGICAL, PHYSIOLOGICAL AND CLINICAL CHEMISTRY.—Laboratory Courses, Ruttan and Harding; Hawk's Practical Physiological Chemistry; Plimmer's Practical Organic and Biological Chemistry.
Reference.—Physiological Chemistry, Abderhalden; Witthaus' Manual; Hammersten, Physiological Chemistry.
EMBRYOLOGY.—Prentiss; McMurrich; Bailey and Miller Text-Book of Embryology; Quain's Anatomy, Vol. I.
COMPARATIVE ANATOMY.—Bourne, Comparative Anatomy of Animals.
PHYSIOLOGY.—Starling, Halliburton, Howell, Stewart.
Reference.—Leathes, Starling (Lectures), Cannon, Hill (Recent Advances and Further Advances); Sherrington, Bayliss.
HISTOLOGY.—Piersol, Bailey, Lewis-Stohr (American ed.), Schafer's "Essentials," Bohm and Davidoff.

PATHOLOGY.—Ziegler's General and Special Pathology, Prudden, Beattie & Dixon, Coplin, McFarland, Adami's Principles of Pathology, Adami's Inflammation, Adami & McCrae's Students' Text-Book.

BACTERIOLOGY.—Hiss and Zinsser, Muir and Ritchie, McFarland, Jordan, Connell, Mallory and Wright's Pathological Technique.

PARASITOLOGY.—Manson, Tropical Diseases (London, 1914); Stephen and Christophers, The Practical Study of Malaria (London, 1908); Chalmers and Castellani, Manual of Tropical Medicine, 1913.

Works of Reference.—American Text Book of Pathology, Well's Chemical Pathology, Cattell's Post Mortem Technique, Chester's Determinative Bacteriology and Wilson on The Cell.

PRACTICE OF MEDICINE.—Osler, Tyson, Wood and Fitz, J. M. Anders, Hare, Forchheimer's Therapeutics.

CLINICAL MEDICINE.—Rainey and Hutchison, Musser's Medical Diagnosis, Simon, Klemperer, Vierordt's Medical Diagnosis, Sahli, Diagnostic Methods, Emmerson, Faught's Laboratory Diagnosis.

Reference.—Osler's Modern Medicine, Albutt and Rolleston's Systems of Medicine; Strumpell; Dieulafoy.

HYGIENE.—Davies, Harrington, Abbott's Transmissible Diseases, Notter and Firth, Parks and Kenwood, Stevenson and Murphy, Bergey, Rohé, Glaister.

OPERATIVE SURGERY.—Binnie, Kocher, Burghard, Pels-Lensden-Gardner, Bier, Braun and Kummell.

SURGERY.—Lexer and Bevan, Rose and Carless, Thomson and Miles, Keen's Surgery, Bryant and Buck, Mumford, Russell Howard; Ashurst, Emergency Surgery, Sluss.

ORTHOPOEDIC SURGERY.—Bradford and Lovitt, Whitman.

MEDICAL JURISPRUDENCE.—Glaister, Buchanan; Mann. *Reference*:—Peterson and Haines, Taylor.

THERAPEUTICS.—Hare, Forchheimer, Ortner.

Reference.—Forchheimer's Therapeusis of Internal Diseases.

PHARMACOLOGY.—Bastedo, Dixon, Cushny, Sollman, Wood.

Reference.—United States Dispensatory, Remington's Pharmacy.

DISEASES OF CHILDREN.—Rachford, Holt, Still, Ruhrah, Koplik, Chapin and Pisek, McCaw.

NERVOUS DISEASES.—Church and Peterson, 8th ed. Atlas of the Nervous System and its Diseases, Jacob, Starr.

MENTAL DISEASES.—Insanity and its Treatment, Blandford, 4th ed. Church and Peterson, 8th ed. *Reference*: A Practical Manual of Insanity.—Brown and Bannister, Kraft Ebing.

DERMATOLOGY.—Stellwagon, Malcolm Morris, Walker's introduction to Dermatology, Hyde and Montgomery, Pusey, Shamberg; Seguira.

OBSTETRICS.—Whitridge Williams, Webster, Jewett, Evans, De Lee, Berry Hart.

GYNAECOLOGY.—Hart and Barbour, Blair Bell, Dudley Hurst, Gilliam.

OPHTHALMOLOGY.—Parsons, May; The Commoner Diseases of the Eye. Wood and Woodruff; De Schweinitz; Fuchs.

OTO-LARYNGOLOGY.—Politzer, J. B. Kyle; Gleason, Barnhill-Wales, Ballenger, Packard, Albert Gray, Bacon, St. Clair Thompson, Kerrison, Porter.

MEDICAL DICTIONARY.—Gould, Dorland, Dunglison, Hoblyn. Reference Hand Book of the Medical Sciences.

GENERAL STATEMENT AND PLAN OF INSTRUCTION.

The period of study for the degree of Doctor of Medicine and Master of Surgery has been increased to five sessions of eight months each. With the additional year, by a rearrangement of the curriculum, more time will be given to the fundamental subjects of chemistry, physics and biology, while a thorough grounding will be given in the important subjects of anatomy, physiology, pharmacology and histology. The teaching in these branches, as well as in pathology and bacteriology, is largely conducted in the well-equipped laboratories of the College. The greater part of the added year is devoted to clinical instruction, as, in addition to the time provided in the third and fourth years, the fifth year will be given over practically entirely to clinical work in the wards of the hospitals.

Under the new arrangement of the curriculum, the subjects will be taken in the following order:—

In the First Year: Biology, general chemistry (theoretical and practical), physics, anatomy, histology and embryology.

In the Second Year: Anatomy and histology are continued throughout the session; physiology is taken up for the first time and is continued throughout the session. There is a course in organic and biological chemistry, with laboratory work and a short course in pharmacy.

In the Third Year: Physiology is continued throughout the session, pharmacology is taken up, and also pathology, bacteriology, clinical microscopy, physiological chemistry and clinical chemistry. In this year students visit the hospitals for the first time, and receive instruction in small groups in the elements of clinical medicine and surgery.

In the Fourth Year: Systematic courses of lectures are given in the following subjects: medicine, surgery, obstetrics, gynæcology, medical and surgical anatomy, materia medica and therapeutics, mental diseases, medical jurisprudence, and pediatrics. In ophthalmology and oto-laryngology, in

addition to a short course of lectures, instruction is given in the hospitals in the use of instruments and in the examination of normal cases. In this year also there is given a course in hygiene and preventive medicine, consisting of lectures, demonstrations and practical laboratory work. Theatre clinics, ward classes and out-patient clinics are conducted in the hospitals in medicine and surgery.

In the Fifth Year: Most of the students' time is spent in the hospitals. Theatre clinics are given on three days in the week in each hospital in medicine and surgery. There are also daily ward classes to groups of students in these branches. In the out-patient departments of both hospitals there are clinics to groups of students in the various special branches of gynæcology, ophthalmology, oto-laryngology, dermatology, orthopædics, pediatrics and genito-urinary diseases. Clinics, ward classes and demonstrations in obstetrics are given in the new Maternity Hospital. Students of the fourth and fifth years attend the Alexandra Hospital in groups for instruction in infectious diseases.

BIOLOGY.

The course in Biology for Medical students is conducted, conjointly, by the University Departments of Botany and Zoology. It consists of three parts:—

Part I.

PROFESSOR OF BOTANY:—F. E. LLOYD.
LECTURER IN BIOLOGY:—F. S. JACKSON.

This part of the course deals with (a) the rationale and simple technique of microscopic vision, including both light and dark field illumination (ultramicroscope) and (b) the fundamental structure and physiology of the cell; protoplasm; special organs of the cell; inclusions; the role of colloids and crystalloids; imbibition; diffusion; osmosis; movement; photosynthesis; respiration; digestion; secretion and excretion, illustrated by a practical study of plant cells. Twelve lectures and twelve laboratory periods (three of each per week during the first month of the session).

Part II.

PROFESSOR OF ZOOLOGY:—ARTHUR WILLEY.
LECTURER:—J. STAFFORD.
LECTURER IN BIOLOGY:—F. S. JACKSON.

This part of the course is designed to introduce the student to certain fundamental facts of zoology. The lectures deal with the principles governing the formation of tissues and organs and lead up to an outline of vertebrate anatomy and physiology in which special attention is directed towards the class mammalia of which man is a member. The evolution of the mammalian type is illustrated by the progressive differentiation of the body cavities, the organs of breathing, circulation, alimentation and excretion, the nervous system and the skeleton.

The laboratory work is concerned with elementary histology and with a practical and thorough study of the following selected types: Amœba, Paramecium, Euglena or Chilomonas, Hydra, Lumbricus, Amphioxus, Scyllium, Rana, Lepus.

Three lectures per week for fourteen weeks; three laboratory periods per week, each of three hours, from the beginning of the second month of the session to the end of the first term, and two laboratory periods per week for the first four weeks of second term.

Part III.

PROFESSOR OF BOTANY:—F. E. LLOYD.
LECTURER IN BIOLOGY:—F. S. JACKSON.

This part of the course, which is a continuation of Part I, runs concurrently with the course in histology and embryology, and is designed to introduce the student to the field of cytology; amitosis and mitosis; reproduction, sexual and asexual; the methods of evolution; the mechanism of heredity; growth, senescence and death.

Thirty lectures (three per week) and twenty laboratory periods; two (each of three hours) per week from the close of Part II of the course to the end of the session.

MEDICAL CHEMISTRY.

PROFESSOR OF ORGANIC AND BIOLOGICAL CHEMISTRY:—R. F. RUTTAN.
ASSISTANT PROFESSOR OF BIOLOGICAL AND PHYSIOLOGICAL CHEMISTRY:—V. J. HARDING.
ASSISTANT PROFESSOR OF GENERAL CHEMISTRY:—V. K. KRIEBLE.
LECTURERS:—T. P. SHAW. A. R. M. MACLEAN.
DEMONSTRATORS OF GENERAL CHEMISTRY:—W. G. GELDARD. C. A. FORT.
DEMONSTRATOR OF CLINICAL CHEMISTRY:—R. H. M. HARDISTY.
ASSISTANT DEMONSTRATORS OF CLINICAL CHEMISTRY:—J. A. C. TULL. H. A. SIMS.

Instruction in Chemistry for students in Medicine is given during a portion of each of the first three years.

First Year: During the first term the principles governing chemical action are studied in a systematic laboratory course. A printed synopsis of the work of each day is provided and necessary explanations given before beginning the work. The course includes a study of chemical phenomena; the preparation and properties of typical elements and compounds; the laws of chemical action; gravimetric and volumetric determinations, and a short course in qualitative analysis. The student is required to pay special attention to the keeping of an accurate record of his observations and calculations. Note books for this purpose are provided and are examined and criticized by the demonstrators. An examination is held at the end of the term.

During the first term a course of experimental lectures in *General Chemistry* is given; four per week, with frequent reviews and examinations. This course is designed to familiarize the student with the characteristics of chemical action and the conditions which modify it, rather than a detailed study of the preparation and properties of the elements and their compounds. The application of chemistry to physiology and pathology is made especially prominent. An examination in general chemistry is held at the end of the first term.

Second Year: A course of three lectures per week on *Organic and Biological Chemistry* is given during the whole

session. In this course the facts and theories of organic and physical chemistry, which have an essential bearing upon medical science, are first presented in the simplest form. This is followed by a more detailed study of those organic compounds and reactions which pertain to the phenomena of life. During the winter term a course of laboratory work in organic and biological chemistry, two periods per week, is given. In this course the student will study practically the chemistry of the more important organic substances which are found in the tissues, together with the chemical and physical conditions which influence their production. This course is intended to lead up to and partly include the subject matter of the usual courses in physiological and pathological chemistry.

The course includes a study of the carbon, nitrogen and energy cycles in nature; enzymes and catalysis; esterification, fats and lipoids; carbohydrates, amino acids, colloids, proteins, protein toxins, nuclein and purin bodies, urea, creatinin, indol, etc., together with the application of elementary physical chemistry to the problems of physiological chemistry.

Third Year: A course on *The Chemistry of Human Physiology* of two laboratory periods and one lecture per week is given throughout the autumn term. This course is designed to familiarize the student with the proximate constituents of typical foods, and the action on them of the digestive enzymes. This is followed by a study of normal urine and fæces, and the chemistry of muscle, blood, bile, etc. The aim of the course is to give the student a sound theoretical and experimental knowledge of the normal human metabolism. This course is followed by a laboratory course of about six weeks in *Clinical Chemistry* at the beginning of the second term. In this course the student is made familiar with the more convenient and practical methods for the chemical and physical examination of urine, fæces, blood, stomach contents, etc., as a preliminary to their application to the chemical diagnosis of cases.

An *Advanced Optional Laboratory Course* in clinical and biological chemistry is offered during the winter term to those

students whose preliminary training in chemistry and standing in the pass course show they are able to profit by it. This course includes the more recent exact methods of determination of creatinin, ammonia, acetone; the partition of nitrogen in urine in health and disease, etc. This course must be taken by all candidates for the Sutherland medal.

Students will find it greatly to their advantage to have a practical knowledge of elementary chemistry before entering upon the study of Medicine. Graduates in Arts of recognized universities, on presenting certificates of having taken courses in theoretical and practical chemistry, and of having passed examination in the same, may be exempted from the chemistry of the first year.

MEDICAL PHYSICS.

PROFESSOR OF PHYSICS:—H. T. BARNES.
LECTURER:—H. E. REILLEY.
DEMONSTRATOR:—V. HENRY.

First Year: This course is given in the Physics Building of the University. It consists of three lectures and a laboratory period of two hours per week throughout the first half of the session, and two lectures and a laboratory period of two hours per week during the last half.

The lectures are experimental in character, especially designed to meet the requirements of students in Medicine. The course includes a study of energy, simple machines, properties of matter, fluid pressures, fluid motion, capillary phenomena; production, transmission and interpretation of sound; temperature and temperature measurements, gas laws and kinetic theory, heat capacity, latent heats, laws of vaporization, humidity measurements, heat conduction; elements of magnetism, laws of electrostatics, electrostatic induction and condensers; primary batteries, Ohm's law and its applications, measurements of resistance and electromotive force, measuring instruments, magnetic effects of a current, induced currents, induction coil, conduction through gases, properties of cathode rays and X-rays; radioactive substances and their radiations;

laws of reflection and refraction of light, mirrors, lenses and lens combinations, microscopes, telescopes, spectra, spectrum analysis, colour, interference, crystallography, polarized light and saccharimetry.

In the laboratory the student learns the use of such instruments as the balance, vernier, spherometer, hydrometer, hygrometer, spectroscope, saccharimeter, electroscope. Verifications are made of Archimedes' principle, Boyle's law, laws of reflection and refraction, Ohm's law, etc. Measurements are taken of specific gravities, frequencies, specific heats, latent heats, electrical resistances, focal lengths, besides qualitative experiments illustrating the more important physical principles.

Text-books:—College Physics, Reed and Guthe; A. W. Duff.

Laboratory Manual:—A First Year Course in Physics, Renouf Publishing Co.

ANATOMY.

PROFESSOR:—A. C. GEDDES.
ASSOCIATE PROFESSOR OF HISTOLOGY AND EMBRYOLOGY:—J. C. SIMPSON.
ASSISTANT PROFESSOR:—J. A. HENDERSON.
LECTURER:—A. E. ORR.
LECTURER IN HISTOLOGY:—W. M. FISK.
LECTURER IN APPLIED ANATOMY:—A. T. BAZIN.
LECTURER IN NEUROLOGY:—C. K. RUSSEL
LECTURER:—A. FREEDMAN.
DEMONSTRATOR:—W. H. SMYTH.

Anatomy is taught in the most practical manner possible. There are courses in the first, second, third and fourth years. Each course includes practical work, and the fourth year work is designed to apply especially to medicine and surgery.

The first year course includes histological technique; embryology, which comprises so much elementary comparative work as will enable students to understand the essential points in human development, and a study of human development up to the stage represented by the Kroemer Pfannenstiel Zygote; histogenesis and the histology of tissues.

The study of the whole of human organogenesis and of the histology of human organs forms a part of the work in the second and third year courses in anatomy.

Recently the Department has expended large sums of money in bringing its teaching equipment up to the highest possible standard and in providing increased facilities for research by graduates or senior students.

The Dissecting Room is open from 9 a.m. to 6 p.m., and in consequence of the excellent Anatomy Act of the Province of Quebec, an ample supply of fresh material is always available.

COURSES.

Human Anatomy.

First Year: General embryology, histology of tissues, osteology and myology.

Second Year: Splanchnology (including histology and organogenesis).

Third Year: Neurology (including histology and organogenesis); organs of special sense.

Fourth Year: Applied anatomy, including topographical and regional anatomy.

Dental Anatomy.

First Year: As in first year Medicine.

Second Year (first term):—Regional anatomy of the head and neck; general dissection.

N.B.—In extension of this, a course on the special anatomy of the teeth is conducted by the Dental Department.

As in all the courses conducted by the Department of Anatomy a record of the work done is kept by graphic representation, students are advised to acquire some facility in drawing before entering upon their anatomical studies.

PHYSIOLOGY.

THE JOSEPH MORLEY DRAKE PROFESSOR:— ————————
LECTURER AND FIRST ASSISTANT:—V. H. MOTTRAM.
DEMONSTRATORS:— { ———————— ————————

The purpose of this course is to make the student thoroughly acquainted, as far as time permits, with modern physiology, both from a scientific and practical standpoint—its methods, its deductions, and the basis on which the latter rest. The course comprises lectures, laboratory work and demonstrations.

Lectures.—These extend over two years and are illustrated by experiments, diagrams and lantern demonstrations.

Laboratory Work.—The courses are arranged to illustrate the various branches of physiology. The students work in pairs, so as to give each man the best possible opportunity of verifying the facts for himself. As medical men have to treat human patients, special care is taken to make all the practical work illustrative of mammalian and human physiology, and as many exercises as possible are performed on mammals and on the students themselves.

The subjects are arranged as follows:—

1. EXPERIMENTAL PHYSIOLOGY. (a) Second year students work in the laboratory for one period of three hours per week throughout the year. The course comprises experiments on the heart, blood pressure and circulation, the pulse, respiration, temperature, the mechanics of digestion and the secretion of urine. (b) Third year students work for one period per week of two and a half to three hours throughout the year. The course comprises experiments on muscle and nerve, the special senses, the central nervous system, together with more difficult experiments on the lines of the work in the second year, and revision.

Demonstrations.—In addition to the lectures and laboratory work, special demonstrations are given from time to time on such subjects as cannot be dealt with in a large class, such as electrocardiographic work, heart perfusions, physiology of the

central nervous system, refraction in the eye, and, generally, of whatever research work is being carried out in the department.

2. CHEMICAL PHYSIOLOGY (see under Chemistry).

Research Work.—Special arrangements are made for post-graduate work in physiology and for courses leading to the degrees of M.Sc. and D.Sc. For particulars apply to the Professor.

PATHOLOGY, BACTERIOLOGY AND PARASITOLOGY.

PROFESSOR:—J. G. ADAMI.
ASSOCIATE PROFESSOR OF PARASITOLOGY:—J. L. TODD.
ASSOCIATE PROFESSORS OF PATHOLOGY:—L. J. RHEA. HORST OERTEL.
LECTURERS:—JOHN MCCRAE. H. MCKEE. M. E. ABBOTT. A. A. BRUÈRE.
LECTURERS ON IMMUNOLOGY:—J. C. MEAKINS. FRASER B. GURD.
DEMONSTRATORS OF PATHOLOGY:—JOSEPH KAUFMANN. E. J. MULLALLY.
ASSISTANT DEMONSTRATORS OF PATHOLOGY:—L. L. REFORD. W. J. SCOTT. C. T. CROWDY.
DOUGLAS FELLOW IN PATHOLOGY:— ————————
DOUGLAS STUDENT IN PATHOLOGY:— ————————

The following courses are announced, subject to revision:—

Pathology.

1. A course of lectures in general pathology to students of the third year. Lectures are delivered twice weekly throughout the winter.

2. Practical course in morbid histology to students of the third year, correlated to the lectures in general pathology and illustrating general pathological processes and phenomena; two periods of two hours each, given weekly during the winter term. Students are instructed in the staining and

mounting of specimens. Following upon this, in order that the student may make the fullest study of the material, and not spend most of his time in the mechanical processes of preparing it, at each period some five or six mounted sections are distributed to each; lantern demonstrations are given of the main features of the series, and the student is expected to make drawings of the salient features of each specimen.

3. Demonstrations upon the autopsies of the week to students of the fourth and fifth years. These will be given during the session by the pathologists of the Montreal General and Royal Victoria hospitals.

4. The performance of autopsies. Each student of the fifth year is required to take an active part in at least six autopsies. These are conducted at the General and Royal Victoria hospitals. In addition to the actual performance of the *sectio cadaveris*, the students are expected to attend practical instruction given with each autopsy in the method of preparation and microscopical examination of removed tissues, so as to become proficient in the methods of preparation, staining and mounting.

5. A course in special pathology, consisting of lectures followed by demonstration of museum specimens and microscopic slides, illustrating the pathological anatomy and histology of the various organs and systems, weekly during the session to students of the fourth and fifth years.

6. Clinical-pathological conferences weekly at the Royal Victoria and Montreal General hospitals. Students of the fifth year present the clinical and anatomical findings of cases autopsied by them during the week for the purpose of correlating clinical and anatomical evidence.

In addition to the above, the staff of the department gives instruction to more advanced students who desire to undertake special work in the laboratories; this more especially during the vacations.

Throughout the year the Curator of the Museum, Dr. M. E. Abbott, assisted by Dr. J. Kaufmann, conducts a series of museum demonstrations to students of the fourth and fifth

years in groups. The classes in clinical pathology and microscopy are described in connection with the Department of Clinical Medicine.

In connection with this Department a Research Fellowship and a Research Studentship has been established by Dr. James Douglas, of New York.

Bacteriology.

1. A course of lectures upon bacteriology in relation to disease, for students of the third year. Lectures twice weekly during the autumn term.

2. A practical course upon the bacteriology of infectious diseases for students of the third year: two periods of two hours each per week during the autumn term. The object of this course is to familiarize the student with the characters of the more common pathogenic bacteria and more particularly to render him proficient in the employment of the methods of clinical bacteriological diagnosis.

3. An optional course upon Infection and Immunity, by Drs. Meakins and Gurd. This course is largely practical and comprises a study of the phenomena of infection, together with the methods of preparation of vaccines and antitoxic sera.

Parasitology.

The main features of this course is a series of twenty lectures and demonstrations, illustrated by lantern slides, and by specimens both gross and microscopical. Demonstrations of the special methods used in the study of animal parasites are given in the laboratory.

PHARMACOLOGY AND THERAPEUTICS.

PROFESSOR:—A. D. BLACKADER.
ASSISTANT PROFESSOR OF PHARMACOLOGY:—J. W. SCANE.
LECTURER IN PHARMACY AND PHARMACOLOGY:—J. L. D. MASON.
DEMONSTRATOR OF PHARMACOLOGY:—WESLEY BOURNE.

The lectures on this subject are graded in the following manner:—For students of the second year there is a course

in practical materia medica and pharmacy, with demonstrations and exercises in the laboratory. Prescription writing and the various modes of administering drugs are explained and illustrated.

The course in pharmacology is given in the third year and consists of a systematic course of lectures on the physiological action of drugs, with demonstrations, and practical laboratory work, during which the student is given the opportunity of studying by experiment the action of the more important drugs.

In the fourth year a systematic course is given on the principles of therapeutics and on the practical employment of drugs and remedial agents in the treatment of disease. In the fifth year, special attention is given to the subject of practical therapeutics in the ward classes by the attending physicians in both the Montreal General and Royal Victoria hospitals.

The Eddie Morrice Laboratory, comprising pharmacological and chemical research rooms, has, through the liberality of the late Mr. Morrice, been fully equipped with all necessary apparatus for carrying on extended research work.

MEDICAL JURISPRUDENCE.

PROFESSOR:—D. D. MACTAGGART.

In this course the criminal and civil aspects of legal medicine are taken up and fully discussed, also lunacy and its medico-legal aspects. Special attention is devoted to the subject of blood stains, the chemical, microscopic and spectroscopic tests for which are fully described and demonstrated, also the serum test for the detection of human blood. The modes of action of poisons, general evidence of poisoning and classification of poisons are first treated of, after which the more common poisons are described, with reference to symptoms, post-mortem appearance and chemical tests. The post-mortem appearances are fully illustrated by specimens. Practical demonstrations will be given once a fortnight.

HYGIENE.

STRATHCONA PROFESSOR:—T. A. STARKEY.
LECTURERS:— R. ST. J. MACDONALD. F. B. JONES.

The instruction in hygiene given to the medical undergraduates has been carefully designed to meet the requirements of the practitioner in medicine.

The whole course is essentially practical in its nature and is in sharp contrast with the truly didactic method of teaching. It relates chiefly to the investigation of the causes of disease, the channels of transmission and the adoption of modern preventive measures—all problems which are likely to confront the medical man daily in the prosecution of his duties.

One lecture and one demonstration period are allotted each week throughout the session.

The practical work includes a series of visits to places of hygienic interest.

An optional practical course more advanced than the one above referred to is open to students wishing to go into greater detail.

Special courses of instruction are given to graduates and others wishing to qualify themselves in sanitary work, or to obtain the diploma of Public Health. (See Special Courses in Hygiene, page 337.)

The laboratory is provided with all apparatus needed in every branch of public health work. Advanced students are furnished with separate quarters and with every facility for the prosecution of research work.

The museum is fully equipped and contains full-sized working models and apparatus illustrative of the application of all hygiene principles. See description of museum, page 403.

MEDICINE AND CINICALL MEDICINE.

PROFESSORS :— F. G. FINLEY. H. A. LAFLEUR. C. F. MARTIN.

ASSOCIATE PROFESSOR :—W. F. HAMILTON.

LECTURERS :— A. A. BRUÈRE. JOHN MCCRAE. A. H. GORDON. J. C. MEAKINS. C. A. PETERS. H. B. CUSHING.

LECTURERS IN CLINICAL NEUROLOGY :— D. A. SHIRRES. C. K. RUSSEL.

DEMONSTRATORS :— F. M. FRY. C. F. WYLDE. A. A. ROBERTSON. J. G. BROWNE. J. KAUFMANN. D. W. MCKECHNIE. C. F. MOFFATT. R. H. M. HARDISTY. GEO. SHANKS. D. G. CAMPBELL.

ASSISTANT DEMONSTRATORS :— W. W. FRANCIS. L. S. FOSTER. T. F. COTTON. J. A. C. TULL. A. H. MACCORDICK. H. A. SIMS. G. S. MUNDIE. A. G. MORPHY. E. E. ROBBINS. C. C. BURCHARD.

A didactic course of forty lectures is given in the fourth year, and deals with the general pathology and treatment of disease. The course is intended as an introduction to clinical work, and is illustrated by museum specimens, plates and diagrams.

Clinical Medicine.

The instruction in clinical medicine is conducted in the theatres, wards, out-patient rooms and laboratories of the Royal Victoria and Montreal General hospitals. It extends

throughout the third, fourth and fifth years. In the third year, demonstrations are given to groups of students in the methods of examination, and in normal and abnormal physical signs, in the wards and out-patient departments of the hospitals. This is supplemented by courses in clinical chemistry and microscopy at the College.

In the fourth year, clinical instruction is given in the theatres and out-door departments or wards of the hospitals, as well as in the clinical laboratories.

The fifth year is devoted exclusively to hospital work. Each student is required to personally conduct and record the routine examination of patients assigned to him in the wards of the hospitals. He is also required to carry out the necessary laboratory work in connection with his clinical duties wherever this work may call him. Regular attendance at autopsies is obligatory.

Instruction in the theatres is given on four days of the week. Bedside classes in case reporting and diagnosis are held, as well as a daily ward visit. In addition, clinico-pathological conferences are held each week.

The out-door department of each hospital has a large neurological clinic, which is utilized for instruction in diagnosis and treatment.

Special clinics are also devoted to the diseases of children, and groups of students attend in rotation.

Infectious diseases will be demonstrated to groups of students in the fourth and fifth years, the large number of cases under treatment at the Alexandra Hospital being available for this purpose.

Clinical Microscopy.

This course, which is given during the winter term of the third year, is essentially a practical one and is in charge of the professors and teachers connected with the department of Clinical Medicine.

It is a laboratory course, forming part of the third year instruction in Medicine, and is held in the pathological labora-

tory of the Medical Building. The classes are held twice weekly, each demonstration lasting two hours.

Students are given instruction in the microscopic appearances of the normal and abnormal sediments in the urine, in the preparation and staining of films from pus and sputum for pathogenic bacteria, in the methods of examination of the blood, including the use of the hæmoglobinometer, hæmocytometer, microspectroscope, the determination of the specific gravity, agglutination tests, the examination of fresh films, the preparation of stained blood films and the method of making differential leucocyte counts. The instruction also comprises the microscopic examination of stomach contents and fæces, for the recognition of abnormal cellular elements, fat, blood, bacteria and animal parasites; the examination of the secretions of the respiratory tract; the examination of exudates and other pathological fluids obtained by puncture, and also the examination of hairs for the parasites of ringworm and favus.

In addition to this, the student is given an opportunity of examining the various bacteria of importance in clinical medicine and surgery.

Various specimens of special interest, which are found in the hospitals from time to time, are examined as occasion arises at the demonstrations.

PEDIATRICS.

PROFESSOR:—A. D. BLACKADER.

LECTURERS:— D. J. EVANS. G. G. CAMPBELL. F. M. FRY.

DEMONSTRATORS:— C. F. WYLDE. W. E. ENRIGHT.

A didactic course on the diseases of infancy and childhood, including the feeding of infants, is given during the session to students of the fourth year. Clinical and didactic lectures are given on diseases of the new-born at the Montreal Maternity Hospital. In the Montreal General and Royal Victoria hospitals weekly clinical lectures and ward demonstrations on

diseases of childhood will be given to students of the fifth year and groups of students in rotation will be assigned work in connection with the out-patient children's departments of both hospitals. The new Foundling and Baby Hospital, which has recently been opened, with a capacity of 100 beds, will be utilized during the session for a series of demonstrations in infant feeding.

HISTORY OF MEDICINE.

PROFESSOR:—ANDREW MACPHAIL.

A course of twelve lectures will be given upon the history of medicine to all undergraduates in the Faculty who desire to inform themselves upon the progress of the science. It is the intention to examine the causes which produced the varying conceptions of medicine in times past, rather than burden the student with a narration of facts and a recital of biographies.

SURGERY AND CLINICAL SURGERY.

PROFESSORS:— GEORGE E. ARMSTRONG. J. ALEX. HUTCHISON.

ASSISTANT PROFESSORS:— A. E. GARROW. J. M. ELDER.

LECTURERS IN CLINICAL SURGERY:— KENNETH CAMERON. E. W. ARCHIBALD. W. L. BARLOW. C. B. KEENAN. A. T. BAZIN. E. M. VON EBERTS.

LECTURERS IN ORTHOPAEDIC SURGERY:— W. G. TURNER. A. McK. FORBES.

LECTURERS IN GENITO-URINARY SURGERY:— W. HUTCHINSON. R. P. CAMPBELL.

LECTURERS ON ANAESTHESIA:— F. W. NAGLE. W. B. HOWELL.

DEMONSTRATORS OF CLINICAL SURGERY:— A. R. PENNOYER. W. H. P. HILL. C. K. P. HENRY. F. McKENTY. F. A. C. SCRIMGER. W. J. PATTERSON. F. J. TEES.

DEMONSTRATOR OF ORTHOPAEDIC SURGERY:—J. A. NUTTER.

DEMONSTRATORS OF GENITO-URINARY SURGERY:— F. S. PATCH. R. E. POWELL.

ASSISTANT DEMONSTRATORS OF CLINICAL SURGERY:— L. L. REFORD. F. B. GURD. W. H. SMYTH. GUY JOHNSTON.

The clinical material in the Montreal General and Royal Victoria hospitals is very large in amount and varied in character. There are about five hundred beds in the two hospitals, and the service is a very active one. It is, therefore, possible to make the teaching in Surgery largely clinical and practical.

During the latter part of their third year the students are sent to the out-patient departments of the hospitals for instruction in the methods of examining patients. They are also taught to differentiate the abnormal from the normal, to apply bandages, to do dressings and apply splints.

In their fourth year they attend surgical clinics in the amphitheatres of the hospitals two days in the week. They receive clinical instruction, witness the reduction of fractures and dislocations and are present during the performance of operations, the details of which are explained and demonstrated. They are also taken into the wards in groups, are taught to observe symptoms, to arrive at a diagnosis and to report cases.

During their fifth year students attend three amphitheatre clinics weekly. Groups of cases are here put before them for comparison. They take part in the examination of patients, in the discussion of symptoms and are encouraged to make an independent diagnosis. They witness the operations performed and have every opportunity to learn technique. In these clinics special attention is given to the consideration of the natural history of the diseases under discussion, as well as the pathogenesis, complications, prognosis and therapeutic indications.

Students, during their fifth year, are expected to do independent work in the wards, studying the cases assigned to them, reading up their cases in the medical library and doing sufficient laboratory work to enable them to make their case reports complete.

The didactic lectures are given in the New Medical Building and are illustrated by a large collection of preparations from the Museum, by plates, diagrams, drawings, and, when available, by fresh specimens.

The didactic lectures deal with the principles of surgery, and rare and unusual diseases and injuries which may not be illustrated in the wards of the hospitals. They are intended to be, so far as possible, complementary to the clinical teaching. In these lectures the student is given a broad general view of surgery, so that he may the more easily and intelligently follow the clinical teaching in the hospitals and more fully appreciate the many problems presented at the bedside.

Practical instruction in the administration of anæsthetics is given to students of the fourth and fifth years in the hospitals,

the didactic lectures and laboratory demonstrations being given in the College by the Department of Pharmacology and Therapeutics.

OBSTETRICS.

PROFESSOR OF OBSTETRICS AND GYNAECOLOGY:—W. W. CHIPMAN.

ASSOCIATE PROFESSOR:—D. J. EVANS.

ASSISTANT PROFESSOR:—H. M. LITTLE.

LECTURERS:—J. R. GOODALL. H. C. BURGESS. H. R. D. GRAY. J. W. DUNCAN.

This course will embrace: (1) Lectures on the principles and practice of the obstetric art, illustrated by diagrams, fresh and preserved specimens, the artificial pelvis, complete sets of models illustrating the deformities of the pelvis, wax preparations, bronze mechanical pelvis, etc.; (2) bedside instruction in the Montreal Maternity, including external palpation, pelvimetry, the management and after-treatment of cases; (3) a complete course on obstetric operations with the Tarnier-Budin phantom; (4) the diseases of infancy; (5) a course of individual clinical instruction at the Montreal Maternity Hospital.

The course is carefully graded and instruction will be given separately to students of the fourth and fifth years.

Particular attention is given to clinical instruction, and a clinical examination similar to that held in medicine and surgery forms an important part of the final examination.

A few lectures will be given on diseases of the new-born, supplemented by clinical demonstration and ward work. The lecturers and demonstrators will give special courses from time to time in the college and in the hospital, and will take the students in groups for the purpose of demonstration, examination and review.

In the fourth year will be given the regular course of didactic lectures.

The fifth year will be devoted mainly to practical and clinical work in the wards of the Montreal Maternity and in

its externe service. Palpation on the living subject, theatre clinics, ward clinics, and individual instruction in the management of labour and the care of the puerperal patients will be the chief features of the course.

GYNÆCOLOGY.

PROFESSOR OF OBSTETRICS AND GYNAECOLOGY:—W. W. CHIPMAN.
ASSOCIATE PROFESSOR:—F. A. L. LOCKHART.
ASSISTANT PROFESSOR:—J. R. GOODALL.
LECTURERS:— DAVID PATRICK. H. M. LITTLE. H. C. BURGESS.
DEMONSTRATOR:—J. R. FRASER.

The didactic course consists of about twenty-five lectures given twice weekly during the autumn session. The anatomy and physiology of the organs and parts concerned are first discussed. Then the various methods of examination are fully described, the necessary instruments exhibited, and their uses explained.

The diseases peculiar to women are considered as fully as time permits, somewhat in the following order: Disorders of menstruation, leucorrhœa, diseases of the external genital organs; inflammations, lacerations and displacements of the uterus; the infections of the pelvic peritoneum and cellular tissue and the uterine appendages; benign and malignant growths of the uterus; tumours of the ovary; diseases of the bladder and urethra. The lectures are illustrated as fully as possible by drawings, morbid specimens and lantern slides.

Clinical teaching, including outpatient and bedside instruction, is given at both the Royal Victoria and Montreal General hospitals by Professors Chipman, Lockhart and Goodall, assisted by Drs. Patrick, Little and Burgess. A large amount of clinical material is thus available for practical instruction in this department of medicine. Numerous operations are done before the class and made the subjects of remarks. In addition to the ward-patients, each hospital conducts a large

out-patient gynæcological clinic, to which advanced students are admitted in rotation, and instructed in digital and bi-manual examination and in the use of instruments for diagnosis.

Particular attention is thus given to clinical instruction, and a clinical examination in gynæcology, similar to that held in medicine and surgery, forms part of the final examination.

OPHTHALMOLOGY.

PROFESSOR:—J. W. STIRLING.

LECTURERS:— W. G. M. BYERS. G. H. MATHEWSON.

DEMONSTRATORS:— F. T. TOOKE. S. H. MCKEE.

ASSISTANT DEMONSTRATORS:— J. MCMILLAN. A. G. MACAULEY. J. ROSENBAUM.

In the fourth year there is a didactic course of about ten lectures delivered at the University. The more unusual diseases of the eye are fully described, while the commoner diseases are merely touched on, the fuller consideration of the latter being reserved for the clinical lectures to be delivered in the fifth year. In addition, in the fourth year there is instruction in the anatomy of the eye, the methods of examination, and the use of the ophthalmoscope and refraction.

In the fifth year there is a regular bi-weekly course of clinical lectures at the Royal Victoria and Montreal General hospitals.

The operative work in eye surgery is fully open to undergraduates on the day set apart for the purpose.

OTO-LARYNGOLOGY.

PROFESSOR:—H. S. BIRKETT
LECTURER IN OTO-LARYNGOLOGY:—W. H. JAMIESON.
LECTURER IN RHINOLOGY AND LARYNGOLOGY:—H. D. HAMILTON.
LECTURER IN OTOLOGY:—G. H. MATHEWSON.
LECTURER IN RHINOLOGY AND LARYNGOLOGY:—R. H. CRAIG.
DEMONSTRATORS OF OTO-LARYNGOLOGY:— H. S. MUCKLESTON. HAMILTON WHITE. J. T. ROGERS.
ASSISTANT DEMONSTRATOR OF OTO-LARYNGOLOGY:—D. H. BALLON.

The course of instruction in oto-laryngology is carried on in the out-patients' department of both the Royal Victoria and the Montreal General hospitals, where, owing to the large clinics, the students are afforded ample opportunity of receiving a thorough instruction in these subjects. The course is carried on in both the fourth and fifth years. In the fourth year, in addition to a short course of didactic lectures, the students receive instruction in: (a) The normal anatomy of the ear, nose and throat, as exemplified in moist dissections, dried specimens, models, stereoscopic plates and radiograms of normal conditions of the accessory sinuses of the nose and mastoid process; (b) the method of using the various instruments for examining the ear, nose and throat; (c) the usual tests for hearing; (d) the recognition of normal conditions of these special organs, as exemplified by clinical material.

In the fifth year the students have presented to them only pathological conditions affecting these organs. As many cases as is possible are brought forward to illustrate the various diseases, and the clinical material thus presented is dealt with by a clinical lecture, and is further enlarged by gross pathological specimens, microscopical material and lantern slides. Eight to ten didactic lectures are also given.

In this year the student also receives instruction as to the care of the deaf mute, the subject being dealt with by a lecture and practical illustration of the methods of educating these unfortunate children in the Mackay Institution for Deaf Mutes.

The courses are conducted in small classes, so that personal supervision is accorded to each student. The clinics are held twice a week, and continued throughout each session. An examination at the end of the fourth year will be only clinical, but that at the end of the fifth year will be both written and clinical. A position as resident house-surgeon in the department of oto-laryngology in the Royal Victoria Hospital is open to the members of the graduating class.

MENTAL DISEASES.

PROFESSOR:—T. J. W. BURGESS.
LECTURER:—C. A. PORTEOUS.

This course comprises a series of lectures at the University on insanity in its various forms. The several types of mental diseases are illustrated by cases in the Verdun Hospital, where clinical instruction is given to groups of senior students at the close of the didactic lectures.

After clinical instruction each student is required to examine a number of cases of mental diseases for himself, making written reports thereon, and this is followed by a discussion in which the major points relative to such cases are explained.

A clinical as well as a written examination is held.

DERMATOLOGY.

PROFESSOR:—F. J. SHEPHERD.

LECTURERS:— G. G. CAMPBELL. W. P. BURNETT.

The course is entirely clinical, consisting of a weekly theatre clinic at the Montreal General Hospital, by Prof. Shepherd, on specially selected cases, and two outdoor clinics, weekly, by Drs. G. G. Campbell, at the Montreal General Hospital, and W. P. Burnett at the Royal Victoria Hospital, throughout the session. Lantern slides are made use of to illustrate the course; also a large series of coloured plates and photographs.

DOUBLE COURSES.

By special arrangement with the Faculty of Arts, it is now possible for students to obtain the double degree of B.A. and M.D., C.M., after seven years of study.

For the guidance of those students entering upon a double course who intend to practise in the Province of Quebec, it is necessary, under the regulation of the Quebec Licensing Board, that they matriculate and register with the aforesaid Board not later than the end of their second year in Arts.

Courses Leading to B.A. and M.D.*

Under a new arrangement recently made with the Faculty of Arts, the curriculum of the double course for the degree of B.A., M.D., has been considerably altered and improved.

Under this arrangement, the double course student will spend the first two years in the Faculty of Arts, and the remaining five in the Faculty of Medicine. The curriculum of the first two years is as follows:—

First Year.

English.
History.
Mathematics.
Latin or Greek.
Any two additional languages.

Second Year.

English Composition.
Latin.
Any three of the following subjects:
Greek.
English.
French.
German.
Psychology and Logic.
Economics and History.
Mathematics.

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*For exact particulars see page 133.

To secure privileges connected with the double course described above, certificates of registration in the Medical Faculty must be presented at the beginning of each year to the Dean of the Faculty of Arts, and at the end of the second year certificates of attendance on lectures and of having passed the necessary examinations in the Faculty of Arts must be presented to the Registrar of the Medical Faculty. At the end of the fourth year certificates must be presented to show that the full curriculum of the Medical Faculty for the first and second years has been completed.

The Faculty of Medicine strongly recommends students to take an Arts course before beginning Medicine, whenever possible, devoting special attention to chemistry, biology, physics, and German. Should a student have but one year at his disposal, he is advised to take chemistry, biology and physics of the Faculty of Arts as a preliminary training for Medicine.

Courses Leading to B. Sc. (Arts) and M.D.*

This course is designed to give a scientific rather than a literary training as a preliminary for Medicine. After four years of scientific work a student will have completed all the subjects of the first two years in Medicine, and will enter the third year of the medical course with a more thorough training in the scientific foundations of medicine than can be acquired by the regular medical student. Any student taking this course should have fulfilled the requirements for entrance to the Faculty of Medicine.

Below is a synopsis of the course leading to entrance upon the third year in Medicine:—

First Year.

1. **English, 1A, 1B.**
2. **German beginners.**
3. **Mathematics, 1.**
4. **Physics, 1, and practical work.**
5. **Chemistry, 1, and practical work (as in first year Medicine.)**
6. **French Reading (half course).**

NOTE—This is the regular work required of all students in the first year of the B.Sc. course.

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*For exact particulars see page 129.

Second Year.

1. English Composition.
2. Physics course, 1 and 2 (as in Applied Science).
3. Elementary Biology, including plant physiology, comparative anatomy and cytology (as in first year Medicine).
4. Quantitative and Qualitative Analysis.

Third Year.

1. Organic Chemistry (as in third year Arts).
2. Comparative anatomy of vertebrates (as in fourth year Arts).
3. Physical Chemistry (as in third year Chemistry).
4. Anatomy including comparative osteology, physiological anatomy histology and embryology (as in first year Medicine).

Fourth Year.

1. Physical Chemistry, 11 (as in fourth year Chemistry).
2. Anatomy, including comparative embryology and histology (as in second year Medicine) or special advanced Biology.
3. Physiology (as in second year Medicine).
4. Biological Chemistry (as in second year Medicine).

GRADUATE AND ADVANCED COURSES.

The Faculty of Medicine, in 1896, established post-graduate and special courses. Recently these courses have been made almost entirely clinical in character and have been given in the Montreal General, the Royal Victoria and the Montreal Maternity hospitals. Owing to the departure of many of its post-graduate teachers for service in the war, the Faculty is compelled to omit the regular course for this year.

Arrangements have been made to accommodate a limited number of such graduates who desire advanced and research work.

Commodious laboratories for advanced work have been equipped in connection with the Pathological and Clinical Departments of both the Royal Victoria and Montreal General hospitals, and in connection with the college laboratories for physiology, chemistry, pathology and pharmacology.

Recent graduates of recognized universities desiring to qualify for examinations by advanced laboratory courses, or who wish to engage in special research, may enter at any time

by giving notice, stating the course desired and the time at their disposal.

All the regular clinics and demonstrations of both hospitals will be open to such students on the same conditions as to undergraduates in Medicine of this University.

Further details regarding courses, fees, etc., may be obtained on application to the Registrar of the Medical Faculty.

SPECIAL COURSES IN HYGIENE.

In the session of 1899-1900 the Faculty instituted a post-graduate course in Public Health and Sanitary Science, and since that time other courses, as described below, have been arranged.

Special instruction is given in this department, leading to the Diploma of Public Health; also for engineers, architects, and those wishing to include this subject in their final examination for the degree of Doctor of Philosophy (Ph.D.).

(1) Diploma Course in Public Health.

Candidates undertaking this course must have possessed a degree in Medicine, or other qualification for practice, for at least twelve months before he is competent to receive the diploma. The courses prescribed are as follows:—

1. A course of lectures in public health (to be omitted in the case of candidates who have attended such a course before graduation).

2. A six months' course in bacteriology, special attention being directed to the pathogenic organisms and parasites—such course to be omitted on presentation of proof that it has previously been taken.

3. A six months' course of practical study of out-door sanitary work under a medical officer of health (to be omitted in the case of medical health officers holding appointments which offer facilities for studying general out-door sanitary work).

4. Three months' attendance and clinical instruction at a hospital for infectious diseases (unless such course has already been taken prior to graduation).

5. Six months' instruction in sanitary chemistry and physics, with practical work in a chemical laboratory.

The examination for the diploma will cover the following subjects:—Examination of clinical cases at an infectious hospital; the drawing up of outlines for annual and other reports of officers of health; a report upon the sanitary condition of some actual locality; the chemical analysis of liquids and gases and of specimens of food; demonstration of the consideration and use of meteorological, hygienic and sanitary apparatus; microscopical examination of specimens submitted; description of specimens of human and other diseased tissues; practical examination in the employment of the usual bacteriological methods; the inspection of carcasses of animals to be used for food.

The above examination shall be written, oral and practical, and shall extend over a period of four or five days.

The following is a list of subjects included in the curriculum of study:—

(*a*) *Sanitary Chemistry*:—Examination of air, gases, water, the action of water on metals, milk, food and beverages; detection of poisons in articles of dress and of decoration; the chemistry of sewage.

(*b*) *Sanitary Physics*:—Principles of statics, pneumatics, hydraulics, light and photometry, heat and thermometry, the principles of hygrometry (only in their application to hygiene).

(*c*) *Sanitary Legislation*:—Statutes and by-laws relating to public health; the powers of public sanitary authorities.

(*d*) *Bacteriology and Parasitology*:—Modes of propagation of disease and transmission of disease between man and man, and man and animal; bacteriological analysis in relation to public health matters; natural history of microbes and animal parasites.

(*e*) *Vital Statistics*:—Calculation and tabulation of returns of births, marriages, deaths, and diseases.

(*f*) *Meteorology and Climatology,* including the geographical and topographical distribution of disease.

(*g*) *Preventive Medicine and Practical Sanitation.*

Except in special instances where exemptions may have been granted, the length of the course is eight months—from the beginning of October to the end of May.

For fee and expenses of course, see page 111.

(2) Course for Civil Engineering.

This course is given to meet the requirements of engineers, particularly those making a specialty of sanitary engineering. The object of the instruction is to elucidate the public health principles involved in engineering problems, *e.g.*, ventilation, water supplies, sewage disposal, and drainage systems.

(3) Course for Architects.

Special instruction is given in those branches of public health relating to architectural work, *e.g.*, lighting and heating, ventilation, sanitary fixtures, draining and plumbing.

(4) Course for the Degree of Doctor of Philosophy (Ph.D.).

Hygiene, or some particular branch of it, may be taken out as a minor subject in the final examination for the Ph.D. degree. Special arrangements are made to suit the student in order that the work done in this department shall be a supplement to his major subject taken out in Applied Science.

(5) Course for Promotion in the Army Medical Corps

As hygiene forms one of the compulsory subjects in the examination for promotion in the Permanent Army Medical Corps, special classes are held for the purpose of giving instruction in this subject—particular attention being paid to military hygiene.

The attendance in this class counts towards the requirements for the Diploma of Public Health.

Courses (2) and (3) can be commenced at any time during the session, and usually are of about three months' duration.

A small fee will be charged for each of the courses (2), (3), (4) and (5).

CLINICAL INSTRUCTION.

During the fourth year two medical and two surgical theatre clinics are given weekly in the Montreal General and Royal Victoria hospitals. Out-patient clinics are given to groups of students twice weekly in gynæcology and once weekly in ophthalmology and oto-laryngology. In addition, on four days of the week instruction is given to groups at the bedside, in the laboratories, and in the medical and surgical out-patient departments.

In the Alexandra Hospital for Contagious Diseases, students of the fourth and fifth years receive bedside instruction in groups.

The fifth year is devoted almost exclusively to clinical work. There are three clinics weekly in medicine, three in surgery, two in obstetrics and two in gynæcology, these being supplemented by group teaching in the wards and by instruction in the clinical laboratories. In addition, groups receive instruction in ophthalmology, oto-laryngology, pediatrics, dermatology, gynæcology, neurology and genito-urinary surgery in the out-patient departments of both hospitals. At the Montreal Maternity four ward classes weekly in obstetrics are given.

Clinical Clerks in the medical and surgical wards of both hospitals are appointed every three months, and each one during his term of service conducts, under the immediate direction of the Clinical Professors, the reporting of all cases in the ward allotted to him. Students are required to show a certificate of having acted for six months as a clinical clerk in medicine and six months in surgery, and are required to have reported at least ten cases in medicine and ten in surgery. The instruction obtained as clinical clerk is found to be of the greatest practical advantage to students, as affording a true *practical* training for his future professional life.

Dressers are also appointed to the out-door departments. For these appointments, application is to be made to the assistant surgeons, or to the resident surgeon in charge of the out-door department.

The large number of patients affected with diseases of the eye and of the ear, nose and throat, now attending the special clinics at both hospitals, afford ample opportunity to students to become familiar with all the ordinary affections of those organs, and to make themselves proficient in the use of the various instruments used in examining them, and it is hoped that every student will thus seek to gain a practical knowledge of these important branches of medicine and surgery. Operations are performed on the eye and on the ear and nose and throat after the out-door patients have been seen, and students are invited to attend the same, and as far as practicable to keep such cases under observation so long as they remain in the hospital.

There are also special departments in both hospitals for gynæcology, pediatrics, neurology, orthopædics, dermatology and genito-urinary diseases, directed by specialists in these branches. Students are thus enabled to acquire special technical knowledge under skilled direction. The plan of teaching practical gynæcology, which has met with marked success, has been the limitation of the number of students attending each clinic to three.

Clinical instruction is given in the wards of the Protestant Hospital for the Insane at Verdun.

The clinical teaching in infectious diseases is given in the wards of the new Alexandra Hospital for Contagious Diseases.

HOSPITALS.

The City of Montreal is celebrated for the number and importance of its public charities. Among these its public hospitals are the most prominent and widely known. Those in which medical students of McGill University receive clinical instruction are: (1) The Montreal General Hospital; (2) The Royal Victoria Hospital; (3) The Montreal Maternity Hospital; (4) The Alexandra Hospital for Contagious Diseases; (5) The Protestant Hospital for the Insane.

Montreal General Hospital.

This hospital, which for many years has been the most extensive clinical field in Canada, consists of a medical, surgical, dental and pathological department. The medical part of the hospital has been replaced by an entirely new building, ten stories in height.

The surgical side comprises two pavilions, containing four wards, with galleries attached, and can accommodate over 225 patients. About half of this accommodation is at present being used for military patients. In an intervening building are situated an amphitheatre capable of seating over 350, operating rooms, sterilizing rooms, and the other usual accessories to a surgical department. The new building has increased by three the number of operating rooms and has greatly amplified the present accommodation. It also contains a fully-equipped X-ray department.

In the new building there are three large wards, each with an emergency limit of fifty-three beds, for the care of medical and surgical cases. In addition, there are smaller wards for nervous, orthopædic, gynæcological, ophthalmological, genito-urinary and pediatric cases, besides supernumerary rooms available for demonstrations and other teaching purposes. In the old wing there is a ward with a capacity of twenty-two beds set apart for typhoid cases. The standard accommodation for patients is now 483, which may be increased by 50 in case of emergency.

The new portion of the hospital further provides a large students' room, to which are attached a lunch room and a lavatory.

In the raised basement is situated the Out-patient Department, of a size to meet the present needs of the hospital—over 110,000 visits a year. Besides the usual medical, surgical, genito-urinary and special sense clinics, there is a large demonstration room, primarily meant for skin diseases, an amphitheatre, and a students' clinical laboratory.

The recently completed pathological department is on the hospital grounds; it is a three-storey building with a mezzanine

floor and a basement, and is entirely given over to laboratory work. The department is in charge of a director who, with his staff, devotes his entire time to the work in the laboratory. All the equipment needed for examination of the pathological material obtained from the wards and the out-patient department of the hospital is provided, and special rooms are set apart for bacteriological examinations, the preparation of vaccines, serum diagnosis, surgical pathology and post-mortem examinations. The large amount of pathological material obtained from the sources above indicated is made full use of by the staff of the hospital in their clinics and by the director of the department in his demonstrations held in the laboratory.

In a room set apart and equipped especially for them, the students, under the guidance of a member of the staff, may examine specimens of all kinds in connection with the cases assigned to them in the wards.

This department offers every opportunity to students, graduate or undergraduate, who are desirous of doing advanced work.

The Royal Victoria Hospital.

This hospital is situated a short distance above the University grounds, on the side of the Mountain, and overlooks the city. It was founded in July, 1887, by the munificence of Lord Mount Stephen and Lord Strathcona.

The buildings, which were opened for the reception of patients on the first of January, 1894, were designed by Mr. Saxon Snell, of London, England, to accommodate between 300 and 350 patients.

The hospital is composed of five main buildings, connected together by stone bridges; an administration block in the centre and a wing on the east side for medical patients, in immediate connection with which is the pathological wing and mortuary, and a wing on the west side for surgical patients with nurses' home attached.

The administration block contains ample accommodation for the resident medical staff and domestics. In this building

there are private wards, the X-ray and hydro-therapeutic departments as well as the diet kitchen. To the north of the administration block has been erected the large out-patients' department. The patients' entrance, the dispensary and admission rooms are also situated in this building. This wing was opened for patients during the winter of 1899-1900.

The medical wing contains five large wards, besides private and isolation wards, and wards for oto-laryngology and ophthalmology. There is also a medical theatre with a seating capacity of 250, and three rooms adjacent to it for clinical chemistry and other purposes. North of this wing and in direct connection with it are the pathological laboratories and mortuary.

In this wing are situated the mortuary proper, the chapel, a post-mortem room capable of accommodating 200 students, and laboratories for the microscopic and bacteriological study of morbid tissues, some designed for the use of students and others for post-graduation courses and special research. Special laboratories for pathological chemistry, experimental pathology, bacteriology and photography are also provided.

The surgical wing contains five large wards, and several private wards; also two surgical theatres with a seating capacity of 250, with six rooms adjacent for preparation of patients.

The Montreal Maternity.

The Corporation of The Montreal Maternity has erected a large, new building, fitted with the most modern appliances, situated at the corner of Prince Arthur and St. Urbain streets. Students will, therefore, have greatly increased facilities for obtaining a practical knowledge of obstetrics and diseases of infancy.

The institution is under the direct supervision of the Professor of Obstetrics. Much time and attention are devoted to individual instruction. Every facility is afforded for acquiring a practical knowledge of the various obstetric manipulations. Students who have attended the course in obstetrics during the winter and spring terms of the fourth year

will be furnished with cases in rotation, which they will be required to report and attend until convalescent.

An externe service in connection with the Maternity has been established, one of the resident assistants and a nurse being sent out to attend deserving cases in their own homes.

Students are required to attend at twenty cases in the Hospital, and in the externe service are given the management, under supervision, of three complete cases.

Clinical obstetrics has been placed upon the same basis as clinical medicine and surgery, and a final clinical examination has been instituted. Every student must give in two complete clinical reports on cases observed by him before presenting himself for the final clinical examinations. Marks are given for these reports in the final examination for degree. Regular courses of clinical lectures are given throughout the session, special attention being paid to the important subject of infant feeding.

The Walker-Gordon process of modifying milk is explained and demonstrated.

During the session the several teachers in the department give a palpation course, clinical demonstrations in the wards, and instruction in operation work on the phantom.

Students will find it very much to their advantage to pay special attention to their clinical work during the summer preceding their fifth year.

Three resident medical officers are appointed yearly to assist the Medical Superintendent, and to work under his direction.

Alexandra Hospital.

The Alexandra Hospital for the Treatment of Contagious Diseases is available for purposes of clinical instruction. This hospital, situated on Charron street, Point St. Charles, has a capacity of over 130 beds. There are three large individual pavilions, an observation pavilion, an isolation ward, a central kitchen, an independent nurses' home and an independent administration building, which contains a very complete laboratory and a dispensary. It is the intention of the Governors

of the Hospital to erect a fourth pavilion for the treatment of erysipelas. For the present the four most prevalent contagious diseases, measles, diphtheria, scarlatina and erysipelas, are treated, and ample provision has been made for the accommodation and instruction of students. Besides, clinics to groups of students of the fourth and fifth years are given throughout the session. From twelve to fifteen hundred cases are treated annually.

LIBRARY.

HONORARY LIBRARIAN:—Dr. C. F. WYLDE.
ACTING HONORARY LIBRARIAN:—Dr. W. G. M. BYERS.
ASSISTANT LIBRARIAN:—MISS JEAN CAMERON.
ASSISTANT:—MISS V. LOUISE DAVIDSON.

"The history of the Library is the history of the Faculty."
—Professor Hall.

The Library occupies the central part of the new building. the whole front of the second and third floors, as well as a portion of the first floor. On the third floor is the magnificent reading room, 76 x 24 feet, exceptionally well lighted, and capable of accommodating 75 readers. On this floor also is the journal room and the private offices. The second floor contains the stack room, the book stacks having a total capacity of sixty thousand volumes.

DENTAL DEPARTMENT

OF THE MEDICAL FACULTY.

GENERAL ANNOUNCEMENT.

In the autumn of 1903 the Dental Association of the Province of Quebec approached the University, asking that a dental department be instituted in connection with the Medical Faculty, and, as a result of negotiations continuing through the session 1903-04, the University has established such a department. This department is not independent, but is a section of the Medical Faculty.

Under the regulations that have been established governing the Dental Department, students may register in dentistry after passing the matriculation required of students of medicine in McGill University; but those wishing to practise in the Province of Quebec, except those who hold a degree in Arts from a recognized British or Canadian university, must pass the matriculation examination of the College of Dental Surgeons of the Province of Quebec.

The course demanded of students in this department extends over four years and leads up to the degree of D.D.S. In the first year the curriculum is that demanded of students in the Medical Faculty for the same period with the addition of short courses in dental histology and dental anatomy. In the second year, students of dentistry finish their course in anatomy at Christmas; the course in chemistry is not so extensive as for the medical student, and special lectures are given in physiology, pharmacology and histology. Pharmacy, as in the medical course. There are also courses in operative dental technique, prosthetic technique and dental anatomy for second-year students. The practical work of the last two years is conducted in the laboratories of the Dental Department in the College and in the dental clinic of the Montreal General Hospital. Special courses of lectures are delivered at the McGill Medical College.

CLINICAL INSTRUCTION.

The establishment of an out-patient clinic in dentistry by the authorities of the Montreal General Hospital has enabled the University to offer its students an abundance of clinical material. During the third and fourth years the greater part of the student's time is spent in the clinic, where he receives the personal attention of a competent staff of instructors.

REQUIREMENTS FOR THE DEGREE.

The degree of Doctor of Dental Science (D.D.Sc.) will be conferred by McGill University on any student who has fulfilled the following requirements:—

1. He must be of the full age of 21 years.
2. He must be of good moral character.
3. He must have passed all required examinations.
4. He must have completed the full term of four years.
5. He must have paid all fees.

For full particulars of the Dental Department, consult the special catalogue of the Department, a copy of which will be sent on application to Dr. J. W. Scane, Registrar Medical Faculty.

DEPARTMENT OF MUSIC.

LOCAL EXAMINATIONS.

Public local examinations are now held yearly at various centres throughout the Dominion by examiners sent out by the University.

These examinations may be looked upon as preparatory to the examinations for diplomas and degrees in Music granted by the University. There are in most of the subjects five grades, and certificates gained in the higher grades will exempt the candidate from certain portions of the examinations for a diploma or degree.

DIPLOMA OF LICENTIATE IN MUSIC.

Candidates for this diploma may elect to be examined in one of the following:—

Theoretical subjects and composition.....(Class I)
Practical subjects as performers.....(Class II)
Both theory and practice as teachers.....(Class III)

The candidate must pass three examinations.

First Examination:—

(a) Rudiments of music, including sight reading and ear tests.
(b) Harmony in four parts up to, and including, dominant 9th. (A practical test will be substituted for performers.)
(c) Counterpoint in two parts. (Practical test substituted for performers.)
(d) Chief subject of study.

The possession of a Grade I certificate of the local theoretical examinations will exempt candidates in class I from this examination. In class II, exemption may be claimed if the candidate has passed Grade I (practical) and Grade II or Grade III (theoretical) of the local examinations.

In class III, candidates must hold Grade II (theoretical) and Grade I (practical) certificates in order to claim exemption.

In the *Second and Third examinations,* between which a year must elapse, the requirements for classes I and III are, on general lines, similar to those for the first and second Mus. Bac. examinations respectively. In the case of class II, practical tests are substituted for many of the theoretical tests. Candidates in class III will, in the final examination, have to pass in "The Art of Teaching Music," which will be partly *viva voce* and partly paper work.

In both the Licentiate and Mus. Bac. examinations, considerable latitude is allowed in the choice of a second practical study. Total exemption from examination in it will be allowed if the candidate possesses recent certificates gained in the higher grades of the local examinations in that subject

Those holding the diploma of L. Mus. can at any time during the five years immediately following their passing that examination enter for the Mus. Bac. final examination, but they must pass the Matriculation examination.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF MUSIC.

Candidates for the degree must have passed the following examinations:—

1. The Matriculation Examination. (See page 64.)
2. The First Examination in Music, at the end of the first year.
3. The Second Examination in Music, at the end of the second year.
4. The Final Examination.

The particulars of the work for each of the above examinations are as follows:—

First Examination in Music:—

(a) Advanced rudiments.
(b) Harmony in 3 and 4 parts.
(c) Counterpoint up to 3 parts.
(d) Form and analysis. Questions will be given on accent, cadence, metre, rhythm, phrasing, etc., and on form, shown in the work of the early classicists (Scarlatti, Bach, Mozart and Haydn).

(e) General outlines of musical history.
(f) Chief and second practical study (or instead of one of these the composition of a song (or songs) or a miniature suite for piano (or violin and piano or any other combination).

Second Examination in Music:—

(a) Harmony in not more than 4 parts.
(b) Counterpoint in not more than 4 parts.
(c) Canon in 2 parts and fugal exposition up to 4 parts.
(d) History of music from the 16th century to the present day.
(e) Form and analysis. The candidate must show an intimate knowledge of a few compositions, the names of which will be supplied on application, at least three months before the date of examination.
(f) Elementary knowledge of acoustics, or physiology of voice.
(g) Chief and second practical study, or, instead of one of these, the composition of:—(1) A movement in sonata form for pianoforte (or piano and violin, or any other combination), or (2) chorus with independent accompaniment, or (3) suite for strings.

Final Examination in Music.

(a) Harmony up to 5 parts.
(b) Counterpoint up to 5 parts.
(c) Double counterpoint in 8ve, 10th, and 12th.
(d) Canon and fugue in 4 parts.
(e) History of music from the earliest to the present time.
(f) Form and analysis. A knowledge will be required of such works as the following:—Bach's 48 Preludes and Fugues, Beethoven's Sonatas, Schubert, Schumann and Brahms' Songs, Mendelssohn's Psalms and such Oratorios as Elijah and St. Paul. (The candidate should send in a list of works, in which he or she is prepared to be examined, a few weeks before the day of examination.)

(g) Instrumentation—a knowledge of the compass and capabilities of all instruments in the modern orchestra, and the scoring of a given passage in a given time, also the reading at sight of a short excerpt from an easy score of an early work of Mozart or Beethoven.

(h) Chief and second practical study (or in lieu of both of these a composition can be sent in by the candidate containing 4-part chorus, a solo or duet, an unaccompanied quartette and a 4-part fugue—the whole scored for stringed instruments with independent accompaniment).

Graduates in Music of other universities can be admitted to an *ad eundem* degree in Music of this University on payment of the necessary fees, if they are intending to proceed to the McGill degree of Mus. Doc.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF MUSIC.

Bachelors of Music of McGill University, after the lapse of a period of three years from the time of taking the degree of Bachelor of Music, may proceed to the degree of Doctor of Music, the requirement for which is a composition in extended form, such as an oratorio, opera or cantata. This exercise must have as its first number an introductory orchestral movement in the usual concert-overture form, and must contain eight-part writing and fugal treatment. It must be scored for a full orchestra. This original and unaided composition, if approved of, may be publicly performed by the candidate in the University or some other fit and proper place, at the discretion of the University. In addition, an examination in the higher forms of composition shall be necessary, together with a critical knowledge of the full scores of certain prescribed works.

Further particulars with regard to degrees and diplomas in Music, as well as those relating to local examinations, not included in the above, will be found in the special Music Syllabus obtainable on application to the secretary of the McGill University Conservatorium of Music.

DEPARTMENT OF PHYSICAL EDUCATION.

FOR MEN.

Medical Director of Physical Education:—F. W. Harvey, B.A., M.D.

Physical Director:—Arthur Stanley Lamb, B.P.E.

All students on entering the University are required to pass a physical examination (see page 80). By such an examination any physical defect or weakness may be discovered early, and the student will be advised with regard to treatment. For those defects amenable to treatment by exercise or other hygienic measures, individual attention will be given and students will be advised as to what forms of exercise will be likely to prove beneficial or harmful.

In view of the gravity of the present situation, military training shall be compulsory for the duration of the war and while the University is without a gymnasium, during the first three years of his course, for every British male student of the University who is declared fit by the Medical Officer.

Students who are not British subjects will be governed by the following regulations:—

At the time of the physical examination students entering the first year will be given a card to fill up calling for information as to the forms of physical work or exercise they have been accustomed to take. They will be asked to state also what forms of physical activities they desire to follow during the college term, whether gymnastics, military drill, or athletics, including games. A complete list of the various forms of college sports will be given, from which a choice may be made.

A classification of students will be made as follows:—

Class A.—Men eligible for all forms of physical exercise.

Class B.—Men eligible only for certain forms, *e.g.*, those who may be unfit for such strenuous games as football or water polo, but who may play tennis, basket ball, and certain other games which will be indicated.

Class C.—Those not eligible for any form of competitive athletics. Many students of this class will be found, on their subsequent examination, to have made sufficient improvement for advancement into a higher grade.

Gymnastic Course.—Gymnastic classes will be held twice a week for all students who are not engaged in competitive athletics or military drill. Students participating in competitive work will not be required to attend the regular gymnastic classes during the active season for such competitions. A carefully graded and progressive course of exercises will be given to promote organic vigour, neuro-muscular control and general physical efficiency and the physical development of the student. Special attention is given to the application of exercise in cases of weakness or deformity.

The Wicksteed silver and bronze medals for physical culture (the gift of the late Dr. R. J. Wicksteed) are offered for competition to students of the graduating class and to students who have had instruction in the gymnasium for two sessions; the silver medal to the former, the bronze medal to the latter. The award of these medals is made by judges appointed by the Corporation of the University. Every competitor for the silver medal is required to lodge with the judges, before the examination, a certificate of good standing in the graduating class, signed by the Dean or Registrar of the Faculty to which he belongs, and the medal will not be awarded to any student who may fail in his examination for the degree.

STRATHCONA CERTIFICATE COURSE.

The departments of Education (see page 175) and Physical Education offer the following course:—

For Undergraduates of the Fourth Year.

A course of 20 lessons of 1½ hours each on the principles and practice of physical education. The course will cover elementary anatomy, physiology and hygiene, the theory of gymnastics and class teachings.

Students will be required to give four lessons (practical) to children, in the presence of the physical director, and to take an examination. Mr. Lamb.

Students who satisfactorily complete this course are entitled to certificate "B" of the Strathcona Trust, and their work is included in the requirements for the First Class Academy Diploma of the Province of Quebec.

FOR WOMEN.

Medical Director of Physical Education:—F. W. Harvey, B.A., M.D.

Physical Director:—Miss E. M. Cartwright, Graduate and former Assistant of the Chelsea College of Physical Education, London, England.

Classes in educational gymnastics are conducted for all undergraduate students in the gymnasium of the Royal Victoria College (see page 377). All students on entering the University are required to pass a physical examination (see regulation on page 80) and are also required to pass satisfactory physical tests before taking part in any of the outdoor or indoor physical exercises organised by the Physical Department, whether educational, remedial or recreational.

Work in the Physical Education Department throughout the four-year course (amounting to 140 hours in all) is required of all undergraduate students. These periods will be used for instruction in personal hygiene and for educational, remedial and recreative gymnastics, according to the physical requirements of the individual. *No student will be asked to do work unsuited to her physique, and students debarred from exercise of any kind will be dealt with separately and carefully advised.

Reports of attendance in physical education will be regularly sent to Faculty.

Strathcona Prizes.—Three first prizes of $8, $10, and $12, and three second prizes of $5, $6, $9, are open to students for competition in the second, third and fourth years respec-

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*In all cases of absence the student is required to report to the Physical Director. The ordinary interpretation of the one-eighth rule concerning absences does not apply in this Department. Every student is required to wear the costume recommended by the Department.

tively. Two prizes of $5 are offered for competition to the students of the first year; one for students who have taken part in educational gymnastics at school, and the other for students who have had no previous physical training.

All competitions will be held under the following regulations:—

1. Competitors will be awarded 50 per cent. of the marks on the work of the session.

2. No prize shall be awarded unless the judges consider the work up to a standard of 75 per cent.

3. The prizes shall not be awarded in the second, third and fourth years should the winner fail to obtain her full academic standing. The prizes in the first year shall not be awarded if the winners fail in more than one subject at the sessional examinations.

4. Competitors will be judged on the work taught in the Physical Education Department during the session, the Physical Director arranging all details concerning the competition. A programme of the competitions will be posted not later than March 1st.

5. Judges for these competitions shall be appointed yearly by the Corporation, on the recommendation of the Department.

STRATHCONA CERTIFICATE COURSE.

The departments of Education (see page 175) and Physical Education offer the following course:—

FOR UNDERGRADUATES OF THE FOURTH YEAR.

A course of 20 lessons of 1½ hours each on the principles and practice of physical education. The course will cover elementary anatomy, physiology and hygiene, the theory of gymnastics and class teaching.

Students will be required to give four lessons (practical) to children, in the presence of the physical director, and to take an examination. Miss Cartwright.

Students who satisfactorily complete this course are entitled to certificate "B" of the Strathcona Trust, and their work is included in the requirements for the First Class Academy Diploma of the Province of Quebec.

McGILL SCHOOL OF PHYSICAL EDUCATION.

This school was founded under the Teachers' Training Committee in June, 1912, to train teachers of physical education.

Executive Committee:—Prof. Dale, Dr. Harvey; Miss Cartwright, secretary.

1. General Course.

The following course is given, which leads to a diploma on successful completion of three sessions' work, whether taken in summer or in winter.

The course is intended (1) to train teachers of Physical Education for public school work, recreational and social work; (2) to give teachers already at work the opportunity of obtaining extra qualifications. Students, therefore, who desire a partial course only may take separate subjects if the Medical and Physical Directors approve.

Practice in Teaching. Great stress will be laid on the practice of teaching. Owing to exceptional facilities, every student will be given the opportunity to conduct classes, games and dances, with helpful supervision from expert teachers.

Entrance Requirements. It is highly desirable that the teachers of Physical Education shall have reached a good standard of general culture, hence the following will be required for entrance to the course:—High School Leaving Certificate, or Matriculation, or the Model Diploma of the Province of Quebec, or equivalent qualification, at the discretion of the Committee.

Medical Examination. All students will be required to pass a satisfactory physical examination before proceeding with the course.

Diploma. Full courses will be given in the first, second and third years, providing the number of applications is sufficient. The work of the successive years in each subject will be arranged progressively.

Examinations will be held in all regular subjects and certificates will be granted at the end of each year for work done. Forty per cent. required to pass; 60 per cent. for second class; 75 per cent. for first class; but in all cases at least 60

per cent. must be made on teaching. The Diploma, granted on successful completion of the third year, is recognized by the Protestant Board of School Commissioners of Montreal as qualifying for the salary of specialist in the public schools. Credit towards a full session's work will be given to all attending a partial course on passing the examination. Students taking the full course, but failing to gain the certificates, will be credited with the subjects in which they pass.

2. Remedial Course.

A special course for training in massage and remedial gymnastics, consisting of two sessions' work. A complete course in theory and practice is given by a staff of specialists, in the Royal Victoria College and the Montreal General Hospital, and a diploma is awarded.

SUBJECTS.

First Year.

Anatomy
Physiology and histology
Hygiene
Theory of movement
* Theory and practice of massage
Gymnastics
First aid (course 1)
* Remedial gymnastics

Second Year.

Anatomy
Physiology
Anthropometry
Physiology of exercise
Physical diagnosis
* Remedial gymnastics
* Theory and practice of massage
First aid (course 2)

3. Playground Course.

The general course includes the chief requirements of playground supervision and direction, for which all graduates of the school are qualified. A short course is offered to train assistants in playground work, in view of the increased demand for qualified assistance.

All subjects except those marked with an asterisk will be taken in the School of Physical Education.

SUBJECTS.

First Year.

- Anatomy
- Physiology and histology
- Hygiene
- First Aid
- Theory of movement
- Educational gymnastics
- Folk dancing
- Games and athletics
- Class management and teaching

Second Year.

- Applied anatomy
- Physiology
- Public hygiene
- Anthropometry
- Theory of movement
- Psychology of play and playground equipment
- Educational gymnastics
- Folk dancing
- Games and athletics
- Class management and teaching

Third Year.

- Applied anatomy
- Physiology of exercise
- Physical diagnosis
- Theory of movement
- Remedial gymnastics
- Educational psychology
- History of physical education
- Heredity and evolution
- Educational gymnastics
- Dancing

For full particulars of all courses see syllabus, to be obtained from the Registrar.

MILITARY TRAINING.

COURSE IN MILITARY SCIENCE.*

The course in military science may be taken by undergraduates in Arts, Applied Science or Law.

The subjects covered by the complete course and the marks allotted thereto are as follows:—

	Lectures.	Demonstrations.	Marks.
Group A.—1. Military History and Strategy (2 papers)	24	..	1,000
2. Tactics (2 papers)	24	..	1,500
Group B.—3. Field Engineering (2 papers)	24	6	1,000
4. Map Reading and Field Sketching (1 paper and a practical test)	12	6	500
Group C.—5. Military Administration and Organization (1 paper).....	12	..	250

Note.—"Marks" assigned above refer to the War Office schedule.

The syllabus to be followed in these subjects will be that laid down in the "Regulations under which Commissions in the Regular Army may be obtained by University Candidates, 1912," but it may not be possible to give all three groups of subjects in any one year.

A candidate who so desires may take up the written examination in three parts, and for this reason the subjects are divided into three groups, as shown above. The examinations may be taken at any time before graduation.

Examinations will be held twice yearly, at dates which will be duly announced and bulletined by the Registrar.

Candidates wishing to take any of the examinations will inform the Registrar, in writing, by the 15th December for a spring examination and by 15th June for an autumn examination.

* This course will not be given in 1916-17.

To qualify, a candidate must obtain 40 per cent. in each paper of groups A and B, and 50 per cent. in the aggregate marks allotted to each group (A, B and C). Where, however, the three groups are taken together at one examination, a candidate may be considered to have qualified if he obtains 40 per cent. in each paper and 50 per cent. of the aggregate marks allotted to the whole examination.

A candidate who fails in one paper only of a group, but who obtains 50 per cent. in the aggregate of the remaining papers of the group, will be re-examined in that paper only. When that paper is taken on re-examination, a candidate will, to complete his qualification in the group, be required to obtain 50 per cent. in that paper. Such a paper must be taken up with any remaining group, paper, or papers, in which the candidate has yet to qualify.

A candidate who fails in more than one paper of a group, or in the aggregate of a group, will be re-examined in the whole of that group.

UNIVERSITY CREDITS.

In the Faculty of Arts the subject of Military History and Strategy with any other subject in group A or B is counted as a half-course in the third or fourth year. In the Faculty of Applied Science an alternative is allowed in the fourth year between groups B and C and certain selected subjects in the several courses (see pp. 189 to 203). Students in the Faculty of Applied Science are advised to attend the lectures in this course. Marks in the Faculty schedule have been assigned on the same basis as that adopted for the obligatory subjects for a degree, and the marks obtained by a student will be taken into consideration in determining his standing at the close of the session, as is done in the case of other alternative subjects.

A student obtaining 50 per cent. in group B-3, Field Engineering, will be considered to have qualified in sub-head (d) "Field Engineering" as required for qualification for the rank of Lieutenant in the Canadian Engineers of the Active Militia, and, should he join the Canadian Engineers as a Lieutenant, he will not be required to qualify again in that one sub-head, but the fact that he qualifies from a Univer-

sity standpoint in Military Engineering, 400, does not entitle him to a certificate of partial qualification in sub-head (d) unless he obtains 50 per cent. in Group B-3, as stated above.

CANADIAN OFFICERS' TRAINING CORPS.

(McGill University Contingent.)

In order to provide undergraduates with practical military training, a contingent of the Canadian Officers' Training Corps has been organized at McGill University. Students are thus afforded an opportunity for preparing themselves for service as officers in the Canadian Militia. The contingent is a unit of the active militia, being governed by special regulations, under which it cannot be called out for active service as a unit.

The training is intended to bring the largest possible number of students up to the standard required for two certificates (A and B) of proficiency. The value of these certificates lies in their being a guarantee of consecutive training for two or more years, of a nature calculated to produce good officers. If a member, who is in possession of a certificate, is recommended for a commission in the Active Militia, this certificate entitles him to rank as an officer without any further qualification, and also to certain other advantages.

To obtain a Certificate (A or B) a member must complete two years *efficient* service in the corps, and pass the written and oral examinations prescribed for the respective certificates. To be efficient in a given year (1st August to 31st July), a member must have attended 40 parades if in his first year of service, or 25 parades if in a subsequent year, and must have completed the prescribed course of musketry. The time required is about two hours per week each session; the hours being from 5 to 6 p.m. on Wednesdays and Fridays.

Each member, upon joining the contingent, will be required to deposit the sum of $5.00 with the Adjutant; for which a receipt will be given. This money will be refunded if the member becomes efficient; otherwise, it will go into the funds of the contingent.

The training in the corps is of such a nature that all students are recommended to join. Enlistment is, however, purely voluntary.

MILITARY DRILL.

In view of the gravity of the present situation, military training shall be compulsory for the duration of the war and while the University is without a gymnasium, during the first three years of his course, for every British male student of the University who is declared fit by the Medical Officer.

COMMISSIONS IN THE REGULAR ARMY.

Commissions in the British regular army are offered each half-year to duly qualified candidates nominated by the University. Students may also qualify for a commission in the Canadian Permanent Force.

All information and conditions are contained in a pamphlet entitled "Regulations under which Commissions in the Regular Army may be obtained by University Candidates, 1912," but these conditions may be modified to a certain extent during the war.

The names of fully qualified candidates desirous of being nominated for a commission will be sent in to the Registrar by the 15th December or the 15th June in each year.

The qualifications required for a commission, in accordance with the Regulations, "1912" are as follows:—

A candidate must:—

(i) Be nominated by a board appointed for that purpose.
(ii) Be between the ages of 21 and 25 on the 15th January, for a winter nomination, or the 15th July for a summer nomination.
(iii) Be unmarried.
(iv) Be passed by a medical board as medically fit.
(v) Be, in the opinion of the Army Council, in all respects suitable to hold a commission in the Regular Army.

(vi) Obtain a certificate of good conduct from a competent authority of the University.

(vii) Attend for three academic years at the University.

(viii) Take a degree in the Faculty of Arts, Applied Science or Law.

(ix) (If a candidate for a commission in the Royal Artillery.) Produce evidence of having qualified in the mathematical and science subjects set forth in Appendix II of the Regulations.

(x) Attend the course of lectures in Military Science and qualify at the written examination in Military subjects.

(xi) Pass a practical test in Map Reading and Field Sketching as laid down in Appendix III of the Regulations.

(xii) Be an efficient member of the McGill Contingent, Canadian Officers' Training Corps, each year from the date of his registration as a candidate for a commission in the Regular Army.

(xiii) During his residence at the University, be attached to a unit of the Regular Army or the Permanent Force and obtain a satisfactory certificate as to his proficiency.

(a) The attachment will be for a period of six consecutive weeks in the case of a candidate who, by the date of nomination, will have been returned as an efficient member of the Canadian Officers' Training Corps, in two or more years. In cases where efficient service in the C.O.T.C. will not have amounted to two years by the date of nomination, a second period of attachment for six weeks may, on the recommendation of the Nomination Board, be accepted in place of such service.

(b) Before this attachment, a candidate will be required to be a member of the Canadian Officers' Training Corps and to have been instructed in squad drill (as laid down in Infantry Training).

THE GRADUATE SCHOOL.

In the Graduate School are enrolled all the graduate students in the University who are following advanced courses of study in subjects which in the undergraduate work fall within the scope of the Faculties of Arts and of Applied Science.

The Faculty of the Graduate School consists of the professors of the Faculties of Arts and of Applied Science, but the initiative and administration of the School is placed in the hands of a Committee selected mainly from these Faculties and known as the Committee on Graduate Studies. The Chairman of this Committee is the official head of the Graduate School. The advanced courses of study offered in the Graduate School lead to the degrees of Master of Arts, Master of Science, and Doctor of Philosophy.

Instruction for students of the Graduate School is provided in the following departments of study which at present rank as "Subjects":—

Philosophy, including Psychology.
History.
Economics and Political Science.
Greek Language and Literature (including Grecian History).
Latin Language and Literature (including Roman History).
French Language and Literature.
German Language and Literature.
English Language and Literature.
Semitic Studies.
Archæology.
Comparative Philology.
Education.
Mathematics.
Physics.
Chemistry.
Botany.
Zoology.
Geology and Mineralogy.
Thermodynamics and Theory of Heat Engines.
Theory of Elasticity, Strength of Materials and Theory of Structures.
Hydrodynamics and Hydraulics.
Applied Electricity.
Theory of Machines and Machine Design.
Metallurgy.
Mining.

The requirements for the several degrees in course are as follows:—

Degree of Master of Arts.

1. Candidates must hold the degree of B.A. or B.Sc. (in Arts) from McGill University, or its equivalent.

2. Candidates must have taken
   (*a*) One year of resident graduate study at McGill University; or
   (*b*) If graduates of McGill University, two or more years of private work; the amount of such work required may be stated to be the equivalent of one year of academic study.

3. One, two or three subjects may be taken.

4. One of these subjects shall be designated as the major subject and special attention shall be devoted to it. It must be a subject which the student has already studied in his undergraduate course, and the work required in it will represent an attainment in knowledge far in advance of that required for the B.A. degree. The minor subject, or subjects, may be selected from those of the undergraduate course of the third or fourth year which have not already been taken by the candidate. Not more than one-third of the candidate's time for the year shall be devoted to these subjects. The student shall pass an examination in each of the subjects of his course.

In the case of students of first rank honour standing in mathematics and physics, if the major work is to be in physics, exemption may be granted from part of the required attendance on lecture courses, on the recommendation of the Head of the Department in physics and subject to the approval of the Committee on Graduate Studies.

Candidates holding the ordinary B.A. degree must have taken all the ordinary undergraduate courses, or their equivalents, in the subjects which they select as their major.

5. The student shall also present a thesis on some topic connected with his major subject. The title of his thesis

must have been previously submitted to the Committee on Graduate Studies and the Head of the Department concerned for their approval. The thesis must show evidence of distinct ability in dealing with the subject selected, and must also display good literary style.

6. Graduates possessing a Bachelor's degree, who act as demonstrators or tutors in the University for the entire session, may proceed to the degree of M.A., and, in so doing, may, at the discretion of the Department with which they are connected, and the Committee on Graduate Studies, omit a portion of the course of study. They shall, however, be called upon to pass an examination on the course of study which they have followed, and shall in all cases submit the thesis prescribed for that degree. If, however, they desire this year's work to count as one of the three years of study required for the Ph.D. degree, they must make their course of study conform to the Ph.D. requirements.

N.B.—The first year's course of study for the Ph.D. degree will cover the requirements of the M.A. course; but, if such a course of study be followed, a thesis must be submitted and approved before the degree of M.A. is conferred. If, however, the student continues his course of study and takes the degree of Ph.D., the degree of M.A. will be conferred with the degree of Ph.D., in which case no special thesis will be required for the former.

Degree of Master of Science.

1. Candidates must hold the degree of B.A. or B.Sc. from McGill University, or its equivalent.
2. Candidates must have taken
   (*a*) One year of resident graduate study at McGill University; or
   (*b*) If graduates of McGill University, two or more years of private work; the amount of such work required may be stated to be the equivalent of one year of academic study.

3. The course of study followed by the candidate shall be of an advanced character, being the equivalent of that required for the degree of M.A., and shall lie in the domain of pure or applied science. It shall be selected from *one* of the last thirteen subjects in the list given above. Geodesy and ore dressing also constitute subjects in the case of this degree. This course of study must have been previously submitted to the Head of the Department and to the Committee on Graduate Studies and have received their approval.

In the case of students of first rank honour standing in mathematics and physics, if the major work is to be in physics, exemption may be granted from part of the required attendance on lecture courses, on the recommendation of the Head of the Department in physics and subject to the approval of the Committee on Graduate Studies.

4. The candidate shall also present a thesis on some subject connected with his course of study. The title of this thesis must have been previously submitted to the Head of the Department and to the Committee on Graduate Studies and have received their approval. This thesis must show evidence of distinct ability in dealing with the subjects selected and must also display good literary style. It may deal with some very special topic, but the course of study followed by the student must cover a much wider field.

5. Graduates possessing a Bachelor's degree who act as demonstrators or tutors in the University for at least one entire session, may proceed to the degree of M.Sc., and, on so doing, may, at the discretion of the Committee on Graduate Studies, omit a portion of the course of study usually required. They shall, however, be called upon to pass an examination on the course of study which they have followed, and shall in all cases submit the thesis prescribed for the degree.

Degree of Doctor of Philosophy.

1. The candidate for the degree of Doctor of Philosophy must hold the degree of B.A. or B.Sc. from McGill University, or its equivalent.

2. He must have followed a course of at least three years' resident graduate study.

3. He must select one major subject and one minor subject. The minor subject selected must be related to his chief line of work. This minor subject shall have devoted to it about one-quarter of the instruction given during the entire course.

4. The candidate must satisfy the Committee that he has a reading knowledge of both French and German before he will be permitted to enter upon the course of the second year.

5. The examination on the major subjects shall cover not merely the formal courses of instruction which have been taken, but the candidate must show that he possesses a good general knowledge of the whole science or branch of learning which he has selected as his major subject. A similar general, though less detailed knowledge shall be required in the case of the minor subject.

6. The candidate must also prepare a thesis which must display original scholarship or show marked ability to conduct research. If the thesis be accepted, two hundred printed copies of it must be deposited with the University Librarian before the candidate will receive his diploma.

The University has decided to exact a very high standard in the case of this degree, and at least three years of study are therefore demanded.

To meet immediate needs, the University has decided to offer the complete three years' course leading to the degree of Doctor of Philosophy in the following subjects taken as majors:—

Botany.
French.
Philosophy.
Physics.
Chemistry.
Zoology.
Semitic Studies.

Students desiring to proceed to the degree of Doctor of Philosophy in subjects other than those mentioned above may communicate with the Chairman of the Committee on Graduate Studies, to whom also application should be made by all students desiring to follow courses of study in the Graduate School.

Owing to the fact that in future all theses submitted by successful candidates for higher degrees will be bound and placed in the Redpath Library, candidates for such degrees are advised that the Committee on Graduate Studies will henceforth require all theses to be prepared in a uniform manner and in accordance with the following specifications:—

1st.—The paper is to be of uniform size, about 8¼ x 10 inches, and of substantial quality.

2nd.—The left-hand margin is to have a uniform width of about 1½ inches.

3rd.—All theses should be typewritten, if possible.

4th.—No binding is to be employed, but the loose sheets will be placed in a manilla envelope in the order of their pagination.

All theses for 1916-1917 *must be in the hands of the Chairman of the Committee on Graduate Studies on or before April* 18*th,* 1917. *No thesis received after this date will be accepted.*

REGISTRATION.

Application forms, with an outline of the course to be followed, must be filed with the Secretary, for the approval of the Committee, before the 10th of October each year.

Students whose course extends over more than one year must register at the commencement of each year of their course.

Application forms and registration cards may be obtained from the Secretary of the Committee.

THE UNIVERSITY LIBRARY.

C. H. GOULD, B.A., Librarian.

The University Library is under the general management of a Committee of Corporation, consisting of the Principal, Chairman; the Librarian, Secretary; two members of the Board of Governors; one Representative Fellow, appointed by Corporation; two representatives of the Faculty of Arts, elected by the Faculty; one representative of each of the Faculties of Applied Science, Law and Medicine, elected by their respective Faculties; and four other members appointed by Corporation.

The several libraries of the University now contain about 154,000 volumes, over 24,000 pamphlets, considerable collections of maps and photographs, and a number of the rarer and more costly monographs and serials which are indispensable for purposes of research; there being now on the shelves over 300 complete files of periodicals and publications of various literary and scientific societies.

Among the special collections possessed by the Library may be mentioned the Mendelssohn Choir Memorial Collection of Works on Music, the T. D. King Collection of Shakespeariana, the Redpath Historical Collection, and the Collection of Canadiana. The nucleus of the latter is formed by the choice library of the late Mr. Frederick Griffin, which he bequeathed to the University about forty years ago. It has been growing ever since, and includes, at the present time, besides numerous manuscripts, an interesting collection of Canadian portraits and autographs.

The Redpath Historical Collection was begun by the late Mr. Peter Redpath soon after he became a Governor of the University. It received substantial yearly additions from him up to the year of his death, after which it was steadily augmented during the remainder of her life by his widow.

It is now large and valuable, and affords excellent opportunities for the study of history. Its most striking feature —a series of political, religious and social tracts, for which the first selections were made by the late Professor Henry Morley—was greatly enriched by the late Mrs. Redpath, and at present comprises about 10,000 brochures, dating from 1600 A.D. to the end of the nineteenth century.

The Medical Library, directly controlled by the Faculty of Medicine, is the largest of the departmental libraries, and is one of the most complete collections of its kind in the Dominion.

Current periodicals, with Transactions and other Society publications to the number of about 400 in the aggregate, are regularly received by the Library.

Founded in 1900, as a memorial to the late Mr. Hugh McLennan from his children, the Travelling Libraries of McGill University were endowed in 1911, by their founders. These libraries contain, each, from thirty to forty carefully-selected volumes; and are sent, on application, and on payment of a nominal fee of $3.00, to schools, to country libraries, to reading-clubs, and to small communities which possess no public library. Regulations and full particulars may be obtained from the Librarian of the University.

Although the Library is maintained primarily for members of the University, the Corporation has provided for admission, upon certain conditions, of such persons as may be approved by the Library Committee. It is the desire of the Committee to make the Library as useful to the entire community as is consistent with the safety of the books and the general interests of the University.

EXTRACTS FROM THE LIBRARY REGULATIONS.

1. The Library is closed on Sundays, and on nine other days during the year. These days, and any variation from the regular hours given below, are noted specifically in the Calendar under the day in question.

The hours of opening are:—

(a) During the session, from 9 a.m. till 6.30 p.m. and from 7.30 till 10.30 p.m. On Saturdays, from 9 a.m. till 5 p.m.

(b) During vacation from 9 a.m. till 5 p.m. On Saturdays, from 9 a.m. till 1 p.m.

2. Students in the Faculties of Arts, Law, and Applied Science are entitled to read in the Library, and may borrow books (subject to the regulations) to the number of three volumes at one time.

3. Students in the Faculty of Medicine, who have paid the Library fee to the Bursar, may read in the Library, and on depositing the sum of $5 with the Bursar, may borrow books on the same conditions as students in other faculties.

4. Graduates in any of the faculties, on making a deposit of $5, are entitled to the use of the Library, subject to the same rules and conditions as students in Arts, Law, or Applied Science.

5. Books may be taken from the Library only after they have been charged at the delivery desk; borrowers who cannot attend personally must sign and date an order, giving the titles of the books desired.

6. Books shelved in the reading-rooms or seminary-rooms must not be taken from the rooms to which they have been assigned; and, after they have been used, they must be returned promptly by readers to their proper places upon the shelves.

7. Before leaving the Library, readers must return to the attendant at the delivery desk books which they have drawn from the stack for use in the reading-room.

8. All persons using books remain responsible for them so long as the books are charged to them, and borrowers returning books must see that their receipt is properly cancelled.

9. Writing or making any mark upon any book belonging to the Library is unconditionally forbidden. Any person found guilty of wilfully damaging any book in any way shall be excluded from the Library, and shall be debarred from the use thereof for such time as the Library Committee may determine.

10. Damage to or loss of any books, maps, or plates, and injury of library fixtures, must be made good to the satisfaction of the Librarian and the Library Committee.

Damage, loss or injury, when the responsibility cannot be traced, will be made good out of the caution money deposited by the students with the Bursar.

11. Should any borrower fail to return a book upon the date when its return is due, he may be notified by postal card, and be requested to return the book. If the time has not been extended, or the book returned, after a further delay of at most three days, the book may be sent for by special messenger, at the borrower's expense, or may be replaced, and paid for, in the case of a student, out of the caution monies of such student; in the case of graduates or other borrowers, out of their library deposits.

12. Before the close of the session, students in their final year must return uninjured, or replace to the satisfaction of the Librarian, all books which they have borrowed.

13. Silence must be strictly observed in the Library.

14. Infringement of any of the rules of the Library will subject the offender to a suspension of his privileges, or to such other penalty as the nature of the case may require.

THE ROYAL VICTORIA COLLEGE.

The institution of the Royal Victoria College, in September, 1899, was a direct continuation of the work begun in 1883, during the Principalship of the late Sir William Dawson, when the late Lord Strathcona and Mount Royal placed a sum at the disposal of the University of McGill for the endowment of a College and classes for women. For many years previously it had been hoped by those interested in the education of women in Montreal that the University would extend its benefits to women, but the means necessary for carrying out such an aim had not been available. The classes were organized in 1884 as a special course in the Faculty of Arts, held at McGill College, separate in the main from those for men, but under identical conditions. In some of the work of the third and fourth years, and in the honour courses, the classes were held jointly.

The ultimate aim of Lord Strathcona had been the foundation of a place of residence, and with this object, he announced his intention of building and endowing the Royal Victoria College. By the opening of this Institution the opportunity of residence and college life is given to women students of McGill University, working in accordance with the system previously organized in the special course in Arts, but under greatly improved conditions. A share in the advantages of college life is offered also to the non-resident women students of the University, who are henceforth also students of the Royal Victoria College. Additional elements have been added in the organization of a Musical Department, now superseded by the McGill Conservatorium of Music, and in the institution of resident women tutors. These additions are in accordance with the general aim of the College; *viz.*, the higher education of women, and mainly to qualify them to take degrees in Arts (including pure science), and to provide them with instruction in those branches of a

liberal education necessary thereto and in such other subjects as may from time to time be determined.

The College being a constituent college of McGill University, its students, whether graduate students, undergraduates, conditioned undergraduates, or partial students, follow the courses in Arts and pure science offered by the University.

Lectures are given by the professors and lecturers of the University, either in the College or in the University buildings, and students attend the University laboratories for practical instruction. In addition to the instruction given in lectures and laboratory practice, the students of the Royal Victoria College are assisted in their studies by the resident tutors.

THE COLLEGE BUILDING.

The College is situated on Sherbrooke Street, at the head of Union Avenue, in close proximity to the University buildings and to the slopes of Mount Royal. The building is fireproof, and much thought and artistic care have been given to the furnishing and decoration.

On the ground floor are the offices of the Administration, including the rooms of the Warden and Secretary, the professors' common room, lecture rooms, students' common room and a spacious dining hall. On the first floor are other lecture rooms, the library, reading room, a handsome assembly hall, and a few rooms for resident students. The second and third floors are occupied by the rooms of the resident students and tutors. These are of varying size and plan. Each student has a separate study bedroom. The entire use of a sitting-room can be obtained, and arrangements may be made for a sitting-room to be shared by the occupants of the two or three bedrooms immediately adjoining. The rooms are completely furnished, and no article of furniture need be brought by the students.

In addition to the lawn at the back of the College, the students are entitled to use, subject to regulations, the grounds of McGill University, with its tennis-courts, skating-rink, etc.

A nucleus of a College library has been formed with a set

of books, comprising the chief stated books and others referred to in connection with the University curricula, the modern language course being especially well represented. There are also works of general literature. The library is a read-room, and the books are not taken away. The students have access also to the University lending library.

Resident students of music have the use of pianos in two practising-rooms, and, at certain hours, in other parts of the building.

A large gymnasium is provided, fully equipped in accordance with modern requirements. In connection with the gymnasium there are bath-rooms and dressing-rooms.

Students of the Royal Victoria College, as students of McGill University, are entitled to the use of the University Library, containing about 154,000 volumes, and the Peter Redpath Museum, containing large collections in mineralogy, palæontology, zoology, botany, archæology, and ethnology, and to work in the physical, chemical, zoological, botanical and other laboratories.

BOARD AND RESIDENCE.

Residence in the College building is open to graduate students, undergraduates, conditioned undergraduates, or partial students, but the last are not received in residence unless they take courses of study approved by the Faculty of the College. The charge for board and residence, in addition to the sessional fees for tuition (see page 106) is $340 ($120 for room, $220 for board). An additional charge, varying from $25 to $60, is made for the use of a private sitting-room shared by two students or for the sole use of a private sitting-room. These charges cover the University session from about 28th September to about 14th May, and the summer classes, extending to June 12th, and other periods, if necessary, for examinations. Students remaining in residence during the Christmas vacation will be required to pay $1.50 a day for board and residence during that period. A deduction of $50 is made in the case of students who go out of residence at the end of the University session.

The health of the resident students is under the charge of a competent physician practising in Montreal, who may be consulted free of charge, by arrangement with the Warden. Every student applying for admission to residence is required to forward a medical certificate on a form provided by the College.

Applications for admission or further particulars should be addressed to the Warden, Royal Victoria College, Montreal.

PHYSICAL EDUCATION.

The Department is in charge of the Medical Director of Physical Education of McGill, and a graduate of a Physical Education College.

Every student on entering the University is required to pass a physical examination (see regulation, page 80).

The regulation concerning vaccination (page 81) applies also to women students.

The physical education offered to undergraduate students includes educational, remedial and recreative gymnastics.

The educational gymnastics are based on anatomical and physiological laws; the exercises aim at producing the highest degree of health in each individual, and thus contribute to mental as well as to physical efficiency. The course of exercises, which is progressive throughout each session, encourages the harmonious development of the nervous and muscular system, and provides a remedy for incorrect habits of sitting, standing and walking. Special attention is given to the development of the chest, since a good lung capacity is the foundation of a really healthy constitution. A remedial gymnastic course is prescribed for undergraduate students with spinal curvature, or who are physically unfit for ordinary class work.

Work in the Physical Education Department, amounting to 140 hours during the four years' course, is required of all undergraduate students. The periods are used for instruction in personal hygiene and for educational, remedial and recreative gymnastics, according to the physical requirements of the individual. No student is asked to do work unsuited to her

physique, and students debarred from exercise of any kind are dealt with separately and carefully advised. Reports of attendance in Physical Education are regularly sent to the Faculty.*

The Physical Director arranges all regulations regarding necessary attendance and the substituting of recreative gymnastics for educational.

Recreative gymnastics, in the form of basketball, tennis, ice-hockey, fancy skating and athletic sports, are organized by the Athletic Association, under the supervision of the Department of Physical Education. All students are examined by the Medical and Physical Directors, and are required to pass satisfactory physical tests before taking part in any of these activities.

Partial students in residence are also required to attend educational gymnastic classes. Educational and recreative gymnastics are open to all partial students on payment of special fees.

For regulations concerning the Strathcona Prizes offered in this Department, see page 355.

For theoretical and practical courses of instruction offered to undergraduates and for courses for the training of teachers in Physical Education, see page 356.

EXHIBITIONS AND SCHOLARSHIPS.

For a statement of the exhibitions and scholarships open to women students of the University, see page 93.

In addition to these, and further to encourage residence within the College walls of students who might otherwise arrange to board in the city, the Warden and Staff are empowered to make nominations in any of the four College years to not more than three additional exhibitions of the value of $100.00 each.

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* In all cases of absence the student is required to report to the Physical Director. The ordinary interpretation of the one-eighth rule concerning absences does not apply in this Department. Every student is required to wear the costume recommended by the Department.

MUSIC.

Instruction in music is offered at the McGill Conservatorium of Music,—Director, Dr. H. C. Perrin; Vice-Director, Miss Clara Lichtenstein. The subjects of instruction carried on in the Conservatorium are: pianoforte, singing, organ, violin, violoncello, and all orchestral instruments; harmony, counterpoint, canon and fugue, composition, form, analysis, history of music, theory, elements of music, orchestral class, ensemble playing, piano-accompaniment, part singing, choir singing, sight singing, operatic class, English, French, German, Italian, elocution. Students may prepare for the degree examinations in music of the University, or for other examinations recommended by the Conservatorium.

For information regarding courses in music leading to degrees, see page 350, and also the separate syllabus issued by the Conservatorium of Music.

Students taking undergraduate courses in music are eligible for residence in the College. Students taking other courses in music may also be eligible under certain conditions if there are vacancies in residence. For charges for residence, see page 376.

MACDONALD COLLEGE.

FOUNDATION AND PURPOSE.

Macdonald College, which is incorporated with McGill University, was founded, erected, equipped and endowed by Sir William C. Macdonald for the following among other purposes:—

(1) For the advancement of education; for the carrying on of research work and investigation and the dissemination of knowledge; all with particular regard to the interests and needs of the population in rural districts.

(2) To provide suitable and effective training for teachers, and especially for those whose work will directly affect the education in schools in rural districts.

SITUATION AND EXTENT.

The College occupies a beautiful site, overlooking the Ottawa River at Ste. Anne de Bellevue, twenty miles west of Montreal. The main lines of the Grand Trunk and the Canadian Pacific railways pass through the property, and the stations of both railways are within its boundaries.

The College property comprises 786 acres, and has been arranged into four main areas, *viz.*: (1) the campus, with lawn, school garden, and recreation fields for men and women; (2) experimental grounds, with plots for illustration and research in grains, grasses, and other farm crops; (3) the horticultural and poultry departments; and (4) the stock farm extending to 584 acres.

THE GENERAL ORGANIZATION.

The College is divided into three schools, and a student is enrolled in that one in which the major portion of his work is taken:—

(1) **The School of Agriculture,** which aims to provide a thorough theoretical and practical training in the several branches of agriculture.

(2) **The School for Teachers,** which offers a comprehensive and thoroughly practical training in the art and science of teaching.

(3) **The School of Household Science,** in which young women receive training which will make for the improvement and greater enjoyment of home life and instructs them in professional work in household and institute superintendence and management.

ENTRANCE REQUIREMENTS.

School of Agriculture.

All candidates for admission:—

1. Must have entered upon their eighteenth year;

2. Must produce satisfactory evidence as to moral character, also medical certificate of physical health, including successful vaccination within the four years preceding date of entrance; and

3. Must produce evidence of having worked for a season (seed time to harvest) on a farm, affording a practical knowledge of ordinary farm operations. When it is thought necessary, this knowledge will be tested by a practical examination at entrance or any subsequent date.

All candidates for the one and two-year courses will be required to read and write the English language acceptably, to be proficient in the use of elementary mathematics, and to be acquainted with history and geography, especially of Canada.

A student who applies for admission to the courses leading to a degree will be required:—

(a) To pass, before entrance, an examination in English composition and dictation, English grammar, history and geography and arithmetic.

(b) Before being allowed to proceed with the work of the third year, to have obtained 60 per cent. of the marks in English and 50 per cent. in general proficiency in the exam-

ination of the work of the two-year course, and to be granted the permission of the Faculty;

or

(c) To have passed an examination* in the following subjects, up to the requirements for entrance to the other Faculties of McGill University—(1) English, (2) history and geography, (3) Latin, French or German, (4) algebra, part I, (5) geometry, part I, (6) any two of the following: botany, chemistry, physics, zoology; to have passed an examination in the work of the two-year course; and to have obtained the permission of the Faculty.

School for Teachers.

Teachers to be trained for the schools under the control of the Protestant Committee of the Council of Public Instruction for the Province of Quebec will be admitted under conditions prescribed by that body, particulars concerning which are given in detail in the Announcement of Macdonald College.

School of Household Science.

All candidates for admission:—

1. (a) To the homekeepers' course and short course, must have entered their eighteenth year; and

   (b) To the institution administration, must have entered their twenty-third year.

2. Must produce satisfactory evidence as to moral character; also medical certificate of health, including successful vaccination within the four years preceding date of entrance.

3. Must be able to read and write the English language acceptably and be proficient in the use of elementary mathematics.

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* Certificates of having passed an equivalent examination will be accepted.

LIVING EXPENSES AND FEES.

The charges for board and lodging are as follows:—

For each occupant of a double room with single beds, per week..... $5.00

The above charges must be paid strictly in advance, and may be for the whole term, or for four weeks at a time.

Caution Money.—Every student must also, at the time of entrance, make a cash deposit of $5.00 with the Bursar of the College, to cover fines, breakages, etc.; and as soon as any student's deposit is exhausted he or she will be required forthwith to make an additional deposit of the same amount.

FEES.

In the School for Teachers, tuition is free to residents of Quebec.

In the School of Agriculture, tuition is free to students belonging to the farming community of the Province of Quebec in the first two years. For other residents of Canada the fee is $50.00, and for students outside of Canada $100.00.

In the School of Household Science, tuition is free for students belonging to the farming community of the Province of Quebec in the one and two-year courses; for other residents of Canada the fee is $75.00 and for students outside of Canada $100.00 per session.

PAYMENTS AT ENTRANCE.

	Tuition, *per session*	Laboratory Fee	Caution Money Deposit	4 Weeks Board in Advance*	Doctor's Fee	Laundry Fee	Total
SCHOOL OF AGRICULTURE:—							
First and Second Years:							
Students belonging to the farming community of the Province of Quebec....	Free	$ 5.00	$ 5.00	$20.00	$3.00	.....	$ 33.00
Other residents of Canada.....	$ 50.00	5.00	5.00	20.00	3.00	.....	83.00
Students from outside Canada.....	100.00	5.00	5.00	20.00	3.00	.....	133.00
Third and Fourth Years:							
Students belonging to the farming community of the Province of Quebec.....	50.00	15.00	5.00	20.00	3.00	.....	93.00
Other residents of Canada.....	50.00	15.00	5.00	20.00	3.00	.....	93.00
Students from outside Canada.....	100.00	15.00	5.00	20.00	3.00	.....	143.00
SCHOOL FOR TEACHERS:—							
Residents of Quebec.....	Free	5.00	5.00	20.00	3.00	$1.00	34.00
Other residents of Canada.....	75.00	5.00	5.00	20.00	3.00	1.00	109.00
Students from outside Canada.....	100.00	5.00	5.00	20.00	3.00	1.00	134.00
SCHOOL OF HOUSEHOLD SCIENCE:—							
Homemaker and Institution Administration Courses:							
Students belonging to the farming community of the Province of Quebec.....	Free	10.00	5.00	20.00	3.00	1.00	39.00
Other residents of Canada.....	75.00	10.00	5.00	20.00	3.00	1.00	114.00
Students from outside Canada.....	100.00	10.00	5.00	20.00	3.00	1.00	139.00
Short Courses (per course):							
Students belonging to the farming community of the Province of Quebec.....	Free	5.00	5.00	20.00	2.00	.....	32.00
Other residents of Canada.....	25.00	5.00	5.00	20.00	2.00	.....	57.00
Students from outside Canada.....	25.00	5.00	5.00	20.00	2.00	.....	57.00

* Occupants of single rooms are charged 50 cents per week extra. Students in Agriculture from the Province of Quebec receive a grant from the Provincial Government of $7.00 per month of attendance on account of board. See next page.

THE B.S.A. DEGREE.

Students who shall have completed the regular course of study in Agriculture, as laid down in the Announcement of the College, shall have passed the prescribed examinations for graduation, and shall have performed such exercises as may be prescribed to that end—the whole to the satisfaction of the Faculty of Agriculture—shall be entitled to the degree of Bachelor of Science in Agriculture, and the designation of the degree, when abbreviated, shall be the letters B.S.A.

COLLEGE ANNOUNCEMENT.

Full details as to the courses, etc., will be found in the Announcement of Macdonald College, which will be sent, on application to the Principal, Macdonald College Post Office, Que.

PROVINCIAL GOVERNMENT GRANTS TO STUDENTS FROM THE PROVINCE OF QUEBEC.

(1) *School of Agriculture.*

The Department of Agriculture of the Province of Quebec grants to each student who belongs to the Province of Quebec $7.00 per month of attendance employed in studying according to the time tables in the School of Agriculture, Macdonald College. This amount will be placed to the credit of such students by the College Bursar and will be applied on account of board and lodging.

(2) *School of Household Science.*

The Provincial Government grants fifty bursaries of $20.00 each to Quebec students in the junior and senior years of the Household Science School.

THE UNIVERSITY BUILDINGS.

The Centre Building.—This is the oldest building of the group. It contains the lecture rooms of the Faculties of Arts and Law, as well as the botanical and zoological laboratories and the offices of the administration.

The Conservatorium of Music is situated at the corner of University and Sherbrooke Streets, adjoining the University grounds. On the ground floor are the offices of the Director and of the Secretary, the library and a concert hall where recitals by the staff and students are given during the session and where orchestral and choral practices are held (the more important concerts take place in the large assembly hall of the Royal Victoria College). The second and third floors contain a number of studios, where lessons are given by the various members of the staff, as well as a room for lectures in theory and history of music, sight-singing, etc. In the basement are several practice rooms.

The New Medical Building.—This building, erected at a cost of over $600,000, stands at the corner of Pine Avenue and University Street.

Of the central part of this building the greater portion is set aside for the accommodation of the library, the whole of the front of the second and third floors and a portion of the ground floor being used. On the third floor is a large students' reading room 76 x 24 feet, exceptionally well lighted and capable of accommodating 100 readers. On this floor also is the staff journal room and the private offices of the librarian. The second floor is occupied by the stack room, with accommodation for sixty thousand volumes, also by individual research and reading rooms. A portion of the ground floor is set aside for storage.

Besides the library, the central portion of the building contains also three lecture rooms, the private museum and offices of the professor of anatomy and the administration office, research and preparation rooms of the museum staff.

To the rear of the central building is the museum, probably the most complete structure of its kind in connection with a medical school on this continent. It is built in the form of a cross, three storeys high, splendidly lighted by ample window space on three sides and by a large central light well. Each floor is furnished with free stacks and wall cases made of steel and plate glass, thoroughly dust-proof. The anatomical collections are placed on the third floor, while the first and second floors are devoted to pathology. In both the anatomical and pathological sections of the museum the specimens have been prepared and classified with a view to their being made use of in the teaching of these important subjects.

The east wing gives accommodation for the departments of anatomy, pathology and bacteriology, and the dental department, the faculty rooms and administration offices, the mortuary and preparation room for dissecting material, as well as ample space for students'

lockers and lavatories, and a large, well-lighted students' reading and smoking room.

On the ground floor of this wing will be found the mortuary, in which there is provision for the storage of 80 subjects, and leading from this the preparation room. On this floor also is the large locker room, containing 400 steel lockers, the students' lavatory and the students' reading and smoking room, this latter being provided with newspapers and magazines and being under the control of the students themselves.

On the first floor is the Faculty room and a series of rooms for administrative work. The northern half of this floor is occupied by the dental department, comprising offices, lecture rooms and modern, well-equipped laboratories.

The second floor is wholly occupied by the department of pathology and bacteriology. In the southern half is the professor's private laboratory and office, four research and preparation rooms, a small demonstration theatre and an assistant's room. The northern half is occupied by the students' laboratory, a room 76 x 40 feet, splendidly lighted and equipped with all the necessary apparatus for modern laboratory instruction.

The third floor is taken up wholly by the department of anatomy and contains besides private offices and research rooms for the professor and staff, a large dissecting room, 88 x 40 feet, excellently lighted and fully equipped. There is also on this floor a large lavatory and students' locker room.

Between the second and third floor is a mezzanine floor which is devoted to the department of parasitology. Here, besides the private offices and research rooms of the professor, there are four fully-equipped laboratories for advanced work.

The west wing contains a large assembly hall. The remaining space is occupied by the departments of pharmacology and hygiene.

The Old Medical Building.—The Laboratory or North Wing of the Old Medical Building contains the laboratories for medical chemistry and physiology.

The ground floor is set apart for medical chemistry.

On the eastern side of the hall is the students' laboratory, 45 by 80 feet, which is well equipped for 190 students.

A research laboratory, with eight working places and adjoining professor's room, private balance room, etc., connect with the large laboratory.

On the western side of the hall is the lecture room, connected with two preparation rooms store-rooms and a small bio-chemical museum.

The students' balance room and a dark room for polariscopic and photographic work are opposite the main entrance to the chemical laboratory.

Laboratory courses in general chemistry of the first year, organic and biological of the second year, and the physiological and clinical chemistry of the third year are given in the large laboratory. All classes are taken in sections.

The mezzanine floor contains the lecture room for physiology and a series of laboratories for advanced work in practical physiology.

The top floor is devoted entirely to physiology, there being two large laboratories and several smaller research and preparation rooms.

The Macdonald Engineering Building.—This building is designed to provide accommodation for six hundred students. The Departments of Civil Engineering, Architecture and Transportation are permanently provided for, while the Department of Electrical and Mechanical Engineering are given temporary accommodation until such time as independent buildings can be provided for the growing numbers in these departments. The ground floor is given up to the Civil Engineering, Geodetic, Electrical and Mechanical Engineering Laboratories and is for the most part 23 feet in height. Mechanical and Electrical Engineering Laboratories and the Workshops also occupy the three lower floors of the Workman Building. The centre portion of the second floor is used for purposes of administration (faculty room, offices, library, etc.). The front parts of the second and third floors are occupied by eight class rooms which contain 470 sittings, while the upper floors, both of the Engineering Building and the Workman Building, are devoted to drafting rooms, containing over 500 tables. The building throughout is of the most approved fireproof construction, not only in the matter of materials, but in arrangement as well, the several floors being divided by fire walls and fire doors into separate sections. It has been erected at a cost of about half a million dollars.

The Macdonald Chemistry and Mining Building.—In addition to the large lecture theatre, which seats about 250 students, there are here four lecture rooms for smaller classes and a number of offices. There are also three large general chemical laboratories (each with a floor space of about 2,400 square feet and accommodation for 200 students at a time), large laboratories for assaying, ore dressing and metallurgy, with a very complete equipment, and a number of smaller rooms and laboratories for special purposes, including research work. The reference library contains about 1,400 volumes.

The Macdonald Physics Building.—This building is five storeys in height, each floor having an area of 8,000 square feet. Besides a lecture theatre and its apparatus rooms, the building includes an elementary laboratory nearly 60 feet square, large special laboratories, a range of rooms for optical work and photography, separate rooms for private work, and two large laboratories arranged for research, provided with solid piers and the usual standard instruments. There are also a lecture room for mathematical physics, a special physical library and convenient workshops. The equipment of the Physics Building is exceedingly valuable and complete.

The Redpath Museum.—The Museum occupies a commanding position at the upper end of the campus, and besides its central hall and other rooms devoted to the collections, it contains a large lecture theatre, class rooms and work rooms. The collections in botany, palæontology, geology and zoology are very fully and admirably arranged for teaching purposes.

The University Library.—This building is a fine example of the Romanesque style of architecture. The general reading room is 110 feet long, 44 wide and 34 high, and will seat 150 readers. The book stack, four and five storeys in height, has a working capacity of

250,000 volumes. For other information regarding the Library, see page 371.

The Observatory is well equipped for instruction in the use of meteorological instruments and in astronomical work.

The Power Station.—The new Power Station supplies heat to the following buildings: New Medical Building, Old Medical Building, Engineering and Workman Buildings, Chemistry and Mining Building, the Physics Building and the Arts Building. It also furnishes current for light and power to these buildings and to the Royal Victoria College, the Union and Strathcona Hall.

The equipment of the station includes boilers of 1,000 H.P. nominal capacity, provision being made for future extension, and engines and generators of 600 kilowatt capacity. The coal bunkers hold 500 tons.

The heating distribution is partly by tunnel and partly by underground conduit, the farthest building served being at a distance of 700 feet from the station. Electric cables are placed underground in vitrified clay conduits.

The Royal Victoria College.—This is a residential college for the women students of McGill University. It is situated on Sherbrooke Street in close proximity to the University buildings and laboratories. On the ground floor are the offices of the administration, lecture rooms, students' common room, and a spacious dining hall. A gymnasium is fitted up in the basement. On the first floor are other lecture rooms, the library, reading room and a handsome assembly hall. The second and third floors are given up entirely to rooms for resident students. These rooms are handsomely furnished, as indeed is the whole building. The rates for board and lodging are very reasonable. Full information on all points can be obtained from the Warden. See also page 374.

The McGill Union stands at the corner of Sherbrooke and Victoria Streets, within two minutes' walk of the College gates. The building measures 93 feet by 71 feet and consists of three storeys and a basement. On the main floor are the dining and luncheon rooms; on the second floor, billiard rooms, a news hall, a reading room and library, a study and a lounging gallery (88 ft. by 21 ft.). The large hall is situated in the top storey. It measures 88 ft. by 45 ft. and has a seating capacity of 400. There are also smaller rooms for society meetings, etc. In the basement are baths, locker rooms and an exercise room (24 ft. by 38 ft.). The Union is the social centre of the University, the common meeting ground for students of all faculties. It is intended to promote a broad and true university spirit.

Strathcona Hall is the home of the Young Men's Christian Association of the University The building is 55 feet by 110 feet, and is five storeys in height. The three upper storeys are arranged to afford residential accommodation for about sixty students. On the ground floor are the Secretary's office, sitting rooms, cloak rooms and a hall capable of seating 350 persons. The second floor contains a large reading room, a large game room, and five small rooms for the use of clubs and societies.

LABORATORIES, MUSEUMS AND WORK-SHOPS.

1. LABORATORIES.

BOTANICAL LABORATORIES.

The Botanical Laboratories occupy a large room on the ground floor of the West Wing and the upper floor of the central part of the Arts Building. The laboratories for morphology afford accommodation for twenty-five students. Each table is provided with a complete outfit of instruments and reagents. In addition, the laboratories are supplied with the more necessary apparatus for general use. There is a good supply of lantern slides and of sets of microscopic preparations for demonstration purposes.

The physiological laboratory, on the ground floor, is provided with sufficient apparatus to permit of a few students working in it at the same time.

A library attached to the department includes not only reference books, but 3,000 pamphlets and the leading botanical periodicals. The Botanical Room of the Peter Redpath Museum contains an herbarium of about 50,000 species of plants, a collection of woods and other material illustrative of economic botany. A supply of preserved material is also kept on hand.

CEMENT LABORATORIES.

The equipment of the laboratory renders it possible to carry out complete tests of the strength and properties of cements, mortars, concretes, concrete beams, etc., and includes:—

(*a*) Three one-ton tensile testing machines, representing the best English and American practice; (*b*) One 50-ton hydraulic compressive testing machine; (*c*) Volumenometers for determining specific gravity and for determining the carbonic acid in the raw material; (*d*) Faija steaming apparatus for blowing tests; (*e*) Mechanical hand and power mixers; (*f*) Apparatus for determining standard consistency; (*g*) Vicat's and Gilmore's needles for determining set; (*h*) Weighing hopper, spring and other balances; (*i*) Gun metal moulds for tension, compression and transverse test pieces; (*j*) Sieves of 20, 30, 40, 50, 60, 70, 80, 100, 120 and 180 meshes per lineal inch for determining the fineness; (*k*) A Bœhme hammer, with all accessories.

The laboratory is also fitted with copper-lined cisterns, in which the briquettes may be submerged for any required time, and with capacious slated operating tables, bins and tin boxes for keeping the cement dry for any period.

A large amount of work is done each year by the third-year students, in investigating the specific gravity, fineness, setting properties, constancy of volume, and tensile, compressive and transverse strength of cement, both neat and with sand.

CHEMICAL LABORATORIES.

(In the Chemistry and Mining Building.)

The three principal laboratories have each a floor-space of about 2,400 square feet, and together have accommodation for nearly two hundred students working at a time. They are lighted on three sides, and have ample hood space. One is intended for beginners, and the other for more advanced work, more particularly in qualitative and quantitative analysis. In connection with each of the main laboratories is a balance-room, equipped with balances by several of the best makers.

Physical Chemistry is provided for in a special laboratory, nearly 30 by 40 feet, lighted from the north, and supplied with electricity, steam, vacuum pumps, etc. The equipment of this department consists of the apparatus necessary for the determination of the specific gravities of solutions, of the depression of freezing point, of the rise of boiling point, and of densities of gases and vapours. There are constant-temperature baths for accurate measurement of solubilities, Kohlrausch's apparatus for determining the electrical conductivity of solutions, and the apparatus necessary for measuring the electromotive forces generated between metals and their solutions, and in voltaic cells generally. There are also calorimeters for measuring the heat effects produced in chemical reactions. On the same floor there is an optical room, devoted more particularly to crystallographic work and furnished with goniometers, polarising microscopes, axial-angle apparatus, refractometers, etc. Other forms of apparatus will be added as required for research work.

Immediately adjoining the laboratory of physical chemistry is the photographic department, supplied with two dark rooms, arranged on the maze system, and provided with the necessary appliances for all ordinary photographic work, including an enlarging camera and apparatus for micro-photography.

The laboratory for gas analysis has a northern exposure, and is fitted with a large tank to contain water at the temperature of the room, for use in obtaining a constant temperature in the measurement of gases. The tables are arranged for work with mercury, and the laboratory is supplied with the apparatus of Hempel, Dittmar, Orsat, Elliot and others. It contains also Fleuss, Boltwood, and Töpler pumps for producing high vacua.

The laboratory for electrolytic analysis is supplied with accumulators, thermophile, platinum electrodes, rheostats, ammeters, voltmeters, etc.

Another room has lately been equipped with electric furnaces and other appliances for electro-chemical work.

The organic department comprises a laboratory for preparations and research, a combustion room for analysis, a dark room for polariscope and saccharimeter work, and a lecture room. The laboratory is fitted with all the necessary apparatus for organic research—special hoods for work with poisonous gases, regulating ovens for digesting and drying at various temperatures, filter presses for the extraction of raw materials, and various forms of apparatus for distillation in vacuo. The dark room is equipped with polariscopes and saccharimeters for sugar work. There is a large supply of the necessary

organic chemicals, which are supplied free of charge to students engaged in routine or research work in this department.

The laboratory for determinative mineralogy accommodates 28 students at one time, and is supplied with abundant materials for practical work. It adjoins the lecture-room in which the lectures in advanced mineralogy are delivered. The mineralogical department is also provided with suitable machinery, run by electricity, for the cutting and polishing of minerals and rocks.

ELECTRICAL LABORATORIES.

The experimental equipment of the electrical department is contained in the fourth year, third year, standardizing, high voltage and oscillograph laboratories. Power is supplied to these laboratories from the 220-volt, 3-wire, D.C. generators in the central power house. The voltage is maintained approximately constant on the two sides of the system by a balancer set located in the fourth year laboratory.

The fourth Year Laboratory is equipped primarily for the study of alternating current phenomena and is equipped with: Motor-driven alternators of various types, giving a range of frequency of from 25 to 250 cycles per sec.; single and polyphase induction motors of the squirrel cage and wound rotor types; single phase series and repulsion motors; constant voltage and constant current transformers; mercury arc rectifier; rotary converters; potential regulators; meters for the measurement of current, voltage, power, frequency, power factor, and wave form; rheostats, circuit breakers, condensers, reactance coils, synchroscopes and other auxiliary apparatus. An electric travelling crane spans the laboratory and gives facilities for the rearrangement of the machines.

The Third Year Laboratory is used by the third year electrical students for the study of current flow in circuits and of direct current machinery. It is also used by the students of other departments who are taking an elementary electrical course, for the study of both direct and alternating current phenomena. The laboratory is equipped with: Shunt, compound and series wound direct current generators and motors of different types; constant current generators; arc and incandescent lamps; meters for the measurement of current, voltage and power; rheostats, circuit breakers, starters and other auxiliary apparatus.

Several small alternators, transformers, rotary converters and induction motors along with the necessary instruments and control apparatus are provided for use by the students taking the general elementary course.

A hand-operated travelling crane gives facility for the rearrangement of the machines.

The Standardizing Laboratory is equipped for the accurate measurement of direct currents to 1,000 amperes and voltages to 1,500 and of alternating currents to 200 amperes and voltages to 1,500. By the use of standard instrument transformers, alternating currents to 5,000 amperes and voltage to any reasonable value may be accurately measured

The equipment includes: Kelvin current and watt balances; Weston laboratory standard ammeters, voltmeters and wattmeters; potentiometers; Wheatstone and conductivity bridges; galvanometers, standard resistances and cells and other special apparatus.

The power is obtained from two motor generator sets, from one of which direct current to 1,000 amperes may be obtained and from the other alternating current may be obtained over a considerable range of frequency up to 1,500 amperes and at any phase relation to voltages up to 440.

A considerable amount of commercial work is done in this laboratory, the revenue from which is devoted to the purchase of new equipment for the department.

The High Voltage Laboratory contains the following equipment: Four 200 to 50,000 volt transformers supplied with condenser bushings and insulated so as to operate up to 300,000 volts; one 200 to 2,000 volt insulating transformer; one 110 to 20,000 volt testing transformer; standard spark gaps for oil and air; cathode ray tubes, electrostatic voltmeters and other auxiliary equipment.

The transformers are provided with auxiliary voltage coils for direct pressure measurement and for connection to the oscillograph.

The connections to this laboratory are such that any machine in the department may be used as a source of power and controlled directly from the transformer room, so that a wide range of frequency and of wave form is available for experimental work.

Oscillograph Laboratory. This is equipped with a Blondel triple oscillograph with both visual and photographic attachments and is specially adapted for the study of transient phenomena.

The department maintains a small machine shop for instrument and machine repair and for the construction of special experimental apparatus.

Wireless Telegraph Laboratory.—A permanent aerial, 350 feet in length, of the inverted "L" type, has been installed, with a natural wave length of 600 metres. Waves varying in length from 500 to 8,000 metres can be detected. A number of receiving sets have been loaned to the department and others are being constructed.

FOREST PRODUCTS LABORATORIES OF CANADA.

The Forest Products Laboratories of Canada, established by the Canadian Government in 1913 under the Forestry Branch, Department of the Interior, are associated with McGill University, and are located at 700 University St., Montreal. The primary function of the laboratories is experimental research in the utilization of forest products, as a means toward the improvement of present industrial methods and the extension of commercial opportunities in this field.

There are four operating divisions, for technical research in timber tests, timber physics, pulp and paper and wood preservation. Provision is made for the establishment of other research divisions, as opportunity develops. The present staff of the organization numbers about thirty, of whom more than half are technical graduates engaged in research work.

The Division of Timber Tests is engaged in the investigation of the mechanical properties of Canadian woods, primarily for the collection of data on the relative strength values of various species, as a basis for classification of timber as structural material and for miscellaneous commercial uses. The testing work of this division is carried out in the Strength of Materials Laboratories of McGill University. By arrangement with the University, provision has been

made for the joint use of the Wicksteed, Emery and Riehle testing machines included in the equipment of this University department. The Forest Products Laboratories have installed one 30,000 pound capacity Olsen Universal machine, fitted with attachments of special design to meet the requirements of various testing methods, and one Hatt-Turner impact machine. Accessory apparatus includes deflectometers, compressometers, planimeter and calculating machines for reduction of test results. A saw mill and wood working shop are maintained in connection with this division.

The work of the Division of Timber Physics includes the investigation of the physical properties of wood,—specific gravity, moisture content, rate of growth, etc.—for correlation with mechanical and other characteristics, the microscopic anatomy of wood and study of fibres, and photography. Drying racks, electric ovens and balances are in use for this work, while apparatus for miscroscopic study includes one Jung-Thoma microtome (Thomson modification), two microscopes, microscopic micrometers and accessory appliances for use in preparation of slides, fibre measurements and other microscopic determinations. The photographic department of the division is provided with a fully equipped dark-room and complete range of photographic apparatus, including special Bausch and Lomb horizontal photomicrographic outfit, cameras and projection lantern.

The Division of Pulp and Paper is engaged in the investigation of the paper-making possibilities of Canadian woods, the practical study of processes related to this field and research in fundamental problems of the chemistry of wood. A complete semi-commercial paper mill has been installed for investigation on a large experimental scale. This equipment includes one single Marx beater, one double Marx beater, one small Jordan engine for refining paper stock; one riffler, one Packer flat screen, and one complete Pusey and Jones paper machine (wire 25 feet by 33 inches). Other equipment includes one complete Erfurt sizing system for preparation of rosin size, two gas fired boilers, small digester and paper testing instruments. Larger digesters, corresponding in capacity to the larger experimental equipment, are planned for future installation. The chemical laboratory of this department is provided with complete equipment for experimental research in the chemistry of wood.

The Division of Wood Preservation is concerned with the investigation of methods of preservative treatment for the protection of timber against decay and insect destruction. The experimental laboratory of this division is provided with equipment for impregnation of wood with preservatives under pressure. This equipment includes one horizontal retort, 2 feet in diameter and 12 feet long; operating tank of corresponding capacity; one small vertical retort and tank, all designed for high pressures; pumps, air compressor and dry vacuum pump, receivers and condenser. A chemical laboratory in this department is used for analysis of preservatives and examination of treated material. A small laboratory is equipped for experimental studies in wood pathology, which includes the development of cultures of wood destroying fungi, accelerated tests of durability and microscopic examinations.

GEODETIC LABORATORY.

The equipment of this laboratory consists of:—

(1) Linear instruments: a Rogers comparator and standard bar for investigating standards of length; a fifty-foot standard and comparator for standardizing steel bands, chains, tapes, rods, etc.; a Munro-Rogers linear dividing engine.

(2) Circular instruments: a Rogers circular comparator; four level triers.

(3) Time: an astronomical clock and clock circuit in connection with the observatory clocks; chronometers running on mean and sidereal time; chronograph.

(4) Gravity: a portable Bessel's reversible pendulum apparatus with special pendulum clock and telescopic apparatus for observing coincidence by beats.

(5) A water gauge apparatus for testing aneroid barometers.

The laboratory and clock rooms are constructed with double walls and enclosed air spaces, and their heating is controlled by special thermostats, so that the temperature within may be brought to, and held at, any desired degree.

Astronomical Observatory.

The observatory equipment for the purpose of instruction in practical astronomy consists of:—

A Bamberg prismatic transit with zenith attachment; six astronomical transits for meridian observations; two Troughton & Simms' zenith telescopes; sidereal and mean time clocks and chronometers, chronograph and electrical circuits by which observations and clock comparisons within or without the observatory may be made.

HYDRAULIC LABORATORY.

In this laboratory the student studies experimentally the laws governing the flow of liquids through orifices, pipes, weirs, etc., and also carries out experiments on the efficiency of various forms of water motors running under different conditions as regards head and supply.

The equipment includes:—Apparatus for the measurement of the discharge of water from orifices, nozzles, weirs, etc., under varying conditions; arrangements for investigation of the loss of head by surface friction, and at curves and bends in pipes; Venturi meter for use at different discharges; a hydraulic ram working against different heads; various water motors, including Pelton wheels, Girard impulse turbine, Brotherhood three cylinder rotary engine, Thomson inward flow reaction turbine, American turbine; apparatus for measurement of pressure due to impact of jets on surfaces of different forms; gauge testing appliances; Hele Shaw's apparatus for study of the steam lines in a perfect fluid, illustrating the flow round obstructions in a channel, and numerous magnetic problems; numerous calibrated tanks, weighing appliances, and measuring apparatus in connection with the above

MECHANICAL ENGINEERING LABORATORIES.

These laboratories are used in connection with the courses in Mechanical Engineering subjects. The smaller apparatus belonging to the laboratories includes the necessary equipment of weighing machines, ordinary and water dynamometers, steam calorimeters, thermometers, gauges, pyrometers, coal, gas and oil calorimeters, indicators, planimeters, flue gas analysis, etc.

1. Mechanical Laboratory.—The equipment of this laboratory includes:—

A belt testing machine capable of taking a six inch belt at 15 feet centres (the machine has special hydraulic dynamometers and a friction brake and will absorb 15 H.P.); a Thurston railway pattern oil tester, fitted with water cooling and heating apparatus for varying the temperature of the brasses as desired; standard viscosimeters and other necessary apparatus for the physical testing of lubricants; a high speed horizontal engine having a cylinder 6 inches diameter 9 inches stroke, and operated by compressed air; a gas-fired preheater for the above engine; two standard 9½-inch Westinghouse airbrake pumps, fitted for testing and for supplying compressed air for experimental and other purposes; a non-rotative Blake steam pump, having steam and water cylinders 4½ and 2¾ inches diameter and 4½ inches stroke; apparatus for measuring the heat loss from pipe coverings and from radiators; a specially designed hydraulic support and fittings for carrying out experiments on the action of cutting tools in the lathe; apparatus for experiments on the efficiency of pulleys and hoisting appliances; on the efficiency of worm and other gearing; for governor testing; for testing fans and blowers; for studying problems connected with the balancing of reciprocating engines.

2. Steam Engine Laboratory:—

The steam Laboratory is furnished with an experimental steam engine of 120 I.H.P., specially designed for investigating the behaviour of steam under various conditions; the cylinders are 6½ inches, 9 inches, 13 inches and 18 inches in diameter, and the stroke of all the pistons is 15 inches. The cylinders can be so connected as to allow of working as a single, compound, triple, or quadruple expansion engine, either condensing or non-condensing, and with any desired rate of expansion. The jackets are so fitted as to permit of measuring independently the water condensed in the cover, barrel, or bottom jacket of each cylinder, and the engine can be worked with any desired initial pressure up to 200 lbs. per square inch. The measurements of heat are made by means of large tanks, which receive the cooling water and the condensed steam. There is an independent surface condenser and air pump. Two hydraulic absorption brakes and an alternative friction brake serve to measure the mechanical power developed.

This Laboratory also contains the following machinery:—

A Robb automatic cut-off engine, having a cylinder 10½ inches in diameter by 12 inches stroke. This engine is specially fitted up for the measurement of cylinder temperatures, and can be run at speeds up to 300 revolutions per minute.

An automatic high speed engine by Macintosh & Seymour, having a cylinder 12 inches in diameter by 12½ inches stroke. In connection

with this engine there is an automatic recording apparatus for registering the load on the brake.

A Leonard horizontal engine, having a cylinder 8 inches diameter by 9 inches stroke, specially fitted for instructional work in valve setting and provided with an independent surface condenser.

A two stage air compressor (built in the workshops of the Department taking 40 H.P., and having cylinders 10 inches and 17 inches in diameter, by 15 inches stroke. The compressor delivers its air into reservoirs placed beneath the floor of the machine shop, and is provided with an intercooler whose capacity can be varied as desired.

A 15 K.W. Curtis steam turbo-generator with independent surface condenser, air pump, and a bank of lamps for varying the load.

Two 12 H.P. high speed forced lubrication compound engines (built in the workshops of the Department), one of which is used to drive a Hall 1-ton CO_2 ice machine.

Steam is supplied to this Laboratory by the boilers in the Workman Building. These consist of one 100 H.P. locomotive boiler, Belpaire type, fitted with Howden oil burning furnace, two Babcock and Wilcox water tube boilers, each 60 H.P., and one Yarrow water-tube boiler, fitted in a closed stokehold, for working under forced draft, rated at 100 H.P. These boilers are fitted with the necessary tanks, weighing machines and apparatus for carrying out evaporative tests.

For the study of superheated steam there is a B. & W. separately fired superheater.

3. Gas Engine Laboratory.—This Laboratory contains:—

A horizontal gas engine by the National Gas Engine Company, having a cylinder 12 inches diameter by 20 inches stroke and developing 40 B.H.P.; a suction type producer for the above, with the necessary scrubbers and gas cleaning apparatus; a down draft producer designed for working with lignite and bituminous coal; a standard 4-inch gas meter, gasometer, and exhauster; an Otto type gas engine (built in the workshops of the Department), having a cylinder 8½ inches diameter by 12 inches stroke, and giving 10 B.H.P., with city gas; a 2-cylinder 2-cycle Grey gasoline engine (built in the workshops of the Department), and giving 14 B.H.P. and a 4 H.P. Blackstone oil engine.

METALLURGICAL AND ASSAYING LABORATORIES.

These consist of a large furnace room of 2,000 sq. feet, for metallurgical operations, a furnace room for assaying of 1,300 sq. feet, a balance room, small chemical laboratory, and parts of other rooms, which are utilized for pyrometric and photo-microscopic work. The furnace room is fitted with a water-jacket blast-furnace, 21 inches inside diameter, for smelting lead and copper ores; also a hand reverberatory furnace for roasting ores, having a hearth 14 ft. by 6 ft., and a Bruckner roasting furnace.

The furnace room adjoins the milling and ore-dressing room (see below), and ores which have been crushed and dressed can easily be conveyed into the furnace room for roasting, smelting or leaching treatments. In addition to this comparatively large scale plant, apparatus has been provided to enable the students to study in detail the more important metallurgical operations, using quantities of ore or metallurgical products of usually not more than a few pounds in

weight. With such appliances the work of the student can be of a more individual character than is generally possible with large-scale plants, and the reactions which occur can be more easily and exactly studied.

For the purpose of small-scale work there is a large crucible furnace which can be used with either natural or forced draught, an oil-fired crucible furnace, a large gas-furnace which can be used either as an oven-furnace or a muffle furnace, and a number of small muffle and crucible furnaces in the assaying laboratory. Several small dental furnaces have recently been added for the course of instruction in Dental Metallurgy.

Small blast-furnaces, lined with brick, have been constructed and used successfully for smelting small quantities of copper and cobalt ores. A Roots' blower has been provided for the blast furnaces, and connections for supplying forced draft have been made to the gas and reverberatory furnaces. Leaching operations on a small scale are conducted in stoppered bottles which can be agitated by machinery.

Provision has also been made for electric furnace work. The plant consists of a 50 H.P. motor 30 K.W. alternating current generator and transformers with measuring instruments. A Colby induction furnace and a Rennerfelt arc furnace have been installed for making steel electrically, and the smelting of ores and other electric furnace operations can be carried on satisfactorily with this plant. A low-voltage 1 H.P. direct-current generator is employed for electrolytic operations.

A powerful hydraulic press and a piece of apparatus for compressing gases by hydraulic power are available for experiments that have to be conducted under great pressure.

A small drop-testing machine and a Sankey metal bending tester have been installed for investigating the mechanical properties of metals.

The Assaying Laboratory is equipped with a number of muffle and crucible furnaces fired with coke, a large gas muffle furnace and a small muffle furnace and a crucible furnace fired by gasolene.

Adjoining the Assaying Laboratory is the balance room and a small laboratory for chemical work.

In another room are a number of electrical and other pyrometers, and a micro-photographic outfit for recording the microscopic structure of metals and alloys. Polishing machines worked by power have been installed to prepare the specimens for examination.

MINING AND ORE-DRESSING LABORATORIES.

The Department of Mining Engineering has one large laboratory in two storeys for ore-dressing, and a number of rooms of moderate size equipped for use as special laboratories, offices, lecture room, dark room, machine shop, etc. The effective floor space is about 8,500 square feet, in addition to which the departmental store rooms, ore bins, etc., have an area of 1,500 feet.

The ore-dressing laboratory proper has about 5,000 feet floor space and is 25 feet high in the centre.

The equipment comprises two classes of apparatus. First, a large number of pieces especially designed for individual work on a small scale. Many of these are for elementary investigations and demonstrations of a theoretical nature, others are working reproductions on a

reduced scale of typical ore dressing and milling machines. Second, a complete plant of standard apparatus for ore crushing, sampling, milling, concentrating and for coal washing. The apparatus has been chosen from the best designs in common use and whenever possible each important class of ore-dressing machinery is represented by two or more different types, in order that comparisons may be made. Each machine is so arranged that it may be used and tested independently, but, when expedient, a number of machines can be connected by conveyors, and thus complete plants of various kinds can be improvised, each of sufficient capacity to test large lots of material under approximately working conditions.

The chief pieces of apparatus in the main laboratory are rock-breakers of four kinds, Blake, Dodge, Gates, and Sturtevant, for coarse crushing; gravity stamp mills of 600 and 950 lbs., respectively, a Nissen stamp of 1,200 lbs., and a small steam stamp for the fine crushing and amalgamating of gold ores; Huntington centrifugal roller mill, for crushing and almalgamating; high speed steel-tyred rolls for fine crushing; Sturtevant and Gates' grinders for preparing samples, and ball mills, pebble mills and amalgamation pans for extremely fine grinding.

Following these there are Bell, Jones and Brunton samplers; a Callow belt screen, a series of trommels and hand and power shaking screens for sizing the crushed ores; two especially designed jigs of two and four compartments, with adjustable eccentric, cam and slide mechanisms, a pneumatic jig, a Richards' pulsator jig, a Taylor vibrating jig and several small hand and power jigs for coarse and medium concentration; revolving, bumping and stationary tables; a stationary glass table; Frue vanner, Wifley table, Bartlett table, Bartlett canvas table, Bell's classifiers and feeders, etc., for separating valuable minerals contained in the fine sands and slimes; plates, pans and barrels for amalgamating gold and silver ores; agitators, vats, vacuum filters, and other apparatus for flotation, cyaniding, chlorinating and other extraction processes; spitzkasten, spitzlutte, magnetic separators, an electrostatic separator, coal washers, cones, and various other special pieces of ore-dressing apparatus.

An hydraulic lift and a number of belt and bucket and hydraulic jet elevators, feeders, samplers, steam jacketed drying tables, etc., are provided for use in heavy continuous work. The power chiefly used is electricity, generated in the University power and light station and utilized through a number of independent electric motors aggregating 70 H.P. conveniently placed near the machines to be operated, but steam is used for some pieces of apparatus and others may be driven by a Pelton wheel. A motor-driven air-compressor of 7½ H.P. provides an ample supply of compressed air. The department is equipped with suitable apparatus for electrical measurements, and is thus able to make continuous and accurate determination of the amount of power used by each machine.

In addition to the main laboratory there are excellent facilities for advanced and research work—including a small but thoroughly equipped chemical and assay laboratory and photographic room. The department possesses a number of cameras, microscopes, recording gauges and indicators, a good equipment of weighing and measuring devices, and a number of pieces of special apparatus for advanced theoretical investigation.

PETROGRAPHICAL LABORATORIES.

The Petrographical Laboratory, containing the chief rock collections of the University, is situated in the Chemistry and Mining building, and is arranged for the use of students in the Mining Course, as well as for those desirous of taking advanced work, such as Graduate students and those taking Honour Courses in Arts. It is provided with a number of petrographical microscopes by Seibert, Crouch, and Fuess, as well as with models, sets of thin sections, electromagnets, heavy solutions, etc., for petrographical work.

A collection of typical rocks has been especially prepared for the use of students, and a complete equipment for cutting, grinding, and polishing rocks has been installed, which runs by electric power and gives excellent facilities for the preparation of thin sections for microscopic use.

For advanced work and petrographical investigation Dr. Adams' extensive private collection of rocks and thin sections is available for purposes of study and comparison.

THE PHYSICAL LABORATORIES.

The equipment of the Macdonald Physical Laboratories comprises: (1) apparatus for illustrating lectures; (2) simple forms of the principal instruments for use by students in practical work; (3) various types of all important instruments for exact measurements, to be used in connection with special work and research.

The Magnetic Laboratory contains magnetic instruments and variometers of different patterns, and also a duplicate of the B. A. Electric-dynamometer. The laboratory on the opposite side of the basement contains a Lorenz apparatus for the absolute measurement of resistance, constructed under the supervision of Prof. Viriamu Jones.

There is a Constant Temperature Room, surrounded by double walls, which is fitted for comparator work.

The first floor contains the main Electrical Laboratory, which is a room 60 feet by 40, and is fitted with a number of brick piers, which come up through the floor, and rest on independent foundations, in addition to the usual slate shelves around the walls. This room contains a large number of electrometers, galvanometers, potentiometers, and other testing instruments of various patterns, and adapted for different uses. Three small research laboratories adjoin the electrical laboratory. A well-equipped workshop serves for the construction of research apparatus and repair work.

On the second floor of the building there is the Heat Laboratory, devoted to advanced work in thermometry, pyrometry and calorimetry and also to such electrical work as involves the use of thermostats and the measurement of the effects of temperature. This adjoins a private laboratory fitted for research work. The lecture theatre is situated on this floor. The third floor contains two small lecture rooms, a library and reading room for the staff, an elementary laboratory and professors' rooms.

The fourth floor contains the large Elementary Laboratory, a room 60 feet square, devoted to elementary practical work in heat, sound, light, electricity and magnetism. There is a demonstrators' room adjoining, and an optical annex devoted to experiments with

lenses, galvanometers, etc., which require a darkened room. On the other side of the building there is a spectroscopic room, containing a six-inch Rowland grating, with mountings by Brashear, and other large spectrometers and polarimeters; also a series of smaller optical rooms, including a photometric room, especially fitted for arc photometry and a dark room for photographic work.

LABORATORY OF PHYSIOLOGY.

The Department of Physiology occupies part of the old Medical Building. It consists of a large general laboratory, with accommodation for 80 students working at one time; a lecture theatre, with lantern and projection electrometer; a demonstration theatre for experiments shown to students, and a number of smaller rooms fitted up for work on the physiology of the special senses, aseptic physiological operations, X-ray demonstrations, etc., etc.

THE PSYCHOLOGICAL LABORATORY.

The Psychological Laboratory occupies two rooms in the Arts Building. It contains apparatus for the study and investigation of sensation, perception, ideas, memory, association, attention, volition, feelings, emotions and reaction. This equipment serves three purposes: First, it is adapted to research work in the various fields of experimental psychology, including physiological psychology, educational psychology, and applied psychology. Second, it is used to acquaint beginners with the methods of experimental psychology, both qualitative and quantitative. Third, it furnishes material for experimental demonstration in the elementary and advanced lecture courses.

STRENGTH OF MATERIALS LABORATORIES.

These laboratories are equipped with apparatus for the determination of the physical properties of the materials of construction and for illustrating the fundamental laws of the strength of materials. The equipment includes:—

(*a*) Riehlè testing machine of 60,000 lbs. capacity, a Wicksteed 100-ton and an Emery 75 ton machine for testing the tensile, compressive and transverse strength of the several materials of construction. To the Wicksteed has been added a specially designed arrangement, by which the transverse strength of girders and beams up to 26 ft. in length can be determined. Special holders have also been designed and made in the laboratory for investigating the tensile and shearing strength of timber, and for the testing of wire ropes, belts, etc.

(*b*) An Impact Machine, with a drop of 30 ft., and with gearing which will enable specimens to be rotated at any required speed, and the blows to be repeated at any required intervals. By means of a revolving drum, a continuous and accurate record of the deflections of the specimens under the blows can be obtained.

(*c*) A Torsion Machine with a specially designed angle measurer, by which the amount of the torsion can be measured with extreme accuracy.

(*d*) An Accumulator, furnishing a pressure of 3,600 lbs. per square inch, which is transmitted to the several testing machines, and ensures a perfectly steady application of stress, an impossibility when any form of pump is substituted for an Accumulator. An automatic electric motor has been designed in the laboratory and constructed for the purpose of actuating the accumulator.

(*e*) A Blake and Worthington steam pump and an electric pump, designed to work against a pressure of 3,600 lbs. per square inch. The Accumulator may be actuated by any of the pumps, and, if at any time it is necessary to do so, any of the pumps may be employed to actuate the testing machine direct. When in operation the work of the pump and the accumulator is automatic.

(*f*) Extensometers of the Bovey, Ewing, Unwin, Martens, Marshall and other types.

(*g*) Portable cathetometers, and also a large cathetometer specially designed and constructed for the determination of the extensions, compressions and deflections of the specimens under stress in the testing machines.

(*h*) Various electric motors for working the several machines.

(*i*) A drying oven for beams up to 26 feet in length. The hot air in this oven is kept in circulation by means of a fan driven by an electric motor.

(*j*) Numerous gauges, amongst which may be specially noticed an Emery pressure gauge, graduated in single lbs. up to 2,500 lbs. per square inch. All of the testing machines are on the same pressure circuit, and are connected with the Emery gauge and also other standard gauges, including recording gauges. This arrangement provides a practically perfect means of checking the accuracy of the testing.

(*k*) Special apparatus and recording gauge for the testing of hose, etc.

(*l*) Dynamometers for measuring the strength of textile fabrics, the holding power of nails, etc.

(*m*) Apparatus for determining the elasticity of long wires.

(*n*) Apparatus for determining the hardness of materials of construction.

(*o*) Zeiss and other microscopes.

(*p*) Delicate chemical and other balances. A very important part of the equipment is the Oertling balance, capable of indicating with extreme accuracy weights of from .00001 lb. up to 125 lbs.

(*q*) Apparatus for the microscopic study of metals and for microscopic photography.

(*r*) Micrometers of all kinds.

(*s*) A transverse bending machine which is adapted for loads up to 3,000 lbs. and for beams of 10 ft. span and a testing machine for applying bending and torsion simultaneously.

ZOOLOGICAL LABORATORIES.

The Zoological Department occupies the whole of the uppermost floor of the east wing of the Arts Building and the larger portion of the floor immediately below.

It consists of:—

(*a*) A large laboratory affording accommodation for a class of 100 students.

(*b*) A smaller laboratory capable of seating about 18 students.

(*c*) Three smaller laboratories fitted up for purposes of research.

Dissecting trays, simple and compound microscopes, reasonable quantities of the ordinary reagents and of glass are provided by the department, but students provide themselves with razors for cutting sections.

The Department is provided with four large tanks and a number of smaller ones in order to maintain a supply of fresh specimens throughout the winter.

The laboratories are well provided with thermostats, microtomes, apparatus for microphotographic work and other instruments required for advanced research. There is also a library attached to the department.

2. MUSEUMS.

MUSEUM OF ANATOMY.

DIRECTOR:—PROFESSOR A. CAMPBELL GEDDES.
ASSISTANT:—J. C. SIMPSON, B.Sc.
OSTEOLOGIST AND ARTICULATOR:—E. L. JUDAH.

The disastrous fire of 1907 completely destroyed the Museum of Anatomy, but steps were immediately taken to replace the teaching material, and already the department is well supplied. Many specimens have been received from the Army and Navy Museums of Washington, D.C., and from other institutions. Numbers of models and bone models of viscera and brain and also many dissections and cross sections have been added. A fine set of moist brain preparations prepared by Professor McCarthy has been added to the museum, also a set of bones showing epiphyses at various ages, and models of perineum, neck, abdomen and lungs, obtained from Steger and others; some fine anthropoid and other typical skeletons have been purchased; also models of various primitive skulls. Many new cross sections of abdomen and chest; also a series of sections of brain *in situ* and preparations of the brain with spinal cord attached have been added quite recently. Specimens of bones, organs, etc., are always on exhibition for the use of students, who can make use of them for special study.

MUSEUM OF HYGIENE.

DIRECTOR:—PROF. T. A. STARKEY.

This Museum has been established from the interest accruing through the endowment of the Chair of Hygiene by Lord Strathcona and Mount Royal in 1893.

The material in the museum has been rearranged with a view to exhibiting not only specimens of the best and most approved types of appliances in each particular branch of public health, but also examples of types which are to be avoided on hygienic principles.

In choosing the various exhibits, the chief idea has been always to make each specimen a "type" of a class. This has been done for

two reasons—first, in order to keep the collection within reasonable limits, and, secondly, to avoid repetition as far as possible.

This method of dealing with "types" of classes will prove of more value to the student of hygiene than the individual consideration of numberless specimens of each class—for in studying the "type," special attention must be paid to the "working principles" of the class—which principles can be applied to any particular specimen.

In this way, a more lasting and serviceable impression is created in the mind than by a cursory examination of a multitude of specimens, all exhibiting the same working principles with slight modifications in each case.

In order to facilitate study and reference, the specimens have been classified upon a decimal system under the following sections:—

1. *Disinfection.*—Including disinfecting apparatus of all kinds, disinfectants and antiseptics.

2. *Lighting and Heating.*—Showing contrivances used for these purposes.

3. *Water.*—Showing conditions connected with pollution of water supplies, whether derived from the surface or underground sources; methods of purification on large and small scales; water pipes, etc., and the influence which these fittings may exert upon the water contained therein.

4. *Soils and Buildings.*—Building sites, various kinds of soils; relation between soil and dampness; permeability of soils to gases and water; composition of soils. Effects of ground moisture on dwellings; measures to be taken against dampness and foul air; and building materials of all kinds.

5. *Air.*—Including ventilation schemes and appliances; climate and meteorology, with apparatus illustrative of each class.

6. *Foodstuffs.*—Adulterations and sophistications practised. Samples of unsound foodstuffs.

7. *Bacteriological and Pathological.*—Specimens of diseased meats; specimens and slides of all the common micro-organisms, pathogenic and non-pathogenic.

8. *Clothing.*—Specimens of all the materials utilized for the manufacture of clothing, showing the raw state and the various processes through which they pass until the finished product is reached. The hygienic value of these various articles.

Injuries and deformities which may directly result from the use of badly designed articles of clothing. History and evolution of clothing.

9. *Drainage and Refuse Disposal.*—This section includes every type of appliances used as sanitary fixtures in buildings; drainage schemes; ultimate disposal of refuse both liquid and solid,—refuse destructors, and sewage disposal plants. The section also includes types of faulty methods and appliances which on principle ought to be avoided.

In addition to the regular museum exhibit, there is a collection of over 1,000 lantern slides illustrative of phases of hygiene. The slides have been so arranged as to be available for demonstrations as hand specimens.

A catalogue with text and full description of all the exhibits contained in the Museum is issued by the University authorities, and may be purchased at the general office.

PATHOLOGICAL MUSEUM.

DIRECTOR:—PROFESSOR J. G. ADAMI.
CURATOR:—MAUDE E. ABBOTT, B.A., M.D.
ASSISTANT CURATOR:—JOSEPH KAUFMANN, M.D.
OSTEOLOGIST AND PREPARATOR:—E. L. JUDAH.

Since the organization of the Medical Faculty the Pathological Museum has been one of its most cherished objects. Some specimens still remain upon its shelves donated by the founders of the College (notably a unique case of Cor. Biatriatum Trioculare, reported by Dr. Andrew Holmes in 1823), and for the last fifty years the rich pathological material furnished by the Montreal General Hospital has been collected here. An abundance of material is also now received yearly from the Royal Victoria Hospital, and the Faculty is indebted to many medical men throughout Canada and the United States for important contributions.

The fire of 1907 did severe damage to the Museum and its contents, but, fortunately, the loss sustained was not a total one, about one-third of the material, including many specimens of the greatest historic, as well as medical interest, having been saved. Thus the singularly rich collection of disturbances of the heart and vascular systems and of aneurisms have been preserved intact, as well as the specimens illustrating the medical pathology of the respiratory, digestive, urinary, and nervous systems. To this nucleus a large number of new specimens have been added, so that the collection already exceeds, both numerically and in teaching value, the material destroyed. Among the many donors who contributed directly to the repair of the losses sustained must be remembered the Army Medical Museum, Washington; Professor J. Orth, Berlin, Germany; Dr. F. W. Andrews, of St. Bartholomew's Hospital, London; and the many donations received from other foreign sources through the International Association of Medical Museums. In addition, the many specimens constantly supplied by the Montreal hospitals (chiefly the Montreal General and Royal Victoria Hospitals), the improved methods of preparing and mounting pathological material, the constant activity of the Museum staff, and the fine new building in which the collections are housed, are factors which, together, make the new Museum superior in every way to the one which it has perpetuated as well as replaced.

The rich material of the Museum is very actively used for clinico-pathological teaching, which is made one of the chief features of its administration. Illustrative specimens are supplied to College lecture rooms and to Hospital clinics, and routine demonstrations are given within the Museum to successive groups of students from the fourth and fifth years regularly, throughout the session.

THE PETER REDPATH MUSEUM.

HONORARY CURATOR:—PROF. ARTHUR WILLEY.

The large and valuable collections in botany, zoology, mineralogy and geology are arranged in such a manner as to facilitate the work in these departments.

The general arrangement is as follows:—

1. The Botanical Room on the ground floor contains the herbarium, consisting of 50,000 specimens of Canadian and exotic plants and collections illustrating structural and economic botany.

2. In the corridor on the ground floor is exhibited the Todd Ethnographical Collection from West Africa.

3. The Lyman Entomological Room is also situated on the ground floor.

4. On the first floor is a room over the entrance hall, in which are cases containing archæological and ethnological objects, including collections from the Queen Charlotte Islands, from Egypt, and from West Africa.

5. This room opens into the great Museum Hall, on each side of which are alcoves with upright and table cases containing the collection in palæontology arranged primarily to illustrate the successive geological systems, and subordinately to this, in the order of zoological and botanical classification, so as to enable the student to see the general order of life in successive periods, and to trace any particular group through its geological history.

6. At the extreme end of the hall are placed the collections of minerals and rocks, arranged in such a manner as to facilitate their systematic study. In the centre of the hall are economic collections and large casts and models.

7. In the upper storey or gallery of the great hall are placed the zoological collections; the invertebrate animals in table cases in regular series, beginning with the lower forms; the vertebrate animals in upright cases, in similar order. THE PHILIP CARPENTER COLLECTION of shells is especially noteworthy for its arrangement and completeness.

Papers or memoirs relating to certain type specimens in the collections can be obtained from the Assistant Curator. Classes of pupils from schools can be admitted on certain days under regulations which may be learned from the professors or from the Registrar of the University

3. WORKSHOPS.

The Workshops, erected on the Thomas Workman Endowment, have a floor area of more than 20,000 square feet.

Equipment.—The Carpenter Shop and the Pattern Shop contain thirty-eight carpenters' and pattern-makers' benches complete with the necessary sets of hand tools, twenty-two wood-turning lathes with their turning tools, a large pattern-maker's lathe for faceplate work, one circular-saw bench, a jig-saw, a band-saw, two wood-trimmers, a surface-planer, a thickness planer, a mortising machine, a saw-sharpener, and one universal wood-working machine.

The Smith Shop is provided with twenty Sturtevant forges, which are power-driven and are connected with an exhaust fan. There is a power hammer, and the necessary equipment of anvils, swage blocks, sets, flatteners and other tools. Provision is made for instruction in soldering and brazing.

The Foundry has benches, tools and apparatus for bench and floor moulding and core-making, and is able to accommodate twenty

students. A gas-fired brass melting furnace, a cupola for melting iron, and the necessary core-ovens and core-benches give facilities for undertaking iron foundry work in green and dry sand, and for brass moulding. The shop is served by a hand travelling crane of one ton capacity.

The Machine Shop has twelve 18-inch engine lathes, one 18-inch turret lathe fitted for stud and screw making, one 27-inch engine lathe, one 72-inch surfacing lathe, one brass-finishing lathe, one 36-inch vertical drilling machine with compound table, one universal milling machine with vertical milling attachment and dividing head-stock, one planer capable of taking work up to 24″ x 24″ x 5 ft., one 9-inch slotting machine, one 16-inch shaper, one universal grinding machine, centering machine, a cutter grinder, a tool grinder, and a buffing and emery grinding machine. There are vise benches for eighteen students, with the necessary hand-tools, and a marking-off table. The tool-room contains a full equipment of drills, reamers, milling cutters, and accessories, gauges, calipers, and other measuring instruments.

All the machinery in the workshops is driven electrically by motors taking power from the generating station in the Macdonald Building.

REGISTER OF STUDENTS.

SESSION 1915-1916.

FACULTY OF ARTS.

FIRST YEAR.

(McGill College.)

NAME	HOME ADDRESS	SCHOOL LAST ATTENDED
Abbott-Smith, George W.	Westmount, Que.	
Aylen, Henry Aldour	Ottawa, Ont.	
*Baggs, John W.	Salem, Newfound'd.	Superior School, Salem, Newfoundland.
*Beach, Hector McIllmoyl	Hemmingford, Que.	Winchester School, Winchester, Ont.
Beall, Franklin Geo. L.	Westmount, Que.	Uxbridge High School, Uxbridge, Ont.
Biggar, Louis Hodgins	Montreal, Que.	Upper Canada College, Toronto, Ont.
Block, Julius	Westmount, Que.	Montreal High School.
Booker, Hanford Karl	St. Mary's Ferry, N.B.	Fredericton High School
Bourret, Reginald C. J.	Toronto, Ont.	Montreal Catholic High School.
*Brandes, Emmanuel	Montreal, Que.	
Broomfield, Hugh Lester	Paris, Ont.	Paris High School.
Buchanan, Erskine B. Q.	Montreal, Que.	Wellington College, Berkshire, England.
Bunt, Lemuel Oscar	Milberta, Ont.	Stanstead Wesleyan College.
Bussière, Henry Charles	Montreal, Que.	Montreal Catholic High School.
Campbell, Grant S. (Comm. Course)	Richmond, Que.	St. Francis College High School.
*Chazeaud, Camille Armand	Westmount, Que.	Pointe-aux-Trembles School.
Claxton, Brian Brooke	Westmount, Que.	Lower Canada College, Montreal, Que.
Clayton, George Miller	Tiverton, Ont.	Kincardine School, Kincardine, Ont.
*Corneille, Charles C.	Westmount, Que.	Montreal High School.
Corriveau, Harold (Comm. Course)	Montreal, Que.	Commercial & Technical High School, Montreal.
Cromwell, Harry Roy	Sawyerville, Que.	Cookshire Academy.
Cross, Alfred Morrey	Longueuil, Que.	St. Lambert Academy.
Davis, Archie	Lachine, Que.	Lachine Academy.
Davis, Charles F.	Freshwater, Nfld.	Methodist College, Freshwater, Nfld.

*Partial.

NAME	HOME ADDRESS	SCHOOL LAST ATTENDED
Delahanty, Michael P. (Comm. Course)	Montreal, Que.	Mount St. Louis Institute, Montreal.
di Florio, Pasquale	San Pietro, Infine, Italy.	French Meth. Inst., Montreal.
Dunne, Ronald J	Broad Cove, B.D.V. Newfoundland.	St. Bonaventure's College, St. John's, Nfld.
Echenberg, Samuel	Sherbrooke, Que.	Sherbrooke High School
Endler, Samuel David (Comm. Course)	Quebec, Que.	Quebec High School.
Fitzgerald, Ralph Richard	Calgary, Alta.	Calgary Collegiate.
Fraser, James Oliphant	St. John's, Nfld.	Framlingham College, Framlingham, Eng.
Frosst, Eliot Sumpter	Westmount, Que.	Westmount High School
Goldwater, Ephraim	Lachine, Que.	Lachine Academy.
Goldwater, Gerald (Comm. Course)	Montreal, Que.	Montreal High School.
Golt, Moses Israel	Ottawa, Ont.	Ottawa Collegiate Inst.
Hodgson, Sidney James	Westmount, Que.	Westmount High School
Holland, Charles Antliff	Westmount, Que.	Montreal High School.
Holtham, Bartley Nelson	Waterville, Que.	Waterville Academy.
Honey, Clarence Wentworth	Montreal, Que.	Montreal Catholic High School.
*Hughes, Edward Daniel	Penyfford, Wales.	Old College, Carmarthen, S. Wales.
*Jackson, Oliver	Abergavenny, S. Wales.	
Johnston, Charles F	Westmount, Que.	Westmount High School
Joseph, Alfred Hugh	Quebec, Que.	Quebec High School.
Joseph, Bernard	Montreal, Que.	
Kelsch, Chester F. (Comm. Course)	Westmount, Que.	Lower Canada College.
Klineberg, Otto	Montreal, Que.	Montreal High School.
Laurie, Herbert Archibald	Quebec, Que.	Quebec High School.
Ledingham, Alexander D	Montreal, Que.	Presbyterian College.
Levin, Leon (Comm. Course)	Montreal, Que.	Montreal High School.
Levy, John	Montreal, Que.	Commercial & Technical High, Montreal.
Lipsey, Hyman	Westmount, Que.	Montreal High School.
Lloyd, James Edward	Montreal, Que.	Congregational College, Montreal.
Locke, James Reid	Montreal, Que.	Montreal High School.
MacFarlane, John D. B.	Macdonald College, Que.	Macdonald College Day School.
McGibbon, Archibald D.	Lachute, Que.	Lachute Academy.
McLean, Angus Hector	Orangedale, N.S.	Westminster Hall, Vancouver, B.C.
McLean, Duart Vercoe.	Lachine, Que.	Lachine High School.
McLellan, Andrew Gordon (Comm. Course)	Montreal, Que.	Montreal High School.
McLeod, Kenneth Dawson.	Ste. Anne de Bellevue, Que.	Macdonald College Academy.
*McMahon, John Edmund.	Crysler, Ont.	Ottawa University.
*McMinn, Alec. K.	Straid, Co. Antrim, Ireland.	Congregational College, Montreal.

*Partial.

Name	Home Address	School Last Attended
McRae, Roderick Alex.	Vankleek Hill, Ont.	Presbyterian College.
*Mercer, Edgar	Bay Roberts, Nfld.	St. John's College, Nfld.
Mergler, Joseph Konrad	Montreal, Que.	Y.M.C.A., Seattle, Wash.
Mills, Edward S.	Ormstown, Que.	Montreal High School.
Molson, John H.	Montreal, Que.	Lower Canada College.
Monjot, Danton Louis	McDonald, Pennsylvania.	French Methodist Institute.
Murray, John Stewart	River John, N.S.	Pictou Academy, N.S.
Murray, William Alexander	Brownsburg, Que.	Lachute Academy.
Nicoll, Howard	Lachute, Que.	Lachute Academy.
Noad, Algy Smillie	Montreal, Que.	Montreal High School.
O'Brien, John Lewis	Montreal, Que.	Montreal Catholic High School.
Overing, Robert Guy Alton	Montreal, Que.	Montreal High School.
Parkhill, Roy Hamilton (Comm. Course)	Westmount, Que.	Kelvin High School, Winnipeg, Man.
Perrault, Lucien (Comm. Course)	Montreal, Que.	St. Kevin's School, Outremont, Que.
Peters, Charles Leslie N (Comm. Course)	St. John, N.B.	Rothesay Collegiate School.
Popham, Heartwell Hall	Ottawa, Ont.	Ottawa Collegiate Institute.
Read, Douglas Ellery	Sherbrooke, Que.	Sherbrooke Academy.
Richardson, Eric Carleton	St. Lambert, Que.	Westmount High School
Ritchie, John Robert	Aylmer, Que.	Aylmer Academy.
Rothschild, David	Westmount, Que.	Westmount High School.
Rothschild, Nathaniel	Westmount, Que.	Westmount High School
Salls, Howard P (Comm. Course)	Montreal, Que.	Lennoxville Academy.
*Semple, James	Ballymena, Ireland	Ballymena School.
Shaver, Frank Wilson	Montreal, Que.	Montreal High School.
*Shaw, Thomas Patton G.	Montreal, Que.	Montreal High School.
Sherman, George Alexander	Scotstown, Que.	Inverness Academy.
Silver, Philip George	Westmount, Que.	Montreal High School.
Smith, John Walter	Lachute, Que.	Lachute Academy.
Smith, Robert Macfie	Westmount, Que.	Westmount High School.
Stillwell, Luther Hamilton	Montreal, Que.	Montreal High School.
*Stokes, Sidney Barlow	Port Robinson, Ont.	Albert College.
Stuart Albert William	Napierville, Que.	Stanstead College.
*Suter, Henry Charles	London, England	Wesleyan Theological College.
Symonds, Victor Kingsley	Montreal, Que.	Montreal High School.
*Terry, John William	Moose Jaw, Sask.	Albert College, Belleville, Ont.
*Thompson, Eustace Edmund	Georgetown, British Guiana.	
*Townsend, Thomas Franklin.	Harrowsmith, Ont.	Sydenham High School
Usher, Barney David	Montreal, Que.	Montreal High School.
Vaughan, James Minton	Mount Vernon, N.Y.	Mt. Vernon High School.
Wiggs, Henry Ross	Quebec, Que.	Quebec High School.
*Willans, Arthur	Woodroffe, Ont.	

*Partial.

(Royal Victoria College.)

NAME	HOME ADDRESS	SCHOOL LAST ATTENDED
Abbott, Elizabeth Edith	Senneville, Que	Montreal High School for Girls.
*Aird, Eva Alison	Montreal, Que	Miss Edgar's School.
Baker, Edith Bertha	Westmount, Que	Montreal High School for Girls.
Banfill, Gladys Maud	East Angus, Que	East Angus Academy.
Basnar, Florence Ella	Cowansville, Que	Cowansville Academy.
*Birks, Miriam W	Montreal, Que	Westbourne School, Toronto, Ont.
Blampin, Winifred Alice	Westmount, Que	Granby High School.
Boyd, Bernice Eleanor	Westmount, Que	Montreal High School.
Craig, Gwyneth Louise	Westmount, Que	Trafalgar Institute.
Cruikshank, Norma Leslie	Hamilton, Ont	Hamilton Collegiate Institute.
Day, Nancy Ellen Louise	Lachine, Que	Private Tuition.
Dougall, Dorothy Webster	Westmount, Que	Westmount High School.
Ellis, Marjorie May	Montreal, Que	Stanstead College.
Fritz, Madeline Alberta	St. John, N.B	St. John High School.
Gibbs, Mary	Buckingham, Que	Buckingham Academy.
Giles, Lila Foreman	Lachute, Que	Lachute Academy.
Grindley, Fannie Madeline	Montreal, Que	Trafalgar Institute.
Hague, Helen Sarah	Montreal, Que	King's Hall, Compton.
*Harkness, Muriel Annie	Montreal, Que	
Hurd, Genevieve Lawrence	Westmount, Que	Westmount Academy.
Iles, Jean Phyllis	Montreal, Que	Trafalgar Institute.
*Layton, Florence Alberta	Westmount, Que	Trafalgar Institute.
*Lemmerz, Frederica	Montreal, Que	Montreal Commercial & Tech. High School.
*Levinson, Reba Hilda	Westmount, Que	Westmount High Sch.
Lewis, Doris Ethel	Cowansville, Que	Cowansville Academy.
*Lindsay, Marguerite	Montreal, Que	Caldecote Towers, Bushey, England.
Lindsay, Marion Kathleen	Montpelier, Vt	Montpelier High School.
Little, Dorothy Maud	Westmount, Que	Bishop Bethune College, Oshawa.
Livingstone, Sara Gladys	Montreal, Que	Montreal High School.
*Louson, Margaret Louise M.	Westmount, Que	Miss Edgar's School.
McCulloch, Ethel Jean	Lindsay, Ont	Lindsay Collegiate.
Macdonald, Isabella Louise	Winnipeg, Man	Kelvin High School, Winnipeg, Man.
Maclaren, Florence Reid	Buckingham, Que	Trafalgar Institute.
MacLennan, Agnes Helen B.	Chateauguay Basin, Que	Montreal High School.
McMillan, Hazel	Westmount, Que	Kelvin High School, Winnipeg, Man.
McMillan, Myrtle	Westmount, Que	Kelvin High School, Winnipeg, Man.
Macnaughton, Margaret Rose	Westmount, Que	Westmount High School.
Mathewson, Dorothy Ruth	Montreal, Que	Trafalgar Institute.
*Miller, Ethel Elizabeth	Calgary, Alta	Calgary Collegiate.
Milligan, Kathleen Melville	Westmount, Que	Montreal High School.

*Partial.

NAME	HOME ADDRESS	SCHOOL LAST ATTENDED
Mitchell, Beatrice Minerva	Levis, Que	Girls' High School, Quebec, Que.
Monk, Elizabeth Carmichael	Montreal, Que	Montreal High School.
Morgan, Nora Susan F	Westmount, Que	Trafalgar Institute.
Pickel, Margaret Barnard	Cowansville, Que	Cowansville Academy.
Potter, Anna Victoria	Montreal, Que	Strathcona Academy, Outremont, Que.
Reid, Isabel Elizabeth	Montreal, Que	Montreal High School.
Salomon, Ruth	Montreal, Que	Montreal High School.
*Smart, Dorothy Maud	Westmount, Que	Private Tuition.
Stafford, Minerva	Montreal, Que	Flesherton High School, Ont.
Stafford, Valeria	Montreal, Que	Flesherton High School, Ont.
*Superior, Celia Lottie	Montreal, Que	Montreal High School.
Swindlehurst, Ellen Louise	Montreal, Que	Montreal High School.
Taylor, Mary McKendrick	Montreal, Que	Trafalgar Institute.
Villard, Madeleine	Westmount, Que	French Methodist Institute, Westmount.
*Vineberg, Dora	Montreal, Que	Montreal Commercial & Tech. High School.
Wilson, Louise	Westmount, Que	Trafalgar Institute.
Wright, Annie Ethel	Westmount, Que	Westmount High School.

SECOND YEAR.

(*McGill College.*)

NAME	HOME ADDRESS
Allen, Norman Burke (Comm. Course)	Toronto, Ont.
Antliff, Wm. Shaw (Comm. Course)	Montreal, Que.
Armstrong, Rinaldo W	Shawville, Que.
Barlow, William Darrach	Montreal, Que.
Bernstein, Felix	Montreal, Que.
Bieler, Philip Alfred (Comm. Course)	Westmount, Que.
Binmore, Thomas Victor	Outremont, Que.
Blampin, Wilfred Ellis	Westmount, Que.
Butterfield, Harry Durham	Bermuda, B.W.I.
Call, George Walter	Galt, Ont.
Callaghan, John P	Montreal, Que.
Cameron, George Mansfield	Adamsville, Que.
*Campbell, George D	Woodville, Ont.
Common, Ernest Cameron	Westmount, Que.
*Cuming, Edwin Charles	London, England.
*Davis, Ernest	Harbour Grace, Nfld.
*Davison, Sidney	Great Ayton, Yorks, Eng.
Dawson, Howard Le Rossignol	Westmount, Que.
Dawson, Stephen Arthur	Alberton, P.E.I.
Dowdall, Geoffrey Francis	Almonte, Ont.
Eliasoph, Benjamin	Quebec, Que.
Farthing, John Colborne	Montreal, Que.
Ferguson, Percy Fergus	Sweetsburg, Que.
Flanders, Mendel	Montreal, Que.
*Gardner, David	Patrick, Scotland

*Partial.

NAME	HOME ADDRESS
*Gardner, Robert Currie	Hamilton, Ont.
Gibb, Alexander Clarke (Comm. Course)	Montreal, Que.
Gillis, Ewen	Bradalbane, P.E.I.
Glickman, Lazarus Theo. (Comm. Course)	Montreal, Que.
Goldwater, W. (Comm. Course)	Lachine, Que.
Graham, Robert J. E.	Belleville, Ont.
Green, V. S.	Calgary, Alta.
Grosjean, George Francois	Montreal, Que.
Heinbecker, Peter	Listowel, Ont.
Henry, Leslie S.	Montreal, Que.
Henry, Wallace Ross	Strathcona, Alta.
Herring, Reginald Wilfred	Outremont, Que.
Hetherington, Cecil Henry	Breckenridge Station, Que.
Hoare, Edward Stewart (Comm. Course)	Quebec, Que.
Hutchison, Matthew Howard	Westmount, Que.
*Jackson, Peter	Montreal, Que.
Jordan, Julius M	Boston, Mass.
Knighton, George Henry	Montreal, Que.
Lalond, George F	Riceville, Ont.
Lande, Joseph	Montreal, Que.
Laurie, Harry Garvin	Montreal, Que.
Leiter, Louis	Montreal, Que.
Levitt, Ephraim	Montreal, Que.
*Livingstone, Henry Edward	Belturbet, Ireland.
McCrimmon, Alexander Murray	Kincardine, Ont.
McGreer, Edgar D'Arcy	Montreal, Que.
Macintosh, William	Montreal, Que.
MacKellar, Duncan William	Glencoe, Ont.
*McKirdy, William Hamilton	Glasgow, Scotland.
MacLennan, Malcolm	Scotstown, Que.
*Matthews, John Kerr	Caughnawaga, Que.
*Myers, John G.	Verdun, Que.
Neumann, Harold	Westmount, Que.
Nicholson, James Gordon	Westmount, Que.
*Paterson, Alexander	Falkirk, Scotland.
*Patterson, Richard Moore	Frankford, Ont.
*Penney, Alfred J.	Springdale, Newfoundland.
*Penney, Hugh	Montreal, Que.
*Pike, Stephen J.	Carbonear, Newfoundland.
Presner, Philip	Montreal, Que.
Reid, Archibald Newton	Hemmingford, Que.
Rutherford, John Bulmer	Westmount, Que.
Shulemson, Abraham	Montreal, Que.
Smart, R. A. Grant	Lachine, Que.
Smith, Arthur Ives	Montreal, Que.
Stream, George	Montreal, Que.
Taylor, Robert Donald	Westmount, Que.
Terroux, Arthur Maguire	Montreal, Que.
Tsolainos, Kyriakos Pau	Montreal, Que.
Usher, Saul J.	Montreal, Que.
Walsh, Maurice C. (Comm. Course)	Outremont, Que.
*Warr, Baxter James	Pilley's Island, Nfld.
Younger, George R.	Westmount, Que.

*Partial.

(Royal Victoria College.)

NAME	HOME ADDRESS
Black, Dora I.	St. Johns, Que.
Cameron, Sarah Symonds	Sydney, C.B.
*Carsley, Ethel	Montreal, Que.
Cherry, Anna	Toledo, Ohio.
Cream, Ruth Elder	Quebec, Que.
*Dadmun, Julia Margaret	Washington, D.C.
Duff, Ella Ishbel	Worcester, Mass.
Forde, Roberta Napier	Montreal, Que.
Fowler, Lois Rowcliffe	Summit, N.J.
Gardner, Jessie Grace	Montreal, Que.
Goodwin, Ruth Annie	Westmount, Que.
Graham, Elsie	North Bay, Ont.
Gray, Ethel Marguerite	Montreal, Que.
Greer, Frances Burriss	Westmount, Que.
Hay, Eleanor Clunie	Lachute, Que.
Hay, Mary Cameron	Lachute, Que.
Hurd, Mary Ivadell	Westmount, Que.
Kuhns, Alva Marie	Montreal, Que.
*MacIntosh, Jean Marion	Montreal, Que.
MacLean, Melba Roberta	Outremont, Que.
Marshall, Helen	Weyburn, Sask.
Muir, Mary Dale	Lauder, Man.
Patterson, Ida May	Lachute, Que.
*Popliger, Bella	Montreal, Que.
Prowse, Grace Emily	Verdun, Que.
Reeve, Marjorie Freda	Outremont, Que.
Salomon, Fanny	Montreal, Que.
*Savage, Helen Gault	Montreal, Que.
*Scovil, Helen Carleton	St. Stephen, N.B.
Simpson, Florence Martha	Montreal, Que.
Solomon, Sallie Gertrude	Montreal, Que.
Stamm, Bessie Gertrude	Norwich, Conn.
*Teskey, Evelyn	Westmount, Que.
Walker, Florence	Sydney, N.S.
*Wilder, Louise Dorothy	Westmount, Que.

THIRD YEAR.

(McGill College.)

Allan, Thoburn Stephens	Calgary, Alta.
*Allenby, Herbert	Frishney, England.
Auld, Frederick Clyde	Charlottetown, P.E.I.
Banfield, Frederick Percy	Winnipeg, Man.
Beattie, John Donald M. B	Montreal, Que.
Beattie, William Walter	Montreal, Que.
Benjamin, Ben	Montreal, Que.
Bourke, George Wesley	Montreal, Que.
Brady, Wm. Homer	Frelighsburg, Que.
Cassidy, Halton C	Montreal, Que.
Caverhill, George Rutherford	Montreal, Que
Clark, Peter Archibald G	Three Rivers, Que.

*Partial.

NAME	HOME ADDRESS
*Coler, Eugene S.	New York City.
Dowler, John Wilton Douglas.	Victoria, B.C.
Druckmann, Karl.	Montreal, Que.
Fowler, Grant McAllister.	Westmount, Que.
Gallay, Abraham.	Montreal, Que.
Gillander, John R.	Lemesurier, Que.
Hawthorne, Allan Blackall.	Westmount, Que.
Herzberg, Otto Wilfrid.	Westmount, Que.
Holling, Stanley A.	Brantford, Ont.
Hyde, Duncan Clark.	Quebec, Que.
Irving, Howard Clifford.	Nelson, B.C.
Jampolsky, Moses.	Montreal, Que.
Kennedy, Robert Arthur.	Dalesville, Que.
Kerr, Forrest A.	Victoria, B.C.
Lee, Clarence Edgar.	Victoria, B.C.
*McCurlie, John M.	Castor, Alta.
MacDermot, Terence William L.	Montreal, Que.
McKenzie, T. Cuyler.	Charlottetown, P.E.I.
*McNaught, Tom.	Montreal, Que.
Magor, Gerald Atkinson.	Westmount, Que.
*Mahrer, Leopold Joseph.	Nanaimo, B.C.
Maxwell, Gordon N.	Seeley's Bay, Ont.
Mazur, William Mortimer.	Montreal, Que.
Morgan, Hamilton Richards.	Brockville, Ont.
*Palmer, Robert Cecil.	Montreal, Que.
*Pollitt, Peter.	Manchester, England.
Proudfoot, David Gibb.	Montreal, Que.
Robinson, Eric Lindsay.	Maisonneuve, Que.
Shaer, Harry.	Montreal, Que.
Smith, Theodore Thomas.	Montreal, Que.
Stuart, William Charles.	Hoboken, N.J.
*(1) Swan, William.	Montreal, Que.
Throop, Wilfrid Earle.	Brockville, Ont.
Towers, Graham Ford.	Montreal, Que.
Viner, Abraham Korah.	Montreal, Que.
Wieland, Walter Andrew.	Westmount, Que.

(Royal Victoria College.)

Adams, Vera G.	Victoria, B.C.
Baker, Kathleen C.	Montreal, Que.
Caldwell, Sada St. Clair.	Nanaimo, B.C.
Dawson, M. Ruth.	Westmount, Que.
Drabkin, Bertha.	Montreal, Que.
Elliott, Jessie Bruce.	Carnduff, Sask.
Fletcher, Marjorie May.	Helena, N.Y.
Fraser, Bessie Fairbairn.	St. Johns, Que.
Gittleson, Gertrude.	Westmount, Que.
Greenwood, Bessie.	Victoria, B.C.
*Gregg, Marjorie Wyeth.	Oakville, Ont.

*Partial.

The figure (1), (2), (3) or (4), prefixed to a name, indicates that the student takes a class in the corresponding year, as well as in that where the name is found.

NAME	HOME ADDRESS
Hicks, Dorothy Gwendoline	St. Lambert, Que.
*Holland, Evelyn Pauline	Westmount, Que.
Hosang, Bertha	Vancouver, B.C.
Howe, L. Isabel	Montreal, Que.
Irwin, Lilian Doris	Westmount, Que.
Jackson, Ella Jardine	Victoria, B.C.
Kelly, Helen L.	Huntingdon, Que.
Kilgour, Florence Tredwell	Beauharnois, Que.
Klein, Jennie	Montreal, Que.
*Lambert, Helen Theodora	Westmount, Que.
McCloskey, Kathleen	Chesterville, Ont.
Melvin, Margaret Georgiana	St. John, N.B.
Newnham, May Louise	Prince Albert, Sask.
Patton, I. Jocelyn	Montreal, Que.
Popliger, Mary	Montreal, Que.
Price, Enid Margaret	Westmount, Que.
Savage, Gladys Helena	Granby, Que.
Seidin, Antonia	Montreal, Que.
Smith, Letha A.	Mystic, Que.
Spier, Marjorie	Westmount, Que.
Symons, Jennie Laura	Waterloo, Que.
*Timmis, Gertrude Irene	Westmount, Que.
*Wilder, Ruth Esther	Westmount, Que.
*Wolhaupter, Josephine	Washington, D.C.
Wright, Elsie Conway	Montreal, Que.
Wyatt, Wanda Lefurgey	Summerside, P.E.I.

FOURTH YEAR.

(*McGill College.*)

Armstrong, Wilmer Coulter	Shawville, Que.
Atkins, John Allen	Ingrow, England.
Bott, Harold	Montreal, Que.
Bridgman, Randolph H.	Westmount, Que.
Bunt, William Percy	Collingwood, Ont.
Burton, Garland Granter	Greenspond, Nfld.
Clark, Cuthbert N.	Vancouver, B.C.
Clark, Robert James	Vancouver, B.C.
Fleck, William Westwood	Montreal, Que.
Gardner, Adolph	Quebec, Que.
Gordon, John Keith	Winnipeg, Man.
Hart, Henry Harper	Westmount, Que.
Hatcher, William Hooker	St. John's, Nfld.
Heslam, Gordon Herbert	Sweetsburg, Que.
Hibbard, Charles Ambrose Lane	Montreal, Que.
Howard, Waldorf Vivian	Montreal, Que.
Jones, Thomas William	Montreal, Que.
McCabe, Charles Penny	Pictou, N.S.
McCreary, S. Russell	Toronto, Ont.
McKenzie, Charles Russell	North Sydney, N.S.
*MacNeily, William Henry	MacNeily's, N.S.

*Partial.

NAME	HOME ADDRESS
Myerson, Moses Hyman	Montreal, Que.
Nichols, Laurence Howard	Montreal, Que.
Parkins, Gerald Adams	Montreal, Que.
Pope, Alexander McKean	Avoca, Que.
Rosevear, Alfred Beatty	Winnipeg, Man.
Ross, Charles Brown	Lucan, Ont.
Sanders, Joseph Leonard	Ottawa, Ont.
Schofield, J. Harper	Freeman, Ont.
Schwartz, Bennie Alfred	Quebec, Que.
Schwartz, Bernard	Montreal, Que.
Scott, Robt. DeWitt	Montreal, Que.
Sigler, Max Isidore	Montreal, Que.
Steed, Joseph Arthur	Cwmbran, Wales.
Tidmarsh, Clarence J	Charlottetown, P.E.I.
Weston, Albert Henry	Montreal, Que.
Young, Elrid Gordon	Westmount, Que.

(Royal Victoria College.)

Block, Ethel	Westmount, Que.
Burrell, Pearl Robins	Outremont, Que.
Cameron, Margaret Mary	Sydney, N.S.
Corner, Mabel E	Outremont, Que.
Currie, Mary Elizabeth	Beaverton, Ont.
Fraser, Helen	St. John's, Nfld.
*Gibb, Margaret Murray	Westmount, Que.
Gray, Ethel	Montreal, Que.
Henry, Ethel Plant	Westmount, Que.
Lipsett, Evelyn Beatrice	Vancouver, B.C.
McCall, Marion	Montreal, Que.
McCallum, Cecil Olga	Westmount, Que.
McCaw, Gladys W	Montreal, Que.
McDonald, Grace	Montreal, Que.
Melvin, Alice	St. John, N.B.
Mosley, Wreatha	Westmount, Que.
*Russell, Freda A	St. John West, N.B.
Shearing, Ruth Merrill	Montreal, Que.
Talpis, Sarah Kathleen	Montreal, Que.
Tees, Frances Myrtle	Montreal, Que.
Weinfeld, Rachel H	Montreal, Que.
Younger, Annie C	Westmount, Que.

*Partial.

DEPARTMENT OF MUSIC.

PROCEEDING TO THE DEGREE OF MUS. BAC.

FIRST YEAR

Beveridge, Maude
Clark, Cuthbert N.
Mahrer, Leopold J.
Miller, Ethel

SECOND YEAR

Smithson, William

THIRD YEAR

Armstrong, Dorothy F. L.
Norman, Nora J.

PROCEEDING TO THE DEGREE OF LICENTIATE IN MUSIC

FIRST YEAR

Genest, Nora
Maclaren, Winifred
Rexford, Muriel
Keir, Margaret
Martin, Helen
Scovil, Helen C.
Williamson, Nora K.

SECOND YEAR

Flett, Ruth
Pena, Irene
Flynn, Evelyn M.
Villard, Yvonne M.
Rogers, Olga

THIRD YEAR

Brown, Marjorie E.
Eager, Edith Clark
Friedman, Sara
Casey, Henry
Rexford, Hazel Mussen
McDougall, Emily
Magnan, Alice

Senior Partial Students.

Bagan, Marian
Blumenthal, Muriel
Cassidy, E. J.
Clement, Yvonne
Common, Alice
Cook, Dorothy
Dale, Anna
Duncan, Ruth
Fallenbogen, Yedda
Henshaw, Ruth
Hogg, Margaret
Howard, Marguerite
Lefebvre, Mrs. Violette
Lutton, Dorothy
McGill, Christine D.
Marks, Mary
Mattice, Mabel L.
Mulhern, Daniel
Reddy, Marguerite
Robinson, Leslie G.
Ross, E. Marjorie
Rothschild, David
Savage, Helen Galt
Smith, Edna H.
Strout, Mary E.
Travers, Muriel N.
Vickers, George
Symonds, Isabel
Wilton, Clara
Benoit, Viola
Buckley, Marion
Burrell, Irene
Clay, Mrs. H. B.
Clark, Mildred
Cook, Audrey
Courtney, Helen
Desbarats, Duncan
Fatio, Alfred
Goldstein, Amy
Hoffman, Hazel
Holt, Cynthia
Johnson, Mabel L. K.
Lucas, Jean
McGarry, Allan
MacPhail, Dorothy
Marks, Pauline
Miller, Freda
Ramage, Annie
Reynolds, H. Ruth
Ross, Alice
Ross, Mrs. Fern
Savage, Annie D.
Smardon, Florence E.
Snowdon, Evelyn
Torrance, Lilias
Van Buren, Lois
Vibert, Mary P.
Watmough, Doreen
Williamson, Ida
Young, Abigail

FACULTY OF APPLIED SCIENCE.

FIRST YEAR.

NAME	HOME ADDRESS	SCHOOL LAST ATTENDED
Amdur, Leon	Montreal, Que	Private Tuition.
*Amos, Pierre Charles	Lachine, Que	Mount St. Louis, Montreal, Que.
Anderson, Alexander G	Buckingham, Que	Buckingham Academy
Anderson, Clayton Earle	Ottawa, Ont	Ottawa Collegiate.
Beach, Donald Johnston	Ottawa, Ont	Ottawa Collegiate.
Betournay, J. Noé	St. Lambert, Que	
Bienjonetti, Leon Angelo	Montreal, Que	Montreal Catholic High School.
Bishop, Trenholme Allen G	Montreal, Que	Lower Canada College.
Blackader, Kenneth Gault	Montreal, Que	Lower Canada College.
Blakeney, Thomas Lewis	Ottawa, Ont	Ashbury College.
Bradley, Herbert Ellison	Smith's Falls, Ont	Smith s Falls Collegiate Institute.
Brennen, Herbert Joseph	Huntsville, Ont	Ottawa Collegiate.
Brennen, James Hugh	Huntsville, Ont	Ottawa Collegiate.
(2) Bryant, Albert E	Sherbrooke, Que	Lennoxville Academy.
Clarke, Edward Lawrence	Montreal, Que	Montreal High School.
Cockshutt, Eric Morton	Brantford, Ont	Upper Canada College.
Code, Francis Leslie	Ottawa, Ont	Ottawa Collegiate.
Cohen, Joseph	Ottawa, Ont	Ottawa Collegiate.
*Corneille, Charles Cochrane	Westmount, Que	Montreal High School.
Cowan, Frederick David	Ottawa, Ont	Ottawa Collegiate.
Davis, Sydney Herbert	Ottawa, Ont	Ottawa Collegiate.
Desy, J. Rodolphe	Outremont, Que	Mount St. Louis, Montreal.
Dickson, John Harold	Montreal, Que	Montreal High School.
Doran, William Hugh	Ottawa, Ont	Studyvera, Ottawa, Ont.
Dyer, Harry O'Regan	Sutton, Que	Stanstead College.
Edward, Arthur James	Ottawa, Ont	Ashbury College, Ottawa, Ont.
Elliott, Gerald Burton	Westmount, Que	Private Tuition.
Farmer, Rupert Whitley	Oughterson, St. Philip, Barbados	Lodge School, Barbados.
Farnsworth, Arthur Leslie	Cookshire, Que	Cookshire Academy.
Foss, Roy Holmes	Sherbrooke, Que	Sherbrooke High School.
Fotheringham, Jack P	Ottawa, Ont	Ottawa Collegiate.
Fowler, Wallace W	Westmount, Que	Westmount High School
Fox, Hugh Dean	Montreal, Que	Hoffman Preparatory School, Chicago, Ill.
Fraser, Andrew Stockwell	Ottawa, Ont	Ottawa Collegiate.
Grace, Edmund	Westmount, Que	Mount St. Louis, Montreal, Que.
Heeney, Terrance James C.	London, Ont	London Collegiate.

*Partial.

The figure (2), (3), or (4), prefixed to a name, indicates that the student takes a class in the corresponding year, as well as in that where the name is found.

NAME	HOME ADDRESS	SCHOOL LAST ATTENDED
Hill, Stanley Clayton	Richmond, Que.	St. Francis College High School.
Hinton, Arthur Hyde	Westmount, Que.	Private Tuition.
Howard, James Alphonse	Ottawa, Ont.	
Johnston, William	Dublin, Ireland	Private Tuition.
Kearns, William Francis	Ottawa, Ont.	Ottawa Collegiate.
Kerr, David Ross	Westmount, Que.	Westmount High School
Kirk, Edward W. H.	Rawdon, Que.	Loyola College.
Knight, Robert Kendall	Sault Ste. Marie, Que.	Sault Ste. Marie High School.
Kyle, Donald Gordon	St. John, N.B.	Westmount High School
Laffoley, Paul R.	Westmount, Que.	Montreal High School.
Lamontagne, Henri G.	Montreal, Que.	Mount St. Louis, Montreal, Que.
(2) Lanctot, John Jacques	Quebec, Que.	Private Tuition.
(2) Larin, George	Montreal, Que.	Private Tuition.
LeBeuf, Jr., Calixte	Westmount, Que.	Shortell's Academy, Montreal.
Lee, Arthur Edmund	Westmount, Que.	Westmount High School
Lefebvre, J. Armand	Montreal, Que.	Poiytechnic School, Laval University
(2) Lcrin, Gustave	Montreal, Que.	Private Tuition.
(2) Low, Richard A.	Ottawa, Ont.	Ottawa Collegiate Institute.
McAvoy, Robert	Maisonneuve, Que.	
MacLarty, Gordon B.	Ottawa, Ont.	Ottawa Collegiate.
McLellan, Harold Elmer	Summerside, P.E.I.	St. Dunstan's College, P.E.I.
Millar, Thomas Boyd	Portage la Prairie, Man.	Portage Collegiate Institute, Man.
Mott, Harold Edgar	Winnipeg, Man.	Kelvin School, Winnipeg, Man.
Mouquin, Jr., Henri	Sparkhill, N.Y.	Kingsley School, Essex Falls, N.Y.
Munro, Gordon Hugh	Westmount, Que.	Westmount High School
Olney, Jr., George H.	Westmount, Que.	Lower Canada College.
Parker, Charles Alexander	Ottawa, Ont.	Ottawa Collegiate.
Patten, Roy Hamilton	St. George, Ont.	Brantford Collegiate Institute.
Peter, Alan Gordon	St. Lucia, W.I.	Upper Canada College.
Pincott, George Spencer	Montreal, Que.	Lower Canada College.
Potter, Charles Diman	Valleyfield, Que.	Gault Institute, Valleyfield, Que.
Poulin, Clement John	Ottawa, Ont.	Ottawa Collegiate.
Root, Stephen Eastman	Sherbrooke, Que.	
Rosevear, Herbert James	Westmount, Que.	Westmount High School
Roy, Archibald Edgar C.	Montreal, Que.	Montreal High School.
Sawyer, Kenneth VanDyke	Coaticook, Que.	Lachute Academy.
Skelton, Edwin Kerr	Montreal, Que.	Lower Canada College.
Standish, Samuel James	Waterloo, Que.	Private Tuition.

The figure (2), (3), or (4), prefixed to a name, indicates that the student takes a class in the corresponding year, as well as in that where the name is found.

NAME	HOME ADDRESS	SCHOOL LAST ATTENDED
Starke, Lyall	Farnham, Que	Stanstead College School.
Stevens, Alexander MacK.	Westmount, Que	Western Canada College.
Stewart, Malcolm Davidson.	Westmount, Que	Westmount High School.
Stuart-Roussac, John A	Ivy Bank, Leberton, Midlothian, Scot.	Waverley College, Edinburgh.
Taber, Harold Edward	Carleton Place, Ont.	Carleton Place High School.
Thompson, Cecil Elmer	Ottawa, Ont	Ottawa Collegiate.
Thompson, Trevor C.	Montreal, Que	Lower Canada College.
Thomson, Alexander Muir.	Ottawa, Ont	Ottawa Collegiate.
Tison, Maurice	Maisonneuve, Que.	Montreal High School.
Tousaw, Albert Anderson.	Montreal, Que.	Montreal High School.
Velasco, Edward M	Barcelona, Spain	Mount St. Louis School, Montreal.
Wain, Eric James	St. Lambert, Que.	Montreal High School.
Walker, Melvyn Lothian.	Pointe Gatineau, Que.	Ottawa Collegiate.
Wallace, Oatës Crosby S.	Westmount, Que	Baltimore City College.
*Walsh, Maurice Cyril	Outremont, Que	St. Kevin's School, Outremont, Que.
(2) Waring, William Leigh.	St. John, N.B	St. John High School
Watson, Conrad E	Jamaica, B.W.I.	Potsdam School, N.Y.
Watt, Hugh Norman.	Toronto, Ont	Upper Canada College.
Wells, Maurice Ralph	Westmount, Que	Lower Canada College.
Whelan, Morland Powers.	Ottawa, Ont	
Wickware, Walter H	Ottawa, Ont	Ashbury College, Ottawa, Ont.
(2) Wilson, Ellwood	Grand Mère, Que.	Trinity School, New York, N.Y.
(2) Wilson, Hugh Allen	Westmount, Que	Westmount High School
Wilson, Selwyn Hamilton.	Ottawa, Ont	Ottawa Collegiate.
Winslow, Kenelm Molson.	Winnipeg, Man	Manitoba College.
Woolward, Charles Desmond.	Roseau, Dominica, B.W.I.	Lodge School, Barbados, B.W.I.

SECOND YEAR.

NAME	HOME ADDRESS
(3) Bennet, William Herbert	New Glasgow, Que.
Blachford, H. Lloyd	Montreal, Que.
Bourret, Paul	Montreal, Que.
Camp, Eric W.	Montreal, Que.
Cann, Frederick Lorne	Peterborough, Ont.
Conroy, Joseph Matthew	Britannia Bay, Ont.
Copping, Allan Blythe	Westmount, Que.
Coughlan, Gerald D	St. John's, Newfoundland.

*Partial.

The figure (2), (3) or (4), prefixed to a name, indicates that the student takes a class in the corresponding year, as well as in that where the name is found.

NAME	HOME ADDRESS
Cumming, E. Cyril	St. James, Man.
(3) Dick, George	Sherbrooke, Que.
Dionne, Joseph Alexandre	Montreal, Que.
Doran, James	Montreal, Que.
Dorken, H. Rudolf	Montreal, Que.
(3) Durant, Norman Morton	Parrsboro, N.S.
Farnworth, George J	Ottawa, Ont.
Fox, Thomas J. J	New York, N.Y.
Fraser, Walter Lloyd	Burford, Ont.
Fuger, Joseph Edward	Bay City, Michigan.
Gooch, Harold Cowasjee	Montreal, Que.
Gould, Walter Stilson	London, Ont.
Hale, Frank William George	Montreal, Que.
Hardtman, Harold Allman	St. Kitts, B.W.I.
Harris, Clifford Norton	Verdun, Que.
Hulburd, William C.	Cowansville, Que.
Jelly, Calvin S	Carleton Place, Ont.
Jordan, Leo J	Lindsay, Ont.
Kalem, John Chrysostom	Ottawa, Ont.
Kay, Stuart E.	Montreal, Que.
Kelly, John Christian	Edmonton, Alta.
Lake, Norman John	Brantford, Ont.
Lee, Harold Carleton	St. John, N.B.
Levin, Jacob	Ottawa, Ont.
Louttit, William Charles	Montreal, Que.
Monette, Irenée	Montreal, Que.
Nutter, Jack Caswell	Lennoxville, Que.
Paddon, John Edmund	Montreal, Que.
Parke, Charles Sager	Hamilton, Ont.
Parsons, Frederick Sidney	East Angus, Que.
(1) Pearce, Brian Godfrey	Kingston, Jamaica, B.W.I.
Pelletier, Charles Adolphe	Ottawa, Ont.
Purcell, John Metcalfe	Cobden, Ont.
Schiedel, Wilfred H	Waterloo, Ont.
Scott, Gordon Douglas	Westmount, Que.
Shapter, Carl	Montreal, Que.
Smith, Donald Taylor	Westmount, Que.
*(3) Thompson, William Allen	Montreal, Que.
Timmerman, Everett Drinkwater	Montreal, Que.
Vessot, Charles Ulysses Robert	Ottawa, Ont.
Wallace, George Arthur	Granby, Que.
Way, William Russell	Montreal, Que.
Weibel, Emil Edwin	Montreal, Que.
Wickenden, John Francis	Bethel, Conn.

THIRD YEAR.

Aggiman, Jacques	Constantinople, Turkey.
Balm, Charles Howard	Toronto, Ont.
Beverly, Ira William	Rossland, B.C.
Blackshaw, John	Montreal, Que.

*Partial.

The figure (1), (2), (3) or (4), prefixed to a name, indicates that the student takes a class in the corresponding year, as well as in that where the name is found.

NAME	HOME ADDRESS
Boast, Chester Winfield	Richmond, Que.
Booth, Fred. H.	Ottawa, Ont.
Boyd, Benjamin Stuart	Shawbridge, Que.
(4) Brown, Arthur Alex	Ottawa, Ont.
Brown, Harry Cleophas	Moncton, N.B.
Buckland, Arthur Leland	Way's Mills, Que.
Carroll, George Francis	Montreal, Que.
Cater, Henry Arthur	Montreal, Que.
Charlton, Edgar Alexander, B.A	Outremont, Que.
Chisholm, Alex. Harold	Blue Mountain, N.S.
Clark, Allan	Victoria, B.C.
Clarke, Richard Gladstone	Bear River, N.S.
Clough, Roy Brainerd	Ayers Cliff, Que.
Cole, William Stanley	Brockville, Ont.
Crombie, Hugh Arthur	Toronto, Ont.
Curren, Arthur Holroyd	St. John's, Newfoundland.
Cushing, Eric Albert	Westmount, Que.
Davis, Francis Harold	Montreal, Que.
Derrer, Louis Henry	Sault Ste. Marie, Ont.
Eadie, Robert Scott	Ottawa, Ont.
Elderkin, Karl Osler	Weymouth, N.S.
(2) Ferguson, Allan Andrew	Ottawa, Ont.
Ferguson, George Harry	Nelson, B.C.
Ferguson, John Alexander	Nelson, B.C.
Francis, Thomas Frederick	Great Village, N.S.
(1) (2) Fraser, William Lawrence	New Glasgow, N.S.
Gagnier, Oliver Joseph	Montreal, Que.
Gardner, William McGregor	Montreal, Que.
Gerrie, William Houston	Kenora, Ont.
Gibbs, William Gwyer	Buckingham, Que.
Gray, Colin Crawford	Yarmouth, N.S.
Greaves, Clifford	Barbados, B.W.I.
Hacker, Louis W	Summerside, P.E.I.
(4) Harshaw, Wm. Jacob	Cleveland, Ohio.
Heartz, Richard Edgar	Marshfield, P.E.I.
Hodgson, Jonathan Archibald	Montreal, Que.
Hooper, Benjamin Reagh	Charlottetown, P.E.I.
Hunt, Walter George	Bury, Que.
(4) Hyndman, Edward Douglas	Sherbrooke, Que.
(4) Illsley, Hugh Percival	Montreal, Que.
Jacques, Alfred George	Quebec, Que.
Johnson, Lawrence Erle	Ottawa, Ont.
Kelly, John Leo	Buckingham, Que.
Kert, David	Montreal, Que.
Labelle, Henri Sicotte	Westmount, Que.
La Prairie, Chas. Leonard Richard	Montreal, Que.
Lemay, Venance	Fort D. A. Russell, Wyoming.
Liddy, Samuel John Wilford	Dundas, Ont.
Little, Harold Butler	Ottawa, Ont.

The figure (1), (2), (3) or (4), prefixed to a name, indicates that the student takes a class in the corresponding year, as well as in that where the name is found.

NAME	HOME ADDRESS
(2) Livingstone, Edward Archibald	Washington, D.C.
Lowe, Edward Jackson	Metcalfe, Ont.
McCulloch, Orval James	Ottawa, Ont.
McEvers, Harold Eric	Cobourg, Ont.
Mackenzie, William Langlands	Ottawa, Ont.
McLeod, John Edward	Bridgeport, Conn.
Macpherson, Hugh	New Glasgow, N.S.
Macklin, Herbert George	Fenella, Ont.
Marquette, Hector	Montreal, Que.
Moas, Baltasar	Havana, Cuba.
Mooney, Jr., Frank Melbourne	Montreal, Que.
Murphy, Albert Edward	Arnprior, Ont.
(2) Oliver, Lionel O	Quebec, Que.
Paget, Frederick Hilton	Hazel Hill, N.S.
Patterson, James Freebairn	Montreal, Que.
Peace, William James	Bartonville, Ont.
Perrault, Réné	Montreal, Que.
Poe, Alexander Spence	Montreal, Que.
Poole, John Bryant	Montague, P.E.I.
Pope, Eric Julyan	Westmount, Que.
Robertson, Robert McFadzean	Lachine, Que.
Rochester, Gordon Hamilton	Haileybury, Ont.
Ross-Ross, Donald Ronald de Courcy	Lancaster, Ont.
(4) Rounthwaite, Francis George	Cahore, Ont.
Roy, Louis Philippe	St. Johns, Que.
Sandison, William Ross	Winnipeg, Man.
Scott, George M	Westmount, Que.
Scott, William Beverly	Dalhousie, N.B.
(1) (2) Scriver, Frederick William	Montreal, Que.
Shanly, James	Montreal, Que.
*Shean, Walter Eugene	Islington, Ont.
Smith, Edmund Howard	Westmount, Que.
Smith, Henry Emmett	Ottawa, Ont.
Speer, Percy E	St. John, N.B.
Strong, Randolph W	Cambria, Que.
Sullivan, Jeremiah J	Valleyfield, Que.
(4) Thompson, Grattan D	Montreal, Que.
Trapp, George Leonard	New Westminster, B.C.
Trudeau, Alphonse	Montreal, Que.
(1) Turnbull, Lawrence R	Dockton, Wash.
(1) (2) (4) Ulmer, Jr., George Gabriel	Montreal, Que.
Walter, Arthur William	Westmount, Que.
Ward, Melville Ernest St. Clair	Kingston, Ont.
Weldon, Richard Laurence	Winnipeg, Man.
Wells, Eugene Clarence	Rock Island, Que.
Wilson, Eldon Parker	Ottawa, Ont.
(2) Winfield, Edwin	Fort William, Ont.

*Partial.

The figure (1), (2), (3) or (4), prefixed to a name, indicates that the student takes a class in the corre ponding year, as well as in that where the name is found.

FOURTH YEAR.

NAME	HOME ADDRESS
Alberga, Albert Miller	Jamaica, B.W.I.
Andrews, Frederick Harold	Quebec, Que.
Bangs, Raymond Gardiner	Ottawa, Ont.
Binks, Norbert Trevette	Ottawa, Ont.
(3) Bishop, John Murphy	Montreal, Que.
Bone, Allan Turner	Calgary, Alta.
Booth, Percy	Montreal, Que.
Chalifoux, Lionel	St. Hyacinthe, Que.
Chisholm, Arthur Harold	Ottawa, Ont.
Crutchfield, Howard	Huntingdon, Que.
Deschamps, Jr., Albert	Montreal, Que.
Despatie, J. Onesime	Montreal, Que.
Dorken, Herbert Walter	Westmount, Que.
Dowell, Dawson	Lynn, Mass.
Fairweather, Starr Whitney	Ottawa, Ont.
Fotheringham, John Beveridge	Ottawa, Ont.
Fyon, Albert Leon	Montreal, Que.
Gibbs, Charles Richard	Carthage, N.Y.
Grant, Harold David	Vancouver, B.C.
Hargrave, Ralph Carlton	Medicine Hat, Alta.
Harris, Harvey Wilfred	Kingston, Jamaica.
Harris, Victor Bassett	Verdun, Que.
Hight, Wm. Russell	Derby Line, Vt., U.S.A.
Hodgson, George Ritchie	Montreal, Que.
Hovey, Waldo Clyde	Sherbrooke, Que.
Hutchinson, Samuel Arthur	Montreal, Que.
Kelly, William H	Buckingham, Que.
Kirkpatrick, Paul Chester	Parrsboro, N.S.
Klein, Bernard Albert	Westmount, Que.
Laffoley, Laurence Herbert	Westmount, Que.
Legault, Albert	Smith's Falls, Ont.
Leslie, Eric Alexander	Westmount, Que.
Linsday, Guy Adamson	Winnipeg, Man.
Loudon, Ernest Warren	Montreal, Que.
Lutz, George Harold	Moncton, N.B.
McCully, Robert C	Salisbury, N.B.
MacLachlan, Robert Cavan	Buckingham, Que.
McLeod, George Donald	Montreal, Que.
McNeill, Donald Leverne	Vancouver, B.C.
Macpherson, Albert Dill	Montreal, Que.
Marchbank, Ogilvie James	Montreal, Que.
Marcoux, George	Quebec, Que.
Marrotte, Edgar S	Montreal, Que.
Milne, Arthur Hartley	Montreal West, Que.
Miner, George Denison	Granby, Que.
Monat, Charles Oscar	Montreal, Que.
Moulton, Vincent Clark	Westmount, Que.
Murdock, Alfred William	Amherst, N.S.
Nehin, Frank O'Brian	Montreal, Que.

The figures (1), (2), (3), or (4), prefixed to a name, indicates that the student takes a class in the corresponding year, as well as in that where the name is found.

NAME	HOME ADDRESS
Neilson, Stanley Alexander	Westmount, Que.
Nesham, Lionel Charles	Torquay, England.
O'Donnell, John Gerard	Quebec, Que.
Paisley, John Ernest Harris	Ottawa, Ont.
Parsons, Lloyd Holman	Westmount, Que.
Pitts, Gordon McL	Ottawa, Ont.
Reid, John Herbert	Grand Forks, B.C.
Rosebrugh Charles Kenneth	Vancouver, B.C.
Ryan, Charles Wilbur	Vancouver, B.C.
Schellens, Eugene Levering	Groton, Conn., U.S.A.
Scott, John Mitchell	Glasgow, Scotland.
Sears, Chester Bliss	Moncton, N.B.
Shuen, George Yip Kew	Vancouver, B.C.
Smith, William Henry	Owen Sound, Ont.
Sproule, John Emdon	Digby, N.S.
Sutherland, Walter Scroggie	Valleyfield, Que.
Swenson, Paul Sidney	Westham Island, B.C.
Taylor-Bailey, Witham	Montreal West, Que.
Wallingford, George Emile	Perkins' Mills, Que.
Weir, William	Montreal, Que.
West, Frank Leslie	Cole's Island, Queen's Co. N.B.
Wickenden, Henri Robert	Bethel, Conn., U.S.A.
Wilkens, John	Neilsonville, Que.
Wilkins, Arthur G	Ottawa, Ont.
Williscroft, Geo. Murdoch	Victoria, B.C.
Woollatt, David Herbert	Walkerville, Ont.

FACULTY OF MEDICINE.

FIRST YEAR.

NAME	HOME ADDRESS	SCHOOL LAST ATTENDED
Ainsley, Harry Bryson	Tupper Lake Jct., N.Y.	Phillips Exeter Academy.
‡Beattie, William Walter	Montreal, Que.	Lower Canada College.
Beckwith, Alfred Edward	Victoria, B.C.	Lower Canada College.
Bolt, William	St. John's, Nfld.	Durham School, Eng.
*Brisson, Hermas Ferdinand	Ottawa, Ont.	Ottawa University.
Brow, George Raymond	Charlottetown, P.E.I.	West Kent St. School, Charlottetown, P.E.I.
Brown, Herbert Stanley	Cornwall, Ont.	Cornwall High School.
Bulger, Arthur James	Malone, N.Y.	Franklin Academy.
Cahalan, Richard Edward	Wyandotte, Mich.	University of Detroit, Detroit, Mich.
Campbell, Henry (Dent.)	Liverpool, Eng.	Private Tuition.
Casselman, Hubert Haldane Lee	Winchester, Ont.	Chesterville High Sch.
‡Cassidy, Halton Creighton	Montreal, Que.	Kingston Collegiate.
Cook, Maynard Stephen	Ottawa, Ont.	Ottawa Collegiate.
Copeland, Newell	Cornwall, Ont.	Cornwall High School.
Duffy, Joseph Leonard	Cornwall, Ont.	University of Ottawa.
Eaton, Carl Margeson	Truro, N.S.	Acadia University.
Edmison, Ralph Williams (Dent.)	Outremont, Que.	Toronto University.
Ellis, Harold Lloyd	Kingstown, St. Vincent, B.W.I.	
Fineberg, Joseph (Dent.)	Montreal, Que.	Montreal High School.
Foran, Herbert Paul	Montreal, Que.	Montreal Catholic High School.
Fournier, Dudley	Sudbury, Ont.	Sudbury High School.
Francis, Arnold	Victoria, B.C.	Private Tuition.
Fraser, Alex. Ashley	Lakefield, Ont.	Norwood High School.
Frey, Robert James	New Haven, Conn.	St. Thomas' School, Hartford, Conn.
Gilhooly, Joseph Patrick	Ottawa, Ont.	Ottawa Collegiate.
Goldman, Samuel Mortimer	Montreal, Que.	Montreal High School.
Goodrich, Blynn Orville	Skowhegan, Me.	Skowhegan High School
Gordon, Donald Cameron	Ottawa, Ont.	Ottawa Collegiate.
Hale, George McAdie (Dent.)	Montreal, Que.	Private Tuition.
Henderson, Marshall Waitt	Victoria, B.C.	Langara School, Vancouver, B.C.
Henderson, William Ewart	Chilliwack, B.C.	Chilliwack High School.
Heney, Vincent Paul	Ottawa, Ont.	Ottawa University.
‡Holling, Stanley Arnold	Westmount, Que.	Victoria High School.
Horatio, Henry Jerome McA.	Georgetown, B.G.	Queen's College.
Jones, Cyprian Chandler	Gordontown, Jamaica, B.W.I.	Jamaica College.
Kolber, Moses (Dent.)	Montreal, Que.	Montreal High School.
Kramer, Raymond Walker I.	St. Jerome, Que.	

*Partial. ‡Double Course.

NAME	HOME ADDRESS	SCHOOL LAST ATTENDED
Lande, Nathan (Dent.)	Montreal, Que.	Montreal High School.
Leahy, Michael Lawrence	Franklin Centre, Que.	University of Ottawa.
Little, George Douglas	Outremont, Que.	Montreal High School.
Lozinsky, Ezra (Dent.)	Montreal, Que.	Montreal Commercial & Tech. High School.
McCaffrey, Laurence Ed.	Ormstown, Que.	Ottawa University.
*McConey, George Andrew P.	Georgetown, B.G.	St. Joseph's Intermediate School.
MacDougall, James A.	MacDougall's P.O., P.E.I.	St. Dunstan's College.
McEwen, Charles Stuart	Montreal, Que.	Private Tuition.
MacGregor, Donald	St. Thomas, Ont.	Woodstock College.
McGregor, Douglas U.	Waterdown, Ont.	Hamilton Collegiate.
MacLean, Basil Clarendon (Dent.)	Montreal, Que.	Lachine Academy.
McLellan, Wilfrid Gillis (Dent.)	Montreal, Que.	Montreal High School.
McNabb, Atholl Munro	Ottawa, Ont.	Ottawa Collegiate.
Madden, Francis Charles	Ottawa, Ont.	Ottawa Collegiate.
Malo, Robert Florent	Sudbury, Ont.	Sudbury High School.
Markson, Moses	Alexandria, Ont.	Alexandria High School.
Moisescu, Manole Don	Montreal, Que.	Montreal High School.
Montpetit, Jean	Rigaud, Que.	Bourget College, Rigaud, Que.
Moret, Herman	Lion, Tolais, Switzerland.	
Murtha, Dale P	Shepherd, Mich.	Shepherd High School.
Notkin, Louis	Montreal, Que.	Dufferin School.
Notkin, Myers	Montreal, Que.	Montreal High School.
Ofiesh, Kanaan Fares	Montreal, Que.	Shortell's Academy.
Pendrigh, Robert Murray	St. John, N.B.	Yarmouth Academy, N.S.
Phillips, John Arthur Wm.	Balderson, Ont.	Bishop's College School.
Pickel, Martin Reid (Dent.)	Cowansville, Que.	University of Bishop's College.
Planche, Lancelot Stuart	Cookshire, Que.	Cookshire Academy.
Power, Richard Michael	Quebec, Que.	Laval University, Quebec, Que.
Quin, Frank Ashton	St. Croix, Danish W.I.	
Rabinovitch, Carl	Montreal, Que.	Montreal High School.
Riddell, Arthur Ezra	Morrisburg, Ont.	Morrisburg College.
Ryan, Clarence Albert	Vancouver, B.C.	Okanagan College, B.C.
Segall, Harold Nathan	Montreal, Que.	Montreal High School.
Shapiro, Charles Engleson	Ottawa, Ont.	Ottawa Collegiate.
Sihler, Charles Harold	Litchfield, Ill.	Culver Military Academy.
Skinner, William Kerr	Montreal, Que.	St. Andrew's College, Toronto, Ont.
Smith, James Wallace H.	Montreal, Que.	Woodstock College.
Solomon, Abraham (Dent.)	Montreal, Que.	Montreal High School.
‡Stuart, William Charles	Hoboken, N.Y.	Hoboken High School.
Taylor, Clifford Ethridge	Cobalt, Ont.	Shortell's Academy.
Trainor, Owen Connolly	Hunter River, P.E.I.	St. Dunstan's College.

*Partial. ‡Double Course.

NAME	HOME ADDRESS	SCHOOL LAST ATTENDED
Tremble, George Edward	Montreal, Que	Westmount High School.
Tweedie, William C	Rockland, Ont	Rockland High School.
Vert, Francis Clarence D	New Westminster, B.C	Royal City High School.
‡Viner, Abraham Korah	Montreal, Que	Commercial & Technical High School.
*Wagner, Marcus (Dent.)	Montreal, Que	Private Tuition.
*Walters, James Dunn	Ottawa, Ont	Private Tuition.
Wells, Thomas James	Rock Island, Que	Stanstead College.
Whelan, John Thomas	Ottawa, Ont	University of Ottawa.
Whitcomb, Harold Austin	Smith's Falls, Ont	Smith's Falls Collegiate.
Wilson, Percy Milton	Vancouver, B.C	Vancouver High School.
Wintle, Fred Arnold (Dent.)	Richmond, Que	St. Francis College High School.
Wisse, William Horatius (Dent.)	Montreal, Que	Montreal High School.
Witzling, Philip	Montreal, Que	Montreal High School.
Young, Arthur Wilson	Revelstoke, B.C	Revelstoke High School.

SECOND YEAR.

NAME	HOME ADDRESS
Aikins, Charles Ernest	Guysboro, N.S.
Almond, Frank Willis	Boise, Idaho.
Almond, Walter Wesley	Punnichy, Sask.
Armour, John Campbell	Perth, Ont.
Auerbach, Wolf	Montreal, Que.
Barnhart, Walter Simpson	Ottawa, Ont.
Belyea, George Nelson	Coldstream, N.B.
Boone, Storer Woodford	Presque Isle, Me.
Bradshaw, William Henry	Boston, Mass.
Branch, Edmund Arnold G	Antigua, B.W.I.
Caldwell, D. Manchester	Arnprior, Ont.
Cameron, Arthur Hugh	St. Peter's, C.B.
Challenger, Neville E	St. Kitts, B.W.I.
Christie, John Ed. (B.Sc.)	Lachute, Que.
Coler, Eugene Seeley	New York City.
Common, John Stevenson (Dent.)	Westmount, Que.
Coote, Frank Taschereau	Quebec, Que.
Coulson, Robert Berry McAllan	Westmount, Que.
Cross, John Samuel	Ottawa, Ont.
Darche, Albert	Sherbrooke, Que.
DeRochie, Matthew Curtis	Cornwall, Ont.
Dickson, Frederick Russell	Rectory Hill, Que.
Dimick, Karl Eugene	Boston, Mass.
‡Fleck, William Westwood	Montreal, Que.
Fowlie, Fred Francis	Little Branch, N.B.
Fraser, Donald	Stratford, Ont.
Frawley, John Milan	Sudbury, Ont.
Freedman, Nathan	Montreal, Que.
Friefeld, Gilbert Harry	Montreal, Que.
Garber, Hyman	Montreal, Que.

*Partial. ‡Double Course.

NAME	HOME ADDRESS
Gibb, Stewart H	Westmount, Que.
Gold, Benjamin (Dent.)	Montreal, Que.
Goodridge, Leslie Ayris	Bridgetown, Barbados.
‡Gordon, John Keith	Winnipeg, Man.
Graham, William Douglas	Glen Murray, Que.
Gregory, Henry Bascom	St. Thomas, Barbados.
Hanson, George Fulford	Schenectady, N.Y.
Hindson, John Cooper	Regina, Sask.
Isaacman, Abraham	Montreal, Que.
Johnston, Kenneth Burns	Montreal, Que.
Kaufmann, Mark	Montreal, Que.
Kennedy, Alexander	Antigonish, N.S.
Ladouceur, Frederic	Hawkesbury, Ont.
Leggo, Ralph Christopher	Ottawa, Ont.
Lerner, Leiber Wolfe	Quebec, Que.
Levitt, Nathan	Montreal, Que.
Lortie, Antoine C	Montreal, Que.
Lowry, George Leonard	Carp, Ont.
‡McCabe, Charles Penny	Pictou, N.S.
McCarville, Charles Raymond	Kinkora, P.E.I.
‡McCreary, S. Russell	Toronto, Ont.
McCullough, John Thomas	Science Hill, Ont.
McDonald, Angus Lawrence	Penetanguishene, Ont.
MacDonald, Frank James (Dent.)	Truro, N.S.
McLean, Aubrey Bertram	Port Hood, N.S.
MacPherson, Daniel Alexander	Bellevue, P.E.I.
Maitland, A. Wendell (Dent.)	Laval Rapids, Que.
Moore, Charles H. Pierce (Dent.)	Windsor Mills, Que.
*Moraitis, George (Dent.)	Montreal, Que.
Nathanson, Joseph Nathan	Ottawa, Ont.
Pardoe, John Borden	Camanche, Cal.
‡Parkins, Gerald Adams	Montreal, Que.
Parsons, Arthur Reginald	Bay Roberts, Nfld.
Porter, William Arthur	Yarmouth, N.S.
Poulin, Fabian L	Ottawa, Ont.
Primrose, Victor S. (Dent.)	Baltimore, Md.
‡Robinson, Eric Lindsay	Maisonneuve, Que.
Rooney, J. Waldemar (Dent.)	Quebec, Que.
‡Ross, Charles Brown	Lucan, Ont.
Sample, Leon Ernest	Battle Creek, Mich.
‡Sanders, Joseph Leonard	Ottawa, Ont.
Savory, Philip Maxwell H	Georgetown, B.G.
Schachter, Samuel (Dent.)	Montreal, Que.
Scholten, Adrian Herman	Inwood, Iowa.
Shaw, William Campbell	Westmount, Que.
Sicard, Lionel John	Buckingham, Que.
Silva, Austin Peter R. da	Georgetown, B. G.
Sinclair, Ernest John	Jamaica, B.W.I.
Solomon, Myer (Dent.)	Montreal, Que.
Street, John Archibald	Vancouver, B.C.
Tallon, John Alexander	Cornwall, Ont.
Tenney, Roy Edward	Wabasha, Minn.
‡Throop, Wilfred Earle	Brockville, Ont.

*Partial. ‡Double Course.

NAME	HOME ADDRESS
Trossman, Isidor	Montreal, Que.
Upham, George Ashton	150 Mile House, B.C.
Ward, Norman Claude	Kentville, N.S.
Wheaton, Hazen Ashley	Petitcodiac, N.B.
Williams, John Rainford	Jamaica, B.W.I.
Williamson, Ralph MacAlpine	Regina, Sask.
Young, Herbert Maitland	Montreal, Que.

THIRD YEAR.

Alden, Augustus Elihu	Lowell, Mass.
Bell, J. Alex. McLean	Teeterville, Ont.
Bloomberg, Max William	Montreal, Que.
Britton, Harry Earle	Pugwash, N.S.
Brown, Elfric Drew	Owen Sound, Ont.
*(4) Browne, J. Carlind	Westmount, Que.
Burrows, Newton Smith	Guelph, Ont.
Calder, John Rodger	Lachute, Que.
Campbell, William Northcott	Dalkeith, Ont.
Carter, Ernest Berchmore	Woodstock, Barbados, B.W.I.
Chantal, Leonard Eric	Grenville Bay, Que.
Clements, Clifford Gibson	Wapella, Sask.
Cochrane, William John	Victoria, B.C.
Cross, George Bond	Trinity, Nfld.
Davis, Randolph	Kirkton, Ont.
Dean, Joseph Russell	Clarenceville, Que.
Derick, Clifford Lambie	Noyan, Que.
Derrick, Fred Douglas (Dent.)	Clarenceville, Que.
Dickie, John Barrie	Truro, N.S.
Donnelly, Francis James	St. John, N.B.
Dowd, William Ritchie	Ottawa, Ont.
Duch, Charles William	Victoria, B.C.
Dursthoff, Leonard C	Lowell, Mass.
Fawcett, John Purvis	Hamilton, Ont.
Francis, Oliver Michael	St. Davids, Grenada, B.W.I.
Gannon, John William	Glace Bay, N.S.
Goldfield, Louis	Hartford, Conn.
Greenwood, Allan Hamilton	St. Catharines, Ont.
Greenwood, Frederic Cyril	St. Catharines, Ont.
Hamilton, Maurice Cayley	Cornwall, Ont.
Hillier, Leeland Glen	Leamington, Ont.
Jarjour, Ellis John (Dent.)	Maisonneuve, Que.
Keefe, William John	Alberton, P.E.I.
Kenning, Gordon Colfax	Victoria, B.C.
LeMay, Joseph Albert	Ottawa, Ont.
Loughery, Crandall	Norton, N.B.
McGregor, Thomas D'Arcy	Schreiber, Ont.

*Partial.

The figure (1), (2), (3) or (4), prefixed to a name, indicates that the student takes a class in the corresponding year, as well as in that where the name is found.

NAME	HOME ADDRESS
MacLaughlan, Robert Henry	Calgary, Alta.
McLeod, William McLaren	Montreal, Que.
McMurtry, Gilbert John	Kinburn, Ont.
(4) Mars, John F.	Shelton, Conn.
Morse, Harry Dodge	Berwick, King's Co., N.S.
Mowat, Bert	Williamstown, Ont.
Mowry, Daniel Prescott (Dent.)	Marieville, Que.
Naihouse, Morris	Montreal, Que.
Oberg, Axel Theodore (Dent.)	Vancouver, B.C.
O'Brien, Stephen Henry	Ottawa, Ont.
Patrick, Ivan Young	Halifax, N.S.
Patterson, Peter Harrold	Vancouver, B.C.
Pitts, Harry Herschel	Nelson, B.C.
Reid, Ferdinand Theodore	Jamaica, B.W.I.
Ritchie, Noel Robert	Aylmer East, Que.
Robillard, Henry Joseph	Ottawa, Ont.
Rosen, Jack (Dent.)	Montreal, Que.
Schachter, Louis (Dent.)	Montreal, Que.
Seaman, Rupert Frederick	Charlottetown, P.E.I.
Smelzer, Donald Campbell	Montreal, Que.
Smith, E. E.	Montreal, Que.
Smith, George Leamus	Charlottetown, P.E.I.
Stoughton, Dwight Harold	Hartford, Conn.
Sullivan, Daniel Cornelius	Arnprior, Ont.
Swancesky, Valerian Francis	New Westminster, B.C.
Taylor, Henry D	Toronto, Ont.
Taylor, Ross Burt	Cobalt, Ont.
Tuohey, Cedric Edward Moody	Victoria, B.C.
Warren, Joseph Rainford	Boston, Mass.

FOURTH YEAR.

Baby, Henry	Chatham, Ont.
Barr, Charles Henry (Dent.)	Montreal, Que.
Bernard, Samuel David	Jamaica, B.W.I.
Bissember, Archibald	Berbice, Br. Guiana.
Blair, Edward Murray	Truro, N.S.
Brodie, Alexander Wood	Smith's Falls, Ont.
Brown, J. F. Leigh	Lower Southampton, Que.
Cahanna, Bennie L.	Montreal, Que.
Church, Harcourt Bell	Aylmer East, Que.
Clarke, Harold St. George	St. John, N.B.
Coughlin, Francis Joseph	Montreal, Que.
Craig, Edward	North Gower, Ont.
Desaulniers, George Edmund Dearden	Windsor Mills, Que.
Desparois, Albert	Montreal, Que.
Falls, Franklin Nelson Kidd	Ottawa, Ont.
Finklestein, Marcus Philip	Montreal, Que.
Gillis, Austin Francis	Miscouche, P.E.I.
Gokey, Harold Lewis	S. Hammond, N.Y.
Grant, Keith Gordon	Montreal, Que.

The figure (1), (2), (3) or (4), prefixed to a name, indicates that the student takes a class in the corresponding year, as well as in that where the name is found.

NAME	HOME ADDRESS
Hall, Reuben Stanford	Boston, Mass.
Halpenny, William	Galetta, Ont.
Halperin, Hyman Mordecai (Dent.)	Montreal, Que.
Hastings, Robert Clark	Malone, N.Y.
Johnson, Festus A	Oshweken, Ont.
Laing, James Robert	Westmount, Que.
Lamb, Arthur Stanley	Montreal, Que.
Lawrence, Robert Grant	Revelstoke, B.C.
Lunney, Edmund Wilfrid	St. John, N.B.
Lyons, Ormond Oscar	Waterville, King's Co., N.S.
McDonald, John H	Stratford, Ont.
McIsaac, William Fielding	Antigonish, N.S.
MacMillan, Alex. (Dent.)	Ottawa, Ont.
Marsh, Osmond Vincent	Jamaica, B.W.I.
Matthews, Leonard M	Port Arthur, Ont.
Moore, Joseph Derby	Victoria, B.C.
Murtagh, Andrew Patrick	Ottawa, Ont.
Nugent, John R	St. John, N.B.
O'Reilly, J. Bertram	St. John's, Nfld.
Park, Arnold Gerald (Dent.)	Danville, Que.
Parker, Vernon Hill Troop	Belleisle, Annapolis Co., N.S.
Pearson, Hyman Harold (Dent.)	Montreal, Que.
Pengelley, Charles Edward	Jamaica, B.W.I.
Perez, Thomas E	Santiago, San Domingo, W.I.
Phillips, Gordon Gershon	Cornwall, Ont.
Rabinovitch, Israel Mordecai	Toronto, Ont.
Richardson, Thomas Mallory	Balderson, Ont.
Robinson, James Dean	Bedford, Alta.
Rogers, Everly Eldon	Vancouver, B.C.
Saunders, Frederic Wm. (Dent.)	Bedford, Que.
Scott, William E	Westmount, Que.
Scully, Frank Joseph	St. John, N.B.
Silver, Paul Herbert (Dent.)	Westmount, Que.
Stuart, Lorne James	Brantford, Ont.
Swancesky, Henry P	New Westminster, B.C.
Warshawsky, Herman Leon (B.A.)	Montreal, Que.
Wolff, Thomas Conrad	Montreal, Que.

FIFTH YEAR.

Abell, Murray Clement	Aylmer West, Ont.
Affleck, John Ernest	Glasgow Stn., Ont.
Anderson, Charles Magee	Ottawa, Ont.
Baldwin, Sidney George	Vancouver, B.C.
Barrett, Harry Alfred	Durieu P.O., B.C.
Campbell, P. Smyth	Port Hood, N.S.
Church, Cyril Klock	Aylmer, Que.
Conover, Kelcey Ireland	Montreal, Que.
Couture, Ernest	Hull, Que.
Donnelly, Joseph Michael	St. John, N.B.
Falardeau, Adelard	Montreal, Que.
Gall, G. Lockhart (B.A.)	Lachute, Que.
Goldblatt, Harry	Montreal, Que.

NAME	HOME ADDRESS
Goldbloom, Alton	Vancouver, B.C.
Greenspon, Esau A	Hawkesbury, Ont.
Gross, Louis	Montreal, Que.
Guiou, Norman Miles	Ottawa, Ont.
Guillison, Fred. E	Yarmouth, N.S.
Hartman, Louis John	Alexandria Bay, N.Y.
Jacobs, Abraham Theodore	Montreal, Que.
Jost, Harold Tremaine	Guysboro, N.S.
Kinney, Burton Oreno	Florenceville, N.B.
Larose, Armand E	Frelighsburg, Que.
Leavitt, Joseph	Montreal, Que.
Lowry, Wilbur Clouston	Lennoxville, Que.
Lyons, George Albert	Moncton, N.B.
McCaffery, Thomas Francis, Jr	Montreal, Que.
McCusker, Emmet A	Regina, Sask.
McEwen, Herbert Bruce	New Westminster, B.C.
MacPherson, John James	Port Daniel West, Que.
Mack, Harold James	Cornwall, Ont.
Marlatt, Charles A	Waterford, Ont.
Metcalfe, McColl	Vankleek Hill, Ont.
Miller, William Howard	Victoria, B.C.
Molleur, Charles Alfred	Montreal, Que.
Oliver, Robert	New Westminster, B.C.
Ord, William Erling	Weston, Ont.
O'Regan, John A	St. John, N.B.
Owens, Harold Francis	Bridgeport, Conn.
Paine, Henry Geo. Clarence	St. John's, Nfld.
Pedley, Frank Gordon	Montreal, Que.
Phelps, Frank D. Learn	Westmount, Que.
Redman, Rupert Cheesman	Barbados, B.W.I.
Reid, Loudon Corsan	Moose Jaw, Sask.
Roberts, Gordon William	Ottawa, Ont.
Sacksner, Moses Henry	Montreal, Que.
Stevens, William J	Arnprior, Ont.
Stewart, L. A. S	Aylmer East, Que.
Sullivan, Willis Edmund	Biddeford, Maine.

FACULTY OF LAW.

FIRST YEAR.

NAME	HOME ADDRESS	SCHOOL LAST ATTENDED
Abinovitch, Philip	Westmount, Que.	Montreal High School.
Ahern, John Gerard	Quebec, Que.	Laval University, Quebec, Que.
Ballantyne, Linton Hossie, B.A.	Westmount, Que.	Crichton School.
Bernstein, Ben	Montreal, Que.	Montreal High School.
Bowles, Frank William	Lincoln, N.H.	St. Joseph's University.
Burn, George Drummond	Ottawa, Ont.	Ashbury College, Ottawa.
DeVitis, Réné Marcel S.	Paris, France.	
Dillon, Thomas Patrick	Montreal, Que.	Loyola College.
Diner, Louis	Montreal, Que.	Montreal High School.
*Drabkin, Adolphe	Montreal, Que.	
Genest, Frank Devlin	Westmount, Que.	Studyvera, Ottawa.
Hughes, Wilfred Perr	Montreal, Que.	
King, Hector Henry	Windsor, Que.	University of Bishop's College.
Lehrer, Moe Harrison	Montreal, Que.	Montreal Commercial & Technical High Sch'l.
Levin, Leon	Montreal, Que.	Montreal High School.
McCaffrey, Clarence Francis	Montreal, Que.	Catholic High School.
‡Mazur, William Mortimer	Montreal, Que.	
O'Reilly, Harold Lynch	Ottawa, Ont.	Ottawa University.
Ouimet, J. Alderic	Montreal, Que.	Good Shepherd School, Quebec, Que.
Phillips, Lazarus	Montreal, Que.	Montreal High School.
*Presner, Louis	Montreal, Que.	Montreal High School.
Purcell, John Merritt	Huntingdon, Que.	Huntingdon Academy.
Robertson, James Hilary H., B.A.	Westmount, Que.	Lower Canada College.
Robinson, Benjamin	Portland, Me.	Portland High School.
Savard, Arthur	Quebec, Que.	Seminary of Quebec.
‡Schwartz, Bennie Alfred	Quebec, Que.	Quebec High School.
Wagner, Harry	Montreal, Que.	Montreal High School.
Walker, Bernard Wattington	Hamilton, Bermuda	Upper Canada College.

SECOND YEAR.

NAME	HOME ADDRESS
(3) Audette, J. de Gaspe	Ottawa, Ont.
Bernfeld, Max	Montreal, Que.
Common, Frank B., B.A.	Westmount, Que.
*Dowler, John Wilton Douglas	Victoria, B.C.
Fontaine, Gaston	Hull, Que.
Galvin, William Bernard	Arnprior, Ont.

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*Partial.

The figure (1), (2), (3) or (4), prefixed to a name, indicates that the student takes a class in the corresponding year, as well as in that where the name is found.

NAME	HOME ADDRESS
Garber, Michael	Montreal, Que.
Hackett, F. Winfield, B.A	Stanstead, Que.
Kelly, Theodore Joseph	Montreal, Que.
Lalonde, Maurice Charles	Montreal, Que.
Langlois, Albert William	Vancouver, B.C.
McDonald, Dawson Alex	Montreal, Que.
‡Myerson, Moses Hyman	Montreal, Que.
Prevost, Louis de G	Montreal, Que.
*Ram, Solly	Montreal, Que.
Rose, Harold Ernest Andrews	Montreal, Que.
Théberge, Réné Munro	St. Jerome, Que.
Werry, Royal Ernest Carl	Montreal, Que.

THIRD YEAR.

Beauchamp, John Noel	Ottawa, Ont.
Brais, Philip	Montreal, Que.
Budyk, Harry	Montreal, Que.
Charbonneau, Jean Pierre	Montreal, Que.
Coughlin, Edmund Francis Joseph	Montreal, Que.
Elliott, John Esson Campbell	Goderich, Ont.
Girouard Wilfrid	Arthabaska, Que.
Griffith, Joseph Eaglan	Charlestown, B.W.I.
Jacobs, Nathaniel W	Montreal, Que.
Lovett, Eric Almon	Montreal, Que.
Morin, George Henri	Quebec, Que.
Nantel, Leopold	St. Jerome, Que.
Phaneuf, J. Emery	St. Hugues, Que.
Reilly, Edmund Hugh	Montreal, Que.
Shulman, Bennie	Montreal, Que.
Vautelet, Henry	Montreal, Que.
Vineberg, Solomon, B.A	Montreal, Que.

*Partial. ‡Double Course.

FACULTY OF AGRICULTURE.

FIRST YEAR.

(*Section A.*)

NAME	HOME ADDRESS
Bailey, Maxwell Samuel	Chambly Canton, Que.
Barnett, William Horace	Shawville, Que.
Bourne, Benjamin Arthur	The Chateau, Fontabelle, Barbados, B.W.I.
Burbank, Munson Dudley	Boston, Mass.
Butler, John Harold	R.F.D. No. 1, Lennoxville, Que.
Gareau, Oscar	Macdonald College, P.Q.
Hamilton, James Young	Shawville, Que.
Kingsland, Walter Ross	Ottawa, Ont.
Maw, William Alfred	Ormstown, Que.
Pesner, Abraham Noah	Montreal, Que.
Rey, Alphonse Marius	Pointe-aux-Trembles, Que.
Selenger, Samuel	Montreal, Que.
Simard, Joseph Charles Ernest	Baie St. Paul, Que.
Singer, Morris	Montreal, Que.
Smith, Charles Henry	Rutland, Vt., U.S.A.
Sutherland, John Douglas	Westmount, Que.
Welsh, John Nicholas	Kingsmere, Que.
Wright, Edward Shirreff	Windsor, Que.

(*Section B.*)

Adams, James	Hampton, N.B.
Aldrich, Ira Hastings	R.M.D. No. 5, Coaticook, Que.
Ashton, William Elmo	Waterloo, Que.
Boyce, Charles Edward	Athelstan, Que.
Delaney, Thomas Herbert	Quebec, Que.
Dogherty, Franklin William	Montreal, Que.
Eades, Thomas Clarence	R.R. No. 1, Shawville, Que.
Graham, James Wesley	Brysonville, Que.
Hyde, Charles John	Huntingdon, Que.
Kutzman, Nathan	Montreal, Que.
Laurie, Douglas Melrose	Montreal, Que.
Levine, Leo	Ste. Agathe des Monts, Que.
Little, Henry Walter	Kinnear's Mills, Que.
Middlemiss, Ernest Gilbert	R.R. No. 2, Sawyerville, Que.
Nesbitt, Harvey	Winchester, Ont.
Ogilvie, Walter Drummond	Cumming's Bridge, Ont.
Patenall, Donald	Montreal, Que.
Phaneuf, Romuald Joseph Antoine	St. Antoine de Vercheres, Que.
Robinson, Herbert Harold	Danville, Que.

NAME	HOME ADDRESS
SECOND YEAR.	
Arnold, Gilbert Ewan	Grenville, Que.
Birks, Hobart McNeill	Montreal, Que.
Buckland, Allan John Bellows	Coaticook, Que.
Cairnie, Gordon Child	Montreal, Que.
Cameron, Sidney Young	Adamsville, Que.
Chauvin, Frank Bernard	Montreal, Que.
Derick, Russell Arthur	Clarenceville, Que.
Dodd, John James	R.R. No. 4, Lachute, Que.
Hawke, Lewis Charles	Ste. Anne de Bellevue, Que.
Hodge, Reginald George	Cookshire, Que.
Holden, Edgar Wendell	Frelighsburg, Que.
Holmes, William Bernard	R.M.D. No. 1, Ayer's Cliff, Que.
Jones, Walter Norman	Westmount, Que.
MacBean, Ralph Elsworth	Danville, Que.
Macfarlane, Innes Parlane	Huntingdon, Que.
Mace, Herbert Seward	Rutland, Vt., U.S.A.
Matthews, George Douglas	Macdonald College, P.Q.
Newton, Miss Margaret	Plaisance, Que.
Norcross, Ashley Christopher	Lennoxville, Que.
Reid, Edwin G. Ballantyne	Hemmingford, Que.
Reid, Robert Jack Murray	Chateauguay Basin, Que.
Robinson, Foster	Duclos P.O., Que.
Smiley, Vertel Claude	R.R. No. 2, Shawville, Que.
Tilden, Samuel Foster	Westmount, Que.
Todd, Robert Henry Douglas	R.M.R. No. 2, Lachute, Que.
Walsh, Cecil Eric	Shawville, Que.
Woodwark, William Walton	R.R. No. 2, Ste. Rose, Que.
THIRD YEAR.	
Bothwell, Alexander Frederick	L'Avenir, Que.
Buckley, George Frederick Harland	Halifax, N.S.
Creed, Richard	Albion, P.E.I.
Cunningham, Howe Symonds	Tatamagouche, N.S.
Dickson, George Herbert	Rectory Hill, Que.
Dunsmore, Wilford Grant	Huntingdon, Que.
Elliott, Rowland Montague	Danville, Que.
Fiske, Roland Clarence McLeod	Florenceville, N.B.
Hatch, Earle Clifton	Oromocto, N.B.
Hetherington, Thomas Gilbert	Ste. Anne de Bellevue, Que.
Higman, Charles Gordon	Ottawa, Ont.
Hodgins, Samuel Raymond Norris	Box 46, Shawville, Que.
Jones, Llewellyn Riendeau	Sabrevois, Que.
MacKenzie, Alexander William	Bedford, N.S.
MacKenzie, John Murdoch Frazer	Coxheath, N.S.
Morris, Campbell	Ste. Therese de Blainville, Que.
Newton, John Dawson	Plaisance, Que.
Rankin, Thomas Brown Gray	Macdonald College, Que.
Reid, William John	Chateauguay Basin, Que.
Roy, Louis Charles	Sabrevois, Que.
Skinner, Samuel Greenway	Macdonald College, Que.
Spicer, E. C	Spencer's Island, N.S.
Taylor, Eldon Main	Little Shemogue, N.B.
Wood, Edgar George	R.R. No. 1, Lachute, Que.

FOURTH YEAR.

NAME	HOME ADDRESS
Biggar, Thomas Howard	Huntingdon, Que.
Boving, George Bror	Macdonald College, Que.
Cochrane, Edward Stanley	Clarenceville, Que.
Crothers, Loring William Foreman	Ste. Anne de Bellevue, Que.
Fenoulhet, George	Macdonald College, Que.
Fraser, John Gordon Carl	Quebec, Que.
Gooderham, Charles Benjamin	Truro, N.S.
Hacker, James MacMillan	North Bedeque, P.E.I.
Hay, George Clunie	Lachute, Que.
Hicks, Ora Campbell	Petitcodiac, N.B.
Hutchings, Clarence Basden	Ste. Anne de Bellevue, Que.
Hyndman, Austin Elliott	Sherbrooke, Que.
Lyster, Chester	Kirkdale, Que.
McOuat, James Harold	Lachute, Que.
Moyan, John Chambers	Waterloo, Que.
Schafheitlin, Rudolf	Canning, N.S.
Ste. Marie, Joseph Antonio	R.R. No. 2, Compton, Que.
Sutton, Walter Elbert	Barnston, Que.

STUDENTS IN ATTENDANCE.

SESSION 1915-1916.

	Undergraduates.	Partials.	Total.	
ARTS.				
First Year—Men	71	19	90	
Women	45	12	57	
Second Year—Men	53	17	70	
Women	27	8	35	
Third Year—Men	40	8	48	
Women	31	6	37	
Fourth Year—Men	35	1	36	
Women	20	2	22	
First Year (Commercial Course)			12	
Second Year (Commercial Course)			8	
			—	415
APPLIED SCIENCE.				
First Year	97	3	100	
Second Year	51	1	52	
Third Year	99	1	100	
Fourth Year	75	0	75	
			—	327
MEDICINE.				
First Year	75	3	78	
Second Year	80	0	80	
Third Year	59	1	60	
Fourth Year	49	0	49	
Fifth Year	49	0	49	
			—	316
DEPARTMENT OF DENTISTRY.				
First Year	13	1	14	
Second Year	9	1	10	
Third Year	6	0	6	
Fourth Year	7	0	7	
			—	37

	Under-graduates.	Partials.	Total.	
LAW.				
First Year	26	2	28	
Second Year	16	2	18	
Third Year	17	0	17	
				63
AGRICULTURE.				
First Year	37	0	37	
Second Year	27	0	27	
Third Year	24	0	24	
Fourth Year	18	0	18	
				106
DEPARTMENT OF MUSIC.				
	7	79	86	
				86
				1350
Less number whose names appear in more than one list				17
Total				1333

UNIVERSITY AND GRADUATES' SOCIETIES.

The Students' Council of McGill University.

(OFFICERS 1916-17.)

President—F. B. Common, M.A., Law '17.
Controller—Walter Molson.
Secretary—H. A. Melville.

Executive Council.

F. C. Auld, Arts '17, Representative from Arts.
W. B. Galvin, Law '17, Representative from Law.
S. J. Liddy, Sci. '17, Representative from Science.
T. M. Richardson, Med. '17, Representative from Medicine.
H. R. Morgan, Arts '17, President McGill Union.
A. H. Greenwood, Med. '18, President Rugby Club.
J. W. Rooney, Dent. '18, President Hockey Club.
D. C. Smelzer, Med. '18, President Track Club.
W. H. Gerrie, Sci. '17, President Athletic Association.

The McGill Union.

(OFFICERS 1916-17.)

President—H. R. Morgan, Arts '17.
Vice-President—Allan Clark, Sci. '17.
Secretary—W. R. Sandison, Sci. '17.
Asst. Sec.-Treasurer—H. A. Melville.

House Committee.

Arts Representatives—W. H. Aird, '17; F. P. Banfield, '17.
Science Representatives—Allan Clark, '17; D. G. Dunbar, '17.
Medicine Representatives—J. D. Moore, '17; L. M. Matthews, '17.
Law Representative—H. M. Langlois, '17.
Billiard Representative—C. C. Stewart.

"McGill Daily."

(OFFICERS 1916-17.)

President—H. R. Morgan.
Editor-in-Chief—T. W. L. MacDermott.
Man. Editor—G. W. Bourke.

Undergraduates' Literary and Debating Society.

(OFFICERS 1916-17.)

Hon. President—R. W. Lee, Dean of the Faculty of Law.
Hon. I.U.D.L. Rep.—Dr. S. B. Leacock.
President—Cuthbert N. Clark, Arts '16—Vancouver, B.C.
Vice-President—Max Bernfeld, Law '17—Montreal, Que.
Secretary—D. C. Hyde, Arts '17—Montreal, Que.
Assistant Secretary—S. A. Holling, Arts '17.
Treasurer—A. Terroux, Arts '18—Montreal, Que.
I.U.D.L. Rep.—Frank B. Common, Law '17—Montreal, Que.
Committee—V. S. Green, Arts '18, Calgary, Alta.; T. W. L. MacDermott, Arts '17, Montreal, Que.; L. Phillips, Law '18, Montreal, Que.
Montreal Advisory Board—Dean Moyse, Dr. William Caldwell and Dr. J. C. Hemmeon.

Arts Undergraduates' Society.

(OFFICERS 1916-17)

President—Peter A. G. Clark, '17.

(Other Officers to be elected).

Undergraduates' Society in Applied Science.

(OFFICERS 1916-17.)

President—F. Francis, '17.
Vice-President—A. Poe, '17.
Secretary—E. W. Camp, '18.
Treasurer—Geo. Dick, '18.
Asst. Secretary—R. Foss, '19.

Undergraduates' Society in Law.

(OFFICERS 1916-17.)

President—Theodore J. Kelly.
Vice-President—Thomas P. Dillon.
Treasurer—Maurice C. Lalonde.
Secretary—To be elected.

Medical Society.

(OFFICERS 1916-17.)

Hon. President—Dr. C. F. Martin.
President—F. J. Scully, '17.
Vice-President—L. M. Matthews, '17.
Treasurer—H. H. Pitts, '18.
Secretary—G. N. Belyea, '19.
Asst. Secretary—C. M. Eaton, '20.
Reporter—J. D. Moore, '17.
Councilmen—Dr. F. McKenty; Dr. J. A. Henderson; Mr. C. L. Loughery, '18.

Philosophical Society.

(OFFICERS 1916-17.)

Hon. President—Dr. J. W. A. Hickson.
President—C. N. Clark, Arts '16.
Vice-President—A. Gardner, B.A., Law '19.
Secretary—Ben Benjamin, Arts '17.
Treasurer—V. S. Green, Arts '18.
Hon. Councillors—Dr. W. D. Tait, Dr. W. Caldwell.

Chemical Society.

(OFFICERS 1916-17.)

President—Dr. H. T. Barnes.
Vice-President—Prof. N. N. Evans.
Secretary-Treasurer—Mr. M. J. Marshall.
Executive Committee—Dr. Eve and Dr. Stansfield.

Mining Society.

(OFFICERS 1916-17.)

Honorary President—Dr. J. B. Porter.
President—J. Blackshaw.
Vice-President—H. A. Cater.
Secretary-Treasurer—P. Bourret.

Physical Society.

(OFFICERS 1916-17)

President—Dr. Johnson.
Vice-President—Mr. N. E. Wheeler.
Secretary-Treasurer—Miss E. V. Henry.
Executive Committee—The above-named officers, with Dr. H. T. Barnes, Dr. Alfred Stansfield and Dr. T. P. Shaw.

Historical Club.

(OFFICERS 1916-17.)

Honorary President—Dr. C. W. Colby.
President—D. G. Proudfoot.
Vice-President—F. C. Auld.
Secretary—T. W. L. MacDermott.
Treasurer—A. N. Claxton.
Committee—Dr. C. E. Fryer, P. A. G. Clark, Arts '17.
Reporter—A. B. Hawthorne.

Electric Club.

(OFFICERS 1915-16.)

Hon. President—Dr. L. A. Herdt.
Hon. Vice-President—Mr. Godfrey Burr.
Secretary—Wm. H. Gerrie, Sci. '17.
Treasurer—A. L. Buckland, Sci. '17.
Councillors:—A. W. Murdock, Sci. '16; G. D. Miner, Sci. '16; P. S. Swenson, Sci. '16; A. D. McPherson, Sci. '16; K. Rosebrugh, Sci. '16; W. R. Hight, Sci. '16.

Railway Club.

(OFFICERS 1915-16.)

President—S. J. W. Liddy.
Vice-President—E. Winfield.
Secretary-Treasurer—Wm. Johnston.
Committee—C. Shapter, J. M. Purcell.

Political Economy Club.

(OFFICERS 1916-17.)

Hon. President—Dr. Hemmeon.
Hon. Vice-President—Dr. Leacock.
President—J. H. Robertson, B.A., Law '18.
Vice-President—To be elected.
Secretary—Ben Bernstein, B.A., Law '18.
Treasurer—To be elected.

Cercle Français.

(OFFICERS 1916-17.)

Honorary President—Dr. Villard.
President—A. M. Terroux, Arts '18.
Vice-President—H. R. Dawson, Arts '18.
Recording-Secretary—R. D. Taylor, Arts '18.
Corresponding-Secretary—V. K. Symonds, Arts '19.
Treasurer—M. C. Walsh, Arts '18.

Société Française.

(OFFICERS 1916-17.)

Honorary President—Mlle. Gréterin.
President—Antonia Seiden, '17.
Vice-President—Grace Prowse, '18.
Secretary-Treasurer—Gladys Banfill, '19.
Reporter—Sallie Solomon, '18.
Representatives—IV Year, Lilian Irwin; III Year, Florence Walker; II Year, Mary Taylor.

Delta Sigma Society.

(Officers 1916-17.)

Honorary President—Miss S. E. Cameron.
Honorary Vice-President—Miss Lichtenstein.
President—Miss E. Price.
Vice-President—Miss S. S. Cameron.
Secretary-Treasurer—Miss E. Monk.
Representatives—IV Year, B. Hosang; III Year, Grace Gardner; II Year, M. Gibbs.

Young Men's Christian Association of McGill.

All members of McGill University, and of the affiliated Colleges, are welcomed as Associate Members; the active membership comprises those who are church members, or who subscribe to a simple statement of faith, and approve the objects of the Association.

The home of the Association is Strathcona Hall, which, in addition to affording ample accommodation for the work of the Association as a whole, provides residence for sixty-seven men.

Full particulars regarding the work of the Association are given in the annual Hand Book, and will also be supplied by the General Secretary of the Association.

Board of Advisors.

Chairman—Dr. F. D. Adams.
Vice-Chairman—Mr. Abner Kingman.
Treasurer—Mr. W. M. Birks.
Secretary—Mr. E. A. Corbett.

(Officers 1916-17.)

Board of Directors.

President—L. H. Derrer, Sci. '17.
Vice-President—H. E. Reilly, M.Sc.
Recording Secretary—A. S. Hawthorne, Arts '17.
Treasurer—H. R. Morgan, Arts '17.
Bible Study—H. E. Reilly, M.Sc.
Religious Meetings—To be appointed.
Mission Study—To be appointed.
Membership Committee—To be appointed.
New Students' Committee—A. S. Hawthorne.
Social Service Committee—Clifford Heeney, Sci. '19.
House Committee—H. B. Church, Med. '17.
Social Committee—A. E. Beckwith, Med. '20.

Secretaries.

General—E. A. Corbett, B.A.
Assistant—K. P. Tsolainos.
Foreign—M. G. Brooks, B.A.

Young Women's Christian Association of McGill University.

(Officers 1916-17.)

Honorary President—Mrs. F. D. Adams.
President—Ruth Dawson, '17.
Vice-President—Lois Fowler, '18.
Recording-Secretary—Mary Taylor, '19.
Corresponding Secretary—Bernice Boyd, '19.
Treasurer—Hazel McMillan, '19.
Association News—Roberta Forde, '18.

Conveners of Committees.

Bible Study—Marjorie Fletcher, '17.
Mission Study—Ruth Goodwin, '18.
Membership—Kathleen Baker, '17.
Assistant Membership—Anna Cherry, '18.
Extension—Ivadell Hurd, '18.
Conference—Enid Price, '17.
Social—Florence Kilgour, '17.
Asst. Social—Florence MacLaren, '19.
Music—Winifred MacLaren, '18.

Royal Victoria College Athletic Club.

(Officers 1916-17.)

Honorary President—Miss Lichtenstein.
Honorary Vice-President—Miss Coster.
President—W. Wyatt.
Vice-President—R. Goodwin.
Secretary-Treasurer—F. MacLaren.
Basket Ball Manager—M. Spier.
Tennis Manager—F. Kilgour.
Hockey Manager—L. Irwin.
Fancy Skating—M. Newnham.
Sports Manager—E. Price.
Reporter for Daily—L. Fowler.

Athletic Club.

(Officers 1916-17.)

President—Wm. H. Gerrie, Sci. '17.
Vice-President—P. H. Patterson, Med. '18.
Secretary—T. W. L. MacDermott, Arts '17.

Rugby Football Club.

(OFFICERS 1916-17.)

Honorary President—Capt. Geo. C. McDonald, B.A.
Honorary Treasurer—Lieut. S. C. McEvenue, Sci. '13.
President—A. Greenwood, Med. '18.
Vice-President—J. Fawcett, Med. '18.
Secretary—G. A. Parkins, Arts '16.
Treasurer—J. A. Ferguson, Sci. '17.
Captain— ————————
Manager— ————————

Swimming Club.

(OFFICERS 1916-17.)

Hon. President—H. E. Herschorn, Law '14.
President—C. E. Pengelly, Med. '17.
Vice-President—S. H. O'Brien, Med. '18.
Secretary-Treasurer—L. G. Trapp, Sci. '17.
Manager—P. H. Patterson, Med. '18.

REPRESENTATIVES FOR 1916-17.

Science—E. L. Clarke, Sci. '19.
Arts—C. N. Clarke, Arts '17.
Medicine—T. D. MacGregor, Med. '18.

Lawn Tennis Club.

(OFFICERS 1916-17.)

Honorary President—Dr. H. Ross Cleveland.
President—E. Wilson, Jr., Sci. '18.
Vice-President—H. Hardtman, Sci. '18.
Secretary-Treasurer—A. Branch, Med. '19.

REPRESENTATIVES.

Arts—B. B. Claxton, '19.
Science—E. C. Cumming, '18.
Medicine—R. W. Edmison, '20.
Law—J. de G. Audette, '17.
Outside—J. McLean.

Harriers' Club.

(OFFICERS 1916-17.)

Honorary President—Dr. Cyrus Macmillan.
President—T. W. L. MacDermott, Arts '17.
Secretary-Treasurer—M. C. Walsh, Arts '18.
Medical Representative—S. R. McCreary, '19.
Science Representative—J. E. McLeod, '17.
Law Representative—C. McCaffrey, '19.
Macdonald College—To be elected.

Hockey and Skating Club.

(OFFICERS 1916-17.)

Honorary President—F. H. Andrews, Sci. '16.
President—J. W. Rooney, Med. '19.
Vice-President—O. J. McCulloch, Sci. '17.
Secretary—G. D. Scott, Sci. '18.
Treasurer—F. D. Madden, Med. '20.

REPRESENTATIVES FROM THE DIFFERENT FACULTIES.

Science—A. J. Jacques, '17.
Medicine—Stuart Gibb, '19.
Arts—C. F. Kelsch, '19.
Law—W. B. Galvin, '17.

Track Club.

(OFFICERS 1916-17.)

Honorary President—Dr. Macmillan.
Honorary Treasurer—A. S. Lamb.
President—D. C. Smelzer.
Vice-President—L. G. Hillier.
Secretary-Treasurer—E. S. Frosst.

Boxing, Fencing and Wrestling Club.

(OFFICERS 1916-17.)

Honorary President—Prof. Ramsay Traquair.
President—Edward J. Lowe, Sci. '17.
Vice-President—W. B. Banfield, Arts '17.
Secretary-Treasurer—Frank M. Mooney, Sci. '17.
Boxing Representative—William S. Cole, Sci. '17.
Wrestling—E. A. Livingstone, Sci. '17.
Fencing—Henri Mouquin, Sci. '18.

University Settlement.

(OFFICERS 1915-16.)

President—Prof. E. Brown.
Vice-President—Prof. J. A. Dale.
Recording Secretary—Miss C. I. MacKenzie.
Corresponding Secretary—Miss S. E. Cameron.
Treasurer—Arthur M. Irvine.
Treasurer (Milk Station)—I. A. McBride.

Executive—Miss S. Elliott; Mrs. Campbell Keenan; Mrs. W. R. Miller; A. Huntly Duff; Dr. H. R. Dunstan Gray; Dr. Milton L. Hersey; Philip Lyman; Prof. T. W. Ludlow; Miss M. Stuart.

Resident Workers—Miss Bella Hall; Miss E. Dumaresq; Miss K. Carr (Nurse in charge of Milk Station); Miss M. Smith (Kindergartner).

Western Club of McGill University.

(OFFICERS 1916-17.)

The Club has for its objects the furthering of the interests of McGill in the four Western Provinces and the helping of new students to McGill from these Provinces.

Students from Manitoba, Saskatchewan, Alberta or British Columbia, coming to McGill for the first time, are requested to communicate with the Secretary of the Club, care The Union, McGill University, Montreal.

Honorary President—Dr. F. E. McKenty.
President—H. M. Young, Med. '19.
Vice-President—J. W. Dowler, Arts '17.
Secretary-Treasurer—A. E. Beckwith, Med. '20.
Asst. Secretaries—C. E. M. Tuohy, Med. '18; J. A. Ferguson, Sci. '17.
Executive Committee—Manitoba, F. P. Banfield, Arts '17; Saskatchewan, J. T. McCullough, Med. '19; Alberta, V. S. Green, Arts '18; British Columbia, W. Beverly, Sci. '17.

Eastern Townships Club.

(OFFICERS 1916-17.)

Honorary President—Chas. W. Colby, Ph.D.
President—F. W. Hackett, Law '17.
Vice-President—C. H. Moore, Dent. '18.
Treasurer—E. L. Robinson, Arts '16.
Secretary—G. H. Heslam, Arts '16.

The Maritime Club of McGill University.

The objects of this Club, which was formed four years ago by the amalgamation of the Nova Scotia and New Brunswick and Prince Edward Island clubs, is to promote, in every way possible, the best interests of students coming to McGill from the Maritime Provinces and Newfoundland. Such students are urgently requested to communicate with the Secretary of the Club, who will be glad to render them all assistance in his power.

(OFFICERS 1916-17.)

Honorary President—Dr. W. W. Chipman.
Honorary Vice-President—Dr. C. Macmillan.
President—A. H. Chisholm, Sci. '17.
Secretary—W. L. Fraser, Sci. '17.
Treasurer—A. Porter, Med. '19.
Vice-President—R. Clark, Sci. '17.

REPRESENTATIVES.

Nova Scotia—H. Macpherson, Sci. '17.
New Brunswick—W. B. Scott, Sci. '17.
Prince Edward Island—J. B. Poole, Sci. '17.
Newfoundland—A. H. Curren, Sci. '17.

American Club.

(OFFICERS 1915-16.)

Honorary President—Prof. W. C. Willard.
President—H. L. Gokey, Med. '17.
Vice-President—C. R. Gibbs, Sci. '16.
Secretary-Treasurer—J. E. Fuger, Sci. '17.

McGill University Oriental Society.

(OFFICERS 1916-17.)

Honorary President—Field Marshal H. R. H. The Duke of Connaught, K.C.
President—Professor C. A. Brodie Brockwell.
Vice-President—A. R. Gordon, M.A., B.D.
Secretary—Thos. J. McVittie.
Treasurer—R. J. Wilson.

Graduates' Society of McGill University.

(OFFICERS 1915-16.)

President—Prof. C. W. Colby.
Vice-Presidents—E. Edwin Howard, K.C.; Clement H. McLeod, M.E.; P. F. Sise, B.Sc.
Treasurer—A. R. Howell, B.A.
Secretary—W. W. Robinson, P.O. Box 1989.

Alumnae Association of McGill University.

(OFFICERS 1915-16.)

President—Miss Georgina Hunter.
1st Vice-President—Mrs. W. S. Johnston.
2nd Vice-President—Miss E. Hurlbatt.
3rd Vice-President—Mrs. Fry.
4th Vice-President—Miss Tatley.
Corresponding Secretary—Miss H. Lundie.
Assistant Corresponding Secretary—Miss W. Mount.
Recording Secretary—Miss A. D. Dickson.
Asst. Rec. Secretary—Miss Brodie.
Treasurer—Miss B. Ross.
Assistant Treasurer—Mrs. Morris.

Applied Science Graduates of McGill University.

The object of this organization is to keep the Applied Science Graduates in touch with one another and with their Alma Mater. This is accomplished mainly through the medium of "The Bulletin." published twice a year, and containing, among other things, alphabetical, chronological and geographical lists of the Graduates, Class News and College News.

Honorary Secretary—Nevil Norton Evans, McGill University.

New York Graduates' Society.

(OFFICERS 1916-17.)

President—H. J. Schwartz, M.D. '98.
1st Vice-President—James Douglas, LL.D.
2nd Vice-President—Ellice McDonald, M.D. '01.
Secretary—James L. Joughin, M.D. '06, 60 West 58th Street New York, N.Y.
Treasurer—Oliver S. Hillman, M.D. '06.
Governors—Class of 1917: M. Casewell Heine, B.A. '98 and Lorne M. Ryan, M.D. '05. Class of 1918: John Godfrey Saxe, B.A. '97 and Frank Miller, D.V.S. Class of 1919: Duncan MacPherson, M.D. '96 and Francis G. Wickware, B.A. '04, B.Sc. '06.
Non-Resident Councillors—J. C. Bracq, B.A. '81, Poughkeepsie, N.Y.; F. W. J. McKibbin, B.A. Sc. '97, Troy, N.Y.; R. Tait Mackenzie, B.A. '89, M.D., '92, Philadelphia, Pa.; R. O. King, B.A. Sc. '95, North Tonawanda, N.Y.; Dr. J. B. Harvie, M.D., Troy, N.Y.; F. J. Le Maistre, B.Sc., Wilmington, Del.

Ottawa Valley Graduates' Society.

(OFFICERS 1915-16.)

Honorary President—Sir James Grant, M.D., K.C.M.G.
President—W. Bell Dawson, B.A., D.Sc.
Vice-Presidents—R. L. Haycock, B.Sc.; Alex. Dufresne, B.Sc. C. H. Brown, M.D.
Secretary—O. S. Finnie, B.Sc., D.L.S. (Canadian Building).
Treasurer—M. F. Connor, B.Sc.
Executive Committee—Robert Harvie, B.A., Ph.D.; S. C. Ells, B.A., B.Sc; J. A. Robert, B.Sc.; Lionel Gisborne, B.Sc.; Warren S. Lyman, M.D.

McGill Alumni Association of Chicago.

(OFFICERS 1916-17.)

President—William L. Copeland, M.D., C.M.
Vice-President—William E. Walsh, M.D., C.M.
2nd Vice-President—Rev. W. A. Gustin.
Secretary-Treasurer—Norman Kerr, M.D., C.M.
Councillors—J. M. Fraser, M.D., C.M.; J. M. Moore, M.D., C.M.; A. H. Baker, D.V.S.

McGill Graduates' Society of Honan, China.

(No list of officers received.)

McGill Graduates' Society of Manitoba.

(No list of officers received.)

McGill Graduates' Society of British Columbia.

(OFFICERS 1915-16.)

Honorary President—Fraser S. Keith.
President—Dr. Peter A. McLennan.
Vice-President—George S. Eldridge.
Secretary—Dr. Giles B. Murphy.
Treasurer—John J. McNiven.
Executive—John Emerson, George Houser, Dr. H. B. Gourlay, A. R. Thompson, D. E. McTaggart, Dr. Ben Greene, New Westminster.

District of Bedford McGill Graduates' Society.

(OFFICERS 1916-17.)

Honorary President—Judge Lynch.
President—Dr. N. M. Harris, Knowlton, P.Q.
Vice-President for Missisquoi County—Dr. G. F. L. Fuller.
Vice-President for Brome County—Dr. A. C. Paintin.
Vice-President for Shefford County—Dr. J. A. Corcoran.
Secretary-Treasurer—Rev. Ernest M. Taylor, M.A., Knowlton, P.Q.

McGill University.

SESSIONAL EXAMINATIONS, 1915-1916.

Faculty of Arts.

FOURTH YEAR (GRADUATING CLASS).

PASSED FOR THE DEGREE OF B.A.

IN HONOURS.

(Subjects arranged alphabetically.)

1. In Biology.

Currie, Mary F.....First Rank Honours, Major Hiram Mills Gold Medal, and Penhallow Prize for Botany.

2. In Chemistry.

Hatcher, William H.....First Rank Honours.

3. In Chemistry and Biology.

Young, Elrid G.....First Rank Honours.

4. In Classics.

McCall, Marion.....First Rank Honours and Henry Chapman Gold Medal.

5. In Economics and Political Science.

Hibbard, Charles A. L.....First Rank Honours.
Rosevear, Alfred B.....First Rank Honours.
Bridgman, Randolph H.....Second Rank Honours.
Gardner, Adolph.....Second Rank Honours.

6. In the English Language and Literature.

Melvin, Alice.....First Rank Honours.
Henry, Ethel P.....Second Rank Honours.

7. In English and French.

Cameron, Margaret M.....First Rank Honours.

8. In Geology.

Howard, Waldorf V.....First Rank Honours.

9. In History.

Pope, Alexander M.....First Rank Honours.

10. In History and English.

Scott, Robert de W.....Second Rank Honours.
Hutchison, Paul P.....On active service.
Tidmarsh, Clarence J.....On active service.

11. In Modern Languages.

Weinfeld, Rachel H.....First Rank Honours and Governor General's Gold Medal.
Talpis, Sarah K.....First Rank Honours.

FIRST RANK GENERAL STANDING.

B.A. Course.

McDonald, Grace.....Special Certificate.

PASSED FOR THE DEGREE OF B.A.

IN THE ORDINARY COURSE.

(In order of merit. Students of equal standing are bracketed.)

Class I. McDonald, Grace.

Class II. Steed, Joseph A.
Schofield, J. Harper.
Tees, Frances M.
Atkins, John A.
Heslam, Gordon H.
Jones, Thomas W.
Shearing, Ruth M.
Block, Ethel.
Bott, Harold. } equal.
Fraser, Helen. }
Mosley, Wreatha.
Burrell, Pearl R.
Gray, Ethel.
Corner, Mabel E.
Sigler, Max I.
Myerson, Moses H.

Class III. Younger, Annie C.
Schwartz, Bennie A.
Clark, Cuthbert N.
McKenzie, C. Russell.
Lipsett, Evelyn B.
McCaw, Gladys W.
McCallum, C. Olga.
Schwartz, Bernard.

Unranked. Snyder, Daisy M. L.

STUDENTS IN ARTS ON ACTIVE SERVICE QUALIFIED TO OBTAIN THE DEGREE OF B.A.

Armstrong, Wilmer C.
Bunt, William P.
Burton, Garland G.
Cliff, Ernest H.
Fisher, Philip S.
Grigg, Alex. P.
Hart, Henry H.
Hutchison, Paul.
McCrimmon, Alex. M.
Tidmarsh, Clarence J.

DOUBLE COURSE STUDENTS IN ARTS AND MEDICINE QUALIFIED TO OBTAIN THE DEGREE OF B.A.

Fleck, William W.
Gordon, J. Keith.
Parkins, Gerald A.
Patrick, Ivan.
Planche, R. Stuart.
Robinson, Eric L.
Ross, Charles B.
Sanders, Joseph L.

DOUBLE COURSE STUDENTS IN ARTS (B.Sc. Course) AND MEDICINE QUALIFIED TO OBTAIN THE DEGREE OF B.Sc.

Class I. None.

Class II. McCabe, Charles P.

Class III. None.

THIRD YEAR.

HONOURS.

(Subjects arranged alphabetically.)

B.A. COURSE.

1. In Chemistry.

Herzberg, Otto W. ..... First Rank Honours.
Wieland, Walter A. ..... First Rank Honours.
Fowler, Grant M. ..... First Rank Honours.
Patton, I. Jocelyn ..... First Rank Honours.

2. In Economics and Political Science.

Hyde, Duncan C.....First Rank Honours and First Mackenzie Scholarship.
Banfield, Frederick P.....Second Rank Honours and Second Mackenzie Scholarship.

3. In the English Language and Literature.

Fletcher, Marjorie.....First Rank Honours.
Savage, Gladys H.....Second Rank Honours.

4. In English and History.

Spier, Marjorie.....First Rank Honours.
Elliott, Jessie.....Second Rank Honours.
McCloskey, Kathleen.....Second Rank Honours.
Price, Enid M.....Second Rank Honours.

5. In English and French.

Caldwell, S. St. Clair.....First Rank Honours.

6. In English and Latin.

Clark, Peter A. G.....Second Rank Honours.

7. In English and Philosophy.

Melvin, M. Georgiana.....First Rank Honours.

8. In History and English.

Auld, F. Clyde.....First Rank Honours.
MacDermot, Terence W. L.....First Rank Honours.

9. In Mathematics and Physics.

Bourke, George W.....First Rank Honours.

10. In Modern Languages.

Newnham, May L.....First Rank Honours.

11. In Philosophy.

Benjamin, Ben.....First Rank Honours.

B.Sc. Course.

1. In Chemistry.

Howe, L. Isabel.....First Rank Honours.

PASSED THE THIRD YEAR EXAMINATIONS

1. For Course leading to B.A.

(Arranged in alphabetical order.)

Adams, Auld, Baker, Banfield, Beattie (J. D. M.), Benjamin, Bourke, Brady, Caldwell, Clark (P. A. G.), Dawson, Dowler, Drabkin, Druckmann, Elliott, Fletcher, Fowler, Fraser, Gallay, Gittleson, Greenwood, Hawthorne, Herzberg, Hicks, Hosang, Hyde, Irving, Irwin, Jackson, Jampolsky (s), Kelly (s), Kennedy, Kerr, Kilgour, Klein, Lee, McCloskey, MacDermot, McKenzie, Mazur, Melvin, Morgan, Newnham, Patton, Popliger (s), Price, Proudfoot, Savage, Shaer, Smith (L. A.), Smith (T. T.) Spier, Symons, Wieland, Wyatt.

On Active Service.

Caverhill, Magor, Towers.

2. Double Course in Arts and Medicine (B.A., M.D.).

Beattie (W. W.), Cassidy, Holling, Robinson, Throop, Viner.

3. For Course leading to B.Sc.

Howe, Stuart.

SECOND YEAR.

PRIZES.

MacLennan, Malcolm.....Neil Stewart Prize.
Stamm, Bessie G.....Annie McIntosh Prize.

PASSED THE SECOND YEAR EXAMINATIONS.

1. Course leading to B.A.

Class I.
Leiter.
Stamm.
Solomon (S. G.).
Grosjean.
Heinbecker and TsoLainos, equal.
Blampin.
Forde.

Class II.
MacLennan.
Duff.
Graham.
Neumann and Cameron, equal.
Lalond.
Presner.
Muir.
Salomon (F.).

(s) Supplemental in one subject.

Hay (M. C.).
Lande.
Shulemson.
Cherry.
Dawson.
Henry (L. S.).
Gardner.
Taylor.
Butterfield (s).

Class III. Stream.
Herring.
Eliasoph.
Common.
Hetherington.
Usher.
Green.
Walker (s).
Fowler (s).
Flanders (s).
Bernstein and Kuhns, equal.
Dowdall (s).
Smart.
Patterson (I. M.).
Hay (E. C.), (s).
Hutchison (s).
Prowse (s).
Gillis (s).
Marshall (s).

On Active Service.

Cameron (G. M.).
Dawson (s).
Farthing (J. C.).
Henry (W. R.).
Nicholson (J. G.).
Rutherford (J. B.).

2. Course Leading to B.Sc.

HONOURS.

In Chemistry.

Binmore, Thomas D.....First Rank Honours.

Ordinary Course (B.Sc.)

Class I. Macintosh.

Class II. None.

Class III. Barlow (s).

(s) Supplemental in one subject.

3. For the Diploma of Commerce.

Class I. None.

Class II. Gibb (A. C.).
Walsh (M. C.).

Class III. None.

On Active Service.

Antliff, W. S.
Bieler, P. A.

PASSED THE FIRST YEAR EXAMINATIONS.

1. For Course Leading to B.A.

Class I.
Noad.
Abbott.
Levy.
Usher.
Monk.

Class II.
Mitchell.
Macnaughton.
Klineberg.
Lipsey.
Basnar.
Smith (R. M.).
Honey.
Pickel.
Macdonald.
Mergler.
Grindley (s).
Wright.
Swindlehurst.
Taylor.
Dougall.
Joseph (B.).
Claxton.
Craig.
McLean (A. H.).
Cross (s).
Hague.
Symonds.

Class III.
Holtham.
Livingstone.
Wilson.
Potter.
Banfill.
Aylen.
Morgan (s) and Nicoll, equal.
Reid (I. E.) (s).
Salomon (s).
Blampin (s).
Booker (s).

(s) Supplemental in one subject.

Ledingham (s).
Stafford(V.).
Ellis (s).
Baker (s).
Lewis (s).
Cruikshank (s).
Stuart (s).
Beall (s).
Boyd (s).
Stafford (M.) (s).
Bunt (s).
Block (s), and Giles (s) and MacGibbon (s), equal.
Fritz (s).
Buchanan (s).

On Active Service.

Broomfield.
Davis (C. F.).
Echenberg.
Hodgson.
Shaver.
Sherman.

2. *Double Course in Arts and Medicine (B.A., M.D.).*

Class I. None.
Class II. None.
Class III. Goldwater (E.) (s).
Golt (s.).

3. *For Course Leading to B.Sc.*

Class I. None.
Class II. Vaughan.
Mills.
Fitzgerald.
Rothschild (D.).
Silver.
Frosst.
Class III. Joseph (A. H.) (s).
Gibbs (s).
Bourret (s).
Overing (s).

On Active Service.

Abbott-Smith.
Holland.
Johnston.
McLean.

4. *For Course Leading to the Diploma of Commerce.*

Class I. Goldwater (G.).
Class II. Levin.
McLellan.
Class III. Popham (s).
Delahanty (s).

(s) Supplemental in one subject.

STANDING IN THE SEVERAL SUBJECTS.

FOURTH YEAR.

BOTANY.

1. Genetics.

Class I. Young.
Dawson.
Jones.

Class II. Kilgour.
Green.
Fraser (H.).

Class III. None.

2. Honour Botany.

Class I. Currie.
Young.

Class II. None.

Class III. None.

3. Plant Physiology.

Class I. Currie.

Class II. None.

Class III. None.

CHEMISTRY.

1. History of Chemistry.

Class I. Hatcher.

Class II. Howe.

Class III. McCreary.

2. Advanced Inorganic Chemistry.

Class I. None.

Class II. Hatcher.

Class III. Howe.

3. Organic Chemistry.

Class I. Patton.
Young.
Binmore.
Fowler and Herzberg and Stuart, equal.

Class II. Smith (T. T.).

Class III. None.

4. Physical Chemistry.

Class I. Hatcher.

Class II. Moran.
McCabe.

Class III. None.

5. Qualitative Analysis.

Class I. Binmore.

Class II. Howard.

Class III. None.

6. Quantitative Analysis.

Class I. Young.
Herzberg.
Fowler.
Wieland.

Class II. Patton.
Smith.

Class III. None.

ECONOMICS AND POLITICAL SCIENCE.

1. Economic Theory.

Class I. None.

Class II. Hyde and Myerson, equal.
Banfield.
Dowler.
Benjamin and Sigler, equal.

Class III. Jampolsky.
Schwartz (Bernard).

2. Canada: Industrial and Economic Problems.

Class I. Hibbard.
Rosevear.

Class II. Gardner.
Bridgman.
Schwartz (B.A.).
Myerson.

Class III. McKenzie.

3. Public Finance.

Class I. Hibbard.
Rosevear.

Class II. Bridgman and Gardner, equal.
Myerson.

Class III. None.

4. Political Science.

Class I. Hyde.
Hawthorne and Holling and Irving, equal.

Class II. Banfield.
Lee and McKenzie (T. C.), equal.
Wyatt.

Class III. Symons and McCaw, equal.
Proudfoot and Robinson, equal.
Smith (L. A.), and Lipsett, equal.
Shaer.
Kerr.
Beattie (W. W.), and Gallay and Gray, equal.
Throop.
Druckmann and McCallum, equal.
Viner.
Jampolsky.

5. Government of Canada.

Class I. None.

Class II. Rosevear.
Hibbard and Spier, equal.
Bridgeman.
Price.
Macdonald and Schwartz (B.A.), equal.
Elliott and McCloskey, equal.

Class III. McKenzie (C. R.).
Gardner.

6. Money and Banking.

Class I. Hyde.
Class II. Bridgman.
Banfield.
Gardner.

Class III. None.

EDUCATION.

1. History of Education.

Class I. Jones.
Steed.
Tees.
Irwin and McCall, equal.

Class II. Dawson.
Schofield.
Shearing.
Brady.
Atkins.
Block and Mosley, equal.
Burrell and Talpis, equal.
Weinfeld.
Corner.
Kennedy and Gray and McCaw, equal.
Symons and Smith (T. T.), and Bott, equal.

Class III. Fraser.
Hicks.
Seiden.
Klein and Kaufman, equal.
Younger.
Smith (L.).

2. Theory of Education.

Class I. Jones.
Steed.
Atkins and Tees and Fletcher and Schofield, equal.

Class II. Brady.
Caldwell and Baker and Wright, equal.
Elliott and Henry and Kennedy, equal.
McCloskey and Spier, equal.
Kaufman and Price, equal.
Smith (T. T.).
Cameron.
Kilgour.

Class III. Younger.
Bott and Melvin (A.), and Gray, equal.
Mosley.
Kelly.
McCaw.
Swan.
Fraser.

ENGLISH.

1. Argumentation.

Class I. Jones.
Scott.
MacDermot.

Class II. Cassidy.
Schofield.
Benjamin.
Holling.

Class III. Hawthorne.
Kerr.

2. English Prose Fiction.

Class I. Melvin.
Auld and Lipsett, equal.
Shearing and Tees, equal.

Class II. Dawson.
Irwin.
Gray.

Class III. None.

3. Nineteenth Century Poets.

Class I. Cameron.
Henry.
Atkins.
McNeily.

Class II.
Dadmun.
Kilgour.
Mosley and Symons, equal.
Younger.

Class III. Viner.
Beattie.

4. American and Canadian Literature.

Class I. McBain.
Caldwell.
McDermot.
Spier.
Elliott and McDonald, equal.
Melvin and Fletcher, equal.

Class II. McCloskey.
Savage.
Baker.
Henry.
Price.

Class III. McCallum.
Kelly.
Kilgour.
Popliger.

5. Chaucer.

Class I. Clark.
Gibb.

Class II. Henry.
Melvin (A.) and MacDermot, equal.
Spier.
Fletcher.

Class III. Price.
Savage.

6. English Drama (1590-1642).

Class I. Melvin.
Henry and Mosley, equal.
Auld.
Shearing.
Tees.
MacCallum.

Class II. Atkins.
Bott and Robinson, equal.
Throop.

Class III. None.

7. Comparative Literature.

Class I. McBain.
Scott and Cameron, equal.
Melvin (A.) and Caldwell, equal.

Class II. Melvin (M. G.).
Fletcher.
Savage.
Henry and Gibb, equal.
Clark and Greenwood, equal.
McCaw.
Jackson and Seiden, equal.

Class III. None.

8. English Prose from Dryden to Burke.

Class I. Fletcher.
Spier.
Melvin.

Class II. Price and Savage, equal.
Henry.

Class III. None.

9. Literary Criticism.

Class I. Henry.
Scott and Gibb, equal.
Melvin.

Class II. McDonald.
Corner and Younger, equal.
Burrell and McCaw, equal.

Class III. None.

10. Tennyson.

Class I. McBain and Auld, equal.
Melvin.

Class II. Henry.

Class III. Clark.
Scott.

FRENCH.

Class I. Cameron and Weinfeld, equal.
Gibb.
Talpis.

Class II. Corner and Myerson, equal.

Class III. Burrell.
Block.

GEOLOGY.

Class I. Smith (L. A.).
Shearing.
Wyatt.
Adams.
Gittleson and Klein, equal.
Block.
Irwin.

Class II. Lee and Mosley and Shaer, equal.
Kerr.
Drabkin.
Baker and Barlow, equal.
Kilgour.

Class III. Hicks.
Popliger.
Morgan.
Kelly.

GERMAN.

Class I. Weinfeld.
Talpis.

Class II. Block.
Burrell.

Class III. Lipsett.
Corner.

GREEK.

Class I. McCall.

Class II. None.

Class III. None.

HISTORY.

1. The History of Europe.

Class I. Spier.
MacDermot.
McDonald and Price, equal.

Class II. Adams and Beattie (J. D.), equal.
McKenzie (T. C.).
Brady and Elliott, equal.
Fraser (H.).
McCloskey.
Hosang.
McCurlie.

Class III. Swan.
McCallum.
Hicks.
Morgan.

2. Renaissance.

Class I. Elliott.
McBain.
McDermot and Price, equal.

Class II. McCloskey.
Spier.
Fraser (H.).
Scott.
McDonald.
Mosley.

Class III. None.

3. Political and Diplomatic History of Modern Europe.

Class I. Auld and Pope, equal.
McBain.
Heslam.
Bridgman.
MacNeily.
Proudfoot.
Druckmann.

Class II. Kilgour.
Mosley.
Dadmun.
Gibb.
McNaught.

Class III. Glickman.
Goldwater.
Delahanty.

4. England, Nineteenth Century.

Class I. Jones and Atkins, equal.
Pope.

Class II. Scott.
Steed and Hyde, equal.
Tees and Schofield, equal.
Bott.
Banfield.

Class III. None.

5. Recent History of Great Powers.

Class I. Rosevear and Pope, equal.
Auld.
Hibbard.

Class II. Gardner.

6. Constitutional History.

Class I. Auld.

Class II. Pope.
Dowler.

Class III. None.

7. Political Theory.

Class I. Pope.
MacDermot.

Class II. Heslam.
Scott.
McKenzie.
McNaught.

Class III. None.

LATIN.

Class I. McCall.

Class II. None.

Class III. None.

CONSTITUTIONAL LAW.

Class I. McKenzie.

Class II. Mazur.
Dowler.
Kerr.

Class III. Schwartz (Bernard).

ROMAN LAW.

Class I. None.

Class II. Irving.
Shaer.
Dowler and Schwartz (B. A.), equal.
Sigler.

Class III. McKenzie.
Mazur.
Schwartz (Bernard).

PHILOSOPHY.

1. Moral Philosophy.

Class I. Benjamin.
Melvin.
Steed.
Mazur and Schwartz, equal.

Class II. Gallay and Penny, equal.
Kennedy.
Hosang.
Younger.

Class III. None.

2. History of Modern Philosophy.

Class I. Benjamin.

Class II. Sigler.

Class III. Clark.

3. Logic.

Class I. Benjamin and Melvin (M. G.), equal.

Class II. None.

Class III. None.

Passed Schwartz (Bernard).

PHYSICS.

1. Electricity and Magnetism.

Class I. None.

Class II. Hatcher.
Heslam.
Clark (C. N.).

Class III. None.

2. Mechanics.

Class I. None.

Class II. Bourke.
Clark (R. J.).

Class III. Clark (C. N.).

3. Electrical Measurements.

Class I. Clark (R. J.).

Class II. None.

Class III. None.

4. Optics.

Class I. Clark (R. J.).

Class II. Bourke.

Class III. None.

5. Radioactivity.

Class I. Clark (R. J.).

Class II. None.

Class III. None.

ZOOLOGY.

Class I. McCabe and Stuart, equal.
Currie.

Class II. Young.

Class III. None.

ZOOLOGY (*Honours*).

Class I. Currie.

Class II. Young.

Class III. None.

THIRD YEAR.

BOTANY.

Class I. None.

Class II. Symons.

Class III. None.

CHEMISTRY.

1. Biological Chemistry.

Class I. Howe.

Class II. None.

Class III. None.

2. Physical Chemistry.

Class I. Binmore.
Herzberg.
Patton.
Wieland.

Class II. Fowler.
Stuart.
Howe.

Class III. Smith.

3. Quantitative Analysis.

Class I. Howe.

Class II. Stuart.

Class III. None.

ENGLISH.

1. Eighteenth Century Literature (Poetry and Drama).

Class I. Melvin.
Fletcher.
Mackenzie.
Savage.
Elliott and McCloskey, equal.

Class II. Hicks.
Mazur and Morgan, equal.
Gallay and Kennedy, equal.
Smith.
Seiden.

Class III. Irving.

2. Pre-Shaksperian Drama and Shakspere.

Class I.
Adams.
Spier.

Class II.
Melvin (M. G.).
Cameron and Elliott and Holling, equal.
Greenwood.
Caldwell.
Fletcher.
Wyatt.
Fraser and MacDermott, equal
Savage.
Hosang and Cassidy, equal.
Jackson and McCloskey and Price and Beattie (J. D. M.), equal.

Class III.
Wolhaupter.
Throop.
Fraser.
Lee.
Robinson.
Beattie (W. W.).
Black.
Viner and Brady, equal.

3. Shakspere.

Class I.
Auld.
Fraser. (H.).
Savage.
Wyatt.
Hawthorne.
Fletcher.
McCloskey and Schofield, equal.
McKenzie.
Elliott and Lipsett and Spier and Wolhaupter, equal.

Class II.
Irving (H. C.) and Kelly and Lee, equal.
Adams and Hosang, equal.
Dawson.
Brady and Gallay and Greenwood and Price and Jackson, equal.
Symons.
Morgan and Druckmann, equal.
Hicks.
Popliger.
Irwin and Baker, equal.
Proudfoot and Beattie, equal.

Class III.
Fraser (B.).
Seiden.
Kennedy and Smith, equal.
Swan.

FRENCH.

Class I.
Caldwell.
Seiden.

Class II.
Newnham.
Dawson.
Greenwood.
Drabkin and Jackson, equal.

Class III. Baker and Irwin and Klein, equal.
Gittleson.
Hawthorne.
Wolhaupter.

GERMAN.

Class I. Newnham.

Class II. Drabkin.
Klein.

Class III. Gittleson.

LATIN.

Class I. Clark.

Class II. Beattie (J. D. M.).

Class III. Fraser (B. F.).

MATHEMATICS.

1. Differential and Integral Calculus.

Class I. None.

Class II. Wieland.
Binmore.
Fowler.
Herzberg.

Class III. None.

2. Analytical Geometry.

Class I. None.

Class II. Binmore.
Herzberg.
Fowler.

Class III. Wieland.

MINERALOGY.

Class I. Barlow.
Herzberg.

Class II. Fowler.

Class III. None.

GREEK PHILOSOPHY.

Class I. Benjamin and Melvin, equal.

Class II. None.

Class III. None.

PHYSICS.

1. Electricity and Magnetism.

Class I. Smith.

Class II. Howe.
Bourke.
Wieland.

Class III. None.

2. Sound, Light, Heat.

Class I. Herzberg.
Wieland.

Class II. Patton.
Fowler.
Proudfoot.

Class III. Druckmann.

SECOND YEAR.

BIOLOGY.

1. Botany (Half Course).

Class I. Graham.
Forde.

Class II. Goodwin.
Flanders.

Class III. Reid.
Boyd.
Hay.

2. Zoology (Half Course). [*Christmas, 1915.*]

Class I. Forde.

Class II. Flanders and Goodwin, equal.

Class III. Reid.
Boyd and Hay and Teskey, equal.

CHEMISTRY.

Class I. Vaughan.
Murray.
Mills.
Graham.
Rothschild.
Joseph (A. H.).
Fitzgerald.
Shulemson and Gray, equal.
Frosst and Silver, equal.

Class II. Richardson and Gibbs, equal.
Kuhns.
Shaw.
Greer and MacLennan, equal.

Class III. Overing.
Locke.
Hurd.
Bourret and Bussière, equal.
Maclaren.
Macfarlane.

ENGLISH COMPOSITION.

Class I.
TsoLainos.
Matthews.
Cameron and Common, equal.
Grosjean and Campbell, equal.
Stamm and Hutchison, equal.
Cherry and Duff and Forde and Hay (M. C.), equal.
Solomon (S.) and Dadmun and Callaghan, equal.

Class II.
Savage and Flanders and Laurie and Cuming, equal.
Leiter and MacLennan and Eliasoph and Green and Lalond and Davidson, equal.
Younger and Livingstone, equal.
Gardner (J. G.) and Hay (E.) and Walker and Butterfield and Taylor, equal.
Salomon (F.) and Bernstein and Blampin and Ferguson and Hetherington and Armstrong and Myers and Macintosh, equal.
Goodwin and Lande and Usher and Davis, equal.
Reeve and Dawson and Henry and Presner and Strean, equal.
Black and Graham (E.) and Greer, equal.
Reid.
Heinbecker and Herring and Shulemson, equal.
Gillis.
Fowler.
Simpson.
Patterson (I. M.) and Gray and Smart and Smith (A.), equal.

Class III.
McKirdy.
Hurd and Kuhns and Dowdall and Knighton and Paterson (A), equal.
Prowse.
Jordan and Neumann and Terroux and Gardner (D.), equal.
Marshall.
Cream.
MacLean (M.).

ENGLISH LITERATURE.

Class I.
Leiter.
Blampin.
Grosjean.
Stamm.
Duff and Campbell and Forde, equal.

Class II.
TsoLainos.
Cameron (S.) and Cuming, equal.
Davison and Matthews, equal.
McLennan.
Laurie.
Walker and Salomon, equal.
Macintosh (W.) and Cherry and Butterfield and Dawson and Strean, equal.
Paterson (A.) and Hay (M. C.), equal.
Gardner (G.) and Goodwin and Neumann, equal.
Eliasoph and Terroux, equal.
Fowler and Solomon, equal.

Class III. Herring and Savage, equal.
Taylor.
Greer.
Hutchison and Smart and Common and Davis and Lande, equal.
Gillis and Marshall, equal.
Usher.
Dowdall.
Cream and Hetherington and Hay (E.), equal.
Reeve and Hurd, equal.
Simpson.
Smith and Myers, equal.
Livingstone.
Bernstein and Patterson (I.) and McLean and Armstrong and Prowse, equal.
Kuhns and Ferguson, equal.
Gray.
Gardner (D.) and Jordan, equal.

FRENCH.

Class I. Walker.

Class II. Presner.
Cameron and Eliasoph, equal.
Shulemson.
Flanders.
Dawson.

Class III. Hay and Strean, equal.
Gardner and Lalond and Usher, equal.
Common.
Lande.
Henry.
Black.
Simpson and Bernstein and Taylor, equal.
Herring.
Kuhns.
Patterson.
Laurie.
MacGibbon and Smart, equal.
Gray and Dowdall, equal.
Greer.

FRENCH (Advanced).

Class I. Solomon.
Leiter.
Neumann.
Prowse.
Callaghan.

Class II. Salomon.
Terroux and Cherry, equal.

Class III. Hutchison.
Goodwin.

GERMAN.

Class I. Stamm.
Solomon (S. G.).
Mergler.

Class II. Duff.
Heinbecker.
Salomon (F.).

Class III. Cherry.
Eliasoph.

SCIENTIFIC GERMAN.

Class I. Patton.

Class II. Vaughan.

Class III. Eliasoph.

GREEK.

Class I. Noad.
TsoLainos.
Grosjean.
Lalond.
Swindlehurst.

Class II. Fowler.
Butterfield.

Class III. Knighton.
Hetherington.

HEBREW.

Class I. MacLennan.
Grosjean.

Class II. Knighton.
Lalond.

Class III. Hetherington.

LATIN.

Class I. Leiter.
Stamm.
Neumann.
Solomon (S.).
Forde.
Duff.
Blampin and Heinbecker, equal.
Cameron (S. S.) and MacLennan, equal.

Class II. Fowler.
Salomon (F.).
Hay (M. C.) and Walker, equal.

Class III. Gardner and Lande and Taylor, equal.
Brady and Presner, equal.
Henry (L. S.).
Butterfield.
Dawson (H.) and Dowdall, equal.
Herring.
Cherry and Shulemson, equal.
Ferguson and Muir and Reeve, equal.
Callaghan.
Bernstein and Graham (E.), equal.
Patterson and Strean and Usher, equal.
MacLean.
Eliasoph.
Common and Kuhns and Smart and Smith, equal.
Cream and Gillis and Goodwin and Green and Marshall, equal.

HISTORY (Half-Course).

Class I.
TsoLainos.
Heinbecker.
Blampin and Grosjean, equal.
Callaghan.
Laurie.

Class II.
Herring and MacLennan and Knighton, equal.
Usher.
Henry (L. S.) and Presner, equal.
Lalond.
Dawson (H. L.) and Green, equal.
Common.
Cameron.
Neumann.
Shulemson and Terroux and Gardner (J. G.), equal.
Taylor and Barlow and Marshall, equal.
Gillis and Hetherington and Hay (E. C.), equal.

Class III.
Ferguson.
Black.
Prowse.
Smith.
Smart.
Hurd.
Younger.
Gardner (D.) and Jackson and Patterson (I. M.), equal.

POLITICAL ECONOMY (Half-Course).

Class I.
Heinbecker.
Blampin.
TsoLainos.
Taylor.
Neumann.
Laurie.
Presner.

Class II.
Herring and McLennan, equal.
Dawson (H. L.) and Grosjean and Lalond, equal.
Shulemson.
Henry (L. S.).
Cameron.
Callaghan and Hay (E. C.) and Patterson, equal.
Marshall.

Class III.
Gardner (J. G.).
Common and Hetherington, equal.
Barlow.
Usher and Knighton and Smart and Smith, equal.
Prowse.
Gillis.
Ferguson and Green, equal.

LOGIC (Half-Course).

Class I. Leiter.
Heinbecker.
Stamm.
Muir.
Blampin.

Class II. Presner.
Callaghan.
Forde.
Strean.

Class III. Duff.
Flanders.
TsoLainos.
Smith (A. I.).
Bernstein.
Reeve and Shearing and Ferguson, equal.

PSYCHOLOGY (Half-Course). [January, 1916.]

Class I. Leiter.
Heinbecker.
Presner.
Muir and Stamm, equal.

Class II. Blampin and Forde, equal.
Callaghan.
Strean.
Shearing.
Fowler.
Flanders and TsoLainos, equal.

Class III. Butterfield and Smith, equal.
Reeve.
Bernstein.
Walker.
Duff.
Levitt.
Ferguson.
Green and Penny, equal.

MATHEMATICS.

1. Algebra.

Class I. Macintosh.
Dowdall.
Lande.

Class II. Henry.
Hay.

Class III. Gillis.

2. Geometry. [Christmas, 1915.]

Class I. Lande and MacIntosh, equal.
Hay.

Class II. Henry.
Levitt.

Class III. Farthing.
Walsh.

3. Spherical Trigonometry.

Class I. Proudfoot.
Henry.
Levitt.

Class II. None.

Class III. Walsh.

MECHANICS.

Class I. None.

Class II. Henry (L. S.).

Class III. Walsh.

PHYSICS.

1. Sound, Light, Heat.

Class I. Binmore.
Macintosh.

Class II. Walsh.

2. Electricity and Magnetism.

Class I. Binmore.

Class II. None.

Class III. None.

COMMERCIAL COURSE.

ACCOUNTANCY.

Class I. None.

Class II. Gibb.

Class III. Goldwater.
Glickman.
Walsh.

COMMERCIAL LAW.

Class I. Gibb.

Class II. Goldwater.

Class III. Walsh.
Glickman.
Alexander (C. W.).

ELEMENTARY SCIENCE.

Class I. None.

Class II. Gibb.
Glickman.

Class III. None.

ENGLISH.

Class I. None.

Class II. Walsh and Gibb, equal.

Class III. None.

FRENCH.

Class I. None.

Class II. Walsh.
Glickman.

Class III. Goldwater.
Gibb.

ECONOMICS.

Canada-Industrial Organization.

Class I. Gibb.

Class II. Walsh.

Class III. Goldwater.

POLITICAL SCIENCE (Introduction to).

Class I. None.

Class II. Walsh.
Gibb.

Class III. None.

CITY GOVERNMENT AND TAXATION. (Christmas, 1915.]

Class I. None.

Class II. Antliff.

Class III. Goldwater.
Allen.
Bieler.
Glickman and Walsh, equal.

FIRST YEAR.

ENGLISH LITERATURE AND COMPOSITION.

Class I. Hague.
Taylor and Noad, equal.
Abbott.
Monk.
Cross.
Swindlehurst.

Class II. Macnaughton and Pickel, equal.
Morgan and Gibbs, equal.
Ledingham.
Basner and Grindley and Levinson and Klineberg and Usher, equal.
Banfill and Craig and Macdonald and Mitchell, equal.
Reid and Livingstone and Levy, equal.
Wilson and Mergler and Lloyd, equal.
McLean (A.)
Lewis and Booker and Symonds and Rothschild (D.), equal.
McCulloch and Honey and Jackson (O.), equal.
Wiggs and Silver, equal.
Lindsay and Aylen and Suter, equal.
Rothschild (N.).

Class III. Blampin and Stafford (M.) and Claxton and Joseph (B.) and Fitzgerald, equal.
Salomon and Lipsey and Holtham, equal.
Cruikshank and Milligan and McLennan and Louson and Davis and Bunt and Cromwell and Mills and McMinn, equal.
Wright.
Dougall and Stuart and Vaughan and Stokes, equal.
Stafford (V.) and Day and Block and Frosst and Semple, equal.
Mathewson and Goldwater and Smith (R.), equal.
Baker and Fritz and McGibbon, equal.
Giles and Golt and O'Brien, equal.
Little and Ellis and Nicoll and Read (D.) and Beall and Jackson (P.), equal.
McMillan (H.).
Overing and Beach, equal.
Superior.
McMillan (M.).
McRae and Bourret, equal.
Smith (J. W.).
Buchanan.
Gardner and Swan, equal.

Passed in English Literature.

Ritchie, Bussière, Florio, Terry, Maclaren.

HISTORY.

Class I. Hague.
McCulloch and Taylor, equal.
Semple and Macnaughton and Pickel, equal.
Noad and Beall and Terry and Abbott and Craig, equal.
Claxton and Levy and Lipsey and McLean (A. H.) and Baker and Macdonald, equal.
Booker and Goldwater (E.) and Klineberg and Symonds and Bunt and Grindley and Fritz, equal.

Class II. Ledingham and Mergler and Usher and Lloyd and Lalond and Basnar and Monk, equal.
Buchanan and Smith (R. M.) and Stuart and Cruikshank and Reid and Wilson and Ellis, equal.
Rothschild and Wiggs and Aylen and Block and Cromwell and Ritchie and Jackson and Stokes and Su.er and Banfill and Little and McMillan (H.) and Mitchell, equal.
Cross and Davis (A.) and Honey and Joseph (B.) and Nicoll and Fraser and Holtham and Florio and McMinn and Mercer and Blampin and Swindlehurst and Wright and Lewis and Lindsay and Livingstone, equal.

Class III. Golt and Laurie and Dougall and Salomon and Milligan and Potter, equal.
McMillan (M.) and Matthewson, equal.
MacGibbon and Read and McRae and Day and Morgan and Stafford (M.), equal.
O'Brien and Levinson, equal.
Smith (J. W.) and Giles, equal.

FRENCH.

Class I. Noad.
Mergler.
Basnar and Levy, equal.
Cross.
Usher.
Mitchell.

Class II. Harkness.
Lipsey.
Banfill and Goldwater (E.), equal.
Macnaughton.
Davis (A.).
Macdonald and Pickel, equal.
Smith.
Ritchie.
Reid.
Wilson and Symonds, equal.
Lemmerz.
Lewis.

Class III. Booker and Wiggs, equal.
Potter and Claxton and Joseph and Silver, equal.
Baker and McCulloch and Salomon, equal.
Wright and Holtham and Nicoll and O'Brien and Read, equal.
Cruikshank.
Dougall and Aylen, equal.
Lindsay.
Livingstone and Buchanan, equal.
Boyd and Butterfield, equal.
McMillan (M.) and Golt, equal.
Savage and Stafford (V.) and Block and Rothschild, equal.
Little and Fraser, equal.
Cromwell.
Blampin and Milligan, equal.
McMillan (H.).
Fritz and Giles, equal.

FRENCH (Advanced).

Class I. Hague.
Abbott.
Klineberg and Monk, equal.
Craig and Taylor, equal.

Class II. Morgan.
Grindley.
Honey.
Stuart.

Class III. Superior.
Perrault and Mathewson, equal.
Hurd.

FRENCH (B.Sc. Half-Course).

Class I. Bourret.
Fitzgerald.

Class II. Rothschild.
Bussière.
Frosst.
Mills.
Joseph.
MacLennan.
MacFarlane.
Gibbs.

Class III. Maclaren.
Overing.
Locke.
Molson.
Stilwell.
Richardson.

GERMAN (Beginners').

Class I. Leiter and Macintosh, equal.

Class II. Morgan.
Macdonald.
Fitzgerald.
Davis (A.).
Rothschild (D).

Class III. Levy.
Goldwater.
Mills.
Banfill.

GERMAN.

Class I. Monk.
Abbott.
Taylor.

Class II. Salomon.
Golt.

Class III. McCulloch.
Cruikshank.

GREEK.

Class I. None.

Class II. McLean.

Class III. Bunt.
McRae.
Ledingham.
Lloyd.

LATIN.

Class I. Noad.
Abbott.
Usher and Monk, equal.
Levy and Basnar and Macnaughton, equal.

Class II. Lipsey and Mitchell and Pickel, equal.
Reid.
Swindlehurst.
Honey and Smith (R. M.), equal.
Klineberg and Grindley, equal.
Claxton and Wright, equal.
Mergler and Silver and Day, equal.
Livingstone.
Symonds.
Goldwater (E.).

Class III. Cross.
Levin and Craig, equal.
Holtham and Baker and Dougall and Macdonald, equal.
Joseph (B.) and Stafford (V.), equal.
Lewis and Potter, equal.
McLean (A. H.).
Goldwater (E.) and Wilson and Morgan and Stafford (M.), equal.
Salomon and Ellis, equal.
Block.
Banfill.
Nicoll and Giles, equal.
Blampin.
Buchanan and Golt and Taylor, equal.
Ledingham and Aylen and Bunt and Hague and Fritz, equal.

MATHEMATICS.

1. Algebra.

Class I. Noad.
Mills.
Smith (R. M.).
Klineberg and Goldwater (G.), equal.
Claxton and Honey, equal.
Levy.
Vaughan and Wright, equal.
Dougall.
Macnaughton and Ellis, equal.
Abbott.
Booker.

Class II. Grindley and Mitchell, equal.
Cromwell.
Silver.
Lipsey and Joseph (A. H.), equal.
Cross.
Levin.
Nicoll and Beall, equal.
Joseph (B.) and Brandes and Basnar, equal.
Swindlehurst.
Macdonald.

Class III. Hague.
McLellan and Craig and Lindsay, equal.
Aylen.
Peters and Taylor, equal.
Locke and Gibbs, equal.
Popham and Pickel and Livingstone, equal.
McLean (A. H.) and Giles and Monk, equal.
Holtham and Banfill, equal.
Symonds and Reid (I. E.), equal.
Smith (J. W.) and Bunt and Cruikshank, equal.
Richardson.
Mergler.
Boyd.
Ledingham and Stuart and Wilson, equal.

2. Geometry. (Christmas, 1915.)

Class I. Claxton.
Mills and Goldwater (G.), equal.
Levy and Nicoll, equal.
Noad and Macnaughton, equal.
Klineberg.
Fraser and Wright and Ellis, equal.
Gibbs.
Cross and Shaver and Sherman, equal.
Echenberg and Lipsey and Abbott, equal.
Holtham and Holland and McLellan, equal.
Brandes and Monk and Pickel, equal.
Davis (A.) and Honey and Levin and Townsend and Giles, equal.

Class II. Symonds and Peters and Basnar and Dougall and Mitchell and Banfill and Wilson and Murray (J. S.), equal.
Aylen and Davis (C. F.) and McLean (A. H.), equal.
Read and Blampin, equal.
Lloyd and Parkhill, equal.
Corriveau.
Joseph (B.) and Smith (J. W.) and Silver and Swindlehurst, equal.
Popham.
Cromwell and Richardson and Macdonald, equal.
Ritchie and McLean (D. V.), equal.
Golt and Lemmerz, equal.

Class III. Johnston and Fritz, equal.
Laurie and McRae and Joseph (A. H.) and Day, equal.
Maclaren and Taylor and Livingstone, equal.
Wiggs and Biggar and Salls and Lindsay, equal.
Beall and Stuart, equal.
Mergler and O'Brien and Rothschild (N.) and Craig, equal.
Reid.
Block and MacLennan (H.) and Hague, equal.
Bunt and Cruickshank, equal.
Dunne and Endler and Corneille and Lewis and Morgan (N.), equal.

3. Trigonometry.

Class I. Levy.
Dougall.
Wright.
Vaughan.
Mitchell.
Lipsey.
Honey.
Noad.

Class II. Grindley.
Smith (J. W.) and Smith (R. M.) and Mills, equal.
Ellis and Joseph (A. H.), equal.
Holtham.
Macnaughton and Gibbs, equal.
Claxton and Joseph (B.) and Klineberg, equal.
Pickel.

Class III. McLean (A. H.).
Aylen and Silver, equal.
Swindlehurst.
Stafford (V.) and Wilson (L.) and Potter, equal.
Booker.
Symonds and Beall, equal.
Boyd.
Basnar and Livingstone, equal.
Blampin and Ledingham, equal.
Hague and Davis (A.) and Stuart, equal.
Giles and Locke, equal.
Nicoll.
Craig.
Stafford (M.) and Richardson, equal.

MATHEMATICS (Advanced).

1. Advanced Algebra, Trigonometry and Theory of Equations.

Class I. Usher.
Frosst.

Class II. None.

Class III. None.

2. Modern Geometry.

Class I. Usher.
Frosst.

Class II. None.

Class III. None.

GEOMETRY (Special).

Passed. Buchanan.

PHYSICS.

B. Sc. Course.

Class I. Fitzgerald.
Mills.
Vaughan.

Class II. Rothschild (D.).
Joseph (A. H.).
Silver.
Murray.

Class III. Shaw.
Richardson.
Frosst.
Gibbs.
Overing.
Bourret and MacLennan, equal.
Bussière.
Maclaren.

PHYSICS.

Class I. Joseph (B.) and Levy, equal.
Abbott.
Smith (R. M.).
Usher.
Lalond and Monk and Muir, equal.
Macdonald.
Basnar and Dougall, equal.

Class II. Mitchell.
Klineberg and Wright, equal.
Ellis.
Honey.
Macnaughton.
Booker and Craig and Grindley, equal.
Reid.
Holtham and Livingstone and Wilson, equal.
Lindsay and Pickel and Salomon, equal.
Blampin.

Class III. Banfill and Mergler and Wiggs, equal.
Cruikshank.
Baker and Nicoll and Potter, equal.
Aylen.
Taylor.
Beall and Cromwell and Swindlehurst, equal.
Boyd and MacGibbon, equal.
Hague and McRae, equal.
Ledingham and Smith (J. W.), equal.
Lewis.
Morgan.
Lloyd.
Cross.
Fritz and Stuart, equal.
Bunt.

COMMERCIAL COURSE.

ACCOUNTANCY.

Class I. None.

Class II. Goldwater.
Levin.
Delahanty.

Class III. Endler.
Parkhill.
Popham.
Salls.
Kelsch.
McLellan and Perrault, equal.

ELEMENTARY SCIENCE.

Class I. Levin.
Goldwater.
Campbell.

Class II. McLellan.
Parkhill.
Salls.

Class III. Endler.
Popham.
Kelsch.
Perrault.
Delahanty.

DRAWING.

Class I. Salls.
Parkhill.
McLellan.

Class II. Campbell.
Corriveau.

Class III. Perrault.

ENGLISH.

Class I. Delahanty.
Parkhill and Popham, equal.
Campbell and McLellan and Salls, equal.

Class II. Endler.
Goldwater.
Peters.
Levin.
Corriveau.

Class III. Perrault.
Kelsch.

FRENCH.

Class I. None.

Class II. Goldwater (G.).
Levin.

Class III. Endler.
Delahanty and McLellan, equal.

HISTORY AND GOVERNMENT.

Class I. Levin.
Goldwater.
Salls.

Class II. Popham.
McLellan.
Endler.
Delahanty.
Campbell.

Class III. Kelsch.
Parkhill.
Perrault.
Peters.

POLITICAL ECONOMY.

Class I. Goldwater.
Levin and Campbell, equal.

Class II. Delahanty.

Class III. Endler and Parkhill and McLellan, equal.
Popham.
Salls and Kelsch and Peters, equal.

POLITICAL ECONOMY (Extension Course).

Class I. Allan (J. C.).

Class II. None.

Class III. Graham (J. J.).

MATHEMATICS (Commercial).

Class I.
Goldwater.
Levin.
Endler and McLellan, equal.
Kelsch.

Class II.
Popham.
Parkhill.
Peters.

Class III.
Salls.
Campbell and Delahanty, equal.
Perrault.

McGill University.

SESSIONAL EXAMINATIONS, 1915-16.

REPORT OF THE

Faculty of Applied Science.

Honours in the Graduating Class of the Faculty of Applied Science, and Presentation of Medals, Certificates and Prizes, as follows:—

(Names in alphabetical order.)

Bailey, Whitman Taylor—Honours in Bridge Design and Theory of Structures.

Bishop, John Murphy—Crosby Steam Gauge and Valve Company's Prize for Summer Essay; Honours in Mechanics of Machines, and Designing.

Bone, Allan Turner—Honours in Geodetic Fieldwork.

Fairweather, Starr Whitney—British Association Medal; First Prize for paper read before the Undergraduates' Society of Applied Science; Greenshields Prize for Summer Essay; Honours in Bridge Design, Theory of Structures, Strength of Materials, Hydraulics, and Geodesy.

Gibbs, Charles Richard—Honours in Hydraulics and Geodetic Fieldwork.

Harris, Victor Bassett—Honours in Railway Mechanical Engineering.

Hight, William Russell—British Association Medal; Honours in Electrical Designing, Electrical Engineering, Electrical Engineering Laboratory, Electric Light and Power Distribution and Electric Traction, Thermodynamics, and Applications of Electricity.

Legault, Albert—Honours in Railway Operation.

Leslie, Eric Alexander—British Association Medal; Second Prize for paper read before the Undergraduates' Society of Applied Science; Honours in Railway Mechanical Engineering, and Railway Operation.

McLeod, George Donald—Honours in Structural Design.

Marrotte, Edgar Samuel—British Association Medal; Honours in Architectural Design.

Reid, John Herbert—Prize for Summer Essay.

Swenson, Paul Sidney—Honours in Electrical Engineering Laboratory, and Thermodynamics.

Wilkens, John—British Association Medal; Honours in Thermodynamics.

Wilkins, Arthur Griffith—Honours in Bridge Design, and Theory of Structures.

PASSED FOR THE DEGREE OF BACHELOR OF ARCHITECTURE.

(In order of merit.)

Marrotte, Edgar Samuel, Montreal, P.Q.
McLeod, George Donald, Montreal, P.Q.
Deschamps, Albert, Jr., Brocton, Mass., U.S.A.
Booth, Percy, Montreal, P.Q.

(*Unranked.*)

(In alphabetical order.)

Despatie, J. Onesame, Montreal, P.Q.
Forbes, Norman Bruce, Toronto, Ont.
Fyon, Albert Leo, Montreal, P.Q.
Moulton, Vincent Clark, Westmount, P.Q.
Paisley, James Ernest Harris, Ottawa, Ont.
Parsons, Lloyd Holman, Westmount, P.Q.
Pitts, Gordon McLeod, Ottawa, Ont. (M. Sc.)

PASSED FOR THE DEGREE OF BACHELOR OF SCIENCE

IN CHEMICAL ENGINEERING.

(In order of merit.)

Hovey, Waldo Clyde, Sherbrooke, P.Q.
Andrews, Frederick Harold, Quebec, P.Q.

IN CIVIL ENGINEERING.

(In order of merit.)

Fairweather, Starr Whitney, Ottawa, Ont.
Gibbs, Charles Richard, Carthage, N.Y.
Bone, Allan Turner, Calgary, Alta.
Bailey, Whitham Taylor, Westmount, P.Q.
McNeill, Donald Leverne, Vancouver, B.C.
West, Frank Leslie, Cole's Island, N.B.
Crutchfield, Howard, Huntingdon, P.Q.
Neilson, Stanley Alexander, Westmount, P.Q.
Laffoley, Laurence Herbert, Montreal, P.Q.
Sproule, John Emdon, Digby, N.S.
Shuen, George Yip Kew, Vancouver, B.C.
Hutchinson, Samuel Arthur (B.A.), Montreal, P.Q.
MacLachlan, Robert Caven, Ottawa, Ont.
Bangs, Raymond Gardner, Ottawa, Ont.
Lutz, George Harold, Moncton, N.B.
Kirkpatrick, Paul Chester, Parrsboro, N.S.
Nehin, Frank O'Brien, Montreal, P.Q.

(*Unranked.*)

(In alphabetical order.)

Bell, William Edward, Westmount, P.Q.
Binks, Norbert Trevette, Ottawa, Ont. (Aegrotat.)
Harris, Harvey Wilfrid, Kingston, Jamaica, B.W.I.
Kelly, William Henry, Buckingham, P.Q.
McCully, Robert Chesley, Salisbury, N.B.
Marchbank, Ogilvie James, Montreal, P.Q.
Monat, Charles O., Montreal, P.Q.
Nesham, Lionel Charles, Torquay, England.
O'Donnell, John Gerard, Quebec, P.Q.
Rounthwaite, Francis George, Cahore, Ont.
Ryan, Charles Wilbert, Vancouver, B.C.
Wilkins, Arthur Griffith, Ottawa, Ont.
Woollatt, David Herbert, Walkerville, Ont.

IN ELECTRICAL ENGINEERING.

(In order of merit.)

Hight, William Russell, Newport, Vt., U.S.A.
Miner, George Denison, Granby, P.Q.
Swenson, Paul Sidney, Westham Island, B.C.
Rosebrugh, Charles Kenneth, Vancouver, B.C.
Murdock, Alfred William (B.A.), Amherst, N.S.
Macpherson, Albert Dill, Montreal P.Q.

(*Unranked.*)

(In alphabetical order.)

Chalifoux, Lionel, St. Hyacinthe, P.Q.
Fotheringham, John B., Ottawa, Ont.
Reid, John Herbert, Grand Forks, B.C.

IN MECHANICAL ENGINEERING.

(In order of merit.)

Wilkins, John, Neilsonville, P.Q.
Bishop, John Murphy, Montreal, P.Q.
Dowell, Dawson, Londonderry, N.S.
Klein, Bernard Albert, Westmount, P.Q.
Dörken, Herbert Walter, Montreal, P.Q.

IN MINING ENGINEERING.

(In order of merit.)

Hargrave, Ralph Carlton, Medicine Hat, Alta.
Wallingford, George Emile, Ottawa, Ont.

IN RAILWAY TRANSPORTATION.

(In order of merit.)

Leslie, Eric Alexander, Westmount, P.Q.
Sears, Chester Bliss, Moncton, N.B.
Legault, Albert, Smith's Falls, Ont.
Sutherland, Walter Scroggie, Valleyfield, P.Q.
Harris, Victor Bassett, Montreal, P.Q.
Schellens, Eugene Levering, Groton, Conn., U.S.A.

(*Unranked.*)

(In alphabetical order.)

Loudon, Ernest Warren, Westmount, P.Q.
Marcoux, George, Quebec, P.Q.
Smith, William Henry, Owen Sound, Ont.

THIRD YEAR.

PRIZES.

(In alphabetical order.)

Aggiman, Jacques—Second J. M. McCarthy Fieldwork Prize.
Eadie, Robert Scott—British Association Exhibition for Strength of Materials and Mechanics.
Francis, Thomas Frederick—First J. M. McCarthy Fieldwork Prize.
Labelle, Henri Sicotte—Messrs. Anglins Limited Prize for 2nd and 3rd Year Courses in Building Construction.
Livingstone, Edward Archibald—Geo. E. Drummond Prize for Summer Essay.
Poë, Alexander Spence—British Association Prize for Strength of Materials and Mechanics.

PASSED THE SESSIONAL EXAMINATIONS.

IN ARCHITECTURE.

(In order of merit.)

McEvers, Harold Eric, Cobourg, Ont.
Little, Harold Butler, Ottawa, Ont.
Labelle, Henri Sicotte, Westmount, Que.

(*Unranked.*)

*Thompson, Grattan D., Montreal, Que.

IN CHEMISTRY.

Johnson, Lawrence Erle, Ottawa, Ont.

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*To pass supplemental examinations.

IN CHEMICAL ENGINEERING.

Cushing, Eric A., Westmount, Que.

(*Unranked.*)

(In alphabetical order.)

*Charlton, Edgar Alexander, B.A. (Laval), Outremont, Que.
*Davis, Francis Harold, Montreal, P.Q.
*Greaves, Clifford, Barbados, B.W.I.
*Jacques, Alfred George, Quebec, Que.
*Kert, David, Montreal, Que.
*Strong, Randolph William, Cambria, Que.

IN CIVIL ENGINEERING.

(In order of merit.)

Eadie, Robert Scott, Ottawa, Ont.
Boast, Chester Winfield, Richmond, Que.
Gardner William McGregor, Montreal, Que.
Robertson, Robert McFadyen, Lachine Locks, Que.
Poë, Alexander Spence, Montreal, Que.
Heartz, Richard Edgar, Marshfield, P.E.I.
Paget, Frederick Hilton, Hazel Hill, N.S.
Mackenzie, William Langlands, Ottawa, Ont.
McCulloch, Orval James, Ottawa, Ont.

(*Unranked.*)

(In alphabetical order.)

*Aggiman, Jacques, Constantinople, Turkey.
Cole, William Stanley, Brockville, Ont.
*Francis, Thomas Frederick, Great Village, N.S.
*Fraser, William Lawrence, New Glasgow, N.S.
Hodgson, George Ritchie, Montreal, Que.
Hooper, Benjamin Reagh, Charlottetown, P.E.I.
*Scott, George M., Westmount, Que.
*Smith, Henry Emmett, Ottawa, Ont.
*Sullivan, Jeremiah Joseph, Valleyfield, Que.
*Turnbull, Lawrence Russell, Washington, D.C., U.S.A.

IN ELECTRICAL ENGINEERING.

(In order of merit.)

Hodgson, Jonathan Archibald, Montreal, Que.
Buckland, Arthur Leland, Way's Mills, Que.

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*To pass supplemental examinations.

(*Unranked.*)

(In alphabetical order.)

*Beverly, Ira W., Rossland, B.C.
*Brown, Harry Cleophas, Moncton, N.B.
Clough, Roy Brainerd, Ayer's Cliff, Que.
*Pope, Eric Julian, Westmount, Que.
*Sandison, William Ross, Winnipeg, Man.

IN MECHANICAL ENGINEERING.

(In order of merit.)

Chisholm, Alexander Harold, Blue Mountain, N.S.
Ross-Ross, Donald Ronald de Courcy, Lancaster, Ont.
Murphy, Albert Edward, Arnprior, Ont.

(*Unranked.*)

(In alphabetical order.)

*Clark, Allan, Victoria, B.C.
*Derrer, Louis Henry, Sault Ste. Marie, Ont.
Elderkin, Karl Osler, Weymouth, N.S.
*LaPrairie, Charles Leonard Richard, Montreal, Que.
*Macpherson, Hugh, New Glasgow, N.S.
Scott, William Beverly, Dalhousie, N.B.
*Smith, Edmund Howard, Westmount, Que.
*Trapp, George Leonard, New Westminster, B.C.
Weldon, Richard Laurence, Winnipeg, Man.

IN MINING ENGINEERING.

(*Unranked.*)

(In alphabetical order.)

*Blackshaw, John, Montreal, Que.
Scott, John M., Govan, Scotland.

IN RAILWAY TRANSPORTATION.

Liddy, Samuel John Wilford, Dundas, Ont.

(*Unranked.*)

*Crombie, Hugh Arthur, Toronto, Ont.

SECOND YEAR.

PRIZES.

(In alphabetical order.)

Gould Walter Stilson—Second Prize for Mathematics and Mechanics.
Wallace, George Arthur—Third Prize for Mathematics and Mechanics.
Weibel, Emil Edwin—First Prize for Mathematics and Mechanics.

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*To pass supplemental examinations.

PASSED THE SESSIONAL EXAMINATIONS.

IN CHEMISTRY.

(In order of merit.)

Timmerman, Everett Drinkwater, Montreal, Que.
Blachford, Henry Lloyd, Montreal, Que.

OTHER COURSES.

(In order of merit.)

Weibel, Emil Edwin, Montreal, P.Q.
Wallace, George Arthur, Granby, Que.
Jelly, Calvin Sherwood, Carleton Place, Ont.
Dionne, Joseph Alexandre, Montreal, Que.
Dörken, Herman Rudolf, Westmount, Que.
Conroy, Joseph Matthew, Britannia Bay, Ont.
Wickenden, John François, Bethel, Conn., U.S.A.
Vessot, Charles Ulysses Robert, Ottawa, Ont.
Fox, Thomas John Joseph, New York City, U.S.A.

(*Unranked.*)

(In alphabetical order.)

*Bennet, William Herbert, New Glasgow, Que.
Beverly, Ira W., Rossland, B.C.
*Camp, Eric William, Westmount, Que.
*Cann, Frederick Lorne, Peterborough, Ont.
Davis, Francis Harold, Montreal Que.
Derrer, Louis Henry, Sault Ste. Marie, Ont.
Gerrie, William Houston, Kenora, Ont.
*Gould, Walter Stilson, London, Ont.
Grant, Harold David, Vancouver, B.C.
Harshaw, William Jacob, Cleveland, Ohio, U.S.A.
*Jordan, Leo Joachim, Lindsay, Ont.
*Kelly, John Christin, Edmonton, Alta.
*Levin, Jacob, Ottawa, Ont.
*Louttit, William Charles, Montreal, Que.
Macklin, Herbert George, Fenella, Ont.
Milne, Arthur Hartley, Montreal West, Que.
Mooney, Frank Melbourne, Montreal, Que.
Oliver, Lionel Overton, Quebec, Que.
*Parke, Charles Sager, Hamilton, Ont.
Patterson, James Freebairn, Montreal, Que.
*Pelletier, Charles Adolphe, Ottawa, Ont.
Perrault, Rene, Montreal, Que.
*Purcell, John Metcalfe, Cobden, Ont.
Rochester, Gordon Hamilton, Haileybury, Ont.
Scott, George M., Westmount, P.Q.
*Shapter, Carl, Montreal, Que.
Strong, Randolphe William, Cambria, Que.
Turnbull, Lawrence Russell, Washington, U.S.A.
*Way, William Russell, Montreal, Que.
Wells, Eugene Clarence, Rock Island, P.Q.

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*To pass supplemental examinations.

FIRST YEAR.

PRIZES.

(In alphabetical order.)

Anderson, Alexander Gordon—Scott Exhibition for Mathematics, Descriptive Geometry and Physics.
Bishop, Trenholme Allen Gill—Second Prize for Mathematics, Descriptive Geometry and Physics.
Davis, Sydney Herbert—One half Fleet Shopwork Prize.
Standish, Samuel James—One half Fleet Shopwork Prize.
Watson, Conrad Ethelbert—First Prize for Mathematics, Descriptive Geometry and Physics.

PASSED SESSIONAL EXAMINATIONS.

IN ARCHITECTURE.

Blackader, Kenneth Gault, Westmount, P.Q.

(*Unranked.*)

*Doran, William Hugh, Ottawa, Ont.

OTHER COURSES.

(In order of merit.)

Watson, Conrad Ethelbert, Jamaica, B.W.I.
Anderson, Alexander Gordon, Buckingham, P.Q.
Taber, Harold Edward, Carleton Place, Ont.
Mott, Harold Edgar, Winnipeg, Man.
Bishop, Trenholme Allen Gill, Montreal, P.Q.
Code, Francis Leslie, Ottawa, Ont.
Bétournay, J. Noé, St. Lambert, P.Q.
Brennen, Herbert Joseph, Montreal, P.Q.
Dickson, John Harold, Montreal ,P.Q.
Thompson, Trevor Creighton, Montreal, P.Q.
Bradley, Herbert Ellison, Smith's Falls, Ont.
Farmer, Rupert Whitley, Barbados, B.W.I.
Heeney, Terrance James Clifford, London, Ont.
Mouquin, Henri, Jr., New York, U.S.A.
Laffoley, Paul R., Westmount, P.Q.
Clarke, Edward Lawrence, Montreal, P.Q.
Patten, Roy Hamilton, Headley, B.C.
Woolward, Charles Desmond, Dominica, W.I.
Désy, J. Rodolphe, Outremont, P.Q.

(*Unranked.*)

(In alphabetical order.)

*Amdur, Leon, Montreal, P.Q.
*Anderson, Clayton Earle, Ottawa, Ont.
Bennet, Wm. Herbert, New Glasgow, Que.

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*To pass supplemental examinations.

*Brennen, James Hugh, Montreal, P.Q.
Carroll, George Francis, Montreal, P.Q.
Copping, Allan Blythe, Westmount, P.Q.
Coughlan, Gerald D., St. John's, Nfld.
*Edward, Arthur James, Ottawa, Ont.
*Fowler, Wallace W., Westmount, P.Q.
Fraser, Andrew Stockwell, Ottawa, Ont.
Hulburd, William Chauncey, Cowansville, P.Q.
Kalem, John Chrysostom, Ottawa, Ont.
Kay, Stuart Evans, Montreal, P.Q.
Kelly, John Christin, Edmonton, Alta.
Kelly, John Leo, Buckingham, P.Q.
Lake, Norman John, Brantford, Ont.
Lemay, Venance, Fort Russell, U.S.A.
*MacLarty, Gordon Bertram, Ottawa, Ont.
McLellan, Harold Elmer, Summerside, P.E.I.
Moas, Baltasar, Havana, Cuba.
Nutter, Jack Caswell, Lennoxville, P.Q.
Paddon, John Edmund, Montreal, P.Q.
Shapter, Carl, Montreal, P.Q.
Smith, Donald Taylor, Montreal, P.Q.
*Standish, Samuel James, Waterloo, P.Q.
*Stewart, Malcolm D., Westmount, P.Q.
*Tison, Maurice, Maisonneuve, P.Q.
Tousaw, Albert Anderson, Montreal, P.Q.
Trudeau, Alphonse, Montreal, P.Q.
*Wain, Eric James, St. Lambert, P.Q.
*Walker, Melvyn Lothian, Pointe Gatineau, P.Q.
*Whelen, Morland Powers, Ottawa, Ont.
Wilson, Eldon Parker, Ottawa, Ont.
Winslow, Kenelm M., Winnipeg, Man.

STANDING IN THE SEVERAL SUBJECTS.

(1) STUDENTS IN ARCHITECTURE.

ARCHITECTURAL DESIGN.

Fourth Year.—Grade C.—Class I.—Marrotte. *Class II.*—Deschamps, McLeod, Despatie, Booth; Fyon and Parsons, equal. *Class III.*—Pitts, Moulton.

Third Year.—Grade B.—Class I.—McEvers. *Class II.*—Labelle and Little equal. *Class III.*—Thompson (W. A.).

ARCHITECTURAL DRAWING.

Fourth Year.—Class I.—Booth, Marrotte. *Class II.*—Thompson, McLeod. *Class III.*—Deschamps; Parsons and Pitts, equal.

Third Year.—Class I.—McEvers, Labelle, Little. *Class II.*—None. *Class III.*—Pitts.

First Year.—Class I.—Blackader. *Class II.*—Amos. *Class III.*—Doran.

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*To pass supplemental examinations.

ARCHITECTURAL GEOMETRY.

First Year.—Class I.—None. *Class II.*—Amos, Blackader. *Class III.*—Doran.

ELEMENTS OF ARCHITECTURE.

First Year.—Class I.—None. *Class II.*—Amos, Blackader. *Class III.*—None.

FREEHAND DRAWING.

Fourth Year.—Class I.—Marrotte; Booth and Pitts, equal; McLeod and Thompson, equal. *Class II.*—Moulton, Deschamps. *Class III.* Despatie.

Third Year.—Class I.—Little, Labelle, McEvers. *Class II.*—None. *Class III.*—None.

First Year.—Class I.—Amos. *Class II.*—Blackader, Doran. *Class III.*—None.

HEATING AND VENTILATION.

Third Year.—Class I.—Pitts; Little and McEvers, equal; Labelle, Thompson (G. D.) *Class II.*—Parsons. *Class III.*—None.

HISTORY (GENERAL).

First Year.—Class I.—None. *Class II.*—None. *Class III.*—Blackader and Doran, equal.

HISTORY OF ARCHITECTURE (MODERN).

Fourth Year.—Class I.—Marrotte. *Class II.*—Thompson, McLeod, Booth, Deschamps. *Class III.*—Paisley, Despatie.

HISTORY OF ARCHITECTURE (RENAISSANCE).

Fourth and Third Years.—Class I.—McEvers. *Class II.*—Little, Thompson (G. D.), Booth; Labelle and Marrotte, equal; Pitts. *Class III.* McLeod.

ORNAMENT AND DECORATION (FIRST TERM).

Third Year.—Class I.—McEvers, Little. *Class II.*—Labelle. *Class III.*—Pitts.

ORNAMENT AND DECORATION (SECOND TERM.)

Third Year.—Class I.—Little, McEvers. *Class II.*—Labelle, Pitts. *Class III.*—None.

PERSPECTIVE DRAWING.

Third Year.—Class I.—McEvers. *Class II.*—Labelle. *Class III.*—Little.

PHYSICS.

First Year.—Class I.—None. *Class II.*—None. *Class III.*—Blackader.

PHYSICS LABORATORY.

First Year.—Class I.—Blackader. *Class II.*—None. *Class III.*—Doran.

PROFESSIONAL PRACTICE.

Fourth Year.—Class I.—Moulton; Deschamps and Marrotte, equal. *Class II.*—Booth, Fyon, Parsons. *Class III.*—McLeod.

STRUCTURAL DESIGN.

Fourth Year.—Class I.—McLeod, Moulton, Booth. *Class II.*—Marrotte, Deschamps, Parsons. *Class III.*—None.

STRUCTURAL ENGINEERING II.

Fourth Year.—Class I.—Moulton, Marrotte, Deschamps, Booth. *Class II.*—Parsons. *Class III.*—McLeod.

STRUCTURAL ENGINEERING I.

Third and Second Years.—Class I.—Little, Labelle. *Class II.*—McEvers. *Class III.*—Thompson (G. D.).

STRUCTURAL ENGINEERING (DRAUGHTING) I.

Third and Second Years.—Class I.—McEvers, Little; Labelle and Thompson (G. D.), equal. *Class II.*—None. *Class III.*—None.

SUMMER READING AND WORK.

Fourth Year.—Class I.—Deschamps, Pitts, Paisley. *Class II.*—McLeod, Despatie. *Class III.*—Marrotte, Booth, Moulton.
Third Year.—Class I.—Little, McEvers. *Class II.*—Labelle. *Class III.*—Thompson, (G. D.).

THEORY OF PLANNING.

Fourth Year.—Class I.—Marrotte. *Class II.*—Despatie and McLeod, equal; Deschamps. *Class III.*—Parsons, Fyon.

(2) STUDENTS IN OTHER COURSES.

ACCOUNTING.

Fourth Year.—Class I.—Leslie, Legault. *Class II.*—Harris, Marcoux, Sutherland. *Class III.*—Sears, Loudon.

APPLICATIONS OF ELECTRICITY.

Fourth Year.—Class I.—Hight, Swenson. *Class II.*—Murdock and Miner, equal; Macpherson. *Class III.*—Rosebrugh.

APPLIED ELECTRO-CHEMISTRY AND LABORATORY.

Fourth Year.—Class I.—Hight, Macpherson. *Class II.*—Miner, Fotheringham, Hovey, Andrews, Rosebrugh; Harshaw and Swenson, equal. *Class III.*—Murdock, Chalifoux.

BIOLOGICAL AND FOOD CHEMISTRY.

Fourth Year.—Class I.—None. *Class II.*—Andrews, Hovey. *Class III.*—None.

BRIDGE DESIGN.

Fourth Year.—Class I.—Bailey, McNeill; Neilson and Wilkins, equal. Fairweather and Gibbs, equal; Harris, West. *Class II.*—Bone and Crutchfield and Shuen, equal; Laffoley; Marchbank and Sproule, equal; Kelly; Bangs and Kirkpatrick and Nehin, equal; Rounthwaite and Woollatt, equal; Brown. *Class III.*—Nesham, Hutchinson, Ryan, Lutz; Alberga and MacLachlan, equal; Monat; Binks and O'Donnell, equal; Milne, Wickenden.

CHEMISTRY (GENERAL).

Second Year.—Class I.—Wallace, Timmerman; Jelly and Weibel, equal; Vessot. *Class II.*—Conroy, Wickenden, Blachford, Dörken; Dionne and Purcell, equal; Camp and Harris and Loutitt, equal; Jordan; Copping and Parke, equal. Class III.—Gould and Lee, equal; Durant; Shapter and Way, equal; Paddon, Bennet, Kay; Fox and Nutter, equal; Levin; Cann and Pelletier, equal; Bourret.

CHEMISTRY (HISTORICAL).

Fourth Year.—Class I.—None. *Class II.*—Hovey, Andrews. *Class III.*—None.

CHEMISTRY (INDUSTRIAL.)

Fourth Year.—Class I.—Andrews, Hovey. *Class II.*—None. *Class III.*—None.

CHEMISTRY (INORGANIC INDUSTRIAL).

Fourth Year.—Class I.—None. *Class II.*—None. *Class III.*—Hovey, Andrews.

CHEMISTRY (INORGANIC QUALITATIVE ANALYSIS).

Third Year.—Class I.—Blackshaw. *Class II.*—Livingstone, Cater. *Class III.*—Mooney.

Second Year.—Class I.—Timmerman. *Class II.*—None. *Class III.*—Blachford.

CHEMISTRY (INORGANIC QUANTITATIVE ANALYSIS).

Third Year.—Class I.—Kert, Greaves. *Class II.*—Jacques; Cushing and Strong, equal; Ulmer. *Class III.*—Walter, Speer, Charlton, Davis; Johnson and Poole, equal.

CHEMISTRY (ORGANIC).

Third Year.—Class I.—Kert, Walter. *Class II.*—Greaves. *Class III.*—Strong, Johnson, Jacques, Cushing, Charlton; Davis and Ulmer, equal.

CHEMISTRY AND LABORATORY (PHYSICAL).

Fourth Year.—Class I.—Hovey. *Class II.*—Andrews. *Class III.*—None.

CHEMISTRY (PHYSICAL).

Third Year.—Class I.—Kert, Davis, Greaves. *Class II.*—Charlton; Strong and Walter, equal. *Class III.*—Jacques, Cushing, Johnson.

CONDUCTING TRANSPORTATION.

Fourth Year.—Class I.—Schellens, Sears. *Class II.*—Sutherland, Harris. *Class III.*—Legault, Leslie, Loudon.

DESCRIPTIVE GEOMETRY.

First Year.—Class I.—Wain; Anderson (A. G.) and Mott, equal; Taber and Watson, equal; Code and Fraser and Winslow, equal; Dickson, McLellan, Patten, Walker, McAvoy, Heeney, Betournay. *Class II.*—Stevens; Clarke and Tousaw, equal; Mouquin and Standish, equal; Thompson (T. C.), MacLarty; Brennen (H. J.) and Foss and Fox, equal; Bishop, Bradley; Lamontagne and Walsh, equal; Kyle. *Class III.*—Hill, Farmer; Anderson (C. E.) and Wells, equal; Desy, Laffoley, Tison, Bryant, Davis; Root and Woolward, equal; Fowler and Grace, equal.

DESCRIPTIVE GEOMETRY (MAP PROJECTIONS).

Third Year.—Class I.—Boast, Gardner; Francis and Poë, equal; Hooper, Eadie, McCulloch. *Class II.*—Fraser. *Class III.*—Curren; Aggiman and Mackenzie and Robertson and Sullivan, equal; Clarke and Cole, equal; Paget, Balm, Turnbull; Heartz and Hunt and Peace and Smith (H. E.), equal.

DESCRIPTIVE GEOMETRY (PERSPECTIVE DRAWING).

Third Year.—Class I.—Boast and Eadie, equal; Robertson, Francis, Gardner; Aggiman and Fraser, equal; Gray and Turnbull, equal. *Class II.*—Carroll; Heartz and Mackenzie, equal; Scott (G. M.); Kelly and Scriver and Trudeau, equal; Paget; Smith (H. E.), Cole, Balm, Gagnier; Curren and Ferguson (G. H.), equal; Poë and Sullivan, equal. *Class III.*—Wilson; Clarke and Lowe, equal; McCulloch, Peace.

DESIGNING.

Fourth Year.—Class I.—Bishop, Wilkens. *Class II.*—Chisholm and Dowell, equal; Dőrken. *Class III.*—Klein.

ELECTRIC LIGHT AND POWER DISTRIBUTION.

Fourth Year.—Class I.—Hight, Murdock. *Class II.*—Macpherson, Miner; Fotheringham and Swenson, equal. *Class III.*—Rosebrugh.

ELECTRIC RAILWAYS.

Fourth Year.—Class I.—Gibbs, Harris (H. W.), Wilkins, Fairweather, Bone, Legault; McCully and West, equal; Nehin and Sears, equal; Marcoux and Shuen, equal; Sproule. *Class II.*—Harris (V. B.), Kirkpatrick, Leslie, Loudon, Schellens. *Class III.*—Lutz and Ryan, equal; Brown, Alberga; Bangs and Sutherland, equal; Rounthwaite.

ELECTRIC TRACTION.

Fourth Year.—Class I.—Hight, Swenson, Miner. *Class II.*—Murdoch, Rosebrugh, Macpherson. *Class III.*—None.

ELECTRICAL DESIGNING.

Fourth Year.—Class I.—Hight and Miner, equal; Swenson. *Class II.*—Murdock, Rosebrugh, Macpherson. *Class III.*—None.

ELECTRICAL ENGINEERING.

Fourth Year.—Class I.—Hight, Rosebrugh. *Class II.*—Miner, Swenson. *Class III.*—Macpherson, Chalifoux.

Third Year.—Class I.—Buckland and Hodgson, equal; Clough, Sandison. *Class II.*—Patterson, Gerrie. *Class III.*—Beverly and Brown (H. C.), equal; Pope; Hacker and Moas, equal.

ELECTRO-METALLURGY.

Fourth Year.—Class I.—Rosebrugh, Miner; Hight and Swenson, equal. *Class II.*—Murdock, Macpherson. *Class III.*—None.

ELEMENTS OF ELECTRICAL ENGINEERING.

Fourth and Third Years.—Class I.—Elderkin, Wilkins. *Class II.*—Fairweather and Hovey, equal; Leslie, McNeil; Bailey and Neilson, equal; Nehin, Marchbank, Hargrave; Bone and Harris (H. W.), equal; Crutchfield; Andrews and Gibbs (C. R.) and Legault, equal; Laffoley. *Class III.*—Chisholm (Alex.) and McCully and West, equal; Derrer, Sutherland; Clark and Sproule, equal; Loudon and MacLachlan and Sears, equal; Marcoux and Ross-Ross, equal; Bangs and Hutchinson and Macpherson, equal; Shuen and Williscroft, equal; Kelly and Kirkpatrick, equal; O'Donnell; Trapp and Wickenden, equal; Ryan and Schellens, equal; Alberga and Harris (V. B.) and LaPrairie and Murphy and Nesham and Scott (W. B.) and Wallingford and Weldon and Woollatt, equal.

ELEMENTS OF POLITICAL ECONOMY.

Third Year.—Class I.—Winfield; Crombie and Liddy, equal. *Class II.*—None. *Class III.*—None.

ENGINEERING ECONOMICS.

Third Year.—Class I.—Eadie, Boast, Hodgson, Cole, Kert, Clough; Chisholm and Francis and Poë and Weldon, equal; Gardner. *Class II.*—Jacques, Scriver; LaPrairie and Sullivan and Turnbull, equal; Davis, Dick; Elderkin and Greaves, equal; Lowe, Macpher-

son; Curren and Robertson and Ross-Ross, equal; Cater. *Class III.*—Charlton and Derrer and Mackenzie and Murphy and Peace and Walter, equal; Hunt; Cushing and Fraser, equal; Blackshaw, Strong; Aggiman and Scott (W.B.) and Trapp, equal; Marquette; Heartz and Speer and Trudeau, equal; Lemay and Smith (H. E.) and Wilson, equal; Clarke and Gerrie, equal; Paget; Livingstone and Scott (G. M.), equal; Boyd and Ferguson (J. A.) and Gagnier and Johnson and McCulloch, equal.

ENGINEERING LAW.

Fourth and Third Years.—Class I.—Winfield, Hooper, Bone, Liddy. *Class II.*—Fairweather, Crombie, Gibbs; Andrews and Ryan, equal; Wilkins, Hovey. *Class III.*—Bangs and Harshaw, equal; Kirkpatrick, Shuen.

ENGLISH.

Fourth Year (*Railway Transportation Course*).—*Class I.*—Legault. *Class II.*—Leslie and Schellens, equal. *Class III.*—Sears, Harris, Loudon, Sutherland, Marcoux.

Third Year (*Railway Transportation Course*).—*Class I.*—Winfield. *Class II.*—None. *Class III.*—Crombie, Liddy.

First Year.—Class I.—Laffoley; Dyer and Fox and Starke, equal. *Class II.*—Code and Fotheringham and Mott, equal; Stevens, Heeney; Bishop and Thompson (T. C.) and Wain, equal; Farmer and Walker, equal; Beach and Blackader, equal; Anderson (C. E.) and Root and Whelen, equal; Anderson (A. G.) and Watson, equal; Cowan and Fraser and Kyle, equal; Clarke and Doran and Grace and Taber, equal. *Class III.*—Dickson; Cohen and Edward and MacLarty, equal; Patten; Amdur and Betournay and Wickware and Woolward, equal; Bradley and Hill and Lamontagne and Sawyer, equal; Blakeney and Brennen (J. H.), equal; Brennen (H. J.) and Fowler, equal; Lorin and Mouquin and Standish and Thompson (C. E.) and Tison, equal; Davis and Desy and Elliot and Kearns and Peter and Stewart, equal; Wells; Bryant and Foss and Kirk and McLellan and Pincott and Potter, equal.

EXPERIMENTAL ENGINEERING.

Fourth Year.—Class I.—Dowell. *Class II.*—Wilkens, Klein, Dörken. *Class III.*—Bishop, Chisholm.

FIRE ASSAYING.

Third Year.—Class I.—Blackshaw. *Class II.*—Cater, Boyd. *Class III.*—Livingstone, Mooney.

FOUNDATIONS AND MASONRY.

Third Year.—Class I.—Eadie, Boast, Poë, Francis, Gardner, Cole. *Class II.*—Robertson, Fraser, Gray; Hertz and Turnbull, equal; Balm, Mackenzie, Scott. *Class III.*—Hunt; Clarke and Marquette, equal; Aggiman and Paget, equal; Carroll and Gagnier and Sullivan, equal; Trudeau, Wilson, Scriver; Ferguson (J. A.) and Macklin, equal; Smith (H. E.); McCulloch and Peace, equal.

FREEHAND DRAWING.

First Year.—Class I.—Wain, Dickson, Lamontagne, Fraser; Davis and Laffoley, equal; Code and Watson, equal; Stevens, Thomson, Thompson (T. C.); Cowan and Fox, equal. *Class II.*—Tousaw and Winslow, equal; Anderson (C. E.) and Heeney and Taber, equal; Anderson (A. G.) and Désy and Edward and Thompson (C. E.), equal; Cockshutt and Walker, equal; Fotheringham; Hill and Tison, equal; Grace and Peter, equal; MacLarty and McAvoy, equal; Stewart, Stuart-Roussac; Clarke and Fowler and Wells, equal; Walsh; Kirk and Mouquin and Roy, equal. *Class III.*—Dyer and Foss, equal; Blakeney; Bienjonetti and Bishop and Kearns and Woolward, equal; Standish, Root, Mott; Bradley and Brennen (J. H.) and Knight and Skelton and Whelen, equal; Wickware, Betournay, Kyle; Brennen (H. J.) and Cohen, equal; Lefebvre and Patten, equal; Pincott and Potter and Sawyer, equal; Farmer and Lorin and Parker and Starke and Velasco, equal.

FREIGHT SERVICE.

Fourth Year.—Class I.—Sutherland; Harris and Leslie, equal; Loudon, Marcoux, Legault, Sears. *Class II.*—Schellens. *Class. III.*—None.

Third Year.—Class I.—Winfield; Crombie and Liddy, equal. *Class II.*—None. *Class III.*—None.

GEODESY.

Fourth Year.—Class I.—Fairweather. *Class II.*—Hutchinson, West; Bailey and Bone and Sproule, equal; McNeill and Wilkins, equal; Nehin, O'Donnell, Crutchfield. *Class III.*—Neilson; Gibbs and Kelly, equal; Kirkpatrick and Laffoley, equal; Lindsay and Shuen, equal; Brown and MacLachlan and Rounthwaite, equal; Bangs and Ryan, equal; Lutz, Milne, Nesham.

GEODETIC FIELDWORK.

Fourth Year.—Class I.—Gibbs, Bone; Bailey and Fairweather and West, equal. *Class II.*—Lindsay; Lutz and McNeill, equal; Ryan; Crutchfield and Laffoley and MacLachlan, equal; Kirkpatrick and Neilson and Rounthwaite and Shuen, equal; Bangs, Sproule, Brown, Alberga. *Class III.*—Hutchinson; Binks and Marchbank, equal; Nehin, Monat.

GEOLOGY (GENERAL).

Third Year.—Class I.—Eadie, Gardner, Poë, Boast, Mackenzie. *Class II.*—Aggiman and Francis, equal; Robertson; Balm and Turnbull, equal; Blackshaw, Paget, Sullivan; Fraser and Johnson, equal; Clarke. *Class III.*—Smith, Gagnier, Heartz, Carroll; Curren and McCulloch, equal; Lowe, Scott; Lemay and Wilson, equal; Peace; Boyd and Cater and Kelly, equal.

GEOLOGY OF CANADA.

Fourth Year.—Class I.—None. *Class II.*—None. *Class III.*—Weir, Hargrave, Wallingford.

GRAPHICAL STATICS.

Second Year.—Class I.—Wallace; Hooper and Jelly, equal; Camp and Weibel, equal; Conroy, Parke, Levin, Jordan; Dionne and Gould and Pelletier, equal. *Class II.*—Wickenden, Harris, Copping, Vessot; Kalem and Nutter, equal; Dick and Doran, equal; Fox and Kelly and Shapter, equal. *Class III.*—Dörken, Louttit, Purcell, Cann, Way, Scott; Lake and Paddon and Smith, equal; Gooch, Bennet.

HEATING AND VENTILATION.

Fourth Year.—Class I.—Bishop. *Class II.*—None. *Class III.*—None.

HYDRAULICS.

Fourth Year.—Class I.—Fairweather, Hutchinson, Bone; Nesham and Wilkins, equal; Crutchfield and Gibbs and Lindsay and McNeill, equal; West, Bailey, Nehin, MacLachlan; Harris and Hight and Shuen, equal. *Class II.*—Klein and Rounthwaite, equal; Bishop; Dörken and Fotheringham and Wilkens, equal; Dowell and Rosebrugh, equal. *Class III.*—Binks; Macpherson and Miner and Swenson, equal; Laffoley, Sproule, Bangs; Kelly and Kirkpatrick, equal; Lutz and Neilson, equal; O'Donnell and Williscroft, equal; Brown and Murdock, equal.

HYDRAULICS AND LABORATORY (SHORT COURSE).

Fourth Year.—Class I.—None. *Class II.*—Hovey, Hargrave, Andrews. *Class III.*—Weir.

HYDRAULIC MACHINES.

Fourth Year.—Class I.—Gibbs, Fairweather; Bailey and Harris, equal; Crutchfield; Wilkens and Wilkins, equal. *Class II.*—McCully and MacLachlan and Shuen, equal; Bone, Laffoley, Dowell, Brown, Marchbank, Neilson. *Class III.*—McNeill, Bangs; Kelly and Kirkpatrick and Klein, equal; Wickenden, Ryan, Woollatt, Nesham; Dörken and Rounthwaite, equal.

LABORATORIES.

CHEMICAL LABORATORY.

Second Year (Chemistry Course).—Class I.—Timmerman. *Class II.*—Blachford. *Class III.*—None.

Second Year (General Course).—Class I.—Wallace and Weibel, equal; Dionne and Jelly, equal; Cann, Jordan; Conroy and Dörken, equal; Lee, Wickenden, Gould; Camp and Parke, equal. *Class II.*—Fox and Louttit, equal; Way, Vessot, Kay, Shapter, Gooch, Purcell, Harris, Levin, Bennet. *Class III.*—Paddon, Copping, Schiedel, Parsons; Kalem and Lake, equal; Kelly, Nutter, Doran.

CHEMICAL LABORATORY (INORGANIC QUALITATIVE ANALYSIS).

Third Year.—Class I.—Cater. *Class II.*—Blackshaw, Boyd. *Class III.*—Livingstone, Mooney.

Second Year.—Class I.—Timmerman. *Class II.*—Blachford. *Class III.*—None.

CHEMICAL LABORATORY (INORGANIC QUANTITATIVE ANALYSIS).

Third Year.—Class I.—Kert; Greaves and Strong, equal. *Class II.*—Charlton and Cushing and Jacques and Speer and Walter, equal; Johnson and Poole, equal. *Class III.*—Davis, Ulmer.

CHEMISTRY LABORATORY (ORGANIC).

Third Year.—Class I.—Kert, Strong; Cushing and Walter, equal; Greaves and Jacques and Johnson, equal. *Class II.*—Charlton and Davis, equal; Speer. *Class III.*—Ulmer, Poole.

ELECTRICAL ENGINEERING LABORATORY.

Fourth and Third Years.—Class I.—Gibbs (C. R.), West, Bone; Legault and Sears and Sutherland and Trapp, equal; Harris (V. B.); Chisholm (Alex.) and Clark and Elderkin and Laffoley and McNeill and Macpherson, equal; Marchbank, Bailey; Derrer and Shuen, equal; Hutchinson. *Class II.*—Fairweather and Neilson and Rounthwaite, equal; Scott (W. B.); Crutchfield and Lutz, equal; Leslie and LaPrairie and Wickenden and Woollatt, equal; Kelly, Sproule; McCully and Marcoux and Ross-Ross and Weldon, equal; MacLachlan and Wilkins, equal; Bangs and Kirkpatrick, equal. *Class III.*—Nehin, Ryan; Hovey and Schellens, equal; Murphy; Andrews and Binks, equal; Alberga; Loudon and Nesham, equal; Oliver.

Fourth Year (Electrical Engineering Course).—Class I.—Hight; Murdock and Swenson, equal; Miner and Rosebrugh, equal. *Class II.*—Macpherson. *Class III.*—None.

Third Year (Electrical Engineering Course).—Class I.—Beverly, Buckland, Clough; Brown (H. C.) and Hodgson, equal. *Class II.*—Sandison; Hacker and Patterson and Pope, equal; Gerrie. *Class III.*—Moas.

GEODETIC LABORATORY.

Fourth Year.—Class I.—Neilson; Bone and Gibbs and Lutz, equal; Brown and Marchbank, equal; Bailey and Laffoley, equal; Crutchfield and Hutchinson and McNeill and West, equal; Sproule. *Class II.*—Bangs and Kelly and Monat, equal; Rounthwaite, MacLachlan; Fairweather and Lindsay and Milne, equal; Nesham and Wilkins, equal; Nehin and Ryan, equal; Shuen; Alberga and Kirkpatrick, equal; Binks and McCully, equal. *Class III.*—None.

HYDRAULICS LABORATORY.

Fourth Year.—Class I.—Gibbs, Bone; Dowell and MacLachlan, equal; Wilkens; Fairweather and Laffoley, equal; Williscroft, Swenson. *Class II.*—Bailey; McNeill and Miner and Rosebrugh, equal; West; Hutchinson and Shuen, equal; Rounthwaite, Nehin; Bishop and Dörken and Murdock and Sproule, equal; Fotheringham, Macpherson; Hight and Lutz and Wilkins, equal; Milne and Neilson, equal. *Class III.*—Binks and Crutchfield and Lindsay and Ryan, equal; Bangs and Wickenden, equal; Alberga, Klein; Harris and Nesham, equal; Brown and Chisholm, equal; Kelly, Kirkpatrick, Woollatt.

MECHANICAL ENGINEERING LABORATORY.

Fourth Year.—*Class I.*—Wilkens. *Class II.*—Chisholm, Bishop, Klein, Dörken. *Class III.*—Dowell.

Third Year (*General Course*).—*Class I.*—Boast and Clark and Gardner, equal; Francis, Eadie, Scott (W. B.), Elderkin, Kert, LaPrairie; Chisholm and Trapp and Weldon, equal; Poole, Macpherson; Ross-Ross and Rounthwaite and Williscroft, equal; Balm and Liddy, equal; Fraser and Robertson, equal. *Class II.*—Strong, Speer, Cole; Charlton and Crombie equal; Blackshaw and Greaves and Heartz and McCulloch and Turnbull, equal; Derrer and Oliver, equal; Aggiman and Carroll, equal; Davis; Ferguson (G. H.) and Walter, equal; Clarke and Jacques, equal; Curren. *Class III.*—Sullivan, Cater, Paget; Brown (A. A.) and Cushing and Murphy, equal; Mooney. *Unranked.*—Ferguson (J. A.), Hunt, Kelly, Lowe, Mackenzie, Peace, Poë, Scott (G. M.), Scriver, Smith (H. E.), Trudeau, Wilson.

Third Year (*Electrical Engineering Course*).—*Class I.*—Sandison, Buckland, Clough, Beverly, Brown (H. C.), Hodgson. *Class II.*—Hacker. *Class III.*—Gerrie, Pope, Patterson.

METALLURGICAL LABORATORY.

Third Year.—*Class I.*—Bishop. *Class II.*—None. *Class III.*—None.

ORE DRESSING LABORATORY.

Fourth Year.—*Class I.*—None. *Class II.*—Hargrave, Weir, Wallingford. *Class III.*—None.

PHYSICAL LABORATORY.

Third Year (*Electrical Engineering Course*).—*Class I.*—Pope, Clough, Hodgson; Beverly and Buckland and Moas, equal. *Class II.*—Sandison, Patterson, Brown, Gerrie. *Class III.*—None.

Second Year.—*Class I.*—Wallace, Weibel, Gould, Conroy. *Class II.*—Dionne and Wickenden, equal; Dörken and Jelly, equal; Dick; Harris and Jordan and Timmerman, equal; Camp and Purcell, equal; Way, Kelly; Bourret and Vessot, equal; Kay and Shapter, equal; Copping and Levin, equal; Parke, Doran. *Class III.*—Paddon; Cann and Lake, equal; Fox and Kalem, equal; Nutter, Gooch, Pelletier; Livingstone and Louttit and Scott, equal; Schiedel; Blachford and Smith, equal; Coughlan; Hulburd and Lee, equal.

First Year.—*Class I.*—Betournay and Watson, equal; Anderson (A. G.), Taber; Laffoley and Wain, equal; Fraser and Winslow, equal; Beach and Dickson and Tousaw, equal; Bradley and Hill, equal. *Class II.*—Heeney; Edward and Mott, equal; MacLarty and Starke and Woolward, equal; McLellan; Bishop and Code and Davis and Walker, equal; Mouquin, Anderson (C. E.); Amdur and Farmer and McAvoy, equal; Brennen (H. J.) and Corneille and Lamontagne and Thompson (C. E.), equal; Stevens; Désy and Fowler and Peter and Stewart and Thompson (T. C.), equal; Fotheringham and Fox and Patten, equal; Brennen (J. H.) and Cohen and Standish and Whelen, equal. *Class III.*—Clarke and Foss, equal; Tison; Dyer and Kearns and Lorin, equal; Blakeney and Cowan and Elliot and Lefebvre, equal; Kirk, Kyle; Sawyer and Wickware, equal; Wells, Root.

STRENGTH OF MATERIALS LABORATORY.

Third Year.—Class I.—Boast, Gardner, Cole; Clough and Fraser, equal; Eadie, Francis, Liddy; Poë and Ross-Ross and Scott (W. B.), equal; Chisholm and Robertson and Weldon, equal. *Class II.*—Buckland; Pope and Sandison, equal; Peace and Smith (H. E.), equal; Clark; Hodgson and Mackenzie, equal; Jacques; Beverly and Heartz, equal; Derrer and Elderkin and Hunt and Lowe and Macpherson, equal; Scott (G. M.), Aggiman, Kert, Strong, LaPrairie, Crombie. *Class III.*—Sullivan and Trapp, equal; Balm and McCulloch, equal; Paget and Walter, equal; Poole; Clarke and Hacker, equal; Cushing; Carroll and Turnbull, equal; Murphy; Gagnier and Greaves and Lemay and Speer, equal; Curren and Ferguson (J. A.) and Harshaw, equal; Brown (H. C.) and Kelly, equal; Davis; Gerrie and Moas, equal.

LOCOMOTIVE ENGINEERING.

Fourth Year.—Class I.—Dowell, Wilkens, Klein. *Class II.*—Dörken. *Class III.*—Chisholm.

MACHINE DESIGN.

Fourth Year (Electrical Engineering Course).—Class I.—Swenson, Miner, Hight. *Class II.*—Fotheringham. *Class III.*—Macpherson.

Fourth Year (Mechanical Engineering Course).—Class I.—None. *Class II.*—Wilkens, Dowell. *Class III.*—Bishop, Klein.

Third Year.—Class I.—Elderkin, Chisholm, Buckland, Ross-Ross, Hodgson, LaPrairie, Crombie. *Class II.*—Scott (W. B.), Liddy, Trapp, Clough, Macpherson, Sandison; Clark and Weldon, equal; Pope, Murphy. *Class III.*—Beverly and Oliver, equal; Brown (H. C.), Hacker, Moas.

MANUFACTURING PLANT DESIGN.

Fourth Year.—Class I.—Bishop. *Class II.*—None. *Class III.*—None.

MAPPING.

Third Year.—Class I.—Boast, Eadie, Cole; Fraser and Paget, equal; Heartz, Aggiman. *Class II.*—Turnbull, Marquette; Bennet and McCulloch, equal; Curren, Clarke. *Class III.*—Lemay. *Unranked.*—Balm, Carroll, Crombie, Ferguson (J. A.), Francis, Gagnier, Gardner, Kelly, Liddy, Mackenzie, Peace, Poë, Robertson, Scott, Smith, Sullivan, Trudeau, Wilson.

Second Year.—Class I.—Dick, Wallace, Kelly, Copping, Paddon, Kay; Camp and Jelly, equal; Kalem and Shapter and Way, equal. *Class II.*—Conroy and Harris and Weibel, equal; Pelletier; Hulburd and Wickenden, equal; Gooch and Louttit, equal; Bryant and Gould and Lee, equal; Dörken and Purcell, equal; Smith and Winfield, equal; Lake, Vessot; Dionne and Farnworth and Parke, equal. *Class III.*—Lanctot, Bourret, Scott; Doran and Fox and Levin and Nutter, equal; Fraser. *Unranked.*—Cann, Jordan, Schiedel.

MATERIALS OF CONSTRUCTION.

Second Year.—Class I.—Dionne, Jelly, Wallace, Harris; Dörken and Paddon, equal; Cann. *Class II.*—Gould and Louttit, equal; Vessot and Way, equal; Jordan, Conroy, Copping, Weibel, Dick; Lee and Pelletier, equal. *Class III.*—Wickenden; Lake and Parke, equal; Camp and Parsons and Shapter, equal; Kelly, Smith; Hulburd and Nutter, equal; Purcell and Schiedel, equal; Levin; Fox and Gooch, equal; Kay.

MATHEMATICS.

CALCULUS.

Third Year.—Class I.—Eadie, Boast. *Class II.*—Buckland, Clough-Hodgson. *Class III.*—Beverly, Patterson, Pope, Moas; Aggiman and Gerrie, equal.

MECHANICS.

Third Year.—Class I.—Boast and Scott (W. B.), equal; Eadie and Liddy, equal; Chisholm and Hodgson, equal; Derrer. *Class II.*—Buckland, Gardner, Ross-Ross; LaPrairie and Poë, equal; Elderkin, Trapp, Sandison; Heartz and Sullivan, equal; Crombie and Fraser, equal; Beverly and Clark, equal; Clough and Macpherson and Weldon, equal. *Class III.*—Gray and Murphy, equal; Hunt and Paget and Robertson, equal; Smith (E. H.); Cole and Pope, equal; Balm; Gerrie and Mackenzie and Peace and Scott (G. M.), equal; McCulloch; Ferguson (G. H.) and Patterson and Turnbull, equal.

ANALYTIC GEOMETRY.

Second Year.—Class I.—Jelly, Wallace, Weibel, Gould, Parke, Dionne, Wickenden, Doran; Jordan and Vessot, equal; Fox, Cann, Conroy. *Class II.*—Camp and Kelly, equal; Dörken; Levin and Timmerman, equal; Kalem; Blachford and Way, equal; Pelletier, Louttit, Kay. *Class III.*—Gooch, Bennet, Parsons, Paddon, Purcell, Nutter, Harris, Hulburd, Monette, Wilson (E.).

CALCULUS.

Second Year.—Class I.—Weibel, Wallace, Gould, Jelly, Dörken; Conroy and Dionne and Fox, equal. *Class II.*—Wickenden, Parke, Blachford, Doran, Jordan. *Class III.*—Way, Shapter, Timmerman, Purcell, Kelly; Parsons and Vessot, equal; Cann and Levin, equal; Durant and Gooch and Louttit and Nutter and Pelletier, equal.

MECHANICS.

Second Year.—Class I.—Weibel, Jelly, Wallace, Conroy. *Class II.*—Dionne, Gould, Wickenden; Kelly and Parsons, equal; *Class III.* Camp, Dörken; Parke and Timmerman, equal; Cann, Louttit, Way; Blachford and Doran, equal; Fox and Levin and Oliver and Pelletier and Vessot, equal.

ALGEBRA.

First Year.—Watson; Anderson (A. G.) and Bishop, equal; Betournay, Taber, Tousaw, Mott. *Class II.*—Code; Brennen (H. J.) and Thompson (T. C.), equal; Bradley and Mouquin, equal; Dickson, Amdur, Lorin, Blackader, Edward. *Class III.*—Clarke and Fraser and Standish, equal; Farmer and Heeney and MacLarty and Wain, equal; Patton and Stewart, equal; Laffoley and Whelen, equal; Fowler and McLellan and Wells, equal; Brennen (J. H.) and Cowan and Winslow, equal; Woolward, Peter; Beach and Tison, equal; Anderson (C. E.) and Stevens, equal; Doran; Désy and Kearns and Kyle, equal.

GEOMETRY.

First Year.—Class I.—Watson, Anderson (A. G.), Tousaw, Taber, Bishop, Code, Farmer, Brennen (H. J.). *Class II.*—Désy, Mott, Betournay, Thompson (T. C.), Winslow; Kearns and Woolward, equal; Mouquin. *Class III.*—Brennen (J. H.), Fraser; Bradley and Dickson and Wain, equal; Blackader and Blakeney and Bryant and Fowler, equal; Anderson (C. E.) and Dick and Doran and Heeney and Laffoley and LaMontagne and McAvoy, equal; Clarke and McLarty, equal; Cohen and Stewart, equal; Patton; Kyle and Whelen, equal; Foss and Parker and Thomson, equal; Edward and Sawyer and Starke and Tison and Walker, equal.

MECHANICS.

First Year.—Class I.—Mott, Watson, Anderson (A. G.), Bishop. *Class II.*—Brennen (H. J.) and Taber, equal; Farmer, Mouquin; Thompson (T. C.) and Woolward, equal; Tousaw. *Class III.*—Code and MacLarty, equal; Winslow, McLellan; Betournay and Bradley, equal; Désy and Standish, equal; Amdur and Fraser, equal; Blackader and Doran and Heeney, equal; Beach and Dickson and Tison, equal; Walker; Fowler and Laffoley, equal; Patten; Brennen (J. H.) and Clarke and Lanctot and Stewart and Wells, equal.

TRIGONOMETRY.

First Year.—Class I.—Mott and Watson, equal; Tousaw, Anderson (A. G.); Brennen (H. J.) and Taber, equal; Code, Thompson (T. C.), Farmer; Bishop and Bradley, equal. *Class II.*—Amdur, Heeney, Mouquin, MacLarty; Clarke and McLellan and Whelen, equal; Betournay; Désy and Doran, equal; Kyle, Blackader, Dickson, Lanctot. *Class III.*—Kearns and Laffoley, equal; Patten, Woolward, Fowler, Tison, Wells, Lorin; Edward and Winslow, equal; Sawyer and Standish and Stewart and Walker, equal.

MECHANICAL DRAWING.

Third Year (*Electrical Engineering Course*).—*Class I.*—Clough. *Class II.*—Buckland, Hodgson, Sandison, Beverly, Pope. *Class III.*—Moas, Gerrie; Brown and Hacker, equal; Patterson.

Third Year (*Mechanical Engineering Course*).—*Class I.*—Clark and Derrer, equal; Elderkin and Macpherson, equal; Trapp, Chisholm, Scott (W. B.). *Class II.*—Ross-Ross, Weldon, LaPrairie, Murphy. *Class III.*—Oliver.

Second Year.—Class I.—Wallace, Weibel, Schiedel, Kalem, Cann, Jelly, Jordan, Gould, Camp; Hulburd and Kay and Lake, equal. *Class II.*—Copping; Harshaw and Paddon and Scott, equal; Conroy and Parke, equal; Dörken, Doran; Harris and Purcell, equal; Coughlan and Lee, equal; Fraser and Vessot, equal; Louttit, Smith, Pelletier; Bourret and Levin, equal; Dionne; Fox and Nutter, equal. *Unranked.*—Gooch, Kelly, Shapter, Way, Wickenden.

First Year.—Class I.—Fraser and Dickson and Wain, equal; Fox, Code; Davis and Laffoley and Winslow, equal; Tousaw, Beach; Stevens and Watson, equal; Anderson (C. E.), Désy; Anderson (A. G.) and Farmer, equal; Edward and Heeney and Patten, equal; Bradley and Lamontagne and Taber, equal; Thompson (C. E.); Cowan and Tison, equal; Bishop and Standish, equal; Betournay and Thompson (T. C.), equal. *Class II.*—Blakeney and Hill and Mouquin, equal; Brennen (H. J.); Fotheringham and MacLarty and Walker, equal; Brennen (J. H.) and Clarke and Fowler and Kirk and Walsh and Woolward, equal; Kearns; Elliot and McAvoy, equal; Foss and Stewart and Whelen, equal; Bienjonetti and Kyle, equal; Mott, Wells. *Class III.*—Starke; McLellan and Wickware, equal; Root and Sawyer, equal; Potter, Peter, Cohen, Lorin; Dyer and Grace and Lefebvre and Pincott, equal; Amdur.

MECHANICAL ENGINEERING.

Third Year (General Course).—Class I.—Boast and Gardner, equal; Eadie, Clough, Beverly; Fraser and Paget, equal; Buckland, Robertson; Heartz and Hodgson, equal; Blackshaw and Francis, equal; Charlton and Strong and Turnbull, equal; Mackenzie and Walter, equal. *Class II.*—Aggiman and Jacques and Poole, equal; Davis, McCulloch, Poë, Ferguson (J. A.), Greaves; Cushing and Kert, equal. *Class III.*—Curren and Gerrie and Hunt and Lowe, equal; Speer, Cole, Sandison, Ulmer; Brown (H. C.) and Scott (G. M.), equal; Balm and Patterson, equal; Mooney and Trudeau, equal; Boyd and Scriver and Sullivan, equal.

Third Year (Mechanical Engineering Course).—Class I.—Trapp; Ross-Ross and Scott and Weldon, equal. *Class II.*—Chisholm and Derrer and Elderkin, equal; Macpherson, Clark. *Class III.*—Oliver, LaPrairie, Murphy.

MECHANICS OF MACHINES.

Fourth Year.—Class I.—Bishop, Wilkens. *Class II.*—Dowell. *Class III.*—Chisholm, Dörken, Klein.

Third Year.—Class I.—Scott (W. B.); Chisholm and Hodgson, equal; Elderkin, Macpherson, Trapp. *Class II.*—Ross-Ross, Weldon; Brown (H. C.) and Derrer, equal; LaPrairie, Clark. *Class III.*—Gerrie, Murphy, Hacker, Patterson, *Unranked.*—Beverly, Buckland, Clough, Pope, Sandison.

Second Year.—Class I.—Weibel, Jelly, Wickenden. *Class II.*—Dionne; Wallace and Way, equal; Dörken and Vessot, equal; Copping, Conroy, Parke, Louttit. *Class III.*—Levin and Shapter, equal; Gould, Pelletier, Kelly, Lake, Nutter, Kalem, Camp; Bennet and Cann and Cole and Doran and Fox and Harris and Jordan and Paddon and Purcell and Schiedel, equal.

METALLURGY.

Fourth Year.—Class I.—None. *Class II.*—Hargrave, Weir. *Class III.*—Wallingford.

Third Year (*Chemistry and Chemical Engineering Courses*).—*Class I.*—None. *Class II.*—Greaves and Kert and Strong, equal; Jacques. *Class III.*—Cushing and Charlton and Davis and Johnson and Walter, equal; Poole.

Third Year (*Mining Engineering Course*).—*Class I.*—Blackshaw. *Class II.*—Livingstone. *Class III.*—Boyd, Cater, Mooney.

MILITARY ENGINEERING.

Fourth Year.—*Class I.*—Laffoley; Bailey and Neilson, equal; McNeill; Marchbank and Miner, equal; Lutz and Sproule and West, equal; *Class II.*—Hutchinson; Murdock and Sutherland and Swenson, equal; Hargrave; Crutchfield and Hight and MacLachlan, equal; Rosebrugh, Wallingford, Wickenden. *Class III.*—Weir, Woollatt; Kelly and Macpherson, equal; O'Donnell, Nehin, Nesham; Alberga and Marcoux, equal.

MINE MAPPING.

Third Year.—*Class I.*—None. *Class II.*—Blackshaw; Cater and Livingstone, equal. *Class III.*—Boyd, Mooney.

MINERAL ANALYSIS.

Fourth Year.—*Class I.*—None. *Class II.*—Scott; Wallingford and Weir, equal. *Class III.*—None.

MINERALOGY.

Third Year.—*Class I.*—Blackshaw. *Class II.*—Kert and Mooney, equal; Walter, Johnson. *Class III.*—Greaves, Cushing, Boyd, Charlton, Strong, Poole.

MINERALOGY (DETERMINATIVE).

Third Year.—*Class I.*—Strong, Jacques; Blackshaw and Livingstone, equal; Greaves; Cater and Ulmer, equal. *Class II.*—Johnson, Poole; Charlton and Mooney, equal; Davis and Speer, equal; Boyd. *Class III.*—Gibbs (W. G.) *Unranked.*—Cushing, Kert.

MINING COLLOQUIUM.

Fourth Year.—*Class I.*—None. *Class II.*—Hargrave, Weir, Wallingford. *Class III.*—None.

MINING ENGINEERING.

Fourth Year.—*Class I.*—Hargrave. *Class II.*—Wallingford. *Class III.*—Weir.

Third Year.—*Class I.*—Blackshaw, Livingstone. *Class II.*—None. *Class III.*—Cater, Mooney, Boyd.

MINING MACHINERY AND DESIGN.

Fourth Year.—*Class I.*—None. *Class II.*—Hargrave, Weir, Wallingford. *Class III.*—None.

MUNICIPAL ENGINEERING.

Fourth Year.—*Class I.*—Crutchfield, Gibbs, Neilson, Bone. *Class II.*—McCully and Sproule, equal; Laffoley and Marchbank and West, equal; Hutchinson, Fairweather, Lutz. *Class III.*—McNeill; Ryan and Wilkins, equal; Kirkpatrick and MacLachlan, equal; Nehin and Wickenden, equal; Bangs; Binks and Brown, equal; Shuen; Kelly and Woollatt, equal.

Third Year.—*Class I.*—Eadie, Sullivan, Francis. *Class II.*—Gardner; Boast and Cole, equal; Rounthwaite; Fraser and Scott (G. M.), equal. *Class III.*—Robertson, Poë, Aggiman; Balm and Brown (A. A.), equal; Paget; Mackenzie and Wilson, equal; Clarke and McCulloch, equal; Heartz and Peace, equal; Lemay and Smith (H. E.) and Trudeau, equal.

ORE DEPOSITS AND ECONOMIC GEOLOGY.

Fourth Year.—*Class I.*—None. *Class II.*—Hargrave. *Class III.*—Wallingford.

ORE DRESSING AND LABORATORY.

Third Year.—*Class I.*—Blackshaw. *Class II.*—Livingstone. *Class III.*—Cater, Mooney, Boyd.

ORE DRESSING LABORATORY (THESIS WORK).

Fourth Year.—*Class I.*—Hargrave, Weir. *Class II.*—Wallingford. *Class III.*—None.

ORE DRESSING AND MILLING.

Fourth Year.—*Class I.*—Weir. *Class II.*—Hargrave, Wallingford. *Class III.*—Scott.

ORGANIZATION AND ACCOUNTING.

Third Year.—*Class I.*—Winfield. *Class II.*—Crombie and Liddy, equal. *Class III.*—None.

PASSENGER SERVICE.

Fourth Year.—*Class I.*—Sutherland, Sears; Harris and Legault, equal; Loudon, Schellens, Leslie. *Class II.*—Marcoux. *Class III.*—None.

PETROGRAPHY AND LABORATORY.

Fourth Year.—*Class I.*—None. *Class II.*—Hargrave, Weir. *Class III.*—Wallingford.

PHYSICAL GEOGRAPHY AND CLIMATOLOGY.

Fourth Year.—*Class I.*—Leslie. *Class II.*—Legault, Sears. *Class III.*—Harris, Schellens, Loudon.

PHYSICS.

Third Year (Electrical Engineering Course).—Class I.—Hodgson. *Class II.*—Buckland, Sandison. *Class III.*—Pope, Clough, Patterson; Beverly and Hacker, equal.

Second Year.—Class I.—Jelly, Weibel, Timmerman, Wallace. *Class II.*—Gould, Dionne, Wickenden, Dörken; Conroy and Way, equal. *Class III.*—Parke, Louttit; Fox and Jordan, equal; Nutter and Purcell and Vessot, equal; Blachford and Camp and Cann and Fraser and Kay and Kelly and Lake and Lee, equal.

First Year.—Class I.—Taber, Winslow, Anderson (A. G.), Mott, Walker; Brennen (H. J.) and Heeney, equal. *Class II.*—Fraser and Mouquin, equal; Bradley and MacLarty and McLellan, equal; Code and Farmer and Tousaw, equal; Laffoley and Standish, equal; Amdur and Betournay and Kearns, equal; Thompson (T. C.) and Wain and Watson, equal; Patten and Woolward, equal; Whelen; Anderson (C. E.) and Bishop, equal; Starke. *Class III.*—Brennen (J. H.); Davis and Peter, equal; Clarke, Tison, Dyer; Edward and Fowler and Hill, equal; Beach, Lamontagne; Désy and Wickware, equal; Foss; Bryant and Dick and Dickson and Fox and Stewart, equal.

POWER PLANT DESIGN.

Fourth Year.—Class I.—Bishop. *Class II.*—Wilkens. *Class III.*—Chisholm; Dörken and Dowell, equal; Klein.

RAILWAY ECONOMICS.

Fourth Year.—Class I.—None. *Class II.*—Harris; Loudon and Sears, equal. *Class III.*—Legault and Sutherland, equal; Schellens, Leslie, Marcoux.

RAILWAY ENGINEERING.

Fourth Year.—Class I.—Sears, Bone, Gibbs (C. R.), MacLachlan, Wilkins; Bangs and Fairweather and Nehin, equal; Marcoux; McNeill and Sutherland, equal. *Class II.*—Shuen, Legault, Leslie, Brown (A. A.); Schellens and West, equal; Crutchfield and Smith, equal; Bailey and Laffoley and O'Donnell, equal; Hutchinson and Ryan, equal; Lutz, Sproule. *Class III.*—Lindsay and Neilson and Rounthwaite, equal; Williscroft, Nesham, Kelly; Alberga and Woollatt, equal; Kirkpatrick; Harris (V. B.) and Wickenden, equal.

Third Year.—Class I.—Eadie, Gardner; Boast and Francis, equal; Liddy. *Class II.*—Fraser, Winfield, Poë, Robertson. *Class III.*—Crombie and Heartz, equal; Cole, Carroll; Mackenzie and Paget, equal; Scott (G. M.); McCulloch and Smith (H. E.), equal; Curren and Trudeau, equal; Gagnier and Turnbull, equal; Sullivan; Aggiman and Balm and Lemay and Peace and Wilson, equal.

RAILWAY LAW.

Fourth Year.—Class I.—Sutherland. *Class II.*—Leslie, Sears; Harris and Legault, equal. *Class III.*—Loudon, Schellens.

RAILWAY MECHANICAL ENGINEERING.

Fourth Year.—*Class I.*—Harris, Leslie, Loudon, Sears, Sutherland. *Class II.*—Legault, Schellens. *Class III.*—Marcoux.
Third Year.—*Class I.*—Liddy, Crombie. *Class II.*—None. *Class III.*—None.

RAILWAY MECHANICAL ENGINEERING DESIGN.

Fourth Year.—*Class I.*—Harris and Sears, equal; Legault, Sutherland, Leslie. *Class II.*—Loudon and Schellens, equal; Marcoux. *Class III.*—None.

RAILWAY OPERATION.

Fourth Year.—*Class I.*—Legault, Leslie, Harris, Sutherland, Schellens. *Class II.*—Loudon, Sears, Marcoux. *Class III.*—None.

SHOP METHODS.

Second Year.—*Class I.*—Cann, Wallace, Camp, Purcell, Dörken; Conroy and Way and Weibel, equal; Dick and Dionne and Louttit, equal; Gould and Harris and Parke and Vessot and Wickenden, equal; Paddon, Copping. *Class II.*—Kalem; Jelly and Jordan, equal; Shapter, Kelly; Lake and Smith equal; Fox; Lee and Nutter, equal; Coughlan and Kay, equal; Hulburd, Parsons. *Class III.* Gooch, Schiedel, Scott, Levin, Fraser, Doran.
First Year.—*Class I.*—Anderson (A. G.) and Dickson and Laffoley and Stevens and Taber and Thompson (T. C.) and Wain and Watson and Winslow, equal; Clarke and Mott, equal; Anderson (C. E.) and Bradley and Heeney, equal; Fraser and Hill and Kyle and Wickware, equal; Bishop and Code, equal; Wells, Beach; Edward and Tousaw, equal; Dyer and Farmer and Mouquin, equal; MacLarty, Woolward, McLellan; Fox and Patten, equal; Root and Thompson (C. E.) and Walker, equal; Amdur and Davis and Starke, equal; Fowler and Stewart, equal; Brennen (H. J.). *Class II.*—Désy and Whelen, equal; Brennen (J. H.); Cowan and Lorin and Sawyer and Standish, equal; McAvoy and Peter and Tison, equal; Blakeney and Foss and Kirk, equal; Potter, Betournay, Lefebvre; Bienjonetti and Pincott, equal. *Class III.*—Fotheringham; Elliot and Kearns and Lamontagne, equal.

SHOP PROCESSES AND MANAGEMENT.

Third Year.—*Class I.*—Elderkin. *Class II.*—Ross-Ross, Weldon, Chisholm. *Class III.*—Murphy.

SHOPWORK.

Fourth Year.—*Class I.*—Bishop, Dörken, Wilkens, Dowell. *Class II.*—Chisholm, Klein. *Class III.*—None.
Third Year.—*Class I.*—Macpherson, Ross-Ross, Scott, LaPrairie, Elderkin, Durant, Chisholm, Derrer. *Class II.*—Murphy and Oliver, equal. *Class III.*—None. *Unranked.*—Clark, Dick, Trapp, Weldon.

Second Year.—Class I.—Wallace; Jelly and Shapter, equal; Vessot; Conroy and Dörken, equal; Parke and Pelletier, equal; Dionne and Gould, equal. *Class II.*—Bryant and Smith, equal; Purcell, Hulburd; Lee and Weibel, equal; Bourret, Levin, Scott. *Class III.*—Fox; Harris and Nutter, equal; Coughlan, Wilson (E.). *Unranked.*—Camp, Cann, Copping, Doran, Gooch, Jordan, Kalem, Kay, Kelly, Lake, Louttit, Paddon, Schiedel, Way, Wickenden.

First Year.—Class I.—Watson, Dickson; Anderson (A. G.) and Hill, equal; Winslow, Taber; Betournay and Foss, equal; Edward. *Class II.*—Standish and Thompson (C. E.), equal; Bishop; Désy and Kyle, equal; Root; Bienjonetti and Lorin, equal; Bradley and Brennen (J. H.) and Clarke and MacLarty and Patten and Woolward, equal; Wells, Kirk; Brennen (H. J.) and McLellan, equal; Stewart; Farmer and Walker, equal; Tison. *Class III.*—Elliot; Cohen and Whelen, equal; Sawyer, Potter, Davis; Pincott and Wickware, equal. *Unranked.*—Amdur, Anderson (C. E.), Beach, Blakeney, Code, Cowan, Davis, Dyer, Fotheringham, Fowler, Fox, Fraser, Grace, Heeney, Kearns, Laffoley, Lamontagne, Lefebvre, McAvoy, Mott, Mouquin, Peter, Starke, Stevens, Thompson (T. C.), Tousaw, Wain.

SHORTHAND.

Third Year.—Class I.—Crombie and Winfield, equal. *Class II.*—None. *Class III.*—None.

SIGNALS AND INTERLOCKING.

Fourth Year.—Class I.—Sears, Harris, Schellens. *Class II.*—Leslie, Loudon, Legault. *Class III.*—Sutherland, Marcoux.

SIGNALS AND INTERLOCKING DESIGN.

Fourth Year.—Class I.—Harris, Legault, Leslie, Sears. *Class II.*—Sutherland, Schellens, Marcoux, Loudon. *Class III.*—None.

STRENGTH OF MATERIALS.

Fourth Year.—Class I.—Fairweather, McCully, Gibbs, McNeill; Bone and Harris, equal. *Class II.*—Bangs, West, Lutz, Shuen, Bailey, MacLachlan, Kelly, Rounthwaite; Crutchfield and Nehin, equal. *Class III.*—Hutchinson and Neilson and Sproule and Wilkins, equal; O'Donnell; Marchbank and Nesham, equal; Brown, Laffoley; Binks and Kirkpatrick and Wickenden and Woollatt, equal.

Third Year.—Class I.—Eadie and Poë, equal; Liddy, Sandison, Buckland. *Class II.*—Boast, Francis, Elderkin, Chisholm, Fraser; Hooper and Scott (W. B.), equal; Heartz and McCulloch, equal; Robertson, Cole; Clough and Trapp, equal. *Class III.*—Carroll, Ross-Ross; Gardner and Sullivan, equal; Hodgson and Peace, equal; Greaves, Marquette, LaPrairie, Smith (H. E.); Aggiman and Mackenzie, equal; Cushing and Kert and Murphy, equal; Clark and Clarke and Paget and Poole and Scott (G. M.) and Weldon, equal.

STRUCTURAL DESIGN.

Third Year.—Class I.—Eadie, Robertson, Boast, Gardner, Elderkin; Francis and Hooper and Mackenzie, equal; LaPrairie, Weldon; Aggiman and Fraser, equal; Ross-Ross and Smith (H. E.), equal; Poë; Clark and Scott (W. B.), equal. *Class II.*—Murphy and Paget, equal; Cole and Scott (G. M.), equal; Crombie; Heartz and Trapp, equal; Walter; Chisholm and Peace, equal; Turnbull; Blackshaw and Liddy, equal; Cater and Clarke and McCulloch, equal. *Class III.*—Cushing and Gagnier and Jacques, equal; Kert; Poole and Strong, equal; Trudeau; Davis and Hunt and Sullivan, equal; Curren, Carroll, Speer; Macpherson and Monat, equal.

SUMMER ESSAYS.

Fourth Year (Chemical Engineering Course).—Class I.—None. *Class II.*—Hovey. *Class III.*—Andrews.

Fourth Year (Civil Engineering Course).—Class I.—Fairweather; Bone and Gibbs, equal; Bailey; Grant and Nehin, equal. *Class II.*—Harris (H. W.) and Monat, equal; Bangs and Hutchinson, equal; Lutz and Rounthwaite and Ryan and Williscroft, equal; MacLachlan and Wilkins, equal; Hodgson and Nesham, equal; Laffoley and McNeill and Woollatt, equal; Shuen and West, equal; Binks and Sproule, equal. *Class III.*—Kirkpatrick; Crutchfield and Kelly and Lindsay and Marchbank, equal; Neilson; Alberga and Milne and Wickenden, equal.

Fourth Year (Electrical Engineering Course).—Class I.—Read, Murdock, Rosebrugh. *Class II.*—Miner and Swenson, equal; Hight; Fotheringham and Macpherson, equal. *Class III.*—None.

Fourth Year (Mechanical Engineering Course).—Class I.—Bishop; Chisholm (Arthur H.) and Dowell, equal. *Class II.*—Klein and Wilkens, equal; Dörken. *Class III.*—None.

Fourth Year (Mining Engineering Course).—Class I.—None. *Class II.*—Scott, Weir, Wallingford. *Class III.*—Hargrave.

Fourth Year (Railway Transportation Course).—Class I.—Leslie. *Class II.*—Harris and Schellens, equal; Sears and Sutherland, equal. *Class III.*—Legault, Marcoux.

Third Year (Chemical Engineering and Chemistry Courses).—Class I.—Kert. *Class II.*—Greaves; Charlton and Walter, equal. *Class III.*—Johnson, Cushing.

Third Year (Civil Engineering Course).—Class I.—None. *Class II.*—Aggiman; Ferguson (J. A.) and Francis, equal; Robertson, Carroll; Heartz and McCulloch and Smith (H. E.), equal. *Class III.*—Mackenzie (W. L.), Sullivan; Rochester and Shanley, equal; Peace and Poë, equal; Scott (G. M.); Gagnier and O'Donnell, equal.

Third Year (Electrical Engineering Course).—Class I.—Hodgson and Sandison, equal. *Class II.*—Brown (H. C.); Beverly and Gerrie and Pope, equal. *Class III.*—None.

Third Year (*Mechanical Engineering Course*).—*Class I.*—Bishop; Scott and Weldon, equal; Chisholm (Alex H.). *Class II.*—Derrer and Smith (E. H.), equal; Clark and Trapp, equal; LaPrairie and Macpherson and Murphy, equal. *Class III.*—Elderkin, Oliver.

Third Year (*Mining Engineering Course*).—*Class I.*—None. *Class II.*—Livingstone, Cater; Boyd and Mooney, equal. *Class III.*—None.

Third Year (*Railway Transportation Course*).—*Class I.*—None. *Class II.*—Crombie. *Class III.*—None.

SUMMER READING.

Third Year.—*Class I.*—Turnbull. *Class II.*—Jacques; Blackshaw and Liddy and Wilson (E. P.), equal; Fraser; Gardner and Macklin and Wells, equal; Boast and Paget, equal. *Class III.*—Lowe, Eadie, Cole, Davis; Balm and Clough and Curren, equal; Bennet; Scriver and Strong, equal; Buckland, Speer; Forbes and Ross-Ross, equal.

Second Year.—*Class I.*—Dörken; Dionne and Weibel, equal; Jelly. *Class II.*—Fraser, Wallace, Vessot; Conroy and Wickenden, equal; Kelly, Harris. *Class III.*—Pelletier; Copping and Kalem, equal; Fox and Purcell, equal; Doran and Shapter and Timmerman, equal; Monette; Blachford and Levin, equal; Hardtman and Hulburd and Louttit and Nutter, equal; Jordan.

SUMMER SCHOOLS.

Third Year (*Fire Assaying*).—*Class I.*—None. *Class II.*—Johnson (L. E.). *Class III.*—None.

Third Year (*Inorganic Qualitative Analysis*).—*Class I.*—Greaves, Jacques. *Class II.*—Kert, Klein, Cushing, Walter. *Class III.*—Davis, Charlton, Speer, Strong, Poole.

Third Year (*Inorganic Qualitative Analysis Laboratory*).—*Class I.*—Greaves, Jacques. *Class II.*—Davis, Charlton; Strong and Poole, equal; Kert and Speer and Walter, equal; Cushing. *Class III.*—Klein.

Third Year (*Mechanical Drawing*).—*Class I.*—Chisholm, Pope. *Class II.*—Clough; Ross-Ross and Ward, equal; Buckland and Wells, equal; Derrer and Murphy, equal; Hodgson (J. A.); Gerrie and Hyndman, equal; LaPrairie. *Class III.*—Oliver, Beverly, Brown, Patterson.

Third Year (*Physics*).—*Class I.*—Ross-Ross. *Class II.*—Buckland and Chisholm, equal; LaPrairie, Hodgson. *Class III.*—Weldon, Hyndman; Murphy and Pope, equal; Oliver, Beverly, Ward, Patterson; Brown and Derrer and Sandison and Wells, equal.

Third Year (*Shopwork*).—*Class I.*—None. *Class II.*—Pope; Beverly and Clough and Hodgson, equal; Brown and Hyndman, equal; Chisholm and Derrer and Murphy, equal; Oliver and Wells, equal; LaPrairie; Patterson and Ross-Ross, equal; Buckland. *Class III.*—Gerrie, Ward.

SURVEYING.

Third Year (*Civil Engineering Course*).—*Class I.*—Boast, Gardner, Cole, Eadie. *Class II.*—Francis, Robertson; Fraser and Poë, equal; Hooper. *Class III.*—Hunt; Ferguson (J. A.) and Heartz and Mackenzie, equal; Aggiman and McCulloch, equal; Smith (H. E.) and Turnbull, equal; Scott (G. M.) and Sullivan, equal; Paget, Clarke, Marquette.

Third Year (*Mining Engineering Course*).—*Class I.*—None. *Class II.*—Blackshaw. *Class III.*—Mooney.

Second Year.—*Class I.*—Wallace, Jelly, Winfield, Weibel, Dörken, Gould, Way, Wickenden; Louttit and Purcell, equal. *Class II.*—Camp and Vessot, equal; Dionne and Kay, equal; Fox and Kelly, equal; Shapter; Conroy and Kalem and Parke, equal; Jordan, Bennet, Paddon; Cann and Doran, equal. *Class III.*—Lee, Pelletier, Copping, Harris, Levin, Gooch, Durant; Schiedel and Scott and Ulmer, equal.

SURVEYING FIELDWORK.

Third Year.—*Class I.*—Boast and Francis, equal; Aggiman. *Class II.*—Eadie; Cole and Sullivan, equal; Gray and Liddy and Robertson and Wickenden, equal; Gardner and Mackenzie, equal; McCulloch and Macklin and Paget, equal; Fraser, Curren; Balm and Cockfield and Perrault and Poë, equal; Heartz. *Class III.*—Crombie and Lemay, equal; Scott (G. M.) and Shanley, equal; Cater and Clarke and Marquette, equal. *Class III.*—Blackshaw and Peace and Trudeau and Wilson, equal; Lowe and Marcoux and Mooney, equal; Booth; Ferguson (J. A.) and Scriver, equal; Smith (H. E.).

Second Year.—*Class I.*—Dick. *Class II.*—Weibel; Kelly and Nutter and Winfield, equal; Camp and Dionne and Wickenden, equal; Gould; Cann and Pelletier, equal; Bryant and Doran and Fox and Shapter and Wallace, equal; Pearce and Vessot and Way, equal; Conroy and Dörken and Paddon and Purcell and Wilson (H. A.), equal; Jelly and Kay and Parke, equal; Copping, Schiedel. *Class III.*—Fraser (Walter L.) and Kalem, equal; Hulburd; Hardtman and Scott and Smith and Ulmer, equal.

TELEGRAPHY.

Fourth Year.—*Class I.*—Legault; Harris and Sears, equal. *Class II.*—Leslie and Loudon, equal; Sutherland, Schellens. *Class III.*—Marcoux.

Third Year.—*Class I.*—Winfield. *Class II.*—Liddy, Crombie. *Class III.*—None.

THEORY OF STRUCTURES.

Fourth Year.—*Class I.*—Fairweather, Bailey, Crutchfield; West and Wilkins, equal; Bone, McNeill, Gibbs. *Class II.*—Harris and Sproule and McCully, equal; Nehin, Shuen; Lutz and Marchbank, equal; Laffoley; Neilson and Nesham, equal. *Class III.*—Alberga and Hutchinson, equal; MacLachlan and Woollatt, equal; Rounthwaite, Brown, Kirkpatrick; Binks and Ryan, equal; Bangs; Kelly and Wickenden, equal.

THERMODYNAMICS.

Fourth Year (*Mechanical Engineering Course*).—*Class I.*—Wilkens. *Class II.*—Bishop; Dörken and Klein, equal. *Class III.*—Dowell, Chisholm.

Fourth and Third Years.—*Class I.*—Hight, Swenson, Rosebrugh. *Class II.*—Miner, Elderkin, Scott, Derrer, Macpherson. *Class III.*—Chisholm, Ross-Ross, LaPrairie, Weldon, Macpherson; Murphy and Murdock, equal.

WORKS ORGANIZATION AND ACCOUNTING.

Fourth Year.—*Class I.*—None. *Class II.*—Wilkens, Klein, Dörken Dowell. *Class III.*—Bishop, Chisholm.

McGill University.

SESSIONAL EXAMINATIONS, 1915-1916.

Faculty of Law.

FINAL YEAR.

HONOURS AND PRIZES.

Budyk, Harry—First Class Honours; Elizabeth Torrance Gold Medal, Prize of $50.00, and Junior Bar Prize for Civil Procedure.
Vineberg, Solomon, M.A., Ph.D. (Columbia)—First Class Honours and Prize of $50.00.
Jacobs, Nathaniel W.—First Class Honours.
Girouard, Wilfred—First Class Honours.
Brais, Philip—Second Class Honours.
Coughlin, E. F. J.—Second Class Honours.

PASSED FOR THE DEGREE OF B.C.L.

(In order of merit)

Budyk, Harry.
Vineberg, Solomon, M.A., Ph.D.
Jacobs, Nathaniel W.
Girouard, Wilfred.
Brais, Philip.
Coughlin, Edmund F. J.
Griffith, Joseph E.
Shulman, Benjamin.
Vautelet, Henri E.
Reilly, Edmund H.
Morin, Georges H.
Phaneuf, J. Emery.
Charbonneau, J. P. R.
Beauchamp, John N.
Lovett, Eric A. (On active service.)

SECOND YEAR.

HONOURS AND PRIZES.

Common, Frank B., M.A.—First Class Honours, Alexander Morris Exhibition and Prize of $50.00.
Rose, H. E. A.—First Class Honours and Prize of $50.00.
Bernfeld, Max—First Class Honours.
Myerson, M. H.—First Class Honours.
Garber, M.—Second Class Honours.
Lalonde, M. L.—Second Class Honours.

PASSED THE SESSIONAL EXAMINATION OF THE SECOND YEAR.

(In order of merit)

Common, Frank B., M.A.
Rose, H. E. A.
Bernfeld, Max.
Myerson, M. H.
Garber, M.
Lalonde, M. L.
Hackett, F. W.
Théberge, R. M.
Prevost, L. de G.
Kelly, T. J.
Ram, S. (Aegrotat)
Galvin, W. B. (Aegrotat)

The following were excused from examinations on the ground of foreign service:—

Audette, J. de G.
Langlois, A. W.
McDonald, D. A.
Werry, R. E. L.

FIRST YEAR.

HONOURS AND PRIZES.

Bernstein, Ben.
Robertson, J. H. H. } Equal. First Class Honours and Scholarship of $75.00.
Phillips, Lazarus—First Class Honours.
Robinson, Benjamin—First Class Honours.
Levine, Lyon—Second Class Honours.
Mazur, W. M.—Second Class Honours.
Robertson, J. H. H.—First Prize for Roman Law.
Bernstein, Ben.—Second Prize for Roman Law.

PASSED THE SESSIONAL EXAMINATION OF THE FIRST YEAR.

(In order of merit.)

Bernstein, Ben.
Robertson, J. H. H. } Equal.
Phillips, Lazarus.
Robinson, Benjamin.
Levine, Lyon.
Mazur, W. M.
Schwartz, B. A.
Ballantyne, L. H.
Diner, Louis.
Bowles, F. W.
Savard, Arthur.
King, H. H.
Ahern, J. G.
Walker, S. W.
Dillon, T. P.

(Unranked.)

Hughes, W. P.

The following were excused from examinations on the ground of foreign service:—

Abinovitch, Philip.
Burn, George D.

STANDING IN THE SEVERAL SUBJECTS

FINAL YEAR.

Roman Law.

Class I. Vineberg, Budyk.
Class II. None.
Class III. Coughlin, Morin; Jacobs and Shulman, equal; Girouard, Griffith, Charbonneau, Cameron; Phaneuf and Reilly, equal.

Constitutional Law.

Class I. Vineberg.
Class II. Budyk.
Class III. Brais and Girouard, equal; Beauchamp and Coughlin and Vautelet, equal; Jacobs, Phaneuf; Charbonneau and Reilly, equal; Cameron, Levinson; Lovett and Schulman, equal.

Criminal Law.

Class I. Budyk and Jacobs, equal; Vineberg, Brais, Girouard, Griffith, Coughlin, Reilly, Beauchamp, Morin; Phaneuf and Shulman, equal.
Class II. Charbonneau.
Class III. Vautelet, Elliott, Cameron.

Law of Wills and Substitutions.

Class I. Vineberg; Jacobs and Vautelet, equal; Girouard, Budyk, Morin, Reilly, Brais, Griffith, Shulman, Coughlin.
Class II. None.
Class III. Charbonneau, Beauchamp, Cameron, Phaneuf.

Law of Evidence.

Class I. Budyk, Vineberg, Jacobs, Brais, Girouard, Beauchamp.
Class II. Griffith, Charbonneau.
Class III. Phaneuf, Shulman; Coughlin and Vautelet, equal; Morin, Reilly, Elliott.

Law of Real Property.

Class I. Budyk, Vineberg, Coughlin, Brais, Jacobs.
Class II. None.
Class III. Shulman, Girouard, Griffith, Beauchamp, Morin, Reilly, Charbonneau.

LAW OF AGENCY AND LEGAL HISTORY.

Class I. Budyk, Beauchamp, Vineberg, Coughlin; Jacobs and Phaneuf, equal; Reilly, Shulman, Brais; Griffith and Vautelet, equal.
Class II. Morin.
Class III. Charbonneau, Cameron, Girouard, Elliott.

LAW OF CIVIL PROCEDURE.

Class I. Budyk, Girouard, Vineberg, Brais, Jacobs, Shulman.
Class II. Reilly.
Class III. Coughlin, Vautelet, Griffith, Charbonneau, Morin, Phaneuf.

LAW OF MARRIAGE CONTRACTS.

Class I. Phaneuf.
Class II. Vineberg, Budyk, Brais.
Class III. Griffith; Girouard and Jacobs and Reilly, equal; Beauchamp, Vautelet, Coughlin, Shulman, Morin, Charbonneau.

LAW OF SALE AND INSURANCE.

Class I. Budyk; Vautelet and Vineberg, equal; Jacobs, Brais, Girouard, Reilly.
Class II. Shulman.
Class III. Charbonneau, Morin, Griffith, Beauchamp, Coughlin, Phaneuf.

BILLS OF EXCHANGE.

Class I. Girouard, Vineberg, Budyk, Jacobs, Coughlin, Griffith.
Class II. Brais.
Class III. Vautelet, Phaneuf, Reilly, Morin, Elliott, Shulman, Beauchamp, Charbonneau, Nantel.

SECOND YEAR.

CRIMINAL LAW.

Class I. Rose; Common and Myerson, equal; Hackett; Lalonde and Prévost, equal; Bernfeld.
Class II. Garber, Théberge.
Class III. Kelly, Ram, Galvin.

LAW OF WILLS AND SUBSTITUTIONS.

Class I. Myerson and Rose, equal; Common.
Class II. Bernfeld.
Class III. Garber, Hackett, Lalonde, Théberge.

PRIVATE INTERNATIONAL LAW.

Class I. Common; Bernfeld and Kelly, equal; Rose, Myerson, Lalonde, Prévost, Hackett.
Class II. Galvin, Ram, Théberge.
Class III. Garber.

LAW OF REAL PROPERTY.

Class I. Common, Myerson, Bernfeld.
Class II. Garber, Rose.
Class III. Théberge; Galvin and Lalonde, equal; Ram.

LAW OF AGENCY.

Class I. Rose, Bernfeld; Common and Myerson, equal; Kelly, Lalonde.
Class II. Hackett.
Class III. Garber, Théberge, Galvin, Prévost.

LAW OF CIVIL PROCEDURE.

Class I. Common, Bernfeld, Rose, Myerson.
Class II. Lalonde.
Class III. Hackett and Kelly, equal; Prévost, Théberge, Garber.

LAW OF MARRIAGE CONTRACTS.

Class I. Rose, Common, Bernfeld.
Class II. Garber.
Class III. Prévost and Lalonde, equal; Hackett.

LAW OF SALE.

Class I. Bernfeld, Myerson, Common, Rose, Garber, Lalonde, Hackett.
Class II. None.
Class III. Théberge, Ram; Galvin and Kelly, equal.

BILLS OF EXCHANGE.

Class I. Common, Myerson, Bernfeld.
Class II. Ram.
Class III. Garber and Rose, equal; Galvin, Audette, Langlois; Fontaine and Lalonde and Prévost and Théberge, equal.

LAW OF EVIDENCE.

Class I. Common, Rose, Myerson, Bernfeld, Garber, Lalonde.
Class II. Hackett.
Class III. Prévost, Kelly, Théberge.

FIRST YEAR.

ROMAN LAW.

Class I. Robertson, Bernstein, Phillips.
Class II. Robinson, Schwartz.
Class III. Walker; Levine and Mazur, equal; Ahern, Diner.

Constitutional Law.

Class I. Robertson; Bernstein and Phillips, equal.
Class II. Mazur, Robinson, Walker, Levine.
Class III. Bowles and Hughes, equal; Diner, King, Ahern, Savard, Dillon.

Legal History.

Class I. Bernstein; Levine and Mazur, equal; Robertson and Phillips, equal; Burn, Bowles, Robinson, Schwartz, Walker, Diner, McCaffrey, Savard, Ballantyne.
Class II. Wagner and Hughes, equal; Ahern, Lehrer.
Class III. King, Dillon.

Law of Real Property.

Class I. Robertson; Bernstein and Levine, equal; Phillips, Mazur.
Class II. Robinson.
Class III. Ballantyne, Diner, Walker; Savard and Schwartz, equal; Bowles, Dillon, King.

Law of Obligations.

Class I. Phillips, Bernstein; Levine and Robertson, equal; Ballantyne, Robinson; Dillon and King, equal.
Class II. Schwartz, Mazur, Hughes, Ahern.
Class III. Bowles and Diner, equal; Savard, Walker, Wagner.

Law of Civil Procedure.

Class I. Robertson, Phillips, Bernstein, Robinson, Mazur.
Class II. Savard, Ballantyne, Levine.
Class III. Schwartz, Bowles; Diner and Hughes, equal; Ahern, Genest, King, Lehrer, Cloutier.

Law of Persons.

Class I. Phillips, Bernstein; Robertson and Levine, equal; Mazur.
Class II. Schwartz, Hughes, Robinson, Diner, Bowles.
Class III. Dillon, King; Genest and Walker, equal; Ahern; Savard and Wagner, equal.

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